

Panampilly Memorial Government College Chalakydy



ACCREDITATION - CYCLE II SELF STUDY REPORT

Submitted to
National Assessment and Accreditation Council
Bangaluru - 560 072

July 2014



ACCREDITATION – CYCLE II

SELF STUDY REPORT



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Track ID : KLCOGN 13804

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**Panampilly Memorial Government College
Chalakudy**

(Affiliated to University of Calicut)

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July 2014

Lead Kindly Light



Panampilly Govinda Menon

1906-1970

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Preface

Panampilly Memorial Government College, Chalakudy, established in June 1975, was first accredited in March 2009 by the National Assessment and Accreditation Council, Bangalore at 'B' Grade with CGPA of 2.30 on four point scale. Though the accreditation was valid up to March 07, 2014, it still holds good since the re-accreditation process has been set in motion well before its expiry.

Standing at the threshold of Accreditation – Cycle II at the age of forty, it is gratifying to see that our sincerest efforts in the last five years to promote, sustain, and enhance quality through a series of self and external initiatives have helped our college to stand taller than before and carve out a niche for itself among the HEIs of Kerala that have a moderately higher rating for quality, thanks to the meticulous SWOC analysis and forward-looking recommendations by the first NAAC Peer Team five years ago.

The present Self Study Report is a bona fide statement of the various steps the college has systematically taken since 2009 to transform itself into an institution that offers educational services of matchless quality. An odyssey along the annals of this chronicle will turn into a refreshing experience of getting to know how an ordinary institution, from its humble beginnings, evolved into a shining star in the firmament of higher education in Kerala. When the lofty ideals enshrined in the vision and mission, transmitted by a group of dedicated men with the help of state-of-the-art tools, mellow the minds of the youth, a new nation is born, a nation that can stand high by any global standards.

With a sense of gentle pride, joy and hope, I am submitting the Self Study Report for assessment and accreditation by NAAC.

Chalakudy
03 July 2014


Dr Sreevalsa V G
Principal

Principal
P.M. Govt. Collg.
Chalakudy



ABBREVIATIONS

ASAP	Additional Skill Acquisition Programme
CCSS	Choice based Credit and Semester System
CAP	Centralized Admission Process
CDC	College Development Committee
CDS	Centre for Development Studies
DCE	Directorate of Collegiate Education
ED-Club	Entrepreneurship Development Club
FLAIR	Fostering Linkages in Academic Innovation and Research
GO	Government Order
HRD	Human Resource Development
ICWA	Institute of Cost and Works Accountants
INFLIBNET	Information and Library Network
ISR	Institutional Social Responsibility
KILA	Kerala Institute of Local Administration
KSHEC	Kerala State Higher Education Council
LSG	Local Self Government
MNREGP	Mahatma Gandhi National Rural Employment Guarantee Programme
MPLADS	Member of Parliament Local Area Development Scheme
MLASDF	Member of Legislative Assembly Special Development Fund
MRP	Minor Research Project
NSS	National Service Scheme
OPAC	Open Public Access Catalogue
SIT	Satellite Interactive Terminal
SET	State Eligibility Test
SSP	Scholar Support Programme
WWS	Walk With a Scholar

SECTION ONE



The College

HISTORY IN BRIEF



Panampilly Memorial Government College, Chalakudy

Ideally erected on the banks of the Chalakudy River, *en route* to Athirappilly and Vazhachal waterfalls, Panampilly Memorial Government College lies nestled in simple pride, enjoying the rich abundance of nature's splendour. Far away from the madding crowd, the cool breeze that flows in with a caressing touch of warmth and purity gently rouses dedicated effort and focused attention.

Established in 1975, and affiliated to the University of Calicut, the college is wholly owned and managed by the Government of Kerala. It offers Undergraduate and Post Graduate programmes in four branches of learning such as Commerce, Economics, Mathematics and Political Science. Recognized by the University Grants Commission, and included in 2(f) and 12(B) of the UGC Act, the college is also accredited by NAAC at 'B' Grade on four point scale in 2009.

The college stands on 20 acres of virgin land – 12 acres for the main campus, 5 acres for sports and games, and 3 acres for accommodation facilities. Two main academic blocks, a library building, an auditorium and a canteen on the main campus offer plenty of modern facilities for research-oriented learning. A richly-stacked library, NLIST e-journals, smart classrooms, computer and language labs, Infflibnet, high-speed Internet, Satellite Interactive Terminal (SIT), and a modern seminar hall are among the innumerable state-of-the-art facilities available at the college to promote and sustain quality. A fitness centre, a basket ball court, newly developed sports facilities such as a football ground and an indoor stadium provide adequate infrastructure to ensure physical fitness and nurture talents in sports and games.

The academic travail of students is not oriented towards university examinations alone. The years that have gone by bear testimony to the cultural caliber of the students. The venues of university youth festivals often reverberate with the name of 'Panampilly'. The activities of our students are not restricted to the four walls of classrooms. They go out into the hamlets

around and engage themselves in out-reach programmes. With utmost care, they gently nurture a herbal garden and a virgin coppice in the midst of the lushly verdant landscape of the campus.

Teachers, a multi-talented vibgyor of experience and energy, are an excellent lot, willing to serve day in and day out. Many of them are actively engaged in the production of new knowledge. The college is proud of the large number of publications by its faculties. A good number of teachers are on the university's apex administrative and academic bodies, ensuring a strong and healthy rapport with the university. In this way, the college plays a major role in the quality enhancement aspect of the university in general, and its own in particular.

The institution maintains good relationship with the Member of Parliament, the Member of Legislative Assembly, and the people at the helm of the Municipality. The departments also maintain strong linkage with industry and other Higher Education Institutions (HEI's). The alumni of the college are everywhere - in Dubai, Saudi Arabia, Australia, the US and the UK, and they are in frequent touch with their *alma mater*. Some of them are pursuing higher learning in centres of excellence at the national level.

'Panampilly'



The college is named after the late Panampilly Govinda Menon (1906 – 1970) who was an illustrious luminary of Kerala. Born on 01 October 1906, at Kathikkudam near Chalakudy, Panampilly (as he is popularly known) became a successful lawyer, skilful orator, and politician of mature judgment. He had a glorious political career at the state and the national levels. As a tribute to his brilliant political role in the state, he became the Chief Minister of the erstwhile state of Travancore and Cochin. At the national level, Panampilly was initially appointed as a Minister of State for Food, and then elevated to the rank of the Cabinet Minister for Law and Social Welfare during Indira Gandhi's reign in 1967. He is known to have been instrumental in the nationalization of banks. Panampilly represented Mukundapuram (renamed Chalakudy after the delimitation of constituencies in 2008) Lok Sabha constituency from 1962 till his death on 23 May 1970.

Chalakudy

Chalakudy is a small municipal town in the south of Thrissur District in central Kerala. It is geographically positioned at 22 km towards north of Kochi International Airport connected by the four-lane Kanyakumari – Salem National Highway 47. Chalakudy has a population of 1, 14, 901 (as per 2011 census) with a density of 4,554 per km². It has a literacy rate of 96.42% which is higher than national urban average of 85%. Widely known tourist

destinations such as Athirappilly Waterfalls and Vazhachal Cascades are 30 km from here. Thrissur Vadakkunnathan Temple, the cradle of Thrissur Pooram, is 30 kms away.

The landscape of the area commands a picturesque panoramic view. The terrain comprises a rich diversity of land types such as mountains, hills, forests, rivers, dams, reservoirs, canals, plains, and fields. Demographically too, Chalakudy is a good specimen of “god’s plenty” – every shade of the vast Hindu spectrum including *adivasis*, Christians and Muslims - all live in perfect harmony; a microcosm of the great Indian unity in diversity.

Logo

The coat of arms of the college was approved by the Director of Collegiate Education vide letter No. F-13370/77/K. Dis. dated 26th March 1977. The logo is circular in shape, with the name ‘Panampilly Memorial Govt. College, Chalakudy’ written in English in the outer circle. The inner circle depicts an open book on which is reflected a human head, which symbolizes a person acquiring knowledge.



Motto

The motto of the College “*Sradhavan Labhate Gnanam*” (श्रद्धावान् लभते ज्ञानम्) is written in Devanagiri script above the book in the inner circle. The verse, quoted from the Bhagavad Gita: IV.39, can be translated as follows: “The one who is full of faith, devoted to it, and has subdued the senses, obtains Knowledge (i.e., the diligent acquire knowledge).”

LANDMARKS**Pre Accreditation Phase: Humble Beginnings**

- 27 June 1975 : Affiliation as junior college granted by University of Calicut
 04 July 1975 : The birth of the college by a Government Order (G.O.)
 07 July 1975 : College starts functioning at the Basic Training School, Chalakudy with two batches of Pre Degree , a batch each of Groups III & IV (Group III: Indian History, World History & Economics; Group IV: Book Keeping, Accountancy, Maths)
 01 Nov 1975 : G.O. christens the college as *Panampilly Memorial Government College, Chalakudy*
 26 Jan 1976 : 1) Inauguration of the college by Sri C. Achutha Menon, Chief Minister; 2) documents relating to 23.5 acres of land handed over to Sri Chakkeeri Ahammed Kutty, Minister for Education
 1979 : New UG programme in BCom starts
 1985 : New UG programme in BA Economics takes off
 22 Nov 1986 : College is shifted to the present campus; new building inauguration by Sri K. Karunakaran, Chief Minister
 1998 : New UG programme in BSc Mathematics begins
 1999 : New PG programme in MA Economics & UG in BA Political Science commence
 2000 - 01 : Silver Jubilee Celebrations; development initiatives launched
 17 Dec 2001 : New Auditorium funded by Sri K. Karunakaran, MP (Rajya Sabha) with Rs.10 lakh from his MPLADS takes shape
 31 Dec 2002 : Library building fills the skyline with Rs.10 lakh funded by Sri Poulouse Master, MP, (Rajya Sabha) from his MPLADS
 05 Dec 2003 : UGC affiliation under Section 2 (f) & 12 (B) of the UGC Act of 1956
 2005 : New PG programme in MCom kicks off
 : 23 Feb 2006, New Academic Block, a project fulfilled by the efforts of Prof Savithri Lakshmanan, MLA
 2007 : Inflibnet and Language Lab installed
 : 11 Jan 2007, Canteen set up jointly by UGC Plan X & Prof Savithri Lakshmanan, MLA by MLASDF
 2008 : 1) Front Wall & Gate funded by Sri BD Devassy, MLA with Rs.10 lakh from MLASDF 2007-08: work launched

Post Accreditation Phase: Major Initiatives

- 08 Mar 2009 : NAAC accreditation of the college at 'B' Grade
 2009-2010 : 1) New Basket Ball court under Sri BD Devassy, MLA's initiative; 2) Front Wall & Gate funded by Sri BD Devassy, MLA – inauguration on 04 August 2009; 3) Rs.110 lakh asset

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- maintenance fund sanctioned by state government: protective covering (truss) for academic blocks, renovation of auditorium; construction of compound wall for sports field; 4) Women's hostel: UGC's Rs.56/- lakh; 5) AQAR 2009-10 submitted
- 2011 : 1) Women's Hostel UGC-funded unveiled by Sri BD Devassy, MLA; 2) Add-on course in Communication Skills in English; 3) Internal resources generated during the year: PTA-Rs.3,62,000, CDC-2.5 lakh, special collection from students for cultural competitions-1.77 lakh, total=7.89 lakhs; 4) NET clearance by students; 5) BSc Maths alumni joined IIT Mumbai for MSc and PhD; 6) AQAR 2010-11 submitted
- 2012 : 1) New PG programmes in MSc Mathematics & MA Political Science begin; 2) New sports facility: playground, indoor stadium at Rs.3.5 crore facilitated by Sri BD Devassy, MLA from the Treasury Deposit Scheme introduced by the state government – work started; 3) Principal's quarters, faculty quarters, staff quarters – state government initiative – construction flagged off; 4) Auditorium renovated with false ceiling, flooring with tiles, newly designed stage, and aesthetically designed doors; 5) Seminar hall - a/c, zero-echo, 56 seater; 6) Networked audio system; 7) 3.82 Kva generator installed; 8) Digital library D-Space streamlined; 9) AQAR 2011-12 online submitted
- 2013 1) LAN; 2) Air conditioning principal's room; 3) Cabins for SS & HA in office; 4) Facelift and extension of laterals for the Auditorium; 5) Renovation of compound wall; 6) UGC Plan XII submitted; 7) Rs.155 lakh granted by state government for infrastructure maintenance; 8) Syndicate member elected from the college; 9) Two university topper awards; 10) Best NSS Programme Officer (PO) & Unit awards; 11) Good Service Entry to the Senior Superintendent; 12) PhD awarded to the principal; 13) New teaching posts for Political Science & Maths; 14) Newly designed website: www.pmgc.ac.in; 15) AISHE uploaded; 16) AQAR 2012-13 online submitted; 17) LOI submitted for NAAC Accreditation Cycle II
- 2014 1) NLIST e-journals launched; arrangements made for the common man to use the facility ; 2) Library full automation with KOHA; open source software training given to staff; 3) All-smart classroom project; 4) Playground, football ground, indoor stadium – completion of construction; 5) Rs100 lakh sanctioned by state government for quality improvement

initiatives prior to NAAC accreditation – 75% of the fund being utilized for construction of new library building; 25% for quality improvement 6) Rs. 48,35,000 UGC General Development Assistance received – 50% being utilized for construction of new common facility for girls; 7) Collaboration with Apollo Tyres; 8) AISHE update uploaded; 9) AQAR submitted; 10) SSR for Accreditation-Cycle II submitted to NAAC

FEATURES

1. Located on the Chalakudy River, downstream Athirappilly waterfalls
2. Ragging free campus
3. Transparent admission process ensures adherence to government reservation norms
4. Empowered women, SC & ST
5. Choice based credit semester system (CCSS) and grading
6. Interdisciplinary curricula & programme initiatives
7. Well documented student profiles
8. Tutorials, seminars, workshops, invited lectures
9. Visit of nationally & internationally renowned scholars
10. Consistent good results, with students garnering top grades and ranks; NET & JRF qualifications
11. Smart classrooms
12. Placement initiatives gathers momentum
13. Departments provided with free Internet connectivity
14. Computer lab and Inlibnet provide Internet accessibility to students and staff
15. Language Lab to develop linguistic skills
16. SIT provides state level virtual classrooms
17. Modern seminar hall and auditorium
18. UGC's flagship coaching programmes
19. Multi-skill development programmes by state government
20. Richly laden library; modern library building under construction
21. E-journals from NLIST; access given to research-oriented general public
22. Magazines, wall magazines, manuscript magazines create platform for creative expressions
23. Active clubs
24. Newly constructed basketball court, football ground and indoor stadium
25. Achievements in sports gathers momentum
26. Outreach programmes in neighbourhood
27. Extensive activities by NSS, university level best PO & best unit awards
28. Green bio –diversity-rich campus
29. Organic farming, solid waste management
30. Democratically elected students' union systematically organizes extra-curricular activities with the patronage of staff, parents and community
31. Crowning efforts in cultural fete
32. Subsidised canteen service
33. Well maintained women's hostel
34. Resourceful PTA

35. Community-institution integration
36. Active alumni
37. University Syndicate member on faculty
38. Members of faculty serving as Chair/Member of BoS/Faculty Member
39. Teachers taking up assignments of other universities and PSC
40. Teachers associated with Higher Education Council
41. Examination Control Room; IQAC
42. Publications galore
43. Collaboration and tie-up with industry & HEIs
44. Publication of college research journal with ISSN on the anvil
45. Active research and research centre initiatives; strong line-up of PhDs in each department; new academic programmes on the anvil
46. Good Service Entry to Senior Superintendent (SS)
47. Staff Club enhances oneness and harmony
48. Brisk development activities with the patronage of UGC and state government
49. Principal, teacher and staff quarters coming up
50. Strong rapport with MLA, MP, Local Self Government (LSG)

SECTION TWO



The Report

EXECUTIVE SUMMARY

Criterion 1: Curricular Aspects

The college offers UG and PG programmes in Commerce, Economics, Mathematics, and Political Science. Even though the academic activities of the institution are based on the broad curriculum designed by the university, it takes special efforts to transform it to suit its geopolitical contexts. Department level meetings convened at the beginning of the academic year scrutinize strength and weakness of the curriculum. The institution takes care in choosing optional subjects suitable for the students to enhance employability. The curriculum practice is visualized to meet the twin objectives of higher education: individual as well as social. The immense potential of ICT is thoroughly explored. Smart boards, high speed Internet, Inflibnet, SIT, computer labs, language lab, sports and games, library, and print and electronic journals – all these contribute towards an advanced level of dissemination of knowledge. The concerns of the institution on administrative and academic issues are rightly communicated to the university through its representatives in Syndicate and Boards of Studies. Tailor-made programmes aimed at providing rigorous training in multiple employability skills like Additional Skills Acquisition Programme (ASAP), Scholar Support Programme (SSP), and Walk With a Scholar (WWS) are embedded in the scheme of things. A bouquet of vibrant forums such as Bhoomitra Sena, Entrepreneurial Development Club (EDC), Tourism Club, Cultural Forum, Debate Club, Women's Cell, and Literary Club make necessary interventions to add scent and tone to the development of personality.

Criterion 2: Teaching, Learning and Evaluation

The college maintains integrity and transparency in its operations. Full compliance to admission rules of the government is ensured. The institution is equipped with smart class rooms, smart board, and laptop supported computer literate teachers. There are thirty eight permanent faculties in the college of which twelve have doctoral degrees. The college follows tutorial system with formative and summative assessments under CCSS introduced by the university. Skill-training programmes offered by UGC and state government are fully implemented to support the teaching-learning process and make students better employable. Forums such as National Service Scheme, Women's Cell, Leharivrudha Samithi, Jagratha Samithi, Teen's Club, Red Ribbon Club, Bhoomithra Sena Club, and College Union sensitize students on cross cutting issues. Several professionals and men of eminence visit the institution. The recognitions in many fields bagged by the college are examples of its outstanding merit which include Excellence Award by the Lions Clubs International-2014, the best NSS Unit and PO awards, elected

member to the Senate and Syndicate of the university, and Good Service Entry to SS, university ranks, and the success story of 23 students' continuously clearing UGC-NET examinations since December 2010. Laurels in arts fests and sports meets are a regular feature. Hat-trick in 'Mime' competitions at Zonal and Interzonal fests has hit headlines.

Criterion 3: Research, Consultancy and Extension

The college has meticulously contemplated and effectively implemented its strategy in the area of research to transform it into an important centre for research and extension activities. More than thirty percent of the faculty members have doctoral degrees, and six teachers are principal investigators of UGC Minor Research Projects (MRP). Currently there are seven on-going MRPs. A dozen national level seminars were organized, and two national level week-long workshops had participants from eight states. The seminar proceedings of a national level workshop have been released, and it is in the process of an anonymous peer review with international standards to get it published by an international publisher. The department of English has nine text book readers to its credit published by international publishers such as Oxford University Press, Cambridge University Press, Macmillan, Orient Longman, and Ane Books. Internationally and nationally known scientists have visited the college for various programmes during the last five years. Many socio-economic surveys were also conducted on socially relevant issues and the findings were discussed in programmes such as national level seminars and neighbourhood meetings. All departments have collaborative arrangements with reputed organizations. With respect to extension activities, the college has bagged the best NSS Unit and PO award.

Criterion 4: Infrastructure and Learning Resources

The college has adequate infrastructure facilities to conduct the academic programmes in an effective and efficient manner. It is blessed with sufficient classrooms, a richly stacked library, computer and language labs, Infilibnet, high speed Internet, and SIT. Special care is taken to ensure that these modern facilities are properly utilized by the students in the pursuit of learning. It is also equipped with a modern auditorium. UGC-funded women's hostel provides relief to many. A crowning achievement in infrastructure development is the gently rising staff quarters. The total built up area on the campus is 4451.5 m². The college takes special care to ensure optimal utilization of funds from various agencies.

The institution has a well stacked library with a collection of 31100 text books, 492 reference books, 10 journals and daily newspapers. The library is fully automated with KOHA. OPAC is being fetched. E-journals from NLIST are available. Since the present library block is inadequate to house the yearly fattening stacks, a new building is being constructed with modern

facilities. Things such as smart classrooms, Infilibnet, and UGC-NRC ensure advanced level learning experience to all its stakeholders.

Criterion 5: Student Support and Progression

An energetic and motivated student community is the asset of the institution. Excellent academic coaching with the help of a wide range of institutional support in the form of scholarships by the central and state governments and various other funding agencies provide adequate financial security to the under-privileged among students. The college is armed with a host of facilities such as girls' hostel, fitness centre, PTA's medical assistance, well-equipped library, playfield, basket ball court, indoor stadium, and subsidized canteen service.

Timely conduct of internal evaluations and regular assessments of academic progress encourage students to be more punctual and responsible in their academic pursuits. Mechanisms such as UGC's Equal Opportunity Centre, Women's cell, multi-layered Grievance Redressal Cell, anti ragging committee and anti harassment cell are active in the college providing reassurance. Effective tutoring and remedial sessions after class hours boost the self confidence of the timid and the weak. Programmes tailor-made to suit different categories of students are an organic part of the system - ASAP, SSP, WWS, NET/SET coaching, and Entry into Service. The activities of the Career Guidance and Placement Cell are gathering momentum. Premeditated curricular schemes aimed at climbing the peaks of NET/JRF have paid rich dividends. Co-curricular and extracurricular potentials of students are let loose at arts and sports fetes, and programmes initiated by various clubs and NSS.

Criterion 6: Governance, Leadership and Management

Committees such as College Council, Academic Monitoring Committee, Purchase Committee, IQAC, Discipline Committee, and Examination Committee plan, implement and monitor the activities of the college. College Development Committee (CDC), PTA and College Union also lend support. The Principal receives advice from the College Council in tune with the stated vision, mission and objectives. The activities of the college are channelized through various committees and Heads of Departments (HoDs). Planning and monitoring is done by IQAC and Staff Council which meet regularly. Transparency and democratic norms are the cornerstones of the institution.

Auditing of accounts is done by the Director of Collegiate Education, Accountant General and Chartered Accountants. Auditing up to 2010 is complete and queries have been satisfactorily replied. The college prepares Annual Plan for academic and allied matters and publishes it through the college calendar. Departmental plans are also prepared and given to students. A perspective Master Plan has been prepared and submitted to the government for approval and funding.

The institution is committed to promote and sustain quality in education and allied services. IQAC functions in accordance with the UGC guidelines. Academic audit is done within the college. Automation of the office and library, ICT-aided pedagogy, value addition to the teaching programme, value education and extension programmes are some of the strategies adopted by the college.

Criterion 7: Innovations and Best Practices

Situated on the outskirts of Chalakudy Municipality, the college spends extra energy to uplift and empower the rural marginalized. Alongwith academic brilliance, it also aims at moulding them into responsible and socially committed citizens. The institution carefully designs and implements various innovative instructional and extension programmes to realize this goal. Programmes such as SSP, ASAP and WWS, Remedial Coaching, and Entry into Service are rigorously implemented. It is fully equipped with modern infrastructure to enhance quality. UGC-NET/JRF and other accolades in various fields are a result of diligence and dedication.

Students are further encouraged to participate in the drive to protect our Earth and lend an ear to the environmental issues of the area. *Tryst with Soil to sustain Wellbeing* – one of our best practices – has proved to be an excellent programme ‘to be in touch with soil’ and thus instill the love of nature in students. Our efforts to nurture the innate talents of the students have given birth to another best practice - *Parents @ College: Road to Excellence* - in the college. The performance of the students at D-Zone, Inter zone and South Zone arts festivals is laudable and consistent. The college is aware of the role that it has to play in the society and takes all efforts to do justice to it.

SWOC ANALYSIS**STRENGTHS**

1. Empowerment of the marginalised, women, SC and ST
2. Strong in academic and sports infrastructure; Language lab, computer lab, Inlibnet and smart class rooms for ICT-assisted teaching and learning; free Internet
3. Consistently good academic results with university toppers; good results in JRF, NET, SET examinations
4. Regular attempts to start new academic programmes by state government and UGC
5. Library services, open access, fully automated, NLIST e-journals
6. Rigorous skill development initiatives such as ASAP, WWS, SSP
7. UGC's flagship programmes like Entry into Service, Remedial, EOC
8. Regular tutorials, remedial coaching and counseling
9. Mentoring reduces dropout rate; effective grievance redressal mechanism
10. State/national/international level seminars, workshops, invited lectures, visit of well known academics from within and outside India
11. Training in artificial jewellery and soap making
12. Outreach/extension programmes; blood donation camps, pain and paliative care
13. Guidance on job oriented courses and scholarships; placement assistance
14. Majority of teachers are permanent; very few vacancies and guest lecturers; one-third of teachers PhDs, UGC-MRPs, part-time researchers, vibrant research atmosphere, dedicated principal, teachers, and staff
15. Five young faculty members under FLAIR
16. Senate and Syndicate member, BoS and Faculty members, Director of university cooperative society, Good Service Entry earned SS
17. Teachers on panels of examiners of PSC, other universities; a large number of publications
18. Academic extension/collaboration activities with other institutions
19. Green campus; medicinal garden; natural landscape; virgin coppice
20. Systematic support to extra curricular, cultural activities; rising graph of achievement
21. Regular inflow of financial assistance from various sources; full utilization of funds
22. Good rapport with MLA, MP, LSG

WEAKNESSES

1. Limited number of academic programmes; lack of new generation science and other programmes
2. Absence of web-based office automation
3. Extension activities are to be strengthened
4. Inadequate industrial collaborations
5. Inadequate campus recruitments
6. Involvement of alumnae is to be enhanced
7. Insufficient space in the library stack and reading rooms
8. Transfer of teachers by the government
9. Insufficient transport facilities
10. More accommodation facility to the students required

OPPORTUNITIES

1. To guide the underprivileged students to fulfil their ambitions
2. To train students from the marginalised class to enter prestigious HEI's
3. Alumnus as faculty member can contribute to the development of the college by chalking out future development plan of the college, and promote institution-community integration
4. Enhancing the employability skills of the students
5. To start educational programmes suitable to the area
6. Make available premium quality higher education in emerging areas
7. Contribute to the overall development of the society
8. To offer free educational services to the needy and the poor
9. To grow in stature to become a centre of excellence

CHALLENGES

1. To overcome the socio - economic backwardness that puts up road blocks on the path of higher education of girls, SC and ST
2. To retain teachers at the college after completion of FDP
3. Getting more academic programmes and the required staff from the government
4. To get the necessary funds for the development of the college

FUTURE PLANS

1. Introduce more UG and PG programmes in emerging areas
2. Upgrade PG departments into research centres
3. New sports amenities in the Indoor Stadium, stadium, pavilion, and swimming pool
4. Construct new academic block, administrative block, another seminar hall, fitness centre, men's hostel, sports hostel
5. Install solar energy, and water harvest systems, and office automation

PROFILE OF THE INSTITUTION

1. Name and address of the college:

Name	PANAMPILLY MEMORIAL GOVERNMENT COLLEGE, CHALAKUDY		
Address	Potta P.O, Chalakudy, Thrissur District		
City : Chalakudy	Pin : 680722	State: Kerala	
Website :	http://pmgc.ac.in/		

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr.Sreevalsa V.G.	O:04802701636 R: 9249416556	9249416556	04802701636	pmgcprincipal@gmail.com
Vice-Principal	Renuka K.	O:04802701636 R:04802706876	9446366876		renu_nandu@yahoo.com
Steering Committee Coordinator	C.R.Murukan Babu	O: 04802701636 R:04802709007	9495224389		pmgciqac@gmail.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any Other (specify)	

4. Type of Institution:

a. By Gender

For Men	
For Women	
Co-education	✓

b. By shift

Regular	✓
Day	
Evening	

5. Is it a recognized minority institution?

Yes		No	✓
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6. Source of funding

Government	✓
Grant-in-aid	
Self Financing	
Any other	

7. a. Date of Establishment of the College: **27/06/1975**

b. University to which the college is affiliated

University of Calicut

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks (if any)
i. 2(f)	5-12-2003	--
ii. 12(B)	5-12-2003	--

(Certificate u/s 2 (f) and 12 (B) of the UGC Act enclosed)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes		No	✓
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9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes		No	✓
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b. for its performance by any other governmental agency?

Yes		No	✓
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10. Location of the campus and area in sq.mts:

Location *	Semi Urban
Campus area in sq. mts.	95708.2
Built up area in sq. mts.	4451.5

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places)

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
 - Play ground ✓
 - Swimming pool ×
 - Gymnasium ✓
- Hostel
 - Boys Hostel: Nil
 - Girls Hostel: Yes
 - i. Number of Hostels: One
 - ii. Number of Inmates: 13
 - iii. Facilities (mention available facilities):
Bed and mattress, chair and table, recreation room with T.V., mess facility, fan and light, storage facilities, fully equipped kitchen, dining room
 - Working Women's Hostel: Nil
- Residential facilities for teaching and non-teaching staff (give numbers available – card wise): **Under construction**
- Cafeteria: **Yes**
- Health Centre: **Nil**
- Facilities like banking, post office, book shops: **Nil**
- Transport facilities to cater to the needs of students and staff:
Public transport
- Animal House: **Nil**
- Biological waste disposal: **Yes**
- Generator or other facility for management/regulation of electricity and voltage: **Yes, 82.5 KVA Diesel Generator (1 Number) + Honda portable gen set: 1**
- Solid waste management: **Yes**
- Waste water management: **Yes**
- Water Harvesting: **Under consideration**

Self Study Report: Cycle II

12. Details of Programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A Economics	3years	Higher Secondary	English	40	40
		B.A Political Science	3years	Higher Secondary	English	50	50
		B.Com	3years	Higher Secondary	English	50	50
		B.Sc Mathematics	3years	Higher Secondary	English	20	20
2	Post-Graduate	M.A Economics	2years	Bachelors Degree	English	15	15
		M.A Political Science	2years	Bachelors Degree	English	15	15
		M.Com	2years	Bachelors Degree	English	20	20
		M.Sc Mathematics	2years	B.Sc Mathematics	English	12	12

13. Does the college offer self-financed programmes?

Yes		No	✓
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14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	2
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M.A. Political Science, and MSc. Mathematics

Self Study Report: Cycle II

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Mathematics	✓	✓	
Arts	Political Science, Economics	✓	✓	
Commerce	Commerce	✓	✓	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com...)

a	Annual System	
b	Semester System	8
c	Trimester System	

17. Number of Programmes with

a	Choice Based Credit System	4
b	Inter/Multidisciplinary Approach	

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes		No	✓
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19. Does the college offer UG or PG programme in Physical Education?

Yes		No	✓
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20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		M	*F	*M	F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government Recruited			3	3	18	14	12	7	-	-
Yet to recruit							1			

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			2	2	4	4	12
M.Phil.				1	2	2	5
PG			1		12	8	21
Temporary teachers							
Ph.D.							
M.Phil.							
PG						2	2
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College: Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1-2010		Year 2-2011		Year 3-2012		Year 4-2013	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	18	17	14	29	14	32	19	24
ST	2	1	-	-	1	2	3	1
OBC	28	72	27	69	26	79	30	90
General	20	32	15	40	18	40	14	41
Others	-	-	-	1	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	160	62			222
Students from other states of India					
NRI students					
Foreign students					
Total					222

Self Study Report: Cycle II

25. Dropout rate in UG and PG (average of the last two batches)

UG	5.24%	PG	1.6%
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26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

A	Including the Salary Component	Rs. 38,500
B	Excluding the Salary Component	Rs. 5,243

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes		No	✓
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28. Provide teacher-student ratio for each of the programme/course offered

B.A Economics	1:17
M.A Economics	1:4
B.A Political Science	1:17
M.A Political Science	1:4
B.Com	1:17
M.Com	1:8
B.Sc Mathematics	1:7
M.Sc Mathematics	1:4

29. Is the college applying for Accreditation?

Cycle 1		Cycle 2	✓	Cycle 3		Cycle 4	
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30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 08/03/2009

Accreditation Outcome: B (CGPA: 2.3)

(Copy of accreditation certificate and peer team report enclosed as an annexure)

31. Number of working days during the last academic year

198

32. Number of teaching days during the last academic year:

(Teaching days means days on which lectures were engaged excluding the examination days)

190

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 01/06/2009

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR 2009-2010	(i)	30/09/2010
AQAR 2010-2011	(ii)	29/12/2011
AQAR 2011-2012	(iii)	28/09/2012
AQAR 2012-2013	(iv)	27/02/2014
AQAR 2013-2014	(v)	30/06/2014

CRITERIA-WISE ANALYTICAL REPORT

CRITERION I: CURRICULAR ASPECTS

1.1.1 CURRICULUM DESIGN AND DEVELOPMENT

1.1.1 Vision, Mission, and Objectives of the institution

Vision

To provide quality higher education to the rural and semi-urban aspirants especially of the under-developed peripheral highland tracts of Chalakudy; a higher education system that also equips the socially and economically underprivileged to bring about their self-development that would ultimately lead to equitable and sustainable social development

Mission

The mission statement of the college aims at translating its vision into reality defining the following key tasks:

To impart multi-disciplinary higher education delicately balancing the required intellectual skills with vocational and social skills,

To equip the youth to realize the vision of facilitating the growth of responsible citizens with knowledge, wisdom, creativity, life skills and social sensitivity, and

To prepare them to contribute in their own way to accelerate the progress of the nation through teaching-learning, research and extension

Objectives of the College

The institution has the following objectives:

- ❖ To start academic programmes and courses in the emerging areas of knowledge to meet the contemporary requirements of society
- ❖ To facilitate premium quality higher education to all with special attention to the rural and the semi-urban youth
- ❖ To provide an education that inculcates values of moral uprightness, social commitment and intellectual competence
- ❖ To prepare the youth for professional excellence, responsible citizenship, and vibrant leadership
- ❖ To help evolve the right mental frame to develop a variety of skills, attitudes and strategies fit for a competitive world
- ❖ To inculcate an outlook that amalgamates the fruits of science and technology with our rich and varied heritage

- ❖ To equip the underprivileged to bring about their self development, to ignite their minds, and unleash their potentials
- ❖ To bring about the progress of the society around by institution-community integration
- ❖ To carefully mould a people for just, equitable and sustainable social development

The institution takes earnest efforts to ensure that its vision, mission and objectives are effectively communicated to all its stakeholders. The vision and mission of the college is prominently enshrined at the entrance to inspire the visitors with its lofty ideals at first sight. It is also highlighted on the college website. The rear wall of every classroom adorns the twin plaques that embody the ideals. It is also carefully placed at all important points on the campus such as faculty rooms, seminar hall, stair cases, library and reading room, canteen, examination control room, administrative office, and auditorium.

Apart from these, documents such as *Teachers' Diary*, *Students Attendance, Progress Record & Lesson Plan*, and *College Calendar* also have its goals engraved on them. The ideal of the institution is a major theme at the induction programmes meant for freshers. All curricular and extra-curricular activities in the college are designed and implemented in tune with the vision and mission of the college. Conferences addressed by the Principal along with senior faculty members as a prelude to major events such as inauguration of new projects, national seminars and workshops also help to communicate the institutional goals to the stakeholders and the general public.

1.1.2 Action plan for curriculum development and implementation

Every academic year, the institution prepares comprehensive action plans both at the college and the department levels to implement the curriculum. The Principal meetings with HoDs evaluate and monitor the progress made in the implementation of curriculum. At the department level, HoDs hold periodical meetings with teachers in this respect. *Teacher's Diary* is used to document curriculum related works and other engagements undertaken daily, which acts as a quicker tool to keep on track the curriculum transaction.

The IQAC has implemented two documentation systems such as *Teachers Diary*, and *Students Attendance, Progress Record & Lesson Plan*, both having meticulously devised provisions for planning, implementing and recording the steady progress of the academic exploration of students and teachers alongwith the prescribed university curriculum.

1.1.3 Institutional support for effective curriculum transaction

Curriculum transaction is based on the syllabus prepared by the university. Teachers from the institution participate in the workshops organized as a prelude to syllabus revision programmes. They also make positive suggestions when draft curricula and syllabi are published on university website for comments. Department level workshops are conducted at the college to discuss the changes in the syllabus and the institution makes all endeavors to accommodate such changes in the teaching-learning process. Teachers attend refresher courses to acquaint themselves with the changing horizons in emerging knowledge areas. The college has made elaborate arrangements for updating knowledge of teachers in their areas of interest. High speed Internet facility is provided to teachers so as to enable them to be well versed in the latest developments in the frontier areas of knowledge. Efforts are taken to disburse study materials among students through their e-mails, a fast track way that enables students to access study materials quickly and effortlessly. The Research Committee of the college periodically conducts special lectures by academic experts to enhance the horizon of knowledge of teachers. Teachers are from time to time encouraged to attend training programmes in the use of modern high tech teaching tools.

1.1.4 Initiatives for effective curriculum delivery and transaction

A number of steps are taken by the college for the effective delivery of curriculum to the students. Smart Boards have been set up in all classes which, in effect, have become more student-friendly. Students are encouraged to use power point presentations. The college has a separate building for library in which arrangements are in place for students to pick up books and journals of their choice. Apart from this, each department has a separate PG library. Free Internet facility is provided to students to undertake explorations in the information highway for timely update of knowledge. Many teachers upload their research papers and study materials on their respective blogs and webs, which can be downloaded by the students. Special lectures by invited guests are organized by all major departments on topics of contemporary relevance. Renowned academicians and professionals are shortlisted by the departments in advance for conducting special lectures. Moreover, students and faculty members are encouraged to participate in the special lecture programmes organized by institutions such as the state-government-run Kerala Institute of Local Administration (KILA), and Costford at Thrissur. The department of Economics, for example, has a special fund raised by the faculty members from their own contributions to meet the travel expenses of students attending such programmes. The department of Mathematics maintains a close interface with the Kerala Mathematics Association. Most departments have discussion forums consisting of selected students and teachers as members, which meet

every month to deliberate upon topics allied to the thrust areas in the curriculum.

1.1.5 Interaction with beneficiaries

For the effective operationalization of the curriculum, the institution makes concerted efforts to get the help of industry and research bodies. In this respect, the department of Economics has collaboration with KILA in Thrissur and Centre for Development Studies (CDS) in Trivandrum. These institutions regularly organize training programmes for college teachers. Students visit these institutions to get hands-on experience in social and economic research. The departments of Economics and Political Science have tie-ups with Local Self Governments (LSGs) like Kodassery Panchayat and Chalakudy Municipality to carry out surveys to shed light on the socio-economic condition of its people especially the marginalized. The department of Commerce has linkages in a variety of ways with industrial giants such as Apollo Tyres Ltd. The language departments have arrangements in place with government-run ITIs for cooperation in skill training. The department of Physical Education has very strong association with the Sports Council, the University and other HEIs in resource and manpower sharing. Skill development programmes of the institution are designed in harmony with the changing trends in the demands and interest areas of various recruiting agencies and employment providers.

1.1.6 Institutional contribution to curriculum development

The institution has a good team of efficient teachers who have been serving on various levels of academic forums such as the Senate and the Syndicate, Board of Studies (UG & PG), and Faculty of the University of Calicut. Dr.C.C.Babu, Associate Professor and head of department of Economics, was a member of the P.G. Board of Studies in Economics. He was instrumental in redesigning the syllabus for Economics at the post graduate level. Prof K.M.Vanajakshi, the former Principal (2010 -2012), was a member (nominated) of the Syndicate of the university during her tenure. Sri C.R. Murukan Babu, Associate Professor and head of department of English (Coordinator, IQAC) is currently an elected Syndicate Member. He has also served as the Chairman, and subsequently member of the Board of Studies in English (UG) of the University of Calicut, and other universities such as University of Kerala, and Mahatma Gandhi University. Along with Sri Santhosh T Varghese, faculty member of Economics, he was engaged in providing training to the teachers of a large number of institutions as resource persons of the Kerala State Higher Education Council (KSHEC) that implemented the restructuring of UG curriculum, and introduced the choice-based credit semester system (CCSS) and grading system of evaluation in the universities in Kerala in 2009. Sri Santhosh T. Varghese, as a member of the Board of Studies of Economics

(UG) of the university, also took the initiative to restructure the syllabus of Econometrics for BA Economics. Dr N.A.Jojomon, Associate Professor and head of department of Commerce, has served as a member of the Board of Studies in Travel and Tourism (BCom-UG) of the university. Smt Suja Mathew of the faculty of English was a member of Board of Studies in Functional English (UG). The department of Political Science has two teachers serving on the Board of Studies of the university: Dr Dimpi V Divakaran, head of department and Smt Jumanath P J, faculty member. Sri.Antony Dawson Dsilva, another faculty member of Political Science, is a member of the newly constituted Board of Studies of S.H. College, Thevara (Autonomous).

That the college has such an army of faculty members holding important positions on major decision making bodies of the university has helped the college to stand in good stead. Feedbacks obtained from students and teachers are passed on to the university academic bodies on a regular basis to carry out updates in syllabi and curricula.

1.1.7 Institutional curriculum for its own courses

Being a government-run college, only the academic programmes that are recommended by the university and sanctioned by the state government are offered to students. Hence, normally there is no scope for the institution to develop a new curriculum and syllabus on its own for any of its programmes or courses.

However, the institution makes consistent efforts to introduce courses other than those offered by the university. The needs assessment is done by the College Council acting as the Planning Body which comprises the Principal, the Vice Principal, heads of departments, and two elected faculty members. The design, development and planning of the courses are done by the respective departments in consultation with external experts whenever required. In 2011-12, the department of English introduced an Add-on course (state government supported) in 'Communicative English' with curriculum and syllabus designed internally by the department.

Eventhough courses of varying levels were designed by the departments of Commerce, Economics, and Political Science and submitted to UGC for approval at different times in the recent past, they were not approved. Lately BVoc was applied for, but not immediately considered, for reasons unknown, eventhough we were the only government college in Kerala that had applied for it. In spite of all this, the institution keeps working in this direction with renewed energy and optimism that it will be able to start its own programmes and courses in the near future.

Further, some of the curricula, syllabi and text books (for Common Courses and Core Courses in English language and literature) developed by teachers of the institution are taught in the college. Nine textbooks developed by the teachers of the department of English are taught in various colleges

under the university for BA English Language and Literature. A few textbooks developed by the teachers of the departments of Commerce and Economics are being used in colleges for the respective programmes.

1.1.8 Institutional measures to analyze the objectives of curriculum

Achievement of objectives is analyzed by assessments - daily as well as periodical - made during the academic intercourses in and out of the classes. Assessments are made at multiple levels such as teacher, department, college, and the university. Informal quizzes and tests are the informal ways of assessment. Formal assessment has two modules: Internal (done twice during the semester) and external which is the end-semester examination conducted by the university. The Internal and External components are in the ratio 1:3. The Internal component comprises attendance, two test papers, assignment and seminar presentation which is usually done in the LCD mode. The external component is the End-Semester examination conducted by the university for which the institution has an Examination Wing under the stewardship of Dr.C.C. Babu, a senior faculty member.

1.2.ACADEMIC FLEXIBILITY

1.2.1 Goals and objectives of the certificate/diploma/skill development courses offered

In matters of academic flexibility, the college does not enjoy considerable freedom in designing courses.

However, the Department of English offered a state government sponsored full credit certificate course of eighty hour duration in Communicative English in 2012-13. The course, which was designed by the department, was meant for fine tuning the English language proficiency level of the students. It was implemented with the help of the Language Lab.

The college is very keen to enhance the employability skills of its beneficiaries. Three skill and quality development programmes designed and sponsored by the state government under 'New Initiatives' of DCE are keenly implemented: the programmes being Additional Skill Acquisition Programme (ASAP), Walk With a Scholar (WWS), and Scholar Support Programme (SSP).

A few post graduate certificate programmes were designed by the departments of Commerce, Economics, and Political Science and submitted to UGC for approval at appropriate occasions in the recent past, but were not sanctioned by the agency. Lately BVoc was applied for, but not immediately considered, for reasons unknown, eventhough we were the only government college in Kerala that applied for it. In spite of all this, the institution keeps working in this direction with renewed energy and optimism.

1.2.2 Twinning/dual degree programmes at the college

Eventhough the institution does not have any programmes facilitating the twinning/dual degrees, it has plans to introduce such novel collaborative enterprises in the days to come.

1.2.3 Institutional provisions for academic flexibility, skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core/Elective options offered by the University and those opted by the college.**

The institution offers UG and PG programs in four branches of knowledge such as Commerce, Economics, Political Science and Mathematics. Students are free to choose any of the courses provided they qualify for the same as per the guidelines of the university. The college offers core and elective options both at UG and PG levels. Students joining UG programmes can also opt for either Malayalam or Hindi as their additional language. UG students additionally enjoy the freedom to choose attractive courses (Open Courses) offered by other knowledge areas including physical education available at the college, which provide the students with an opportunity to delve deep into other areas of interest besides the core area. Eventhough the college does not have M.Phil and PhD programmes for the time being, serious plans are afoot to start research centres attached to as many departments as possible.

Moreover, the institution takes utmost care in choosing optional subjects suitable to the requirements of students, which enables them to be easily absorbed in the job market. For instance, in the case of Economics, the department has chosen both econometrics and mathematics as optional papers for undergraduate students since both are essential for economic students. Considering the scope of environmental economics and financial economics in the changing global scenario, both have been chosen as elective options for the postgraduate students. Public Administration and Journalism have been deliberately chosen as elective papers for students belonging to political science as the students well versed in those areas are in great demand in the job market. Cooperation for Commerce undergraduates keeps them at a very advantageous position. Computer Science is the complementary course offered by the department of Mathematics which equips the students to keep abreast with technological development.

Eventhough no options are available with regard to the language papers, the courses are well tailored to give proper training in skills and awareness in contemporary issues.

- **Choice Based Credit and Semester System and range of subject options**

The college follows Choice Based Credit System (CCSS) for UG and semester system for PG as decided by the University of Calicut. Options are available to students in the following fronts:

1. Core Courses
2. Complementary Courses
3. Electives
4. Open courses
5. Topic for research

The system has retained most of the advantages attached to it universally such as availability of options, mobility and credit transferability. Details of programmes offered are given in Tables 1.1 and 1.2

Table 1.1 Details of programmes offered

Type of Programme	Number	Name of Programme
PG (Semester Course)	4	MA Economics MA Political Science MCom (Marketing Management) MSc Mathematics
U.G. (CCSS)	4	BA Economics BA Political Science BCom (Cooperation) BSc Mathematics

Table 1.2 Details of UG (CCSS) Programmes

Sl.	Name of UG Programme	Complementary Courses	Open Course
1	B.A. Economics	Mathematical Tools for Economics, Constitution & Politics-Basic Features, Indian Constitution & Politics-Governmental Structures, Indian Constitution & Politics- Political Dynamism, Indian Constitution & Politics- Federal Dynamism and Decentralisation,	International Trade and Finance
2	B.A. Political Science	Introduction to Communication and Journalism, Broadcasting, History and Mass Media, Fundamentals of Cinema, Corporate Communication and Advertising, News Media, News Reporting and Editing	Development Administration
3	B.Com. (cooperation)	Managerial Economics, Marketing Management, E-commerce management, Qualitative techniques for Business,	Basics of Accounting
4	B.Sc. Mathematics	Probability theory, Computer Fundamentals and Application Package, Probability Distributions, Programming in C, Fundamentals of System Software and DBMS, Statistical Inference, Applied Statistics, Computer Applications, Visual Programming	Mathematics for Social Sciences

1.2.4 Self-financed programmes at the college

The college does not offer any self-financed programmes.

1.2.5 Additional skill oriented programmes, relevant to regional and global employment markets

Recognizing the importance of equipping students with additional skills to make them fit for the emerging job market, the college has been running

specific programmes aimed at providing rigorous training in multiple employability skills:

- Additional Skill Acquisition Programme (ASAP)
- Walk With a Scholar (WWS)
- Scholar Support Programme (SSP)

ASAP is an intensive multi-level soft skill development programme. SSP provides learning skills and other necessary pedagogic support to slow learners. WWS targets advanced learners by providing higher level knowledge-acquaintance sessions with external mentors.

Apart from these, department of Economics has been offering Statistical Software Skill Acquisition Programme aimed at familiarizing PG students with statistical software for data analysis, which is considered as an essential skill for students of economics. Besides, programmes on academic and research writing and editing has been offered by individual departments. Department of Economics also offers programmes on 'Interview and Presentation Skills' to students who have been called for interviews by private institutions like IBM and government like Kerala Public Service Commission for the post of higher secondary teachers in economics. English department offers programmes in enhancing the communication skills of students.

1.2.6 University level provisions for flexibility of combining the conventional and the Distance Modes of Education

The university does not allow twinning programme. But in cases where a student is unable to continue in the conventional mode, s/he is permitted, on request, to continue in the distance mode. The college encourages students to make use of this provision in situations such as marriage or employment.

1.3 CURRICULUM ENRICHMENT

1.3.1 Institutional initiatives to supplement the university's curriculum to ensure integration of the academic programmes and institutional goals

The college makes efforts in a variety of ways to supplement the curriculum to make it worthy of its goals and objectives as enshrined in its vision and mission. Individual departments often arrange programmes to fill the void in the university curriculum by arranging seminars, workshops and invited lectures. They also assist the neighbouring LSGs in their planning process by conducting surveys on the socio-economic status of its citizens. For instance, the department of Economics has conducted surveys on the socio-economic condition of the marginalized communities in the Kodassery Panchayat as part of the project work integrated into the curriculum by the university for the postgraduate students in economics. This helps students to involve themselves in the socialization process, and makes them aware of the

economic dimension of functions being carried out by the local self-governments. The department of Mathematics has undertaken a need based training programme in computer education to parents in the last two years.

1.3.2 Efforts made by the institution to cope with the needs of the employment market

The curriculum of the programs has to be aligned with the growing requirements of the dynamic employment market. Taking this into consideration, the college has made efforts to enhance the experience and employment skills of students. The department of Economics and Commerce take students to nearby industrial enterprises like the Apollo factory at Perambra. Students engage in discussions with the managerial experts of the factory. Professionals from corporate sector and IT companies are also invited to the college to share their industry experiences with the students. The skill development programmes play an important role in enhancing the employability of students. UGC's 'Entry into Service' and the New Initiatives of the state government are dedicated services in this direction.

1.3.3 Integration of cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights and ICT into curriculum

The university has already made efforts to integrate these issues into its curriculum. The following common courses deal with some of these issues.

The course on *Literature and Contemporary Issues* (the syllabus and the book designed and prepared by Sri C.R.Murukan Babu of the department of English) deals with issues relating to globalization, human rights and gender. Another common course *Readings on Indian Constitution, Secularism and Sustainable Environment* deals with issues spelt out in the title of the course itself. The department of Economics offers courses on *Gender Economics* and *Environmental economics* to UG and PG students. The department of Political Science conducts courses on Human Rights. The department of Computer Science gives priority to integrate topics such as modern trends in ICT into their curriculum.

A few of the courses offered by some of our departments are the following:

- Kerala Economy
- Media Studies
- Business Mathematics
- Informatics and Mathematical Software
- Human Rights
- State and Society in Kerala
- Environment, Development and Politics

- Gender Economics
- Health Economics
- Environmental Economics
- General Informatics
- Fundamental Software Packages
- C Programming and Visual Basic

1.3.4 Value-added courses/enrichment programmes

- **Moral and ethical values.**
The college attaches a lot of importance to imparting moral and ethical values to students aimed at improving their holistic development. Meetings of Parent Teacher Association (PTA) are another occasion for imparting moral lessons. The members of faculty are very keen to impart positive lessons on such values by their creative interventions in the day to day life of students. Indiscriminate use of mobile phones on the campus invites official intervention. The college has formed moral and ethical committees to look into unethical and immoral activities of students.
- **Employable and life skills.**
ASAP takes the lead in providing employability skills to students. External experts give hands-on training to students in soft skills. Prof.M.A.Ullas (Assistant Professor of Economics) is in charge of organizing programmes under ASAP.
- **Better career options.**
The college has a Career Guidance and Placement Cell that makes students aware of different career opportunities.
- **Community orientation.**
Various departments of the college organize community extension programmes for their students. Apart from this, the National Service Scheme (NSS) and the Women's Cell of the college organize special community orientation programmes.

1.3.5. Feedback and curriculum enrichment

Although the college does not enjoy considerable freedom in shaping its curriculum because of its nature of being an affiliated college, the college attempts to communicate to the university the changes needed to enrich the curriculum through its representatives in various academic bodies constituted by the university. To incorporate the opinions of various stakeholders in enriching the curriculum, the college has instituted a system to obtain feedback through opinion surveys conducted among students on academic year basis. Apart from this, in the farewell programmes of outgoing batches, randomly selected students are required to present their views as to how the

curriculum would help them to shape their career and suggest changes to be brought about in the existing curriculum. At PTA and Alumni meetings, the members express their views on curriculum and they are prompted to suggest changes to be made to enrich the curriculum. Faculty members often obtain, formally as well as informally, feedback from employers, peers, teachers and students.

1.3.6. Evaluation of the quality of enrichment programmes

The evaluation is done through feedback from students, parents, and faculty members. The departments have arrangements in place to monitor the programmes.

1.4 FEEDBACK SYSTEM

1.4.1 Institution's contributions in the design and development of the curriculum prepared by the university

From almost all core departments, the College has members in various academic bodies of the University. They have been actively engaged in the preparation of curriculum and syllabi for the university. The details are given in Table 1.3

Table 1.3 Teachers in academic bodies of the University

Sl. No.	Department	No. of members on BoS	Name of faculty	Period
1	English	2	C.R.Murukan Babu Suja Mathew	2008 – 2013 2008 - 2011
2	Economics	2	Dr CC Babu Santhosh T Varghese	2008 - 2011
3	Commerce	1	Dr NA Jojomon	2008 - 2011
4	Maths	1	TA Ajithkumar	2008 - 2011
5	Political Science	3	Dr Dimpi V Divakaran Antony Dawson D'silva Jumanath PJ	2013 -

Two of our teachers, Prof. C.R.Murukan Babu, and Prof. Santhosh T. Varghese, were actively associated with KSHEC in the restructuring of the curriculum, introduction of CCSS, and Grading in evaluation in the universities in Kerala. The details are given in Table 1.4

Table 1.4 Teachers engaged in curriculum restructuring

Sl. No.	Name	Position	Period
1	Prof C.R. Murukan Babu	Resource Person, KSHEC	2008 - 2011
2	Prof Santhosh T Varghese	Resource Person, KSHEC	2008 - 2011

In addition to this, that the institution has been having representation in the university's apex body, Syndicate for the last four years. The details are given in Table 1.5

Table 1.5 Teachers in administrative bodies

Sl. No.	Name	Position	Period
1	Prof K.M.Vanajakshi (former Principal)	Syndicate Member	2010 - 2012
2	Prof C.R. Murukan Babu	Syndicate Member	Since December 2014

All these factors put the college in a vantage position with regard to all aspects of quality maintenance of higher education

1.4.2 Feedback on curriculum

The IQAC of the College has instituted a mechanism to obtain feedback from all stakeholders on curriculum. It conducts opinion surveys at various levels among students and teachers to obtain feedback and consolidates and analyzes such feedback to be communicated to the University through the members in academic and administrative bodies. Class PTAs are also used as a forum to get the feedback from the parents.

1.4.3 New Programmes introduced and rationale

The government sanctioned two new PG programmes viz. MA Political Science and MSc Mathematics in 2012. Eventhough the UG programmes in these disciplines were started in 1998 and 1999, and produced excellent results with university ranks coming in the way of Political Science, PG programmes could not be started hitherto. Besides, PG programmes in these subjects were not available in the neighbouring colleges.

Criterion II: Teaching - Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1. Publicity and Transparency in Admission Process

The college maintains transparency and adherence to Government and University rules and regulations in its admission process. The admission process is in strict adherence to the rules, procedures and schedules of the University of Calicut and the Government of Kerala. At present, the college follows the 'Centralized Admission Process' (CAP) introduced by the University of Calicut whereby the University allots seats to the students in colleges of their choice based on merit, reservations and priorities set by the Government. The University introduced CAP for UG in 2013 and for PG in 2011. Before that, the admission process was handled in the college itself through notifications in newspapers, college notice board and college website. Printed application forms and a detailed prospectus with proper guidelines were issued to the applicants.

Every year an admission committee is duly constituted with Principal as chairman, Vice- Principal as coordinator and Heads of various functional departments, Physical education department and Sr. Superintendent as members. The committee is responsible for the publicity, distribution, scrutiny and adherence to various rules and regulations and it does a commendable work every year. The organizational chart of the admission committee is given in Figure 2.1.

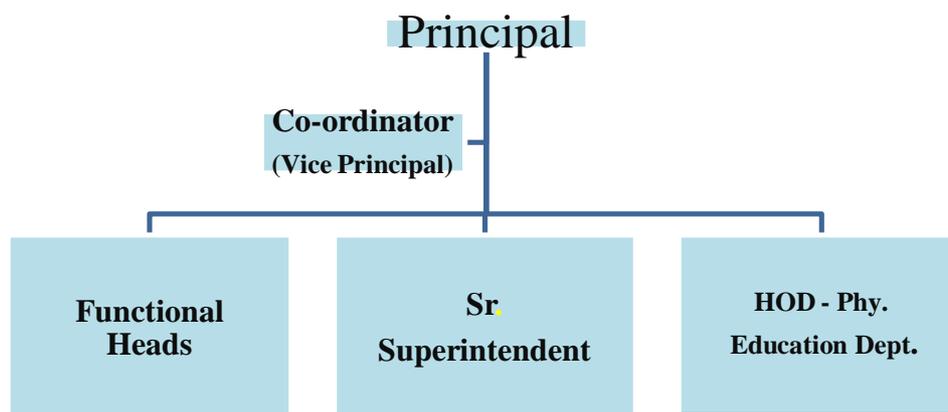


Figure 2.1 Structure of the Admission Committee

2.1.2 Criteria Adopted for Admission

The criteria for admission to various programmes are set by the University of Calicut and the Government from time to time and the college adheres to the same without any fail. The college offers four UG and PG Programmes

each. A brief description of various programmes and available seats is presented in Table 2.1 and 2.2.

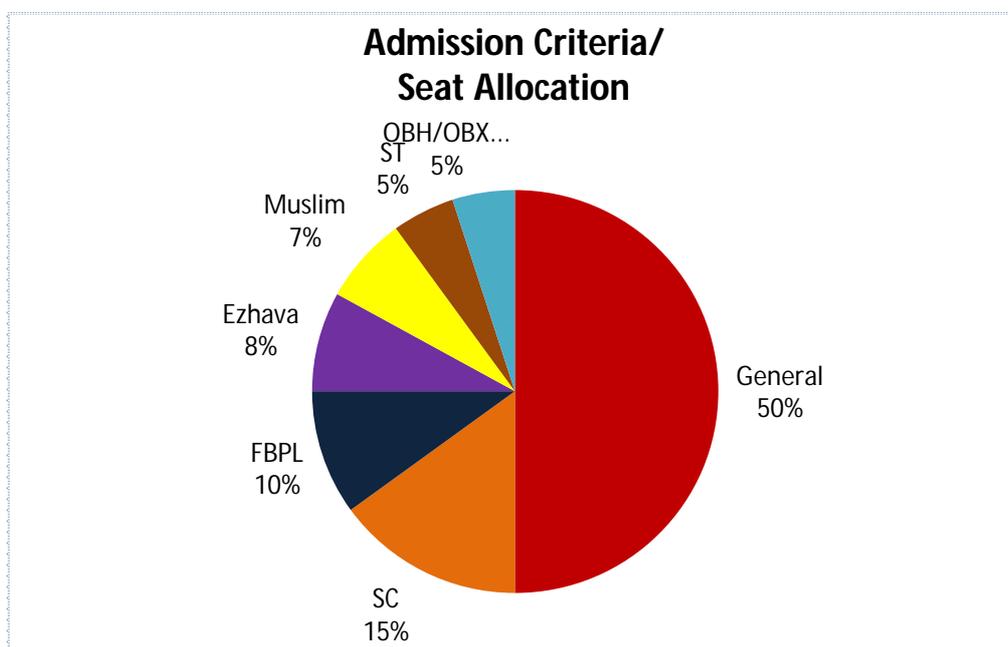
Students' enrolment is done in an inclusive manner strictly as per the guidelines of the University of Calicut and Government of Kerala. Adequate representation is ensured from all categories as per the reservation norms. (General merit - 50%, SC - 15%, ST - 5%, Ezhava - 8%, OBH/OBX/LC/SIUC - 5%, Muslims -7%, and FBPL - 10%). Two seats in every Programme are set apart for meritorious sportsmen, 3% of the total seats are set apart for physically challenged and reservation is applied to the rest of the seats. Over and above the normal strength one seat is provided for students from Lakshadweep. The student's enrolment quota is presented in the following tables (Table 2.1 and 2.2) and the Pie Diagram (Fig 2.2).

Table 2.1 Programmes Offered by the College and Sanctioned Strength (Annual)

Sl. No.	Programmes	Sanctioned Strength
UG Programmes		
1	B.A. Economics	40
2	BA. Political Sciences	50
3	B.Com (Cooperation)	50
4	B.Sc. Mathematics	20
Total (UG)		160
PG Programmes		
1	M.A. Economics	15
2	M.A. Political Sciences	15
3	M.Com	20
4	M.Sc. Mathematics	12
Total (PG)		62
Grand Total		222

Table 2.2 Allocation of Net Seats for Each Programme

Sl. No.	Category	% to Total
1	General	50
2	Scheduled Caste	15
3	Scheduled Tribe	5
4	Ezhava	8
5	OBH/OBX/LC/SIUC	5
6	Muslim	7
7	BPL Category (Forward)	10
Total		100



(Net Seats=Sanctioned Strength less Sports quota and PH reservation)

Figure 2.2 Admission Criteria

We claim 100% adherence to the said quota fixed by the Government/University.

2.1.3 Marks at the Entry Level

The College admits students on the basis of merit and in accordance with the reservation norms of the Government. In the case of reservations the college sticks on to merit amongst the applicants. The admission is based on index mark which is calculated by taking into consideration the marks of the qualifying examination, marks for the subject of their choice and the weightage, if any, for extracurricular activities. The transparency of the admission procedure ensures students with high academic record. The details are given in Table 2.3.

Table 2.3 Comparison of Entry Level Marks

Programmes	Years	Our College			Neighbouring College		
		Max. (%)	Min. (%)	Avg. (%)	Max. (%)	Min. (%)	Avg. (%)
BA Economics.	2011.12	84.2	56	70.1	95	66	80.5
	2012.13	86	51	68.5	93	67	80
	2013.14	87.1	54.2	70.65	96	64	80
BA Political Science*	2011.12	78	35	56.5			
	2012.13	92.5	52.4	72.45			
	2013.14	85	51.25	68.13			
B.Com	2011.12	94	63	78.5	98	81	89.5
	2012.13	96	70	83	96	72	84
	2013.14	94	69.3	81.65	95	54	74.5
B.Sc. Mathematics	2011.12	88	65	76.5	91	78	84.5
	2012.13	93	57	75	92	59	75.5
	2013.14	87.4	46.4	66.9	96	78	87
MA Economics.	2011.12	81	50.2	65.6	69.8	40	54.9
	2012.13	84.5	47	65.75	80	57	68.5
	2013.14	82.5	46.7	64.6	75	50	62.5
MA Political Science*	2012.13	92	51	71.5			
	2013.14	86	42	64			
M.Com	2011.12	81.6	64.86	73.23	75	51	63
	2012.13	92.5	74.25	83.34	82	65	73.5
	2013.14	94.5	70	82.25	80	62	71
M.Sc. Mathematics	2012.13	94.8	60.3	77.55	97	94	95.5
	2013.14	96	72	84	96	93	94.5

(* No such programmes in nearby colleges)

Table 2.3 provides a close comparison of the highest and lowest marks of the students admitted in our college for various programmes during the three previous consecutive years with that of a neighbouring institution and marks the difference in the input level. It is to be further noticed that we admit students on an inclusive manner from all the strata of the society without any preference attached to any caste or community.

2.1.4 Mechanism for Reviewing Admission Process and Student Profile.

A committee is in charge of the smooth and transparent conduct of the admission process. The committee has representatives from all the functional departments. Earlier, the conventional system of collecting and sorting the application and preparing the rank list at the college itself was followed. Now under 'CAP', all admission process is done centrally by the university.

The Tutorial System: There are tutors for all classes. They take particular care of the students allotted to them. Tutors record the personal and other particulars of each student separately and get the **Student Profile Card** filled.

Student Profile Card (designed by IQAC) is a master document of the activities and performance of a student in the campus. It gives information about his personal, academic and professional details along with his potentials, talents, ambitions, strengths, weaknesses etc. Tutors study this data extensively and evaluate their wards appropriately and decide upon the kind of special attention and training to be given to them.

The students belonging to SC/ST/OBC or Minorities and are weak in different subjects are given special **Remedial Coaching Classes** (under UGC) as per a special schedule prepared. Those who need extra support to learn are provided special training under '**Scholar Support Programme**' of the Government of Kerala. The students showing extra potential and want to grow high in life are motivated under '**Walk with a Scholar Programme**' offered by the Government of Kerala. Students who are interested in equipping themselves with more skills are supported with such extra trainings under **ASAP (Additional Skill Acquisition Programme)**. Those who are good in sports are promoted through the various programmes organized by our **Physical Education** department. Those who wish to scale new heights are provided special care and coaching for **NET/SET** examinations, **Entry into Service** etc. We have a **Career Guidance and Placement Cell** which promotes the students' career opportunities.

2.1.5 Student Profile Reflecting National Commitment to Diversity and Inclusion:

Our student population comprises of representations from male and female, forward and backward caste, majority and minority cutting across all religions and communities making a perfect cross section of the society where we live in. Out of the total sanctioned strength, two seats in every programme are set apart for meritorious sportsmen and a reservation of 3% of the total seats is set apart for physically challenged students and all appropriations are made on the net seats available. Adequate representation is ensured from all categories with due respect. (General merit - 50%, SC - 15%, ST - 5%, Ezhava - 8%, OBH-3%, Muslim 7%, OBX/LC/SIUC - 2%, FBPL - 10%).

Gender equality is generally maintained but with no specific reservations. It is worth noting that as on 01.01.2014 (2013 admission), there are 70.38% girl students in our college. During other years also female representation is almost the same. It ranges from 66.48% to 70.38% over the last five years. The composition of students in the college for the last five years is summarized in Table 2.4.

Table 2.4 Composition of Students for Five Years
(Both UG & PG Together)

Years	Scheduled Caste		Scheduled Tribe		Others		Total			Total (%)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	Boys	Girls
2009	45	76	2	0	129	273	176	349	525	33.52	66.48
2010	40	68	3	0	117	306	160	374	534	29.96	70.04
2011	40	67	0	0	131	297	171	364	535	31.96	68.04
2012	41	71	3	2	138	302	182	375	557	32.68	67.32
2013	42	78	5	3	126	330	173	411	584	29.62	70.38

It is of special reference that the percentage of female participation is higher even among socially and economically backward communities.

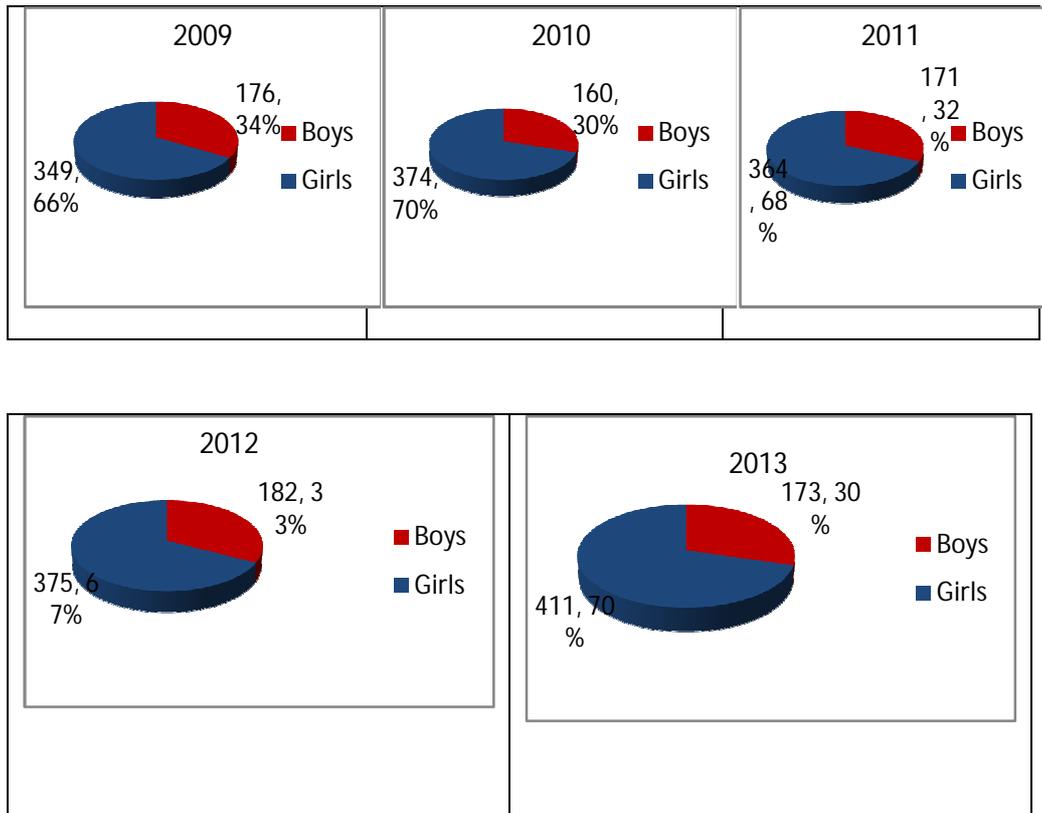


Fig.2.3 Pie Diagrams Reflecting Gender Distribution over the last five years

The representation of Scheduled Caste and Scheduled Tribe categories to total student strength is given in Table 2.5.

Table 2.5 Comparison of SC/ST to Total Strength
(Both UG & PG Together)

Years	Scheduled Caste & Scheduled Tribe			Total Strength	% of SC/ST to Total
	Boys	Girls	Total		
2009	47	76	123	525	23.43
2010	43	68	111	534	20.79
2011	40	67	107	535	20
2012	44	73	117	557	21.01
2013	47	81	128	584	21.92

It is evident from the table that the college accommodates more socially and economically marginalized communities in the rolls than the minimum number of seats set apart by the Government. The college upholds the spirit of equity and equality which is reflected in the composition of students in the campus. It is our distinct feature that the college accommodates all kinds of students under one roof by providing the same kind of education and facilities over the last three decades and more. Till time there is not any record of any sort of complaints from any corners. They freely move and interact together without any inhibitions or segregations. This helps the students to get in touch with various customs, conventions, practices, cultures, etiquettes, religions etc which will be of invaluable help in future life. This also helps to develop mutual harmony, trust, better understanding and socialization amongst themselves. The college provides a conducive atmosphere and relationships develop spontaneously and instantly. In short, the college contributes positively to one's National commitment to diversity and inclusion upholding 'unity in diversity'.

2.1.6 Demand Ratio across the Programmes Offered:

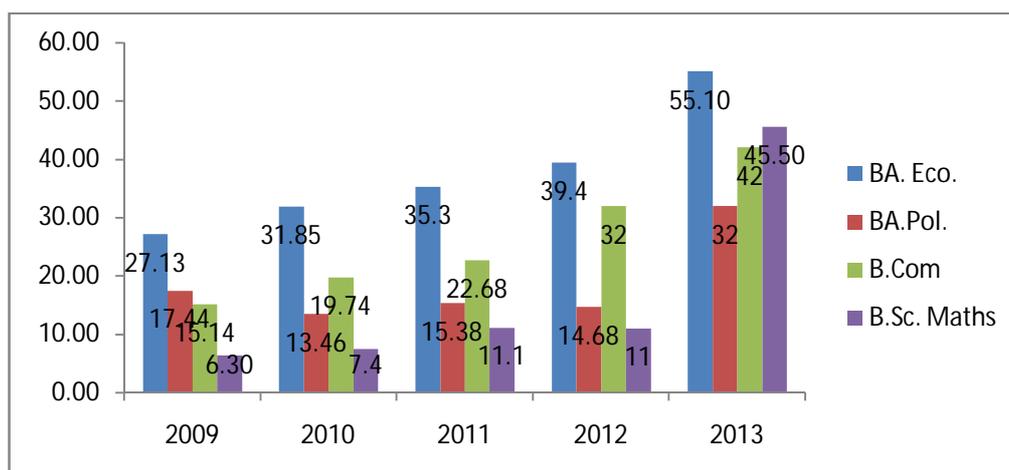
The college is located at the central part of Kerala. As ours is the only government college in the locality, we usually get a great number of applications for admission. A brief report of the number of applications received in the various years, the number of students admitted and the Demand Ratio is given in Appendix and a brief table describing the Demand Ratio for various programmes over the years is presented in Table 2.6

**Table 2.6 Demand Ratio for Five Years from 2009 to 2013
For various Programmes**

Programmes	2013	2012	2011	2010	2009	Average (Total)
B.A Eco.	55.1	39.4	35.3	31.85	27.13	37.76
B.A Pol.	32	14.68	15.38	13.46	17.44	18.59
B.Com	42	32	22.68	19.74	15.14	26.31
B.Sc. Maths	45.5	11	11.1	7.4	6.30	16.26
MA Eco.	3.93	3.33	4.47	4	2.67	3.68
MA.Pol.	3.07	2.53	(Started during 2012 only)			2.80
M.Com.	5.65	5.70	4.2	4.6	3.85	4.80
M.Sc. Maths	4.5	3.92	(Started during 2012 only)			4.21
Average (Total)	31.32	19.57	19.04	16.58	14.99	20.76

(See Appendix) (MA Political Sciences and M.Sc. Mathematics programmes were started during 2012 only)

All the programmes in our college are in great demand among the public. During 2013, BA Economics reflects a demand ratio of 55.1:1, BA Political Sciences has a demand ratio of 32:1, B.Com has a demand ratio of 42:1 and B.Sc. Mathematics has a demand ratio of 45.5:1. Regarding PG programmes also our courses are well sought after. The demand ratios are 3.93:1, 3.07:1, 5.65:1 and 4.5:1 respectively for MA Economics, MA Politics, M.Com and M.Sc. Mathematics Programmes. This is evident from Table 2.6 and bar diagrams (Fig 2.4 and 2.5) given below.



**Figure 2.4
Demand Ratio for UG Programmes**

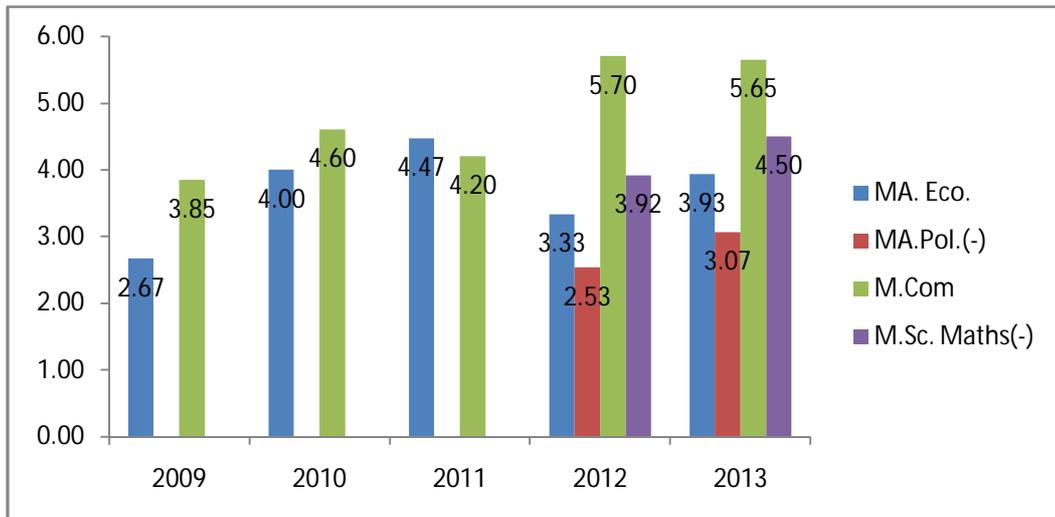


Figure 2.5
Demand Ratio for PG Programmes

The trend of applications received for the UG programmes for the last five years is shown in Fig. 2.6 given below.

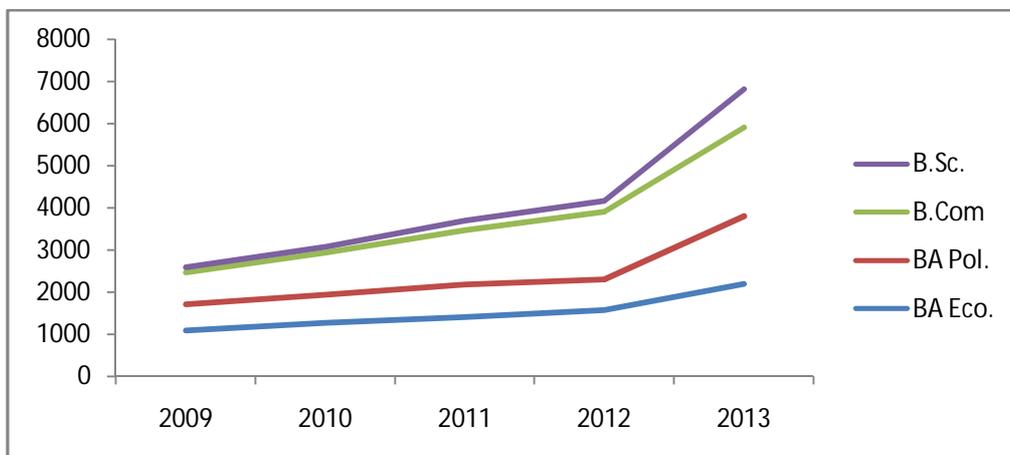


Figure 2.6 Trend of Applications

2.2 Catering to the Diverse Needs of students:

2.2.1 Addressing the Needs of the Differently Abled

The college always views differently abled students with love and compassion. 3% of the total seats for every programme are set apart for challenged students. The college adheres to the rules and regulations of the Government on this matter. Though they are a few in numbers, their needs

are diverse and peculiar and are to be solved accordingly. During PTA meetings the tutors meet the parents of such students separately and their performance is discussed in detail. The Career Guidance Cell functioning in the college takes particular care in familiarizing them with the opportunities the world offers them. Quite often teachers direct them to avail eligible scholarships from various agencies. In cases where they need additional assistance to learn, teachers clear their doubts by engaging special hours. To support their mobility there are ramps in the college. At the time of examination, all the measures are taken to get sanction from the university to help them use a scribe and to get extra time also.

2.2.2 Assessment of Knowledge and Skills at Entry Level

The knowledge and skills of the students are assessed by the class tutors and other faculties engaging classes in the first year. Most of the data are available from the Student Profile Card. A glance into the performance of the student gives a clear view of his potentials. Moreover at the time of self introduction conducted mandatorily, the teachers elicit required information. Special attention is given to promote his aims and ambitions in life. Keeping all these in mind tutors help and guide their wards in setting appropriate goals in life considering his potentials and talents. The observations of the class tutors and HODs play vital role in channelizing a student to various supporting measures to bridge the gap.

2.2.3 Strategies Adopted to Bridge Knowledge Gap

The Choice based Credit Semester System implemented in the college focuses on continuous and comprehensive evaluation. The schemes such as **Remedial Coaching Classes** (under UGC), **Equal Opportunity Centre** (under UGC), **'Scholar Support Programme'** of the Government of Kerala, **'Walk With a Scholar Programme'** offered by the Government of Kerala and **ASAP (Additional Skill Acquisition Programme)** do an effective job in catering to the various needs of the students. The Physical Education department provides proper training to those who exhibit interest in the sports and games. **NET/SET** coaching and coaching for **Entry into Services** are programmes where our efforts have borne fruits. Our **Career Guidance and Placement Cell** makes the students aware of the vast avenues of life which lie ahead of them.

2.2.4 Sensitization of Staff and Students on Cross Cutting Issues

The prime aim of education is thought to be moulding socially responsible and sensitive citizens. The teacher as well as the students should develop a mindset apt for the process. As ours is a Government College we are highly sensitive

to all kinds of cross cutting issues. The various clubs functioning in the college are doing a trustworthy job in achieving the aim.

There is a well placed '**Women's Cell**' functioning in the campus with a Lady Teacher as coordinator which is responsible to organize programmes aimed to empower women and to sensitize issues related to gender equality. They conduct seminars, debates, cultural activities and visits to sensitize the common public on such issues.

There is an active '**Leharivrudha Samithi**' functioning in our campus for addressing issues on Alcoholism, drugs and other narcotics. They function under the active leadership of NSS Programme Officers. Seminars, Street plays, Marches, Public Seminars, tableau competitions, poster competition etc are conducted to create awareness among the public as well as the students.

There is a '**Jagratha Samithi**' functioning in the campus under the guidance of a senior faculty and other designates including the Sub Inspector of Police. The samithi is to address the issues related to the misuse of mobile phones in the campus. Any irregularity or misuse will be brought to the attention of principal and actions will be taken. They are also responsible to educate the students on the consequences of misuse of mobile phones.

There is '**Teen's Club**' functioning in the college under the effective auspices of National Service Scheme. The club is entrusted with organizing educational and other activities on health issues. They also plan programmes against the marginalization of AIDS patients.

To educate on the importance of voluntary blood donation, there is a '**Red Ribbon Club**' functioning in the campus under the auspices of NSS and Kerala State Aids Control Society. The club promotes voluntary blood donation and is also instrumental in creating a friendly approach to AIDS affected people.

To promote a spirit of preserving nature there is a '**Bhoomithra Sena Club**' functioning in the campus under the leadership of a senior faculty member. They intervene creatively in issues related to pollution, soil erosion, global warming and encourage activities like planting trees, inculcating the spirit of organic farming etc.

We have two units of '**National Service Scheme**' functioning in our campus under the leadership of two dedicated teaching faculties. They involve in most of the cross cutting issues in general and quite often they join hand in hand with other clubs also. They also intervene in issues connected with social service, waste management, deforestation, social evils etc.

To involve in general issues there is an energetic and vibrant ‘College Union’ functioning in the campus under the guidance of a nominated faculty. They cater to the issues related to the student community in general. Though tools, techniques, method, modality are different, the objectives of all the clubs are educational in a broader sense. They try to inculcate new insights in the minds of young buds and try to equip them to rise against social evils and cross cutting issues.

2.2.5 Encouragement to Advanced Learners

The institution has ample facilities to cater to the needs of the academically excellent and ambitious students. They are identified and given special training under ‘Walk with a Scholar Programme’ of the Government of Kerala. Eminent and competent faculties are invited and students are provided training. They are also assisted by tutors and **Career Guidance and Counselling Cell** of the college. Opportunities to visit centers of excellence like ‘IIM’ and attend residential motivational camps chisel the talents of the students. They are also directed to attend private coaching classes to get equipped with latest testing methodologies.

2.2.6 Measures Adopted to Reduce Drop-out Rates of Students

As far as our college is concerned, drop –out of students is not a serious issue, though it occurs very rarely in some unavoidable circumstances. One of the reasons is early marriage and students settling abroad. Another reason is getting employment during the programme. Marriage and related dislocations are generally solved with proper academic counseling and parent teacher interaction. Every measure is taken to make the spouse aware of the importance of studies. Those who get employment while undergoing a programme are advised to resume the studies after the declaration of probation.

The students who need special training to face university examinations are assisted with proper counseling to boost their morale. A course file consisting of previous years’ question papers is maintained in the college to further help them pursue focused learning.

2.2.7 Remedial Coaching Classes

The teacher community of the college is always vigilant regarding the academic performance of their students. Remedial Coaching Classes with the financial assistance from UGC are provided to the students from SC, ST, OBC and minority communities. A great majority of the student community benefits from the scheme. This also helps to reduce student drop-outs and to promote academic excellence of weaker students.

2.3 Teaching-Learning Process

2.3.1 Teaching, Learning and Evaluation Schedules

The college follows the syllabus and curriculum framed by the University of Calicut. The Credit Semester System is implemented for all Programmes where each Programme is divided into semesters of six months each. Students are enrolled as per the guidelines of the university in tune with the rules framed by the Government from time to time. Having a syllabus prescribed by the university, evaluation of each semester comprises of two test papers, one assignment and one seminar. Proper weightage is assigned for class attendance. To have effective teaching learning and evaluation process we follow an efficient tutorial system where teachers prepare teaching plan in advance, conduct test papers as scheduled, give proper assignments and seminar papers, arrange frequent PTA meetings etc.

Tutorial System: The College follows tutorial system for all programmes. Each class is put under the control and guidance of a mentor and if possible, an additional teacher is also made available to support the mentor. The mentors maintain the Student Profile Card. They manage to guide the students properly by maintaining a personal relationship with them by engaging extra hours before and after the class. Considering the potential and talent of each student, the teacher in charge together with the head of department and the principal, channelize his wards to appropriate extra-curricular activities or specialized training programmes of UGC or Government of Kerala.

Teaching Plan: The prescribed syllabus is sub divided into 70 units and each unit is taught in an hour. Each teacher is supposed to make a teaching plan well in advance before the class commences and has to adhere to the same. Adherence to the teaching plan is frequently ensured by the respective heads of departments. Out of the total hours available in each semester, appropriate number of hours is allotted for seminars, assignments and test papers. All activities including teaching plan is recorded properly in the Teacher's Diary.

Seminars: As part of the syllabus, each student has to prepare and present a seminar on a topic of relevance fixed in discussion with the teacher in charge. The student has to prepare and present a seminar paper of 10 to 20 minutes for each course separately. This helps the students to enhance awareness of the topic, free them from stage freight and to learn how to present an academic paper before an audience. This also helps teachers to make proper evaluation of each student's awareness of the topic, communication skills, presentation skills, etc.

Assignments: Each student has to prepare and submit an assignment for each course separately to the teacher in charge. Topics are allotted and the assignments are verified and evaluated by the teachers in charge. Generally, topics related to the particular subject or those of general interest are given for assignments. This is an excellent opportunity for the students to enrich their knowledge and for teachers to assess their imagination, writing skills and

vocabulary. This helps students to become familiar with the topics of public interest.

Test Papers: During each course we conduct two test papers invariably. Generally the first test paper is conducted after completing 40% of the syllabus and the second when the whole syllabus is completed. Answer scripts are valued meticulously and a chance for betterment is offered if necessary. Test papers facilitate proper feedback on teaching learning process and help students to become more conversant with examinations well before the university examinations.

Class PTA Meetings: After the test papers Class PTAs are convened to inform the parents about their wards' performance. These meetings act as a means of understanding the students further and facilitate the teachers' constructive intervention in their performance. The progress, performance and skills are properly updated in the respective Student Profile Card. At least two PTA Meetings are held every year.

Student Profile Card prepared by IQAC: Each student is assessed individually with respect to his ability to learn, other potentials and capabilities, his basic interest and talents and all the details are marked in his **Student Profile Card** prepared by IQAC. His personal details, academic performance before and during the programme etc are entered carefully so as to facilitate better understanding of the student. This card is a master document of the all round performance of the student in the campus. The cards of the earlier batches are well kept in the record room for future reference.

Attendance System: We take attendance every hour and mark it particularly in the Consolidated Attendance Register (maintained by the class teacher) and Course Attendance Register (maintained by the teacher in charge of a particular course). Every month the percentage of attendance is reported to principal and published in the notice board. Those who have attendance shortage are called personally for ratification. Any shortage in attendance is communicated to the parents in time and clarifications are obtained.

Remedial Coaching Classes (Under UGC): Students requiring special care and attention are provided special coaching by teachers after working hours under the Remedial Coaching Scheme of UGC. Many students take advantage of the programme and get benefited out of it. The activities of the Remedial Coaching are coordinated by a senior faculty nominated by the Principal.

Equal Opportunity Centre (EOC): To ensure that all the students irrespective of class and caste are given equal opportunity, there is an Equal Opportunity Centre functioning in our college under the guidance of a senior faculty. It organizes multifarious activities including motivational classes to the designated categories of students to bring them to the forefront.

New Initiatives in College by Government of Kerala:

Since 2012-13 the Government of Kerala has introduced new initiatives in Government Colleges with the purpose of enhancing the employability of

students and helping them to conquer the modern avenues of life. There are three novel programmes under this category viz. Scholar Support Programme, Additional Skill Acquisition Programme' and Walk with a Scholar Programme and the college eagerly implements all these programmes.

2.3.2 Contributions of 'IQAC' to Teaching Learning

IQAC acts as the responsible upper body for the planning and execution of academic activities in our campus. It fixes targets and finds the ways to achieve it. It coordinates the various academic activities and sees that everything is carried out as planned. Ensuring quality at every step, it acts as the internal coordinating and monitoring mechanism. A senior faculty is nominated by the principal as the coordinator in charge of all the activities. Currently Prof. Murukan Babu, Head of the Department of English adorns the seat of IQAC coordinator in the college. It proposes suggestions for sustenance and improvement of quality. IQAC is responsible for timely submission of AQAR every year. IQAC conducts a systematic annual student evaluation of teachers and the results are handed over to the teachers through the Principal and the Heads of the Departments. IQAC coordinates programme evaluation and course evaluation by students after every programme. IQAC acts as the liaison officer in between the UGC/Higher Education Council and the college and teachers. It prompts teachers to avail opportunities like Minor Research Projects, Major Research Projects, Faculty Development Programmes etc. IQAC also moves amongst alumnae and PTA for proper feedback and evaluation. In a nutshell, IQAC is the nerve centre of an academic institution.

2.3.3 Support Systems for Teachers to Promote Student-centric Learning

The college recognizes the fact that to be effective and successful, any educational system must be student centric. It is by keeping this in mind that the activities of the college have been chalked out. The tutorial system, seminars, assignments, test papers etc provide ample feedback on the learning process and are examples of the initiatives to promote student centric teaching learning process. As there is a constructive rapport between the teacher and the taught, students feel free and enthusiastic to come up with newer and newer propositions. The teaching should arouse the interest of the learners on the multi-dimensions of the subject taught. Preparations for seminars and assignments prompt students to refer to library and internet extensively thereby broadening their outlook and horizon of knowledge.

To impart student centered learning, we need trained faculties capable of doing it. The college encourages all activities to update, train, retrain and make the faculties capable of discharging it properly as envisaged. To equip our faculties to rise up to the situation we give different types of training. This includes:

Orientation Programmes: Orientation Programmes are given to newly appointed faculties to acquaint themselves with the nuances of teaching learning process. Faculties are familiarized with the different methodologies for student centered teaching learning process. All new faculties attend such programmes as they are very useful and effective. Moreover it is required to get promotion to a higher grade. During these five years five of our new faculties underwent orientation programmes at specialized centers of UGC.

Refresher Courses: Refresher courses prove to be beneficial in making sure that teachers are always running streams, not stagnant pools. It helps them to get acquainted with the latest changes taking place in the respective fields. New methodologies and teaching aids are introduced and familiarized. During these periods nine of our faculties attended refresher course of this kind under the auspices of UGC.

FLAIR Training: 'FLAIR' (Fostering Linkages and Innovation and Research). FAIR training imparts latest changes in the field and provides exposure to industry tie ups under the auspices of Higher Education Council implemented through Collegiate Education Department. During the last two years five of our faculties namely, Thomas Mathew, Eldhose KV, Manju KV, Sini G and Antony Dawson D' Silva have attended the workshops/Induction training organized by FLAIR. Such workshops and seminars spark the instincts and imagination of the teachers to be up-to-date and live.

Smart Training: The College is undergoing a phase of having 100% smart class rooms. Upon implantation of smart class rooms all teachers and staff were given smart training by the officials of 'Active Inspire' and Promethean Company representatives. All teachers and staff took advantage of the same and got conversant with the method and techniques of IT enabled class rooms.

Faculty Development Programmes: As part of faculty development programmes, we conduct National and International Seminars and Workshops to acquaint faculties with the current affairs in the subject. During these periods we have conducted 12 such seminars and workshops and number of lecture series in the college. Faculties are also encouraged to participate in seminars and workshops conducted by other centers of excellence.

Specific Trainings: Apart from general training and orientation, faculties in charge of various functionalities are given specific training on the area of their activity to become more and more effective and student centric. NSS Programme Officers are given specific seven days residential orientation and three days refresher course at Training and Orientation Centre, Rajagiri College of Social sciences, Kalamassery, Ernakulam. Those who are in charge of new initiatives like SSP, WWS, ASAP are given special training by the State Coordinator for New Initiatives. Faculties are also supported

financially for taking SSP, WWS, ASAP, Remedial Coaching, Equal Opportunity Classes etc as per the rules and regulations of the UGC/DCE.

We have 100% smart class rooms in the college with mounted Projectors, smart boards, green boards, and black boards. To promote advanced learning and to arouse the interest of the students, we conduct quiz competitions, essay competitions, exhibitions etc on various topics of interests. Usually, we utilize the resources available in the college itself and encourage our own teachers to act as quiz masters and moderators.

We equip and prompt students to take the lead role in all activities. Students having an upper hand in planning and executing innovative ideas, is a peculiar feature of our college. They publish a weekly wall magazine named 'Jihwa' under the auspices of the Women's Cell and it is an exemplary example of students' capacity and vision.

2.3.4 Nurturing Critical Thinking, Creativity and Scientific Temper

'An idea can change the world' has become the order of the day. The college promotes and supports novel and innovative ideas of students and teachers. The institution motivates students to carry out live projects. To sharpen the critical thinking capacity of students, group discussions, debates, exhibition, seminars, workshops, etc. are organized. These are excellent opportunities to contemplate new and controversial ideas and concepts. Inter departmental interactions are conducted to improve the creative thinking. The college uses modern teaching aids and tools like computers, internet, LCD projectors and smart boards in all classes for effective teaching learning process leading to creative thinking and inculcating scientific temper amongst the students.

The college organizes study tours under the auspices of respective departments and WWS to various places of advanced learning to impart a spirit of higher learning and scientific temper in their minds. Visits to IIM Kozhikode, SEBI Kochi, Cochin Stock Exchange, Centre for Development Studies Thiruvananthapuram, are some of the examples. The Students' Union, Departmental Associations, various Clubs, College magazine, Newsletters and Campus /Community Surveys etc provide ample opportunity to channelise their creativity in the right direction. The College also provides opportunities to meet and interact with eminent academicians visiting the college. A list of eminent resources and academicians who have visited our college during the last few years is summarized in Table 2.7.

**Table 2.7 Eminent Academicians/Key Resource Persons
visited the College**

Sl. No.	Name	Event & Year
1	Prof. Dr. PK Velayudhan Director of Collegiate Education, Thiruvananthapuram	To Inaugurate our National Seminar - 2014 organised by the PG Dept. of Commerce
2	Sri. TK Jose IAS Chairman, Coconut Development Board, Ernakulam	Acted as key resource in National seminar - 2014 organised by the PG Dept. of Commerce
3	Sri. TP Sreenivasan IFS Former Indian Ambassador and currently Vice Chairman, Higher Education Council. Kerala.	To inaugurate a National Seminar conducted by the PG Dept. Of Political Sciences. 2014
4	Sri. Nandakumar VP Chairman and CEO, Manappuram Group of Companies	To inaugurate ED Club activities in 2012 and to interact with students of WWS during 2014 (Visited two times)
5	Dr.K.Muthulakshmi Traslator& Associate Professor, SS University, Kalady	Seminar on Translation Studies On - 2014
6	Shafi Cherumavilayi Translator	Seminar on Translation Studies On - 2014
7	Dr. KM Sherif, Translator, Associate Professor, Dept. of English, University of Calicut	Translation Studies 2014
8	Dr. K Kamala, Associate Professor and Head, Dept. of English, Little Flower College, Guruvayoor.	Translation Studies 2014
9	Prof. P Madhavan Pillai, Translator, Professor and Head, Dept. of Hindi, Rtd. NSS Hindu College, Changanacherry	Translation Studies 2014
10	Dr. Ibrahimkutty Asst. Professor, SSU of Sanskrit, Kalady	Translation Studies 2014
11	Dr. Geetha, Associate Professor, Sree Vyasa NSS College, Vadakkanchery	Translation Studies 2014

12	Sri. Girish AS General Manager, M/s. Apollo Tyres Ltd., Perambra	To inaugurate ED Club activities in 2013 and to interact with students of WWS during 2014 and a core team member of IQAC.
13	Dr. Sajith, SB College, Areakode	National Seminar 2014
14	Dr. R Roopkumar, Alagappa University	NET Coaching 2014
15	Dr. KS Subramonnan Moosath Indian Institute of Science and Technology, Thiruvananthapuram	National Seminar 2014
16	Dr. Rajoo Krishnan State Coordinator for New Initiatives WWS, ASAP and SSP (Formerly Commissioner of Entrance Examinations Kerala.)	To Inaugurate 'WWS' activities 2012.13
17	Sri Vasudev Ravi, IFS Indian Foreign Service	To interact with Students on winning Civil Service Examinations – 2013 under the auspices of 'WWS'
18	K.Ramakrishnan Renowned Dance Artist	Class with Demonstration of Mohiniyattam, -2013
19	Col. EC Warriar Rtd Army Officer and Principal Sree Sree Institute of Management, Goa.	Key Resources on Counselling – 2013 under the auspices of 'WWS'
20	Dr. Valsalan Vathusserry Professor of Malayalam, SS University of Sanskrit, Kalady	Vayalar Memorial Talk, 01.11.2013 & The Seminar on Translation Studies On -2014
21	Subramannian Moosath Indian Institute of Space Science and Technology, Thiruvananthapuram	Mathematical Analysis and its Applications in New Perspective - 2013
22	Anwar Ali Translator and Poet	Seminar on Translation Studies On - 2013
23	Prof. Chandar KM, Creative Writer, Translator, Professor of English, University of Mysore.	Translation Studies 2013
24	Dr. PB Vinod Kumar Rajagiri College of Engineering	Seminar 2013

25	Dr. V Swaminathan Director, Ramanujan Centre, Madurai University	Seminar 2012
26	Prof. Dr. SSS Kumar, Area Chair, IIM Kozhikode	To Inaugurate our National Seminar - 2012 organised by the PG Dept. of Commerce
27	Prof. Dr. Anitha Shankar State Coordinator for NSS, Kerala	To inaugurate NSS Day 2012
28	Prof. Dr. Girish Kumar GS Associate Professor and Research Guide, Nirmala College,	Acted as key resource person in National seminar – 2012 organised by the PG Dept. of Commerce
29	S Kesavan Institute of Mathematical Sciences, Chennai	Mathematical Analysis and Fractal Geometry - 2012
30	Dr. C. Ganesh Vyasa College , Vadakkancherry	Vayalar Memorial Talk, 2012
31	Dr. Samuel Chellaiyya, Youth Officer, Govt. of India	To inaugurate NSS Day 2011
32	Dr.T.Thrivikraman Formerly CUSAT	Seminar 2011
33	Dr.P.Ramakrishnan UC College, Aluva	Lecture 2010
34	Dr P Geetha Writer, Activist & Associate Professor, SNGS College Pattambi	To inaugurate the activities of the Women's cell for 2013-14
35	Prof Monamma Kokkad Former Member, State Women's Commission	To provide a lecture on "Life skills modern girls should learn" as part of the Valedictory function of Women's cell 2013-14
36	Prof Kusumam Joseph Associate Professor of Malayalam Carmel College Mala	To chair the paper presentation competition organized by Women's Cell during 2013-14

2.3.5 Technologies and Facilities for Effective Teaching

The college is equipped with 100% smart class rooms and seminar hall. All the class rooms are fitted with a mounted projector, smart board, green board, black board and a dedicated Laptop. For safety measures lap tops are kept in the department shelf and teachers go with lap top and present classes. Our college is well supported by dedicated 16 Mbps broadband internet connectivity of the BSNL which only a few colleges in the locality can claim for. We have a full fledged Smart Seminar Hall, Smart EDU-SAT room, Smart Computer lab and an efficient INFLIBNET. To support the system we resort to an 82 KVA Mahindra Generator installed in the campus which is sufficient to support all the activities in full swing. We also have a 1200 Watts portable Honda Generator for other purposes. The details are given in Table 2.8.

Table 2.8 List of Modern Facilities Available in the College

Sl. No.	Facility	Number
1	EDU – SAT Room with Video Conference facility	1
2	Computer Lab & Internet Facility	16
3	Class Rooms with inbuilt LCD Projector	20
4	Class Rooms with Interactive Board	20
5	Internet Connection points available for students	50
6	Language Lab	1
7	INFLIBNET	1
8	Generator 82 KVA	1
9	Portable Honda Generator 1200 watts	1
10	Public Address System (All Rooms)	1

Our teachers are competent and qualified enough to engage the ICT enabled class room sessions. We are proud to have 100% computer literate teachers and students in the campus. To the extent possible students are directed to present project works, seminars and other activities using these facilities to tap the modern technology at their doorstep. We have subscribed to one of the

most popular ‘**N-List of UGC Infonet Consortium**’ which is available round the clock seven days a week. This helps students, teachers and research scholars to peruse reliable information. We have a full fledged **Language Lab** functioning in the college under the auspices of the Department of English. This helps to learn pronunciations, vocabulary and other communication skills.

2.3.6 Exposure to Advanced Level of Knowledge and Skills for Students and Faculty

The college encourages teachers to attend Faculty Development Programmes, seminars and workshops. Teachers are also encouraged to participate in orientation programmes and refresher courses by availing duty leave. They are always motivated to take up new researches and to undertake minor and major projects. There are many who have presented papers in international, national and regional seminars. Many young teachers are doing Doctoral Studies and are on the wake to getting it. The College has well equipped computer labs with internet connectivity. Other facilities available include scanner, printer, and DVDs. The College has INFLIBNET and EDU-SAT rooms. To broaden student’s exposure and outlook all departments conduct National level and if possible international seminars frequently. Most of the seminars are sponsored by the Government of Kerala or UGC. Schemes under new initiatives like ASAP, SSP and WWS also help students to enrich their academic outlook.

2.3.7 Academic, Personal and Psycho-social Support and Guidance Services

The college aims at the overall development of students. Academic performances and interests are well guarded by faculties, tutors and the department heads. They prepare, plan and teach modules in time, conduct test papers, seminars, assignments and project works as scheduled. Periodical PTA meetings and interactions with parents make the relationship more congenial to teaching learning process. Periodical reviews enable the students to have self evaluation and prompt them to resort to corrective measures. Where they need special care, they are supported with Remedial Coaching, coaching under Equal Opportunity Cell, or coaching under SSP.

The tutors guide the students by extending all the help and support needed. Each tutor elicits all the relevant information regarding his wards. He himself handles most of the issues, talks to the students and gives counseling to students. Special cases are brought to the attention of HODs and principal and directed to the Counseling Cell or Women’s Cell for further counseling. Social issues, gender issues and other cross cutting issues are brought to the

attention of HODs and Principal and solved at that level with the interventions and involvement of respective samithies, clubs and IQAC.

To eradicate the general and specific concerns of employment, the career guidance and placement cell and WWS function ardently. They organize Career Counseling under Placement counseling and also arrange invited talks on various issues concerning career and goal setting. Most of students get benefitted of it. The College has successfully implemented many programmes introduced by the Directorate of Collegiate Education, Kerala, under the scheme of New Initiatives in colleges. It includes three Flagship Programmes- SSP, WWS and ASAP.

2.3.8 Innovative Teaching Methods

The college has 100% smart class rooms. New and innovative practices are always encouraged to improve teaching learning experiences. Innovative practices such as group discussions, case studies, debates, seminars etc are adopted to facilitate student centered learning. Faculty members prepare and equip themselves in their functional areas and develop resources even for the academia. Firsthand knowledge is gained through field trips and use of technology enable students to be proficient in their subject and acquire entrepreneurial skills necessary for application of what they have learned.

2.3.9 Library Resources to Augment Teaching-Learning

The Institution has an automated General Library block which caters to the needs of the students and the staff members. There are more than 30000 books, a great number of journals, periodicals and subscription of ‘**N-List of UGC Infonet Consortium**’. The College also has exclusive Department Libraries. The 16 Mbps high speed broad band internet facility magnifies the library activity and accessibility. Students make use of these facilities particularly for assignments, seminars, project works and presentations. Question banks are available for students’ reference. Study materials for competitive examinations are also available in the library.

2.3.10 Challenges in Completing the Curriculum and Institutional Approaches to overcome them

The College follows a Choice based Credit Semester System (CCSS) for the UG Programme and Semester System for the PG Courses. The teachers engage special classes on weekends to compensate the loss of teaching hours due to contingencies like natural calamities, hartals and bus strikes. Periodic review of the syllabus completion is conducted by the Heads of the Departments and the Principal to keep pace with the University Calendar and examination schedules. In the newly introduced semester system at the UG level, the curriculum is quite advanced. At the entry level, the students have to

be introduced to Introductory Lectures to meet the requirement of the curriculum. All Departments take special classes during holidays to complete the syllabus on time. Anyway, use of ICT has proved to be a boon as it helps to simplify the teaching of complex topics.

2.3.11 Monitoring and Evaluation of Teaching-Learning

The IQAC conducts a confidential student evaluation of teachers. The filled-in questionnaires are scrutinized and handed over to the HODs and Principal for communication to the teacher concerned. This evaluation helps teachers to understand their strengths and weakness and helps the Institution to maintain the quality of the academic programmes. Teachers' Work Diary and Semester Planner are also checked by the Heads of the Departments and the Principal.

The quality of any organization depends largely on the quality of its work force. To maintain the teacher quality sufficiently higher than the faculties of neighboring institutions, the college takes frequent teacher feedback from various corners viz., the students, peers, HODs, PTA, Alumnae etc. Corrective measures are initiated if necessary. The Principal and Senior Staff members monitor the teaching methodology. Training programmes are organized for effective communication skills. Resource persons are invited to reorient the staff to new teaching methods. Always the college moves hand in hand with the students, teachers and alumnae to scale brighter heights in future.

2.4 Teacher Quality:

2.4.1 Details of Faculty Qualification and strategies for Recruitment and Retention of Staff

Faculty Qualifications: The quality of education depends on the quality of teaching and our college is bestowed with permanent, dedicated and meritorious faculties. At present, 38 permanent faculty members and two guest faculties are working in our institution. 30% of the faculty are PhD holders, 37.5% MPhil holders and 80% are NET qualified. A brief report of the faculty profile of the college is given Table 2.9.

Table 2.9 Faculty Profile

Particulars	Number of faculties.	% to Total
Total Number of Faculties	40	
No. of Permanent Faculties	38	95
No. of Faculties with NET	34	85
No. of Faculties with PhD (II.10)	12	30
No. of Faculties with M. Phil (II.11)	15	37.5
No. of Faculties with Guideship (II.12)	02	5
No. of Faculties with Published Books (II.13)	08	20
No. of MRPs (II.14)	14	35
No. of Faculties availed FIP (II.15)	5	12.5
No. of Faculties registered for PhD	07	17.5
No. of Faculties attended Refresher or Orientation courses during the year.	12	30
No. of Faculties acting as resource persons.	07	17.5
No. of Associate Professors	06	15

Faculties with Doctoral Degree: Twelve of our faculties have doctoral degree and fifteen MPhil degree to their credit and is listed in tables 2.10 and 2.11 for ready reference.

Table 2.10 Faculties with Doctoral Degree

Sl. No.	Name	Discipline	Name of University	Year
1	Dr. Sreevalsa VG	Physics	Cochin University	2013- Aug
2	Dr. Parvathy B	Malayalam	Kerala University	1993- Sept
3	Dr. Babu CC	Economics	University of Calicut	1998 Sept
4	Dr. Sreerekha N	English	Mahatma Gandhi University	2000- August
5	Dr. Jojomon NA	Commerce	Mahatma Gandhi University	2009- Nov
6	Dr. Dimpi V Divakaran	Political Science	Jawaharlal Nehru University	2006- December
7	Dr. Vijayalakshmi Menon R	Mathematics	Mahatma Gandhi University	2008- Jan
8	Dr. Biju Lona	Phy. Education	University of Calicut	2008 - July
9	Dr. Sinitha Xavier	Economics	Mahatma Gandhi University	2013- February
10	Dr. Leena Samuel	Hindi	Cochin University	2006- July
11	Dr. Sajikumar KB	Commerce	Mahatma Gandhi University	2012- January
12	Dr. Manikantan N	Political Science	Kerala University	2007

Table 2.11 Faculties with M. Phil. Degree

Sl. No.	Name	Discipline	Name of University	Year
1	Dr. Sreevalsa VG	Physics	Calicut University	2001
2	Renuka K	Mathematics	Mahatma Gandhi University	1998
3	Dr. Parvathy B	Malayalam	Kerala University	1986
4	Dr. Sreerekha N	English	University of Calicut	1991
5	Dr. Jojomon NA	Commerce	Madurai Kamaraj University	1996
6	Dr. Dimpri V Divakaran	Political Science	Jawaharlal Nehru University	1998
7	Dr. Vijayalakshmi Menon R	Mathematics	Mahatma Gandhi University	1997
8	Jayasree Paul	Economics	Jawaharlal Nehru University	1999
9	Dr. Biju Lona	Physical Education	Kurukshetra University, Hariyana	2005
10	Dr. Leena Samuel	Hindi	Cochin University	2001
11	Dr. Sajikumar KB	Commerce	Mahatma Gandhi University	2006
12	Krishnadas K	Mathematics	University of Calicut	2003
13	Sini G	Commerce	Mahatma Gandhi University	2005
14	Antony Dawson D'Silva	Political Science	Jawaharlal Nehru University	2007
15	Manikantan N	Political Science	Kerala University	2004

Faculties with Guideship: Two of our faculties are engaged with active guide ship in universities. One faculty has produced three PhD holders. A list of faculties with PhD degree and serving as research guides is appended in Table 2.12 for ready reference.

Table 2.12 Faculties with Guideship (Last Five Years)

Sl. No.	Name	Department	University	No. of PhD's Produced with name
1	Dr. Parvathy B	Malayalam	Kannur Univeristy	1. Shyama V 2. Ligi N & 3. Ajitha Chemban
2	Dr. Vijayakumar B (Transferred during 2014)	Hindi	Mahatma Gandhi University	1. Vrindha Vijayan Thesis Submitted in 2014.

Faculties with Published Text Books: Eight of our faculties are actively involved in publication of books. Our college is proud to be the owner of seventeen books written by our teachers. The published works of the teachers is listed in Table 2.13.

Table 2.13 : Faculties with Published Books

Sl. No.	Name	Name of books
1	Murukan Babu CR	<ol style="list-style-type: none"> 1. Reading Prose (Anthology), Ane Books, New Delhi, 2010. (ISBN 978-93-8061-823-4) 2. Reading Poetry (Anthology), Cambridge, New Delhi, 2011. (ISBN 978-81-7596-804-2) 3. Melodies: An Anthology of Poems, Ane Books, New Delhi, 2011. (ISBN 978-93-8116-201-9) 4. A Textbook of Literary Criticism and Theory (Anthology) (Edited) Oxford, 2012. (ISBN 978-0230-32246-2) 5. Indian Blossoms, Edited, Oxford, 2011. (ISBN 978-019-808097-8) 6. Critical Reasoning, Writing & Presentation, Oxford 2012 (Edited) (ISBN 978-019-808959-7) 7. Literature and Contemporary Issues (Anthology) Orient Blackswan, 2013. (ISBN

		978-81-250-50124)
2	Dr. Parvathy B	1. 'Oro Kadhayude Ullilum', Haritham Books, Kozhikode, 2012.
3	Dr. Sreerekha N	1. Melodies: an Anthology of Poetry, Ane Books, New Delhi, 2010 2. Reading Drama, Oxford University Press, New Delhi, 2011
4	Dr. Jojomon NA	1. Indian Financial System, Calicut University Central Cooperative Society, Kozhikode, 2012. 2. Financial Services, Calicut University Central cooperative Society, Kozhikode, 2012.
5	Shaju Mathew	1. Business Research Methods Ane Books, New Delhi, 2012.
6	Suja Mathew	1. Melodies: an Anthology of Poetry, Ane Books, New Delhi, 2010 2. English Blossoms, Edited, 2011
7	Jayasree Paul	1. Health Economics, Calicut University Central Cooperative Society, Kozhikode, 2014.

Faculties with MRPs: Minor Research Projects are being carried out by 14 teachers. Four of them have submitted and the rest are about to submit the report. A list of faculties with MRPs is given Table 2.14.

**Table 2.14 Faculties with Minor/Major Research Projects
for the last five years**

Sl. No.	Name	Department	Funding Agency	Status	Amount (Rs.)
1	Dr. Sreevalsa VG	Physics	UGC	Submitted	12500
2	Murukan Babu CR	English	UGC	Submitted	35000
3	Dr. Parvathy B	Malayalam	UGC	Submitted	100000
4	Dr. Babu CC	Economics	UGC	Ongoing	95000
5	Ullas MA	Economics	UGC	Ongoing	70000
6	Santhosh T Varghese	Economics	UGC	Ongoing	80000
7	Jayasree Paul	Economics	UGC	Submitted	55000
8	Dr. Jojomon NA	Commerce	UGC	Ongoing	110000
9	Girish MC	Commerce	UGC	Ongoing	110000
10	Shaju Mathew	Commerce	UGC	Ongoing	110000
11	Dr. Sajikumar KB	Commerce	UGC	Ongoing	110000
12	Sunil Raj NV	Commerce	UGC	Ongoing	110000
13	Motty Joseph	Commerce	UGC	Ongoing	60,000
14	Jumanath	Political Sciences	UGC	Ongoing	80000
Total					11,25,000

Faculties who have availed FIP during these years: The Faculty Development Programme of UGC was utilized by 5 teachers in the XI Plan. One teacher has been awarded PhD degree and two have submitted theses. A list of faculties who have availed FIP is given in table 2.15.

Table 2.15 Teachers who have gone on FIP for completing Ph. D Degree

Sl. No.	Name	Department	Year	Status
1	Dr. Seema Varghese	Mathematics	02.06.2009 to 01.06.2011	Ph.D awarded
2	Dr. Pradeep Kumar B	Economics	03.09.2010 to 02.09.2013	Thesis submitted
3	George KV	Commerce	10.02.2011 to 09.02.2014	Thesis to be submitted
4	Anitha MN	Commerce	03.09.2010 to 02.09.2013	Thesis submitted
5	Sheeba M	Political Sciences	11.01.2012 to 10.02.2015	Continuing

Recruitment and Retention of Faculties:

The selection of faculty to the collegiate education department is done by the Kerala Public Service Commission and recruitment by the government of Kerala. The qualification fixed by the UGC for each post is mandatorily observed in the selection process. The minimum qualification is a PG degree in the respective discipline with UGC/NET-JRF or PhD. The selection is done in a professional manner keeping all reservations and norms set from time to time by the Government.

Selection of Guest faculties is done through an interview after notifying the vacancy in the local and national news papers. The interview board comprises the Principal who is the chairman, respective HOD and a subject expert. Due weightage will be given for marks at the qualifying examination, M.Phil, Ph.D, NET/JRF, and for experience in teaching. The rank list will be published and candidates are appointed as per the list.

Being a government college, the teachers are liable to be transferred, and retaining them does not come under its purview. However the college takes every effort to maintain a congenial atmosphere suitable for teaching and learning.

2.4.2 Institutional Efforts to Meet the Demand for Qualified Faculty for new Programmes.

The task of identifying qualified faculties mainly rests with the government, and as mentioned earlier, the selection is done by Kerala Public Service Commission, Thiruvananthapuram. The college has the responsibility to inform the concerned authorities about the vacancies and forward a request for appointment with detailed work load statement and copy of time table to the directorate of collegiate education. Vacant faculty positions, if still exist, are filled by 'guest faculties'. Recruitment of guest faculties is done based on an

interview by the college officials after notifying the vacancy in the local and national news papers.

2.4.3. Institutional Policies and programmes to Enhance Teacher Quality and staff Nominated to Development Programmes.

The quality of education and thereby the quality of the college depends largely on the quality of its teaching force. We have an enriched and resourceful team of faculty. The college is also very liberal in promoting and sending faculties to various orientation programmes, refresher courses, seminars, workshops, and other developmental programmes. Young teachers are also selected for training under the FLAIR training programme initiated by the directorate of collegiate education. The college also hosts several programmes to educate and enhance teacher quality in the campus. Some of the important activities are listed in the following table 2.16

Table 2.16 Initiatives conducted at the college level to enhance quality

Sl. No.	Activity	Resource Person	Year	No of Participants
1	One day Motivational Class for teachers and Students	Sumitha Bindhu Jayakeralam HSST (Professional Trainer)	2012	All teaching staff
2	One day workshop on Smart Board – use and applications	Active Inspire Company Officials	2012 November	All teaching staff
3	One day workshop on Smart Board – use and applications	Active Inspire Company Officials	2012 February	All teaching staff
4	One day workshop on 'Blogging in Malayalam'	Santhosh T Varghese Asst. Prof. Economics PMGC, Chalakudy	2012	All teaching staff
5	Talk on 'Financial Crisis: Recession to Resurgence'	Prof. Dr. Girish Kumar GS Key Resource, Nirmala College, Muvattupuzha	2012	All teaching Staff
6	'Customer Relationship	Dr. Yathish Kumar University of	2012	All teaching

	Management in Banks: a model redefined	Mangalore		Staff
7	'Land and Infrastructure – Social Concerns'	CR Neelakantan Social Activist	2013	All teaching Staff
8	Emerging Challenges in Housing Infrastructure Financing: Challenges and Promises	Smt. Salini M Devan Dy Gen. Manager HUDCO, TVM.	2013	All teaching Staff
9	City Development, Administration, Infrastructure, Concepts, Challenges and Promises	Sri. Dhanuraj Chairman Centre for Public Policy Research	2013	All teaching Staff
10	Entrepreneurial Opportunities and Scope of Value addition in Coconut Industry	Sri. TK Jose IAS Chairman Coconut Development Board, Kochi	2014	All teaching Staff
11	Moving towards cooperation or conflict: South Asian Politics, Society and Economy	TP Sreenivasan IFS Former Ambassador	2014	All teaching Staff
12	One Day Workshop of Academic Writing	Dr. Sanjay Kumar Centre for Academic Writing, Central European University, Budapest	2014	All teaching Staff
13	Emerging Power and Global Order	Chacko Philip Centre for International Relations University of Liege	2014	All teaching Staff
14	Understanding India's Kashmir Policy	Dr. Happymon Jacob Centre for International Politics JNU, New Delhi	2014	All teaching Staff

15	Time Series Econometrics	Vijayamohanan Pillai N	2014	All teaching Staff
16	Repositioning Kerala Economy in the New Global Trade	Prabhat Patnaik CESP, JNU, New Delhi	2012	All teaching Staff
17	Moving Towards Cooperation Conflict, South Asian Politics, Society and Economy	G Gopakumar UGC Emeritus Professor of Political Sciences	2013	All teaching Staff
18	Quest for Alternative Developmet Paradigm	Dr. J Prasad Vice Chancellor, Sree Sankaracharya University of Sanskrit, , Kalady	2012	All teaching Staff
19	Seminar	Dr.T.Thrivikraman Formerly CUSAT	2011	All teaching Staff
20	Lecture	Dr.P.Ramakrishnan UC College, Aluva	2010	All teaching Staff
21	NET Cochin	Dr. R Roopkumar, Alagappa University	2014	Staff and Students

Attending Orientation Programmes and Refresher courses has become mandatory for higher grade placements by the Government. A list of faculties who have undergone orientation programmes and refresher courses during the last five years is given in Table 2.17.

Table 2.17 Orientation Programme and Refresher Courses - Faculty Participation during the last five years

Sl. No.	Name	Year
1	Dr. Sreerekha N (Refresher)	2009
2	Dr. Jojomon NA (Refresher)	2010
3	George KV (Orientation)	2010
4	Suja Mathew (Orientation)	2010
5	Dr. Sreerekha N (Orientation)	2012
6	Girish MC (Refresher)	2012
7	Suja Mathew (Refresher)	2012
8	Shaju Mathew	2012

9	Sunilraj NV	2012
10	Eldhose KV	2013
11	Girish MC (Refresher)	2013
12	George KV (Refresher)	2013
13	Motty Joseph (Orientation)	2013

To achieve excellence in the qualitative dimensions of education, the college also promotes faculties attending seminars and workshops. Some teachers are also invited as resource persons for seminars and workshops. A list of the participation of the teachers in seminars/workshops is appended in table 2.18.

Table 2.18 Participation in National and International Seminar/Workshops

Departments	Acted as Resource Person or chaired any sessions	Participation in Seminars/Workshops		No. of Papers Presented	
		Inter-national	National	Inter-national	National
Commerce	2	6	24	5	6
Economics	14	1	26	1	1
English	1	1	10		
Hindi	1		14		
Malayalam			5		3
Mathematics	1		30		
Phy. Education			3		2
Political Sciences	2	7	15	7	13
Total	21	15	127	13	25

2.4.4: Policies to Recharge Teachers:

To empower the institution through quality enhancement is our basic focus. The institution proposes to ensure quality and excellence by motivating our faculty to equip and update in the changing present day scenario. The college takes every possible step to facilitate the same. Faculties are prompted to take research projects and pursue research while on duty. Many teachers avail leave under Faculty Development Programme to do research leading to doctoral degree.

Orientation Programmes and Refresher courses help teachers to be abreast with the latest changes taking place in the field. Participation in seminars and workshops also helps to recharge faculty knowledge base. The faculty is encouraged to take up minor and major research projects also.

To promote spirit of recharging, API score recognition is assigned for participation in Seminars and Workshops. Special credit is given for paper

presentation also. Participation and paper presentation in International seminar fetches higher API score than national seminar.

Teachers are also sent for workshops and training under 'FLAIR' (Fostering Linkages and Innovation and Research). During the last two years five of our faculties namely, Thomas Joseph, Eldhose KV, Manju KV, Sini G and Antony Dawson D'Silva have attended the workshops organized by FLAIR.

At the outset, opening for an unlimited professional avenue for competitive academic engagements is provided even at the college level.

2.4.5. Awards/Recognition for Excellence in Teaching

Our college is gifted with highly talented young and energetic teachers. Though we have not bagged any recognitions as such for excellence in teaching, the following awards and recognitions have been conferred.

College and Staff:

1. Our NSS Unit has won the Best NSS Unit Award during 2013.
2. Our NSS Programme Officer Smt. Jayasree Paul has won the Best NSS Programme officer Award 2013.
3. 'Excellence Award' for the college by the Lions Clubs International, Chalakudy - 2014
4. Sri. Murukan Babu (IQAC Coordinator) has been elected as the Syndicate Member of the Calicut University – 2014.
5. Sri. Najeeb PS, Our Senior Superintendent has won 'Good Service Entry' - 2014 from Govt. of Kerala.

Students:

1. Kum. Prabitha TP of M.Com and Kum. Geethu MB of BA Political Sciences has won University Ist Ranks. 2012.
2. Kum. Kavitha KK of BA Political Sciences has won University Ist Ranks. 2011.
3. Kum. Sumi CS of Final Year B.Com has got selection to NSS Republic Day Camp at New Delhi during 2010.
4. Kum. Athira PC of Final Year B.Com has got selection to go for International Youth Exchange Programme held at Korea during 2012 under the auspices of NSS.
5. 21 of our students have qualified UGC/NET examinations during the last five years. Out of which one has qualified NET with JRF.

2.4.6. Evaluation of Faculty for Improvement of Teaching - Learning

Feedback mechanism provides an opportunity for self-reflection. Regular feedback is collected from the students on the prescribed format, regarding teaching methodology, performance of teachers, completion of the syllabus etc.

Before commencement of each course each teacher prepares a teaching plan which will be recorded in the course file and teachers diary. After 40% of

the syllabus is completed, first test paper is conducted and the second internal examinations after the completion of the course. After each test paper an evaluation of the performance of students is sought and if necessary corrective actions are taken by the faculty to make the class more effective and understandable.

After every course, student feedback on teachers are taken and are processed with the help of computers and the grade point obtained by the teacher is worked out. This facilitates a clear evaluation of his teaching. The process is headed by IQAC and results are communicated to the HODs and the Principal. IQAC also takes informal feedback from PTA, parents and Alumnae. Informal discussions with external peers are also done to take steps in enhancing teacher quality.

Based on these evaluations if necessary, corrective measures are initiated to have better and healthier teaching learning process.

2.5 Evaluation Process and Reforms:

The institution is affiliated to the University of Calicut and the curriculum, syllabus, and guidelines for student assessment are framed by the University. The college follows the choice based credit semester system (CCSS) from 2009 onwards for both UG and PG programmes. This comprises an internal and external evaluation system. The students are assessed internally and grades are awarded for each semester by the faculty of the college. The end semester examinations are conducted by the University and also evaluated through the grading system. Those securing a CGPA of 3.5 or more out of 4 are awarded Grade 'A', 2.5 to 3.49 'B', 1.5 to 2.49 'C', 1.5 to 1.49 are given Grade 'D'.

2.5.1. Stakeholder Awareness of Evaluation Process

At the beginning of the academic programme every year, an orientation cum motivation class is given for the freshers and their parents highlighting aspects like the method of evaluation importance of class room attendance, class timings, internal evaluation and external examination system.

They are also informed of the various functionaries working in the campus and its relevance and advantages and given clear instructions as to their privileges as a student of the college, their right for grievance redressal, right to equality etc Tutors are available at any point of time to attend to their queries and doubts. Tutors make sure that all the information has been properly understood by the students and parents.

2.5.2: Evaluation Reforms by University and Institution

The University of Calicut has shifted from the mark system to Choice Based Credit Semester System (CBCSS) since 2009. The system envisages two stages of student evaluation, one the internal evaluation and the other the external evaluation. Internal evaluation is done on a continuous basis in the campus itself and the external evaluation (End Semester Evaluation) by the

University directly. The Internal Evaluation has 25% grade points and external evaluation has 85%. CBCSS is a Direct Grading System. Currently the University has decided to change the Direct Grading System to a system of Indirect Grading on a seven point scale with effect from 2014.15 onwards.

2.5.3: Implementation of Evaluation Reforms

The college adheres to the policies and reforms of the University regarding the proper implementation of the CCSS. The academic calendar of the University is strictly followed with regard to the conduct of internal tests during each semester. An examination committee constituted in the college effectively monitors the timely conduct of examinations both internal and external thus ensuring the effective implementation of the evaluation reforms.

2.5.4: Formative and Summative Evaluation Methods

The College/University resorts to formative and summative evaluation approaches to measure the student's progress in a programme. Formative assessment is designed to assess the cognitive skills of the student and is based on test papers, assignments, seminars, attendance etc. Summative assessment is done by the university at the end of each semester. Formative assessments carry 25% weightage and summative assessments have 75% weightage. Considering the performance of the students in the formative assessments, if necessary, additional care and coaching are provided through remedial teaching and SSP, Model examinations are conducted before the commencement of university examinations to acquaint students with the mode and procedure of summative assessment.

2.5.5: Significant Improvements made in Ensuring Rigor and Transparency in Internal Assessment.

The college maintains 100% transparency in its internal evaluation process at all stages. Internal evaluation has four components namely the attendance, test papers, seminars and assignments

. Attendance of the students are recorded every hour by the teacher in charge of the hour in the course attendance register A copy of the monthly attendance is displayed in the departmental notice board for verification by the students. Anomalies if any are rectified in consultation with the teacher.

Two tests are conducted during each semester. Printed question papers are distributed to all the students. The answer scripts are valued by the teacher in charge of the courses and marks are announced in the class and answer scripts are returned to the students for verification and checking.

Topic for the presentation of a seminar paper is decided by the student in consultation with the teacher in charge of the course Assignments are submitted in written form and appropriate grades are given. Grievances if any can be settled with the assistance of the student grievance redressal cell.

2.5.6: Graduate Attributes of the College and their Attainment by the College

The college enthusiastically participates in most of the developmental activities of the locality and the various programmes and schemes initiated by the university. Through a variety of activities by different clubs and committees the college has realized its graduate attributes to a higher level.

Recognition to College/Students:

1. Three of our students bagged **University First Ranks** and is a record of genuine efforts taken by our college in teaching learning process.
2. The NSS unit has won the 'Best NSS Unit Award' as a token of selfless commitment in social service.
3. Our NSS Programme Officer Smt. Jayasree Paul won Best NSS Programme Officer Award is another milestone in the history.
4. 23 students from the college qualified the UGC/NET examinations during the last five years and is another token of excellent teaching learning practice in the college. Out of the 23 students one has secured JRF is another record of merit.
5. Another creditable record is that since December 2010 our students qualify UGC/NET examinations **continuously** without any break
6. Our students have won Medals in University Arts competitions like D' Zone, Inter Zone and even in South Zone competitions is a record of great pride and privilege.
7. The college proudly maintains a **Herbal Garden** in the campus under the auspices of NSS duly labeled with 'Malayalam names, English names, botanical names and one of its most important medicinal uses. This has been maintained in association with OISCA International and Oushadhi, Thirssur.
8. We have set apart nearly 5 % of our land area for a project called '**Kanyavanam**' (Virgin Forest) as part of eco-sensitization programme of Bhoomithra Sena Club. It is maintained free from all human disturbances. The area is left to grow spontaneous vegetation of natural growth and there grows a genuine balanced habitat under the lush green lap of Mother Nature.
9. Considering the performances in various fields of activity and the kind of developments that are taking place in the campus, Lions Clubs International has conferred an '**Excellence Award**' to the college during 2014.

10. Another notable achievement is that one the **Nationalized Banks** namely the Vijaya Bank has selected our college for campus recruitment and 11 of our students got placement during 2011. Many of Students have secured jobs in Wipro, Info park etc.
11. The college has proved its credentials in University Arts events also.

In **D' Zone Competitions** our students bagged I prizes for Group dance Men, Group dance Women, Parichamuttu Kali and Skit. They bagged II Prizes for Folk Orchestra, Malayalam Drama, and Mime. They have secured III Prizes for Hindi Drama and English Drama.

In **Inter Zone competitions** our students proved their abilities with I prize for Group dance women, Mime and skit. They bagged II prizes for Group dance men and Folk Orchestra.

In **Inter University South Zone competitions** held at Bangalore, our students bagged III Prize for Mime.

In 'Mime' our college has won First prize for three consecutive years in D' Zone & Inter Zone competitions. In Parichamuttu kali we have D zone and Inter zone First.

12. I Sports competitions also our students proved their metal. Mr. Rahul K of our College has won the Best Physique award of the University of Calicut in 2011. He has participated in the Inter university competitions and represented the State of Kerala in the National Competitions. He was awarded the Jr. Mr. Kerala award during 2012.

Recognition to Staff

1. One of the senior faculties Prof. Murukan Babu CR has been elected as the **Syndicate Member** of the University of Calicut.
2. One of the faculties Dr. Jojomon NA has been selected as the Contingent Leader to lead the Kerala Contingent to participate in 'National Youth Festival-2012 held at Mangalore by the Government of India under the auspices of NSS.
3. The senior Superintendent Shri Najeeb has been awarded with 'Good Service Entry' during 2014 by the Government of Kerala.

The name of the college has been inscribed in golden letters in roll of honor of the Chalakudy Municipality for active involvement/participation in the

activities of various kinds like pollution free market efforts, plastic eradication efforts, afforestation drainage cleaning efforts etc.

2.5.7: Mechanisms for Grievance Redressal

The college ensures transparency in all process of student evaluation. The results of the internal examinations are displayed on the notice board of the departments concerned. Class PTA meetings are held soon after this to inform the parents about the progress of students. . The college has a three tier system for grievance redressal.

The Tutor level is at the level where the ward freely consults and discusses issues and concerns with his tutor and seeks guidance. It is the most important and crucial level of grievance redressal where the ward and tutor talks personally and get things done as per rules. Generally 95% of the grievances are solved at this level.

The Department level, where the grievances are discussed in detail by the aggrieved in the presence of tutor and the HOD. Generally most of the problems are solved at this level.

The Third Level: This level consists of the Principal, HOD, **Grievance Redressal Cell Convener**, and the aggrieved. Here grievances become formal and will be discussed in the presence of the Principal and a solution is worked out. Generally such instances rarely occur.

If the student is not happy with the decision he is at liberty to approach the University for Clarifications.

2.6 Student Performance and Learning Outcomes

2.6.1 Staff and Student Awareness on Learning Outcomes

The objective of education in the broader perspective is character building or personality development of students. However, a commendable outcome at the end of the academic career is equally important. The vision and mission of the institution encapsulates these twin objectives. The college aims to build responsible sensitive citizens with excellent academic records. The stakeholders are made aware of these dual purposes at appropriate occasions.

2.6.2 Monitoring the Performance of Students:

The college follows a system of continuous evaluation with two components namely Internal and External Evaluations. A mechanism works in the college for monitoring the academic performance of the students at both evaluations. An analysis of the result is done by the tutor who discusses the outcome first at the departmental meeting, followed by an interface meeting with the students in the class and finally with the parents at PTA meetings. The departmental meetings also discuss follow-up strategies to be adopted for remedial measures which are unfailingly implemented. Slow learners and

those who miss out on the crucial learning experience are given appropriate assistance for betterment. The details of the result are given in 2.19, 2.20. Diagrammatic representations are given in Fig 2.7 and 2.8.

Table 2.19 No. of Students Appeared, Passed and Pass Out Ratio UG for five Years

Sl. No	Courses		2009-'10	2010-'11	2011-'12	2012-'13	2013-'14
1	B.Sc. Maths	Appeared	16	18	18	13	18
		Passed	13	17	15	9	18
		(%)	81%	94.44%	83%	69%	100%
2	BA Eco.	Appeared	37	42	37	34	32
		Passed	37	39	32	19	25
		(%)	100%	92.85%	86.48%	55.80%	78.13%
3	BA Political Sciences	Appeared	36	50	50	46	41
		Passed	27	49	49	30	39
		(%)	75%	98%	98%	65.22%	95.12%
4	B.Com	Appeared	50	57	46	50	48
		Passed	42	49	44	46	45
		(%)	84%	85.97%	95.65%	92%	93.75%
Total		Appeared	139	167	151	143	139
		Passed	119	154	140	104	127
		(%)	85.61%	92.22%	92.72%	72.73%	91.37%

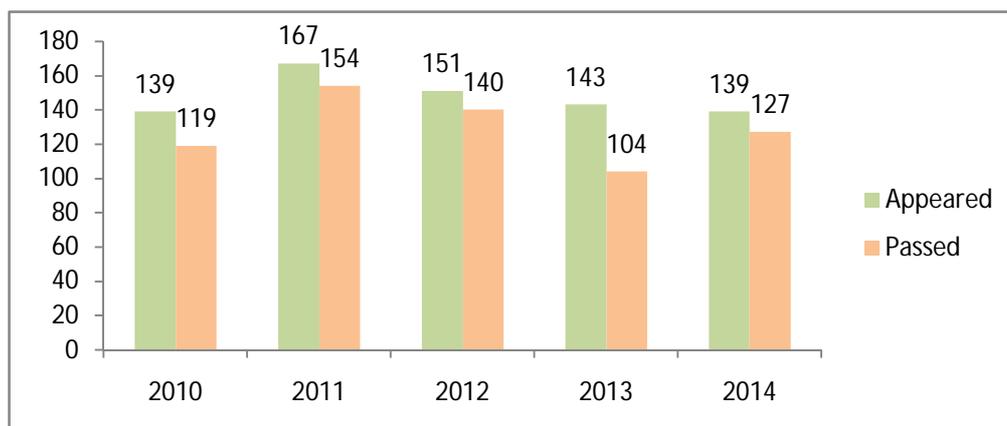


Figure 2.7 Appeared for Examinations and Passed for UG - Five Years

Table 2.20 No. of Students Appeared, Passed and Pass Out Ratio PG for five Years

Sl. No.	Courses		2008-'09	2009-'10	2010-'11	2011-'12	2012-'13	Total
1	M.A Eco.	Appear ed	13	13	13	11	15	65
		Passed	13	13	13	10	15	64
		(%)	100%	100%	100%	90.90%	100%	98.46%
2	M.Com.	Appear ed	21	20	20	19	19	99
		Passed	20	18	19	19	19	95
		(%)	95.23%	90%	95%	100%	100%	95.96%
Total		Appear ed	34	33	33	30	34	164
		Passed	33	31	32	29	34	159
		(%)	97.06%	93.94%	96.97%	96.67%	100%	96.95%
3	M.Sc. Maths	Course started only in 2012.13. First batch is going to appear for examinations this year only.						
4	MA Political Sciences	Course started only in 2012.13. First batch is going to appear for examinations this year only.						

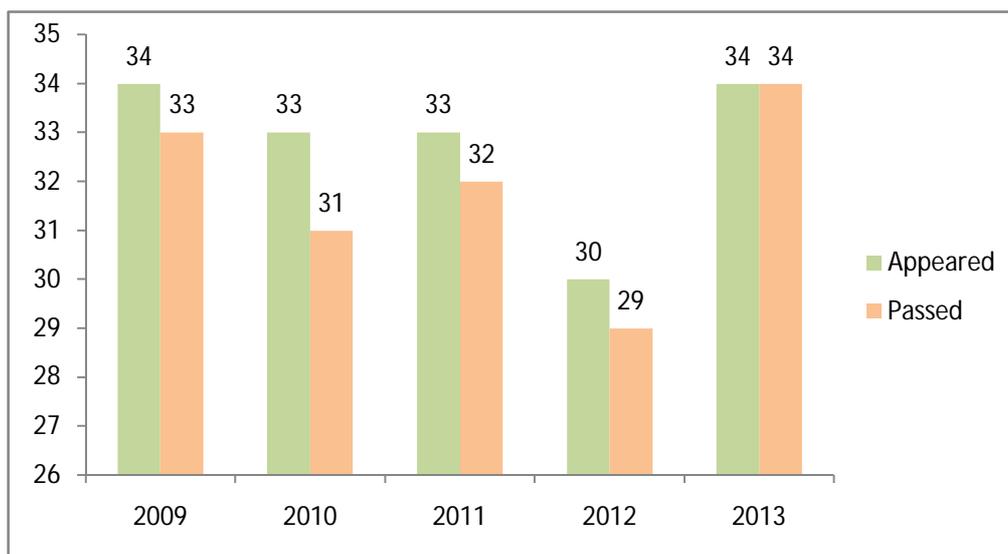


Figure 2. 8 Appeared for Examinations and Passed for PG - Five Years

2.6.3. Strategies of the institution to Achieve Intended learning Outcomes:

A balanced development of personality being the ultimate aim of education, the college tries to adopt a holistic method to achieve the intended result. Strategies in this regard include in-house and outdoor initiatives. Indoor activities are a combination of conventional and innovative methods. Seminars, workshops, lectures, guests and experts from outside provide opportunities for direct interaction with great men in the field and role models. Outdoor activities include extension activities and visits to places of eminence which bring them into contact with real life situations. To add to all these are emulative qualities such as intellectual curiosity, free thinking and commitment. To foster multiple skills are programmes such as ASAP, WWS and SSP together with UGC's initiatives.

2.6.4. Measures for Enhancing the Social and Institutional Relevance of Programmes.

Any organization, however big or small, has to step down into the community where it is located in order to survive and excel. Keeping this in mind, the college chalks out its activities in such a way as to bring out well trained students from its classrooms. The college looks around and identifies the needs of the society and the job market and tries to organize appropriate programmes on the campus. Those who need special training and employment skills are placed under the protective care of initiatives such as ASAP, WWS,

SSP and EDC. While selecting topics and organizations or places to visit in connection with project work, care is taken to choose appropriate areas. The college also takes initiative in creating frequent contacts with common public through NSS and CSS. It creates academic linkages with other universities and HEIs through IQAC and other departments. Organizational linkages are initiated with corporates through senior professors and men of social repute.

2.6.5. Monitoring, Analysis and Planning to Overcome Barriers in Achieving Learning Outcomes.

The college records all vital information and activities of a student in his Student Profile Card which has been prepared by the IQAC. The tutor always stands with the student in bringing him up to reach the goals expected of him. Results of Internal and university examinations are analysed regularly and remedial actions suggested. Mentoring is also done in appropriate cases. PTA meetings play a major role in overcoming the barriers in learning outcomes. Programmes such as Remedial Coaching, SSP, EOC and WWS play a crucial role in this direction.

2.6.6. Monitoring and Ensuring Achievement of Learning Outcomes.

The Principal, Heads of Departments and other faculties are severally and jointly responsible to see that the targeted objectives are achieved. Departmental goals are closely monitored and evaluated by the Principal, HODs and other faculties in the department. Organizational goals are observed by the college council and the Principal. IQAC closely monitors the overall quality of the services provided to each of the stakeholders.

2.6.7. Using Evaluation Outcome as Achievement Indicator.

The college makes use of evaluation of outcomes for initiating corrective measures. The principal in consultation with IQAC resolves such issues well in advance. If results are below expectations in a few areas, it is overcome by taking special classes or remedial measures. The shortcomings pointed out by students in feedback forms, feedback from PTAs, and feedback from alumnae are also used as input data while planning for future which serves as a tool for achievement indicators.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**3.1 Promotion of Research****3.1.1 Institution having recognized research center/s of the affiliating University or any other agency/organization**

At present the institution does not have a research centre of the university to which it is affiliated. But the faculties of the departments of Commerce Economics, Mathematics and Political Science are in the process of upgrading their departments to become approved research centres of Calicut University. All the departments except Mathematics have fulfilled the eligibility criteria. Apart from that, the accessibility to "N-List" e-journal database of UGC Infonet Consortium also accelerates the pace of achieving the research status.

3.1.2 Constitution of a research committee to monitor and address the issues of research and its composition

- a) A research committee has been constituted in the college for monitoring and addressing the issues related to research.
- b) The composition of the research committee involves all the Principal, Vice principal IQAC Coordinator and heads of departments. The chairman of the committee is Dr. CC Babu.

The Recommendations made by the research committee for implementation and their impact are given in Table 3.1

Table 3.1 Recommendations and Impact of research committee

Sl. No.	Recommendations of the Research Committee	Impact
1	The committee decided to publish a research journal for the college.	The research journal recommended by the committee has given the name "Scientia sit Potentia" and already received six research papers for the publication. The journal is in the process of publication and the expected release date is fifth September 2014.
2	Recommended to publish the proceedings of the seminars/workshops conducted by various departments	The seminar proceedings of the UGC sponsored national level Seminar cum workshop conducted during March 2014 had been released with the title, "Explorations in Time Series Econometrics: Theory and Evidence"
3	Promote the use of various digital knowledge repositories among students, faculty members and general public	The accessibility to knowledge repositories such as "N-List" e-journal database of UGC Infonet consortium, digital access towards PhD theses provided by UGC Shodhganga@INFLIBNET, "IndCat" Online Union Catalogue of Indian Universities are vigorously followed and its extensive use is catering to the information needs, both academic and research, inside and outside
4	Suggested that faculty members having research projects may offer seminars on the various research issues and interim findings.	The seminar series resulted in creating a research environment in the college and motivated other faculty members to undertake research projects in future.
5	Resolved to extend all the facilities to research activities undertaken by the faculty members.	The research related facilities are open to all the faculty members without any restrictions
6	Resolved to give accommodation facilities in the ladies hostel to women participants who arrive in the campus to attend seminars and workshops.	Female delegates of the workshops and seminars organized in college have been given accommodation in the ladies hostel.
7	Decided to extend facilities of digital knowledge repositories to research scholars outside college at the INFLIBNET centre during 02:30 to 04:30 on every working day.	Many research scholars and other persons from the general public who have genuine research interest have contacted and utilized the facility of digital repository.

3.1.3 Measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects

- **Autonomy to the principal investigator**
Autonomy of the principal investigator of research projects has been accorded utmost attention. The entire funds received from the funding agencies have been immediately transferred to the principal investigator and ensured that no other interventions from any quarter have been made to disrupt the smooth conduct of the research project. The decisions taken by the principal investigator with bona fide intentions have been supported by all possible means.
- **Timely availability or release of resources**
Special instructions to the administrative section concerned have been issued for the immediate release of research funds received from the funding agencies.
- **Adequate infrastructure and human resources**
A research facility centre has been furnished and all the principal investigators are given necessary work space and other required facility.
- **Time-off, reduced teaching load, special leave etc. to teachers**
Leaves are granted to teachers who engage in research related activities per the rules set by the Govt.. Moreover, flexible time and work schedules are offered to encourage their activities in this regard.
- **Support in terms of technology and information needs:**
 - a) Workshops and special invited lectures are conducted regularly to augment the computing skills in word processing, spread sheet applications, statistical data analysis
 - b) Workshop on research report writing
 - c) Special sessions on philosophical aspects of research questions and methodology. Internationally reputed scholars from Jawaharlal Nehru University, New Delhi (Methodological Questions In Social Science Research), Centre For Development Studies Thiruvananthapuram (Econometric Analysis), Indian Institute Of Technology Chennai (Philosophical Aspects Of Research Questions And Methodology) and University Of Budapest (Research Report Writing) were invited to discuss and thrash the various ticklish aspects of methodological conundrums and information requirements for insightful research.
 - d) Conduct of workshops on computing with open source softwares especially in Malayalam had been conducted for both teachers and students.

- A special training programme has been initiated to give training to the students in WEB DESIGNING AND DEVELOPMENT.

Facilitate timely auditing and submission of utilization certificate to the funding authorities

The administrative staff of the college is always vigilant and supportive by providing all the necessary information regarding the various details of fund utilisation from the view point of auditing. any other

3.1.4 Efforts made by the institution in developing scientific temper and research culture and aptitude among students

Common workshops on the introductory topics of research methodology were conducted for the final year students of both under graduate and post graduate classes. Special sessions were organized on the methods of quantitative techniques for the post graduate students to armour them with the necessary tools for research. Undertaking a research project is mandatory for UG and PG students during the final semester and they have to submit a dissertation. At least two special lectures are given by each department to the students on the various aspects of research methodology. This new system gives opportunity to develop research aptitude in students. All the students are advised to submit their under graduate and post graduate dissertations in digital format which will be later uploaded to the website of the college with a view to instilling the motivation levels and a culture of research publishing among them. Science popularization lectures and street plays that zeroed in on the urgency of building scientific thinking were conducted. Special invited lectures were conducted on the characteristics and consequences of "Enlightenment" with the express purpose of inculcating scientific temper.

The decision to permit the establishment of the science and technology museum of Govt of Kerala in the college campus has been taken in view of supplementing the absence of physical science teaching programmes in the college thereby creates an ambience conducive to experiencing knowledge in physical sciences.

The lecture series conducted on the philosophical foundations of knowledge, issues and crisis of reason and objectivity in knowledge creation process by inviting senior faculty member from the department of philosophy, Indian Institute of Technology, Chennai.

The college is offering a course for under graduate students on "Philosophy and Methodology of Science"

3.1.5 Details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity)

Details of Paper Presentations in International/National/Regional level Seminars/Workshops

Papers Presented in International level Seminars/Workshops

- 1) **Sreevalsa VG**, "*Characterization Of Transparent PVA/Amino acid complex capped ZnO nano composite films*" Advancements in Polymeric Materials, CIPET, Bhuvanewar. CIPET 20-22 February 2010
- 2) **Sreevalsa VG**, "*Studies on the thermal, optical and dielectric properties of L-histidine tartrate hemihydrates nonlinear optical crystals*" ICMST VSSC Trivandrum, VSSC, TVM 29-31 October 2010
- 3) **Sreevalsa VG**, "*Studies on the thermal, optical and dielectric properties of a new nonlinear optical crystal — L-citrulline oxalate grown by slow evaporation technique*", International Symposium for Research scholars on Metallurgy IIT, Madras December 26-28, 2010
- 4) **Sreevalsa VG**, "*Effect Of Various Capping Agents On The Optical Properties of Zinc oxide Nanocrystals*", "Frontiers in Nano Science and Technology. Cochin Nano 2011 Department of Physics, CUSAT August 14-17, 2011
- 5) **Sreevalsa VG**, "*Enhanced UV-shielding properties of ZnO/PS-PMMA nanocomposite films*" Frontiers in Nano Science and Technology. Cochin Nano - 2011, Kerala. Department of Physics, CUSAT August 14-17, Cochin,
- 6) **Sreevalsa VG**, "*Highly luminescent PANI/ZnO Nanocomposite Films Prepared from Oleic Acid Capped ZnO*" Frontiers in Nano Science and Technology. Cochin Nano - 2011, Cochin, Kerala. Department of Physics, CUSAT August 14-17, 2011
- 7) **Sreevalsa VG**, "*Studies On L-citrulline Doped Potassium Dihydrogen Phosphate- A Non Linear Crystal With Significant Nonlinear Properties*" International conference on Optoelectronic Materials and Thin films for Advanced Technology OMTAT 2013 Department of Physics, CUSAT 3-5 January 2013
- 8) **Jojomon NA**, "*New Initiatives in Primary Service Cooperative Banks in Kerala with special reference to Thrissur Dt.*" ICIBF-2014 International Conference on Innovations in Banking and Finance' Kerala Commerce Association and Five associates 23 & 24 May 2014

- 9) **Dimpi V Divakaran**, "*Settlement of Ethnic Conflicts in South Asia*"
Moving Towards Cooperation & Conflict: South Asian
Politics, Society and Economy, Dept. of Coll.Edu 27/28 Nov 2013
- 10) **Antony Dawson D'silva**, "*Negotiating Identities in a Multicultural
Society: The Case of Muslims in Britain*" Walking the Tightrope:
Europe Between Europanisation and Globalisation Faculty of Arts,
University of Groningen, the Netherlands & European Commission of
the European Union, Brussels, June 13 - 24, 2010
- 11) **Antony Dawson D'silva**, "*Contagious Insecurities and Broadening
Security Horizons: The 2003 European Union Security Strategy*"
Europe as a Normative Power? European Political Culture in
Global Politics Faculty of Cultural Studies, at the European University
Viadrina Frankfurt (Oder), Germany & German Academic Exchange
Service (DAAD) and the German Foreign Office. June 14 - 1 July,
2009
- 12) **Manju**, "*Performance analysis of rural banks*" International
conference on innovations in business and finance, Commerce
association of kerala 2014

Papers Presented in National level Seminars/Workshops

- 1) **Sreevalsa VG**, "*Effect of Histidine capping on the optical properties
of ZnO nano crystals*" National Seminar on Quantum Chemistry and
Nano Techniques SNMCollege, Maliankara UGC 19-20 November
2009.
- 2) **Sreevalsa VG**, "*On the optical properties of amino acid complex
capped Zinc Oxide(ZnO) with varying the precursor molarity*"
Nano structured Materials and Nanophotonics Nano structured
Materials and Nanophotonics at St.Teresas college Ernakulam
UGC 4-5 February 2010
- 3) **Sreevalsa VG**, "*Studies on L-citrulline capped Zinc oxide nanocrystals*
, "Nanotech at Nirmala College, Muvattupuzha, UGC September
1-2 2011
- 4) **Sreevalsa VG**, "*Micelle-assisted synthesis of polypyrrole
nanoparticles and their characterization,*" Nano Science and
Technology Nanotech – 2011, Nirmala College Muvattupuzha,
Kerala. UGC 1-2 September, 2011
- 5) **Sreevalsa VG**, "*Solvent Dependent Optical Properties of Highly
Luminescent Nanocrystals of ZnS Doped with Manganese,*" Nano
Science and Technology Nanotech – 2011, Nirmala College
Muvattupuzha, Kerala. UGC 1-2 September, 2011
- 6) **Sreevalsa VG**, "*Third order nonlinearity and biocompatibility studies
of L-histidine capped ZnO nanocrystals*" Current Trends in the
Fields of NanoScience and NanoTechnology, Department of

- Physics, KKTU Govt College, Pullut UGC December 13th & 14th 2012
- 7) **Parvathy B**, "*Malayalee Bhavukathwathinte Prathinidhanam ONV Kavithayil*" Jnanapeeta punarvayana Maharajas college, Ernakulam and Cluster of Colleges 10, 11 Aug. 2011
 - 8) **Parvathy B**, "*Impact of Sanskrit Education in the Social Changes of Thalassery*" Sanskrit and Renaissance-Highways and Byeways Dept. of Sanskrit Sahithya, SSUS, Kalady 21, 22, 23 Aug 2012
 - 9) **Parvathy B**, "*Parasyathinte Vivarththanam –Prasnangalum Velluvilikalum*" Translation and Media Dept. of Hindi and Dept. of Malayalam, Govt. college, Tripunithura 11.12 Feb. 2013
 - 10) **CC Babu**, "*Indian Financial Markets*" Indian Financial Markets Sree Kerala Varma College, Thrissur-2010
 - 11) **CC Babu**, "*Intra Variations in the Academic Achievements in Marginalized Communities in Kerala*" Education and Social Justice P.G. Department of Economics, Christ College Irinjalakuda 2011
 - 12) **CC Babu**, "*Academic Achievements in Marginalized Communities in Kerala- in the Backdrop of Quality education is students rights*" Recent Initiatives in Higher Education and their Impact on Equity and Excellence All India Federation Of University And College Teachers Organisations (AIFUCTO) and ST Hindu college, Nagercoil, Tamil Nadu 21st October 2011
 - 13) **CC Babu**, "*Inter and Intra Academic attainments in Marginalized Communities in Kerala*" "Higher Education In India: Challenges And Prospects" The Kannur University Students Union, Research Centre And Central Library 13-15th, December 2011
 - 14) **Jojomon NA**, "*Economic Reforms and trodden labour of developing countries*" "Changing Scenario of International Trade Regime & Developing Countries" UGC 15th February. 2012
 - 15) **Dimpi V Divakaran**, "*Rights of Minorities: International Context*" State, Human Rights and Minorities UGC 13-15 Aug 2010
 - 16) **Sreerexha N**, "*Women and dramatic writing in America :a survey*" Gender & Genre: Women & Creative Writing, Dept of Russian, University of Calicut 23-Mar-2009
 - 17) **Santhosh T Varghese**, "*Engineering Data and SPSS: Syntax Methods and Techniques*", Short Term Training Programme On Environmental Systems Analysis And Management, Technical Education Quality Improvement Programme of Government of India (TEQIP)—Phase-II" assisted by World Bank and organised by the Department Of Civil Engineering, Govt Engineering College Thrissur 31st October 2013

- 18) **Santhosh T Varghese**, *"From Group Differences To Relationships: Exploring Engineering Data With Statistical Packages"*, Short Term Training Programme On Environmental Systems Analysis And Management, Technical Education Quality Improvement Programme of Government of India (TEQIP)—Phase-II" assisted by World Bank and organised by the Department Of Civil Engineering, Govt Engineering College Thrissur 30th October 2013
- 19) **Santhosh T Varghese**, *"Shortcut Methods In SPSS: Database Creation And Categorical Analysis"*, An Assessment Of The Indian Economy In The Current Scenario: Hopes And Challenges, Sponsored by Directorate Of Collegiate Education, Govt Of Kerala and organised by Post Graduate Department Of Economics, Govt College Chittur 10-11 October, 2013
- 20) **Santhosh T Varghese**, *"Finance Commission As An Institution: Challenges In A Reform Era"*, Theoretical, Behavioral And Institutional Economics, Sponsored by Directorate Of Collegiate Education, Govt of Kerala and organised by Post Graduate Department Of Economics, Govt College Kottayam 25-26 March, 2013
- 21) **Santhosh T Varghese**, *"Empowering Women Through Higher Education: The Kerala Episode"*, Women Higher Education Institutions: Impact, Influences And Challenges, Sponsored by UGC and organised by Sacred Heart College, Chalakudy 21-22 nd March 2013
- 22) **Santhosh T Varghese**, *"A Review of UGC Regulations on Minimum Qualifications and Measures for the Maintenance of Standards, 2010"*, Orientation Programme University of Calicut 12th February 2013
- 23) **Santhosh T Varghese**, *"Comprehending The Development Experience Of Kerala: Conventional Crisis Substantive Aspects"*, Framing Future Development Model For Kerala: Issues And Challenges, Sponsored by Directorate Of Collegiate Education, Govt Of Kerala and organised by Post Graduate Department Of Economics, NMSM Govt College Kalpetta 7th February 2013
- 24) **Santhosh T Varghese**, *"Financial Crisis And The Myth Of Efficient Markets"*, Global Financial Crisis And Indian Experience, Sponsored by Directorate Of Collegiate Education, Govt Of Kerala and organised by the Post Graduate Department Of Economics, C Achuthamenon Govt College Thrissur 4-5 th December 2012
- 25) **Santhosh T Varghese**, *"Techniques Of Multiple Regression And Regression Diagnostics: A Review"*, Quantitative Techniques For Research In Economics, Sponsored by Directorate Of Collegiate Education, Govt Of Kerala and organised by the Post Graduate Department Of Economics, Krishna Menon Govt College Kannur 22-23th November 2012

- 26) **Santhosh T Varghese**, "*Policy Hijacking In An Era Of Capital Ascendancy: The Responsibilities And Rights Of Teachers Of Higher Education*", Higher Education In India: Challenges And Prospects, Sponsored by The Kannur University Students Union, Research Centre And Central Library 13-15th, December 2011
- 27) **Santhosh T Varghese**, "*Fostering Equity or Iniquity? Issues of Cross-Subsidy in Professional Education*", Recent Initiatives in Higher Education and their Impact on Equity and Excellence, Sponsored by UGC, All India Federation Of University And College Teachers Organisations (AIFUCTO) and ST Hindu college, Nagercoil, Tamil Nadu 21st October 2011
- 28) **Santhosh T Varghese**, "*Market Outcomes, Micro Foundations and Insights from Search Theory: An Evaluation*", Fiscal Consolidation And Reflections On Union Budget, Sponsored by Ernakulam Cluster Of Colleges, Govt Of Kerala and organised by the Post Graduate Department Of Economics, Maharajas College Ernakulam 21st March 2011
- 29) **Santhosh T Varghese**, "*Academics and Web Estate: Emerging Avenues in Social Networking*", College Level Training Programme In General Informatics, Sponsored by Kerala State Higher Education Council, Govt Of Kerala and organised by NMSM Govt College Kalpetta 4-6 November, 2010
- 30) **Shaju Mathew**, "*Economic Advantages of International Container Terminal, Vallarapadam.*", Urban Infrastructure Financing - held at BMC, Thrikkakara, UGC 23-25/11/2010
- 31) **Sheeba M**, "*Educational and constitutional empowerment of women.*", Empowerment of women: Challenges and prospects- a socio economic perspective, UGC Jan.29 and 30/2014
- 32) **Sheeba M**, "*Political Empowerment of Women*", State, Democracy and Governance: landscaping national and international politics, Association of political scientists Feb.5 and 6/2014
- 33) **Antony Dawson D'silva**, "*Mediating a Majoritarian Space: Prophet Cartoon Controversy and Muslims in Denmark*", Faith and Secularism in India and Europe Centre for European Studies, School of International Studies, Jawaharlal Nehru University, New Delhi & Indian Council of Social Science Research, New Delhi March 8-9, 2013
- 34) **Antony Dawson D'silva**, "*From Migrants to Citizens: Muslims, Hijab Controversy and the Politics of Assimilation in France*", State, Democracy and Governance : Landscaping National and International Politics, Association of Political Scientists Kerala, Kerala State Higher Education Council & Kerala State Women's Commission February 5-6, 2014
- 35) **Leena Samuel**, "*Nari Asmitha Ki Pehchan*", Women In Modern Hindi Literature sponsored by Director of Collegiate

- Education, conducted by Govt Brennen College, Thalassery, Kerala 1-2 Feb, 2012
- 36) **Leena Samuel**, "*Chunari Ka Daag Dhone Ki Koshish*", Stree Vimarsh Aur Samakaleen Hindi Sahitya, Sree Sankaracharya Uvty, Kalady 28 Feb & 1 Mar 2013
- 37) **Leena Samuel**, "*The Role Of Urmila In The Context Of Saketh*", Seminar on MYTH, conducted by Dept of English, Govt . College, Kasaragod Mar-2012
- 38) **Thomas Mathew**, "*Poverty Alleviation through Women Empowerment: Revisiting Micro Finance*", Empowering Women :The Eluding Firing Power", held at Women's College Thiruvananthapuram UGC 3-5 march 2014
- 39) **Nasser**, "*Coalition Politics and Electoral Reforms: Scope for a Debate in India*", Parliamentary Democracy and Electoral Reforms in India, Election Commission of India and Institute of Parliamentary Affairs, Kerala 20th January 2014
- 40) **Nasser** "*National E-governance Plan: The Smart way to Digital Democracy in India*", E-Governance: A Step towards Digital Democracy, Institute of Parliamentary Affairs, Kerala 3rd February 2014
- 41) **Motty Joseph**, "*Green Banking*", Recent Trends in Accounting, Implication of Demographic Transition in Marketing UGC 16th and 17th Aug 2012
- 42) **Vijayalakshmi Menon**, "*Fuzzy Mathematics*", Applications of Fuzzy Mathematics, Kerala Mathematical Association August 2009
- 43) **Dr. Biju Lona K**, *Yoga as a science of human Engineering* National Workshop, Devamatha College ,Kuravilangad Feb 6-7, 2014
- 44) **Dr. Biju Lona K**, *Awakening sub conscious mind as gateway to success in sports performance* SPAI and Christ College ,Irinjalakuda jan 29-31 ,2013.
- 45) **Dr. Biju Lona K**, *Life style modification for better living through yoga and meditation* DCE and Sanskrit College TVM, March 15-16 2012
- 46) **Dr. Biju Lona K**, *Possibilities of yoga in Physical Education and Sports*, UGC and EMEA College ,Kondotty, March 8-9, 2011.
- 47) **Dr. Biju Lona K**, *Awakening sub conscious mind - A technology yet to be addressed as a gateway of success in Sports*, UGC and Govt Sanskrit college ,TVM May 3-4 2010.

Papers Presented in Regional level Seminars/Workshops

- 1) **Santhosh T Varghese**, "*Currency Crisis, US Recovery And Monetary Policy*", Seminar Series, Department Of Economics, Govt College Madappally, 4th October, 2013
- 2) **Santhosh T Varghese**, "*Internet and Intranet: Methods and Tools for Exploration*", Orientation Programme In General Informatics,

Sponsored by Kerala State Higher Education Council, Govt Of Kerala and organised by the Informatics Centre, St. Michael's College Cherthala 25 th August, 2011 Morning Session

- 3) **Santhosh T Varghese**, "*Navigating through the Web Space: Few Signposts*", Workshop on Informatics" (20th June—1st July, 2011) Sree Sankaracharya University for Sanskrit, Kalady on 25-06-2011 25th June, 2011, Morning Session
- 4) **Santhosh T Varghese**, "*Information Technology : Internet Cyber Presence and Social Networking*", Workshop on Informatics (20th June—1st July, 2011) Sree Sankaracharya University for Sanskrit, Kalady on 25-06-2011 25th June, 2011, Afternoon Session
- 5) **Santhosh T Varghese**, "*Information Technology : Localisation, Publishing and Green Computing*", Workshop on Informatics (20th June—1st July, 2011), Sree Sankaracharya University for Sanskrit, Kalady on 25-06-2011 23rd June, 2011
- 6) **Santhosh T Varghese**, "*Information Technology and Society: Prospects, Issues and Concerns*", Workshop on Informatics, (20th June—1st July, 2011) Sree Sankaracharya University for Sanskrit, Kalady on 25-06-2011 20th June, 2011
- 7) **Jayasree Paul**, "*The Legacy of Women Empowerment in Kerala: A Historical Perspective*", Education and Women Empowerment UGC 28.7.11 to 29.7.11
- 8) **Prathap Thevarthottam**, "*Democracy, Participation and Development*", Parliamentary democracy and Human Rights in India, Institute of Parliamentary Affairs, Kerala 2012

Details of Faculty Members served as Chairman/Discussant in National Level Seminars/Workshops

The detailed list of facultymembers who have served as Chairman/Discussant in Seminars and Workshops is given in Table 3.2

Table 3.2 Details of Faculty Members served as Chairman/Discussant

No.	Chairman/ Discussant	Theme of the Session	Title of the Seminar/ Workshop	Date	Organizers/Sponsors
CC Babu					
1	Chairman	Political Economy of the Financial Market In India	"Global Financial Crisis And Indian Experience"	4-5 th Dec 2012	Directorate Of Collegiate Education, Govt Of Kerala and organised by the PG Dept Of Economics, Govt College Thrissur
Dimpi V Divakaran					
2	Discussant	Democracy and Inequality	"Religion, Religiosity and Secularism and Indian Nationalism: Re-Reading Maulana Azad"	23- 03- 2014	COTFORD , Thrissur
Santhosh T Varghese					
3	Chairman	"Co- integration and Error Correction Mechanism"	National Workshop on "Time Series Econometrics" organised by the St Berchmans College, Changanassery	3 rd May 2014	Kerala State Higher Education Council, Govt Of Kerala
4	Chairman	"Modern Interpretation of Regression "	National Workshop on "Time Series Econometrics" organised by the St Berchmans College, Changanassery	30 th April, 2014	Kerala State Higher Education Council, Govt Of Kerala
5	Chairman	"Some Issues Of Recent Monetary Policy Reforms In India",	National Seminar on "Indian Monetary Regime Under Liberalisation, Govt Women's College Kodenchery	25th Octob er 2013	Directorate Of Collegiate Education, Govt Of Kerala
6	Chairman	"Theorisations On The	National Seminar on "Financial	3-4 Octob	Directorate Of Collegiate Education,

		Presumed Benefits And Costs Of Financial Derivatives"	Derivatives: Dimensions And Directions For Change", organised by Govt Women's College Kannur	er 2013	Govt Of Kerala
Dr N Sreerekha					
1	Chairman	"Semiotics of Translation"	National seminar on " Translation Studies " jointly organized by the depts. of English,Hindi and Malayalam	Dec3 1-1 Jan 2014	Panampilly Memorial Govt College,Chalakydy
Girish MC					
7	Discussant		National Conference FDI In India : Opportunities and Challenges	Jan 30-31 2014	St.Peters College, Kollenchery, Ernakulam
Antony Dawson D'silva					
8	Discussant	"Ethics and Philosophy"	"Graduate Research Conference"	Febru ary 29, 2012	Sree Kerala Varma College, Thrissur

Details of Invited Lectures Delivered by the Faculty Members

The detailed list of invited lectures delivered by facultymembers is given in Table 3.3

Table 3.3 Details of Invited Lectures

Sl. No.	Title of the Invited/ Special Lecture	Date	Organisers
M.A. Ullas			
1	'Scope and Trends in Economics'		Govt. Arts and Science College, Chelakkara
Antony Dawson D'silva			
2	"Data Mining: Issues and Techniques",	January 14, 2014	CPPR Winter School on Public Policy Research Methods
3	"Higher Studies & Research Abroad",	February 15,2014	Govt. College Pattambi
CC Babu			
4	Analyzing the Prison Notes: Antonia Gramsci	10th June 2014	Dept of Political Science, PM Govt College, Chalakudy
5	Marxian thought: Introductory Ideas	21st March 2013	Dept of Political Science, PM Govt College, Chalakudy
6	Financial Market: Implication on Indian Economy	18th Jan 2010	Sree Kerala Varma College,Thrissur
7	Sustainable Agricultural Practices	13th Jul 2009	Sree Kerala Varma College,Thrissur
Santhosh T Varghese			
8	"Introduction to Informatics"	(20th July 2011)	Department of Sanskrit, Govt Sanskrit College Pattambi.
9	"Statistical Analysis with Spreadsheet Applications"	(27th Oct 2011)	Department Of Commerce, St. Michael's College Cherthala
10	"Software Package In Social Sciences (SPSS)"	(27th Oct 2011)	Department Of Commerce, St. Michael's College Cherthala
11	"Financing Consumption In A Period Of Retreating State: Few Comments On The Continuing Economic Crisis"	(2th August 2010)	Department Of Economics Avinashilingam University For Women
12	"How to Blog in Malayalam"	(January 2013)	Dept of Malayalam, PM Govt College, Chalakudy
13	"Analysis of Quantitative Data: Method and Techniques"		Dept of Political Science, PM Govt College, Chalakudy

Details of Guidance given for Student Research Projects**Select List of Guidance Given to Student Research Projects****Department of Commerce****Name of Faculty Member: George KV**

- 1) **Arun P Joseph,** "A Study on the Employee Welfare Measures of Essen Trading company (P) Ltd. Palissery" 2013-14
- 2) **Akhil NL,** "A Study on the effectiveness of Sales Promotion Technoques of M/s Manjaly flour mills, Nellore" Unpublished B.Com Project Report, 2013-14
- 3) **Soorya V** "A Study on the Employee Welfare Measures of Kandamkulathy Vaidyasala, Kuzhur" Unpublished B.Com Project Report, 2013-14
- 4) **Suraj N.R.** "An analysis of Loans and Advances of Meloor Cooperative Bank Ltd." Unpublished B.Com Project Report, 2013-14
- 5) **Bisanth M.B.** "An Analysis of Production of Manjaly Flour Mills Nellore, Thrissur" Unpublished B.Com Project Report, 2013-14
- 6) **Vibitha P.B.** "A Study on Financial Performance of KSE Ltd. Irinjalakuda" Unpublished B.Com Project Report, 2013-14
- 7) **Tinu Thomas** "Financial Analysis of M/s Thomson PVC Pipes, Elinjipra." Unpublished B.Com Project Report, 2013-14

Name of Faculty Member: Shaju Mathew

- 1) **Malavika M Divakaran** "A Study On The Financial Performance Of M/S Carborundum Universal Ltd Nalukettu, Koratty" Unpublished B.Com Project Report 2014
- 2) **Meenu K Mohan** "A Study On Employee Welfare Measures Of K.K.R Group Of Companies.Pvt.Ltd Okkal" Unpublished B.Com Project Report 2014
- 3) **Krishnaveni Menon** "A Study On Working Capital Management Of Kerala Agro Mechinery Corporation.Ltd, Athani" Unpublished B.Com Project Report 2014
- 4) **Kavya Krishna** "A Study On The Effectiveness Of Training And Development Programs Of Carborundum Universal Ltd Nalukettu, Koratty " Unpublished B.Com Project Report 2014
- 5) **Jyothi Joy** "A Study On The Financial Performance Of The Pariyaram Service Co-Operative Bank .Ltd No.R.593, Priyaram" Unpublished B.Com Project Report 2014
- 6) **Greeshma Girijakumar** "A Study On The Influence Of Motivational Factors On Employees Of Emke Foot Care Products, Parppukkara" Unpublished B.Com Project Report 2014
- 7) **Jini George** "A Study On The Effectiveness Of Employees Welfare Measures In M/S, Thomson Pipes(P) Ltd, Elinjipra" Unpublished B.Com Project Report 2014

- 8) **Krishnadas M S** "A Study Of The Marketing Stratgies Of M/S Essen Trading Company, Palissery" Unpublished B.Com Project Report 2013
- 9) **Hariprasad C R** "A Study On Effectiveness Of Pricing Strategy Adopted By J J International Instruments" Unpublished B.Com Project Report 2013
- 10) **Nibilsha U M** "A Study On The Recruitment And Selection Policy In Thomson Pipes(P) Ltd, Elinjipra" Unpublished B.Com Project Report 2013
- 11) **Karthika V C** "An Analysis Of Production Management At Rose Industries Koratty" Unpublished B.Com Project Report 2012
- 12) **Neethu Chandran** "A Study On The Employee Welfare Measures In M/S,Kpl Oil Mills Private Limited, Irinjalakuda" Unpublished M.Com Project Report 2013
- 13) **Muhsina P** "A Study On The Effectiveness Of The Marketing Strategies Of KPL Oil Mills Pvt.Ltd, Irinjalakuda" Unpublished M.Com Project Report 2013
- 14) **Lakshmy Priya M G** "A Sudy on Grievance Redressal Procedure With Special Reference To The M/S. Fertilizers And Chemicals Travancore Limited Eloor" Unpublished M.Com Project Report 2012
- 15) **Krishna A B** "A Sudy On The Influence Of Motivational Factors On Employees Of Appolo Tyres.Ltd, Chalakudy" Unpublished M.Com Project Report 2011
- 16) **Asha Abraham** "A Study Of The Labour Relations And The Grievance Redressal System In M/S. Sitaram Textiles Limited, Thrissur" Unpublished M.Com Project Report 2010
- 17) **Sujith P S** "An Analysis Of The Production In M/S Navarathna Products, Kalady" Unpublished M.Com Project Report 2010
- 18) **Krishnaprasad A M** "A Study Of The Customer Satisfaction Of Lic Policy Holders, Chalakudy" Unpublished M.Com Project Report 2010

Name of Faculty Member: Sini G

- 1) **Athira. C.S.** "A study on the Effectiveness of Advertisement and Sales Promotion Techniques of M/s KSE Ltd" Unpublished B.Com Project Report, 2013-14
- 2) **Athulya Sivarajan.** "A study on the Financial Performance of M/s Thomson PVC Pipes (P) Ltd, Elinjipra" Unpublished B.Com Project Report,2013-14
- 3) **Nithin .T.U.** "A study on the Loans and Advances of Vennoor Co-operative Society" Unpublished B.Com Project Report,2013-14
- 4) **James Paul.** "A study on the Job satisfaction of Employees in Aarton Paints India (P) Ltd., Kavanadu, Thrissur" Unpublished B.Com Project Report,2013-14

- 5) **Vishnu.V.B.** "A study on Sales Promotion Techniques of Aarton Paints India (P) Ltd., Kavanadu, Thrissur" Unpublished B.Com Project Report, 2013-14
- 6) **Jismon Jose.** "A study on the lending activities of the Mookkanoor Service Co-operative Bank Ltd., Mookkanoor" Unpublished B.Com Project Report , 2013-14

Department of Economics

Name of Faculty Member: CCBabu

- 1) **Athira T.S** - "Displaced Gold workers in Kerala: A focus on Irinjalakuda Municipality (2013)" Unpublished MA Economics Project Report 2013
- 2) **Sisira Rajan** - "Coconut cultivation: A case study of Puthanchira Panchayath (2013)" Unpublished MA Economics Project Report 2013
- 3) **Anu Parameswaran** - "Oil Palm production in Athirapilly Plantation: Pre and Post condition (2013)" Unpublished MA Economics Project Report 2013
- 4) **Donald N Y** - "A study on the socio-economic and BMI Status of students of PM Government College Chalakudy (2013)" Unpublished BA Economics Project Report 2013
- 5) **Ajeesha Ali** - "Educational status of Muslim women with preference to Sacher committee report: A study of Kuzhur Panchayath(2012)" Unpublished MA Economics Project Report 2012
- 6) **Rekha . S** - "Implications of Tourism on the inhabitants of a rural area. A study of Athirapilly Waterfalls (2012)" Unpublished MA Economics Project Report 2012
- 7) **Binitha M.B** - "Roads to Development: An Economic Analysis of Muriyad Grama Panchayath.(2011)" Unpublished MA Economics Project Report 2011
- 8) **Dinisha . P. S** - "Public provisioning in Economic mobility. A case study of Lift irrigation.(2011)" Unpublished MA Economics Project Report 2011
- 9) **Jipsy K.P** - "Dowry: Customs among Syrian Catholic in Ayyampuzha Panchayath.(2011) " Unpublished MA Economics Project Report 2011
- 10) **Kanishka P.K** - "An Enquiry into the Gender Dimensions of Women Construction Workers in Kodakara Grama Panchayath(2010)" Unpublished MA Economics Project Report 2010
- 11) **Jithin Sivadas** - "End use Management of Electricity in Rural households, A Study of Alagappangar Panchayath(2010)" Unpublished MA Economics Project Report 2010
- 12) **Soumya A.G** - "Local Initiative to paddy Cultivation: A Study on Galasa in Mattathur Grama Panchayath, Thrissur (2009)" Unpublished MA Economics Project Report 2009

- 13) **Lisha T.G** - "Issues of Granite Quarry Workers (2009) "
Unpublished MA Economics Project Report 2009
- 14) **Sajitha S.U** - "A Study on the Labour Displacement of Gold
Ornamental Workers.(2009)" Unpublished MA Economics Project
Report 2009
- 15) **Shaly M Sukumaran** - "People's preference towards public and
personalized transportation: A Comparative Study of Porathissery in
Irinjalakuda municipality(2011)" Unpublished MA Economics
Project Report

Name of Faculty Member: MA Ullas

- 1) **Liya Poulose** "Risk, Social Status and Supply of Workers: A Case
Study of Toddy Tappers in Meloor Panchayath" Unpublished Project
Report ,2012-14
- 2) **Neethu KS** "Land Utilization Pattern and Shrinking Farms: A Study
of farmers and Paddy Fields in Mattathur Panchayath."
Unpublished Project Report , 2012-13
- 3) **Anagharaj. M., Akhila A.S., Mehthab P.A., Vishnupriya
Velayudhan, Ramdas K.S.** "Welfare Programmes for Tribals in
Athirappilly Grama Panchayath and the Extent of their
Implimentation" Unpublished Project Report,2013-14
- 4) **Arun K.V., Midhunraj K.R., Visakh V., Renjith C., Vysakh V.R.**
"Energy Consumption of Commercial Institutions and the
Replacement of Power Source by Solar Energy" Unpublished
Project Report , 2013-14

Name of Faculty Member: Santhosh T Varghese

- 1) **Angel M Joy** ""A Study On Rural Urban Disparity In Education,
Employment And House Hold Amenities"" Unpublished BA
Economics Project Report March 2014
- 2) **Swathy PB, Divya VM, Saji VJ** ""A Study On Utilization Of
Paddy Fields: The Case Of Mattathur Grama Panchayat", "
Unpublished BA Economics Project Report March 2013
- 3) **Rajeev KR** "A Study Of Morbidity In Thuravoor Grama
Panchayat"" Unpublished MA Economics Project Report
June 2013
- 4) **Remya Reghunandan** ""A Study On Work Participation
Among Women In Kadukutty Grama Panchayat"" Unpublished MA
Economics Project Report June 2013
- 5) **Seethal Shaji, Udaya PR,** ""Issues Of Drinking Water Supply: A
Case Study Of Kodassery Grama Panchayat"" Unpublished BA
Economics, Project Report March 2012

- 6) **Neethu TS** "Problems of Socio-Economic Interaction among Scheduled Castes: A Study of Meloor Grama Panchayath"
Unpublished BA Economics Project Report June 2012
- 7) **Suji Krishnan** "Absenteeism Of Writers In Manufacturing Industry: A Study Of Apollo Tyres Ltd.," Unpublished BA Economics Project Report June 2012
- 8) **Neethu Prabhakaran** "'The Externalities Of Industrial Activities: A Case Study Of Nitta Gelatin India Ltd., Kathikudam, Chalakudy'," Unpublished MA Economics Project Report June 2011
- 9) **Sarika KS** "Women Empowerment through Kudumbashree: A Study of Kodassery Gramapanchayath " Unpublished MA Economics Project Report June 2010
- 10) **Milsa** "Study on the Availability of Drinking Water: The Case of Muriyad Gramapanchayath" Unpublished MA Economics Project Report June 2010
- 11) **Sible KA** "Problems and Prospects of Paddy Cultivation: A Study With Reference to Aloor Panchayath" Unpublished MA Economics Project Report June 2009
- 12) **Subitha KV** "'Electricity Consumption In Rural Households: A Case Study Of Kodassery Panchayat'" Unpublished MA Economics Project Report June 2008
- 13) **Shanil Kumar Ayyappan** "Private Cost Of Technical Higher Education In Kerala With Reference To Thrissur And Ernakulam Districts'" Unpublished MA Economics Project Report June 2008

Name of Faculty Member: Ratnakumari K

- 1) **Renjini PS** "Transport Infrastructure and Socio Economic Status: A Study Of Kodassery Grama Panchayat, " Unpublished MA Economics Project Report "The Socio Economic Problems of Inter State Migrants: A Case Study of Koratty Grama Panchayat"
Unpublished Project Report
- 2) **Ummer Ali CN** "Problems of Obesity among School Children: A Comparative Study of Government, Aided and Unaided Schools, "
Unpublished BA Economics Project Report "Social Exclusion: A Case of Leprosy Patients in Govt Hospital, Thirumudikunnu, Koratty" Unpublished Project Report
- 3) **Sreedevi** "Role of Kudumbasree in Sustainable Development Practice: A Case Study of Kadali Plantain in Mattathur Grama Panchayat," Unpublished MA Economics Project Report
- 4) **Archa** "Ashrya: A Destitute Identification and Rehabilitation Programme: A Study of Puthenchira Grama Panchayat, "
Unpublished MA Economics Project Report

- 5) **Devi MR** "Role of Street Vendors in Urban Informal Sector with Respect Top Income and Employment," Unpublished MA Economics Project Report

Department of Mathematics
Name of Faculty Member: Renuka K

- 1) **Jithesha, Nimisha, Swathy** "Network Analysis" Unpublished B.Sc Mathematics Project Report ,2011-12
2) **Sruthy.K.S** "A Study on Uniform spaces" Unpublished Project Report, 2013-14

Name of Faculty Member: Albert T Antony

- 1) **Sruthy K S** "A Study on Fuzzy Matrix" Unpublished Project Report,2011-12
2) **Nimisha Mohan, & Sarika PS** "A Comparative Study of Crisp Sets & Fuzzy Sets" Unpublished Project Report,2011-12
3) **Aljo k John, Shereeja & Elvy** "Mathematics in Nature " Unpublished Project Report,2011-12
4) **Neethu & Jithin Raj**"A Study On Cryptography" Unpublished Project Report,2011-12
5) **Nikhitha P B, Nayana K V & Vijitha C V** "Convergence of Sequences w.r.to some special Topologies on IR" Unpublished Project Report,2012-13
6) **Rahul Ravi, Krishna P S, Krishnapriya A R** "Applications of Density Theorems" Unpublished Project Report,2013-14
7) **Sunitha K V** "Study of Some Topological Properties" Unpublished Project Report,2013-14
8) **Mumthas A A** "Study of Fuzzy Sets & Fuzzy Topology" Unpublished Project Report,2013-14

Name of Faculty Member: Jeepamol J Palathingal

- 1) **Sunitha.N.M** "A Study on Operations of Graphs" Unpublished Project Report,2011-12
2) **Akhil,Savitha,Ancy** "Vertex colouring" Unpublished Project Report,2011-12
3) **Nitheesh D** "Ideals Modules in Modern Algebra" Unpublished Project Report, 2012-13
4) **Nelson Paul,Vivek** "Introduction to Graph Theory" Unpublished Project Report,2012-13
5) **Syamkrishna,Shibin,Nivya** "Cryptography based on Number Theory" Unpublished Project Report,2013-14

Department of Political Science**Name of Faculty Member: Dimpi V Divakaran**

- 1) **Anisha T.S** "Child Marriage in India" Unpublished Project Report, 2013-14
 - 2) **Athira K.B** "Kashmir Issue in India-Pakistan Relation" Unpublished Project Report, 2013-14
 - 3) **Akhil U.A** "Advertisement in Malayala Manorama: A Critical Analysis" Unpublished Project Report, 2013-14
 - 4) **Alisha Saju** "Feminism in India: A Historical Overview" Unpublished Project Report, 2013-14
- 5) Name of Faculty Member: Antony Dawson D'silva**
- 6) **Jinesh K.R** "Political Socialisation: A Case Study Among The Students Of Panampilly Memorial Government College, Chalakudy" Unpublished Project Report, 2013-14
 - 7) **Kannan P.V** "A Case Study Of India – Pakistan Cricket Diplomacy (1987 – 2007) " Unpublished Project Report, 2013-14
 - 8) **Reshma A.R** "Indira Awaas Yojana: A Case Study Of Pariyaram Grama Panchayat, Chalakudy" Unpublished Project Report , 2013-14
 - 9) **Govind M .R** "Non – Aligned Movement And Its Relevance In Contemporary Global Scenario " Unpublished Project Report, 2013-14
 - 10) **Nimmy V.J** "India–Us Strategic Partnership Since 2001" Unpublished Project Report ,2013-14

Name of Faculty Member: Jumanath PJ

- 1) **Drisya Sathesan** "Environmental Pollution and Mass Awakening: A Case Study on Nittagalatin India Ltd. Kathikulam" Unpublished Project Report,2013-14
- 2) **Beeju K V** "Social reform Movements in Kerala: With Special reference to Sri Narayana Guru " Unpublished Project Report , 2013-14
- 3) **Anuja Raj V R** "MGNREG Scheme and Women Empowerment in Kerala: A Case Study of Varantharapilly Panchayath" Unpublished Project Report,2013-14
- 4) **Ajith K S** "Tribal Movements in Kerala: With Special Reference to Muthanga Struggle " Unpublished Project Report, 2013-14

Name of Faculty Member: Prathap Thevarthottam SS

- 1) **Shahabas P S** "Changes in the Life style of Kada Tribes in Athirapilly" Unpublished Project Report,2013-14

- 2) **Aji P M** "Proliferation of Old Age Homes in Kerala: A Case study of Santhanam" Unpublished Project Report,2013-14
- 3) **Suraj K S** "Developmental Profile of Veluykara Grama Panchayath 2013-14" Unpublished Project Report,2013-14
- 4) **Sreedha M S** "Development of Eco Tourism : A Case study of Thumboormuzhi Butterfly Garden" Unpublished Project Report,2013-14
- 5) **Shamsiya E M** "Role Of Local Level Institutions In Infrastructure Development : A Case Study of Chalakudy Municipality 2009-13" Unpublished Project Report,2013-14

Name of Faculty Member: Naseer Ponnarath Kunnummal

- 1) **Govind V.G** "India as a Nuclear Power" Unpublished Project Report,2013-14
- 2) **Greeshma Giri** "Evaluation of the Welfare Function of Integrated Child Development Services" Unpublished Project Report,2013-14
- 3) **Haritha Vijayan** "India-China Relation: Conflict and Cooperation" Unpublished Project Report, 2013-14
- 4) **Jiji K. Jayan** "Fund Utilization and Developmental Activities in Kodakara Grama Panchayat (2008-2009)" Unpublished Project Report, 2013-14
- 5) **Kavitha Xavier** "Child Rights Protection in Kerala: A Study of Astamichira Puliylakkunnu Balabhavan" Unpublished Project Report, 2013-14
- 6) **Vysakh K.S** "Coalition Politics in Kerala: A Case Study on Kerala Legislative Assembly Elections and Ministries" Unpublished Project Report , 2013-14
- 7) **Vishnupriya K.A** "Major Issues in India-Bangladesh Relations" Unpublished Project Report, 2013-14
- 8) **Vishnu Subramanian** "Democracy and Transparency: The Role of Right to Information Act 2005 in India" Unpublished Project Report, 2013-14

Name of Faculty Member: Asha Carol Antony

- 1) **Chandhini.P.K** " Socio-Economic Status Of Tribes In Athirapally Gramapanchayath" Unpublished Project Report, 2013-14
- 2) **Kavya.P.B** "Role Of Ayyankali" Unpublished Project Report, 2013-14
- 3) **Linson Davis** "Aam Aadmi Party:Prospects" Unpublished Project Report, 2013-14

- 4) **Neeshma Madhavan** "Development Of Information Technology Industries In Rural Kerala:A Case Study Of Koratty Infopark"
Unpublished Project Report, 2013-14
- 5) **Nikhil.K.V** "Pattern Of Income Utilisation Of Female Workers Under Mgnregs-A Study Of Kodassery Gramapanchayath"
Unpublished Project Report, 2013-14
- 6) **Nikhil Raju** "A Study On Janaseva Sisubhavan" Unpublished Project Report , 2013-14

3.1.6 **Details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students**

- a) National Level Interdisciplinary One Week Workshop on "Time Series Econometrics" during 9-14th December 2013, sponsored by Govt of Kerala, organized by the Post Graduate Dept of Economics.
- b) UGC Sponsored National Level Interdisciplinary One Week Conference Cum Workshop on "Time Series Econometrics" organised in association with CSES, Kochi, 17-22nd March 2014, organised by the Post Graduate Dept of Economics.
- c) Special invited lecture on "Philosophical Foundations of Social Science Research", organised by the Post Graduate Dept of Economics.
- d) Workshop on "Academic Writing" organised by the Post Graduate Dept of Political Science, 7th January 2014.
- e) Three day National workshop on Mathematical analysis organized by the Dept of Mathematics,7-9 March ,2014.
- f) Training programme on website development conducted by the Dept of mathematics on 22 March ,2014

3.1.7 **Details of prioritised research areas and the expertise available with the institution**

- a) Issues of marginalised socio economic groups and local level planning.
- b) Advanced regression modelling with cross section and time series data,
- c) Log linear modelling for engineering data,

- d) Techniques of factor analysis,
- e) Data collection methods and expert knowledge in various sampling techniques, statistical analysis and interpretation of all types of research data.
- f)

3.1.8 Efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students

- a) Organisation of workshops and seminars
- b) Financial Support by PTA to conduct workshops and seminars

3.1.9 Percentage of the faculty who have utilized Sabbatical Leave for research activities and its contribution to improve the quality of research and imbibe research culture on the campus

This scheme is not available in the college owing to the policy of the state government

3.1.10 Details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The College has organised interactive sessions with the intended beneficiaries of the research activities undertaken by the faculty members. Different stake holders of the college, the representatives of the local government and important political leaders belonging to the constituency are also invited to such sessions. Major findings and the socio economic implications of the academic research carried out by the college have been explained and communicated in plain language without resorting to any technical jargon. Media professionals are also invited to create awareness and make them conscientious about the academic research. Last but not the least, such interactive sessions are curiously attended and monitored by the faculty members to garner the all important vital inputs regarding the pressing and nagging problems and issues of the society for undertaking meaningful and socially responsible research activities.

The Department of Economics organised an Interactive session on 20th March (Time: 12:15—01:15 PM) in the National Level Seminar on “Quest for Alternative Development Paradigm”, (Sponsored by Govt of Kerala, 19—20, March 2012) with which the research findings of the study conducted on the "Decentralised Planning Experience of Kodasserry Grama Panchayat" have been presented and discussed.

The session has been well attended by Mr. CK Sasi (President, KodasserryGramapanchayat), Mr VO Pailappan (Chairman, Chalakudy Municipality), Mr. PM Sridharan (Leader of Opposition, Chalakudy Municipality) and many of the leaders of local governments.

The studies conducted by NSS on "energy conservation" and the survey on "abuse of alcoholic drinks" are discussed and the results are reported to the authorities of local self governments.

3.2 Resource Mobilization for Research

3.2.1 Details of the Percentage of the total budget earmarked for research and details of major heads of expenditure, financial allocation and actual utilization

Since this is a Govt College and funds are allocated under "financial heads" predetermined by the state government, the college has no freedom to change the composition of the allocation. As of now, State government is not allocating any funds for research activities. The entire research funding is from UGC in the form of major and minor research project funding.

3.2.2 Provision in the institution to provide seed money to the faculty for research and the amount disbursed and the percentage of the faculty that has availed the facility in the last four years

The state government has no such policy of disbursing seed money for research to colleges.

3.2.3 Financial provisions made available to support student research projects by students

There are no provisions for that from external funding agencies, but the college grants 16 cash awards worth thousand rupees each for the best student dissertations every year.

3.2.4 Interaction of the various departments/units/staff of the institute in undertaking inter-disciplinary research citing examples of successful endeavours and challenges faced in organizing interdisciplinary research

The Department of Economics has organised two workshops with duration of two weeks to equip teachers, scholars and students who has a background in Economics, Commerce, Management Studies,

Mathematics and Statistics with all the necessary tools and techniques for time series research which will be essential for conducting research on areas such as macro economic variables, capital and stock market issues, financial variables. The department of Economics has engaged in a "Noise Modelling" inter disciplinary research for an engineering firm and a granite crusher unit by collaborating with the Civil Engineering department of Govt Engineering College, Thrissur and the research came out with a paper that has been selected as a contest paper in the Kerala Science Congress, Thiruvananthapuram, 2012. The Department of Mathematics organised a two day workshops in differential geometry to equip the faculty and students. A three day workshop on Mathematical Analysis, a thrust area in mathematics was also organized for the optimum benefit of the teachers as well as the students.

The main problems encountered were those related to the provisions of official permission to engage in inter disciplinary research especially when it involves two separate institutions. Absence of research infrastructure common to collaborating departments is another disadvantage. The departments of English, Malayalam and Hindi jointly organized an interdisciplinary national seminar on Translation Studies.

3.2.5 Ensuring the optimal use of various equipment and research facilities of the institution by its staff and students

The college level research advisory committee with its initiate and decisions, allocate the available infrastructure by taking into account the research priorities, urgency and requirement of each and every request.

3.2.6 Receipt of special grants or finances from the industry or other beneficiary agency for developing research facility by the Institution

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations

At the onset of every academic year, the IQAC motivates the faculty members to apply for both minor and major research projects from UGC, other research grants from UGC and ICSSR. The IQAC regularly keeps teachers updated on the various avenues of research grants and programmes.

The detailed list of research projects undertaken by faculty members is given in Table 3.4

3.2.7 Details of ongoing and completed projects and grants received during the last four years.

Table 3.4 List of Research Projects

Sl. No.	Principal Investigator	Duration From-To	Title	Name of the Funding Agency	Total Grant		Total Grant received till date
					Sanctioned	Received	
1	CC Babu	2013-14	Public Investment and Social Mobility Among the Marginalized Communities in Kerala: A Case of Vijayaraghavapuram, Chalakudy	UGC	85,000	63,750	63,750
2	Santhosh T Varghese	2013-14	Economic Policy and Tax Mobilization: A Study of Public Finance of Govt of India	UGC	80,000	60,000	60,000
3	Sangeetha PG	2013-14	Economics of Slaughter House Waste Management: A Case Study of Kuriachira Slaughterhouse	UGC	95,000	71,250	71,250
4	Jayasree Paul	2013-14	Problems and Prospects of GramaSabha in Women Empowerment	UGC	55,000	41,250	41,250
5	Smitha P		Performance of Cotton Textile Mills in Palakkadu Dist	UGC	90,000	67,500	67,500
6	Jojomon N.A	2013-14	'A study of the Impacts of golden handshake in Public Sector Banks in India'	UGC	1,10,000	82,500	82,500

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Sl. No.	Principal Investigator	Duration From-To	Title	Name of the Funding Agency	Total Grant		Total Grant received till date
					Sanctioned	Received	
7	Girish M.C	2013-14	'A study on Service Quality and customer perception of Indian Telecom Industry with special reference to Kerala'	UGC	1,20,000	90,000	90,000
8	Shaju Mathew	2013-14	'A study on service Quality Perceptions of Customers towards LIC and other Private Life Insurers During the Post Liberalized Era.'	UGC	1,10,000	82,500	82,500
9	Sunilraj N.V	2013-14	'Banking Still a Golden Apple'	UGC	1,10,000	82,500	82,500
10	Sajikumar K. B	2013-14	'The effects of labour right sizing programme on Indian public sector banks and insurance companies': a critical evaluation.'	UGC	1,10,000	82,500	82,500
11	JumanathPJ	2012-13	Environmental Pollution and Mass Awakening: A Case Study of Hindustan Insecticides Ltd, Eloor	UGC	80,000	60,000	60,000
12	MA Ullas	2012-13	Occupational Mobility, Labour Migration and Shortage of Agricultural Labour Supply in Kerala: A Case Study of Karalam Grama Panchayat	UGC	35,000	26,250	26,250
					10,80,000	8,10,000	8,10,000

3.3 Research Facilities

3.3.1 Details of research facilities available to the students and research scholars within the campus

- 1) A completely automated Library,
- 2) Computer lab, sixteen Mbps unlimited internet connection,
- 3) e-journal facility of N-List provided by UGC Infonet Consortium
- 4) Separate research facility centre,
- 5) Language lab,
- 6) Sports complex for research in physical education,
- 7) The availability of internet connection in all the computers of the college.

3.3.2 Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research

- a) The college council has decided to earmark ten percent of all the funds received from different agencies for the construction of research infrastructure.
- b) The detailed plans of such infrastructure development projects are undertaken by the college research advisory committee.
- c) It is also decided to advise faculty members to purchase licensed softwares for research data analysis for facilitating the publication of research findings in standard journals which often stipulates that the data used by the study should be submitted along with the paper by mentioning the software package employed for the analysis.
- d) Every year the college prepares a perspective plan that is revised regularly on the basis of the changing scenario and on the basis of that the strategy has been streamlined and fine tuned. As a sequel the decision to construct a library complex has been taken and the construction process is in its initial stage. Decisions to motivate various departments to organize workshops and invited lectures on methodology and philosophical aspects of research, motivate teachers to undergo higher studies leading to PhD and post doctoral fellowship, organize study visits for students to leading research centres and institutes of excellence have been taken.

3.3.3 Receipt of any special grants or finances from the industry or other beneficiary agency for developing research facilities and the instruments/ facilities created during the last four years

No

3.3.4 Research facilities made available to the students and research scholars outside the campus / other research laboratories

- 1) The e-journal facility of the college is kept open for research scholars and faculty members outside the college during the last two hours of every working day and two computer terminals in the INFLIBNET are made available for them during that period.
- 2) Dr. B .Parvathy, Associate Professor and Head of the Department of Malayalam is a Research Guide of Kannur University.
- 3) The research guides who are working in the college are given the permission to use and access the research and library facilities of the college for their PhD scholars who are registered in research centres outside the campus.

3.3.5 Details on the library/ information resource centre and other facilities available specifically for the researchers

As mentioned above, the e-journal facility through digital database of knowledge repository of the college has been kept open for research scholars and faculty members outside the college. The College is privileged to have a completely automated library, where the students can choose the book titles on their own from anywhere round the clock.

The following facilities such as automated library with open source KOHA software, N-List digital database of UGC Infonet Consortium, access to the digital database of PhD theses maintained by UGC, OPAC database for Indian universities maintained by UGC are made available.

3.3.6 Details of collaborative researches facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards**3.4.1 Highlights of the major research achievements of the staff and students**

- * Patents obtained and filed (process and product)

Nil

- * Original research contributing to product improvement

Nil

- * Research studies or surveys benefitting the community or improving the services

a) The research report of the study of decentralised plan process of Kodasherry Grama Panchayat had been submitted to the President for incorporating the finding in the preparation of plans.

b) The Noise Pollution study found that excessive noise pollution in engineering firms and granite crusher units are resulting in early hearing impairment among the workers and hence the authorities have been urged to take necessary steps to reduce the noise pollution levels in such type of industries.

c) The Women's Cell of the year 2013-14 conducted a survey on Socio – Economic Profile of the Women working in the Tea Plantations of Malakkappara on 28/02/2014.

- * Research inputs contributing to new initiatives and social development

Nil

3.4.2 Publishing or partnership in publication of research journal(s) by the institution and the composition of the editorial board, publication policies and whether such publication is listed in any international database

No

3.4.3 Details of publications by the faculty and students:

- * Publication per faculty

The table 3.5 given below contains the number of publications by the faculty members. The detailed list is also given below.

**Table: 3.5 Papers/Books published by the faculty
(National/International)**

Papers Published			Books		Grand Total	
With ISSN Number	Others	Total	With ISBN Number	Others	Total	
23	11	34	10	5	15	49

**Detailed List of Publications:
Genre—Book: Critical Study**

- 1) **Parvathi B**, "Oro Kathayude Ullilum", Haritham Books, Calicut
2010 July

List of Publications:

Genre— Original Research Article with ISBN/ISSN Number

- 1) **Sreevalsa VG**, "Studies on the thermal, optical and dielectric properties of a new nonlinear optical crystal — L-citrulline oxalate grown by slow evaporation technique." Transactions of the Indian Institute of metals /Springer, 2011, vol. 64, No. 1-2, pp. 205-208
ISSN: 0972-2815
- 2) **Sreevalsa VG**, "Characterization Of Transparent PVA/Amino acid complex capped ZnO nano composite films", International Journal of Plastic Technology (January 2011) 15(Suppl 1)
ISSN:0975-656X
- 3) **Sreevalsa VG**, "L-Histidine Modified Biocompatible Zinc Oxide Nanocrystals", Journal of Experimental Nanoscience,. V 29 ,2012,p 1-10 **ISSN:1745-8080**
- 4) **Sreevalsa VG**, "Investigations on the growth and characterization of l-citrulline oxalate monohydrate single crystal", Journal of Crystal Growth,. v. 324, iss. 1, 2011,p. 172-176
ISSN:220248
- 5) **Sreevalsa VG**, "Size dependent optical properties of transparent, spin coated Polystyrene/Zinc Oxide nanocomposite films," Polymer International. V 60: 1263– 1268 (2011)
ISSN:1097-0126

- 6) **Sreevalsa VG,** "Excellent UV absorption in spin coated thin films of oleic acid modified ZnO nanorods embedded in poly vinyl alcohol," *Journal of Physics and Chemistry of solids*, Volume, March 2012, p 396–401 **ISSN:223697**
- 7) **Sreevalsa VG,** "Studies on L- citrulline Capped Zinc Oxide Nanocrystals," *Science and Society*, V 9:183-189 (2011) **ISSN:0973-0206**
- 8) **Sreevalsa VG,** "Solvent dependent optical properties of highly luminescent nanocrystals of ZnS doped with Manganese," *Science and Society*, v9:109-113 (2011) **ISSN:0973-0206**
- 9) **Sreevalsa VG,** "Micelle- assisted synthesis of polypyrrole nanoparticles and their characterization" *Science and Society*, 9:113-121 (2011) **ISSN:0973-0206**
- 10) **Sreevalsa VG,** "Growth and Characterisation of L- lysine doped Potassium Dihydrogen Phosphate Single Crystals for Nonlinear Optical Applications" *Journal of Current Studies* 2(1), 33-36 (2012) **(ISSN: 2277-2707)**
- 11) **Sreevalsa VG,** "Synthesis and Characterization of highly luminescent ZnS:Mn/PMMA nanocomposite films" *Journal of Current Studies* 2(1), 27-32 (2012) **(ISSN: 2277-2707)**
- 12) **Sreevalsa VG,** "Effect of Lithium Doping on the Properties L- Citrulline Oxalate Monohydrate Nonlinear Optical Crystals" *Journal of Metal* V2,No.4,December 2012 **ISSN 2075-4701**
- 13) **Parvathi B,** "Thankamothiram" Olive publications' Kozhikode 2009 **ISSN:978-81-87474-40-1**
- 14) **Parvathi B,** "Nammude Hrudayangal, Basheer nte Cherukathakal 101Patanangal, Vaikkam Muhammed Basheer-Darsanikanaya Sahithyakaran,Ed: P.K.Parakkadavu" Kerala Bhasha Institute, Thiruvanthapuram 2010 **ISSN:978-81-7638-891-7**
- 15) **Parvathi B,** "Amma, MadhavakuttyKathakal-Oru Penvayana" Olive Publications, Kozhikode 2011 **ISSN:978-81-921718-4-5**
- 16) **Parvathi B,** "Swasthithi than marupuram: Ithihasavum Kutiyozhikkalum, Akkiththam Irupathaam Noottandinte Ithihasaththiloode (Ed. Koomully Sivaraman)" Lipi Publication calicut 2013 **ISSN:81-8801-634-9**
- 17) **Jojomon NA,** 'Economic Reforms and Trodden Labour of Developing Countries', Commerce Association of Kerala, Kottayam, Vol.X:No.2, Vol XI: No.1. ISSN: 0972-6187. 2012

- 18) **Jojomon NA**, 'A study on the Impact of Labour Right Sizing on Employees', Commerce Commerce Association of Kerala, Kottayam, June 2011, Vol.XI:No.2, Vol XII: No.1. ISSN: 0972-6187.
- 19) **Dimpi V Divakaran**, "Understanding Nationalism" Indian Journal of Politics and International relations Jan- Dec 2010 ISSN **09735011**
- 20) **Dimpi V Divakaran**, "Kosovo Verdict and Revisit of Self-Determination Debate " Journal of Polity and Society July – Dec 2010 ISSN **09760210**
- 21) **Santhosh T Varghese**, "Sky-Rocketing Petroleum Prices and Nose Diving Human Lives: For Whom the Price Rises?" "Sanghasabdam" September-October, 2011, pp 18-25 ISSN **2321-9106**
- 22) **Shaju Mathew**, " A study on the utilisation pattern Of funds available for SHG members With special reference to ESAF Micro Financial and Investments Pvt Ltd." Mirror, Scholar Association of Kerala, Kottayam Volume IIMar2012 ISSN **2249-8117**
- 23) **Jayasree Paul**, "Development Expenditure on Women Empowerment under in Kodassery Gramapanchayat in Kerala " International Journal of Business and Administration Research Review Nov-Jan 2014, No.2, Vol-1 ISSN NO:**2348-0653**

List of Publications:

Genre— Text Book Reader with ISBN/ISSN Number

- 1) **CR Murukan Babu**, "Literature and Contemporary Issues (Anthology)" Orient Blackswan 2013 (ISBN **978 81 250 50124**)
- 2) **CR Murukan Babu**, "Indian Blossoms (Anthology) " Oxford 2012 (ISBN **978-019-808097-8**)
- 3) **CR Murukan Babu**, "Critical Reasoning, Writing & Presentation" Oxford 2012 (ISBN **978-019-808959-7**)
- 4) **CR Murukan Babu**, "Melodies: An Anthology of Poems" Ane Books 2011 (ISBN **978-93-8116-201-9**)
- 5) **CR Murukan Babu**, "A Textbook of Literary Criticism and Theory (Anthology)" Macmillan 2011 (ISBN **978-0230-32246-2**)
- 6) **CR Murukan Babu**, "Reading Poetry (Anthology)" Cambridge 2011 (ISBN **978-81-7596-804-2**)
- 7) **CR Murukan Babu**, "Reading Prose (Anthology)" Ane Books 2010 (ISBN **978-93-8061-823-4**)

- 8) **Sreerexha N**, "Reading Drama" Edited Oxford University Press, 2011 **0-19-807728-9**
- 9) **Sreerexha N**, "Melodies: An Anthology of Poetry", Co-Edited, Ane Books, 2010
- 10) **Suja Mathew**, "English Blossoms" OUP 2011 **ISBN-0-19-808034-4**

List of Publications:

Genre— Original Research Article

- 1) **Parvathi B**, "Athmavimarsanathinte Kathakal, Vijanakairali" Kerala BhashaInstitute ,Trivandrum 2010, March
- 2) **Parvathi B**, "Malayali Swathwathinte Prathinidhanam ONV Kavithakalil, Gyanapeetapunarvayana, Vol1, (Ed:Dr.Margret George)" Maharajas college, Ernakulam 2012
- 3) **Santhosh T Varghese**, "Noise Pollution Modelling for a Crusher Industry, Thrissur " Proceedings of the 25th Kerala Science Congress, Thiruvananthapuram January 2013, pp 6-8,
- 4) **Santhosh T Varghese**, "Noise Pollution Modelling for an Engineering Workshop, Thrissur " Proceedings of National Conference on Advances in Manufacturing Systems and Processes (NAIMSAP) November, 2012, pp 199-202
- 5) **Santhosh T Varghese**, "Pension Reforms: Half Naked Facts and Full Fledged Intentions", "Souvenir of 55th State Conference of AKGCT", March 2013, pp 86-88
- 6) **Santhosh T Varghese**, "Market Forces: Myth and Reality" "CITU Sandesam" August, 2011
- 7) **Santhosh T Varghese**, "Social And Community Justice And Challenges Of Professional Higher Education", College Magazine of Panampilly Memorial Govt College, Chalakudy ("Testimony"), July 2011, pp 64-67
- 8) **Santhosh T Varghese**, "Union Budget 2011: Proceeding Along the Thoroughfares of Neo-Liberalism" Samakalika Malayalam (Contemporary Malayalam), published by the 'New Indian Express Group', Kochi Vol: 14 (41), 2011, pp 95-99
- 9) **Sinitha Xavier**, "Economic performance of Trawlers in Kerala", Fisheries Technology (Accepted for Publication)

- 10) **Sinitha Xavier**, "Economic Sustainability of Trawlers in Kerala", Indian journal of fishery science, (Accepted for Publication)
- 11) **Vijayalakshmi Menon** "Iterative Solutions of Inverse Mappings" M.E.S. Journal of Tech and Management 2012

List of Publications: Genre— Edited Conference Volume

- 1) **Santhosh T Varghese and MA Ullas**, "Explorations in Time Series Econometrics: Theory and Evidence", Proceedings of the UGC Sponsored One Week Conference cum Workshop on "Time Series Econometrics", 17—22nd March, 2014, Department of Economics.
- Santhosh T Varghese and MA Ullas**, "Explorations in Time Series Econometrics: Theory and Evidence", Proceedings of the UGC Sponsored One Week Conference cum Workshop on "Time Series Econometrics", 17—22nd March, 2014, Department of Economics

List of Publications: Genre— Book (According to Syllabus)

- 1) **Jojomon NA**, "Indian Financial System", Calicut University Central Co-operative Society, 2010
- 2) **Jojomon NA**, "Financial Services" Calicut University Central Co-operative Society 2010
- 3) **Shaju Mathew**, "Business Research Methods", Ane Books Pvt Ltd, New Delhi 2011 **ISBN-978-93-8116-229-3**
- 4) **Jayasree Paul**, "Health Economics", Calicut University Central Co-operative Society, 2014

List of Publications: Genre— Review Contributing Author

- 1) **Santhosh T Varghese**, Review Article, Contributing Author, ICSSR Journal of Abstracts and Reviews (Economics), Vol: 11 (2) July-December 2009, ISSN 0973-0869

3.4.4 Details (if any) of*** research awards received by the faculty**

Santhosh T Varghese, Department of Economics was a joint author of the paper titled "Noise Pollution Modelling for a Crusher Industry, Thrissur" (that came as an output of a collaborative research study between Department of Economics and the Department of Civil Engineering, Govt College of Engineering, Thrissur) and it was selected as a "contest paper" in the 25th Kerala Science Congress, Thiruvananthapuram, 29—31, 2012.

*** recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally***** incentives given to faculty**

Nil

3.5 Consultancy**3.5.1 Details of the systems and strategies for establishing institute-industry interface**

The Consultancy Services Centre that deals with the various aspects of institute-industry interface functions during 3:45 to 5:30 pm on every Wednesday.

3.5.2 The stated policy of the institution to promote consultancy and how the available expertise is advocated and publicized

The college council has taken the decision to promote and encourage all endeavours of institute-industry interface. The functioning of the consultancy centre has been well publicised with the media to spread the information.

3.5. Steps taken for encouraging the staff to utilize their expertise and available facilities for consultancy services

Special programmes are organised to facilitate those faculty members who are resourceful in this regard and their achievements are officially acknowledged. The Institution always encourages and motivates the faculties to utilize their expertise outside the campus. Many of our faculties give extension lectures in other educational institutions and official bodies.

3.5.4 List of the broad areas and major consultancy services provided by

the institution and the revenue generated during the last four years.

The auditing of PTA accounts of the College has been undertaken by the commerce department of the college. The Department of Commerce is offering consultancy services in areas such as tax planning, and E-filing of tax returns.

The details of the areas in which the faculty members extend their expertise for consultancy service

The detailed list of areas in which the faculty members extend their expertise for consultancy service is given in Table 3.6.

Table 3.6 Expertise in Consultancy Services

Sl. No.	Name of the Faculty Member	Nature of Academic Contribution outside the Campus	Name of Institution the contribution has been made	Beneficiaries of the Programme
1	CR Murukan Babu	Resource Person/External Faculty	Soft Skills, Communicative English, Interview Skills Development (sponsored by Union Ministry of Overseas Indian Affairs)	ITI Chalakudy
		Resource Person	Technical Advisory Group,	Chalakudy Municipality
2	CC Babu	Master Trainer	Census 2011	Govt. of India
3	Jojomon NA	Master Trainer	Census 2011	Govt. of India
4	N Sreerekha	Resource Person	Preparation of study aids	School Of Distance Education, Mahatma Gandhi University, Kottayam
5	MA Ullas	Master Trainer	Census 2011	Govt of India
6	Santhosh T Varghese	Resource Person	Study Material for Macro Economics, 2012 (No:262)	School Of Distance Education, University Of Calicut

		Master Trainer	Census 2011	Govt of India
7	Girish MC	Master Trainer	Census 2011	Govt of India
8	Shaju Mathew	Master Trainer	Census 2011	Govt of India
9	Ratnakumari K	Master Trainer	Census 2011	Govt of India
10	Sajikumar KB	Master Trainer	Census 2011	Govt of India
11	Vijayalakshmi Menon R	Research Consultancy	M.E.S.College of Engineering, Kuttipuram	M.Tech (Mechanical)
12	Dr Biju Lona	1.Chief Judge for Yoga Competitions 2.External examiner 3.Resource Person 4.Resource person	MG University, Calicut University GECT GECT	DPE MSc Health & Yoga Therapy B Tech Civil Dept of Production Engineering

The details of the faculty members served as Resource Persons/ rendered their expertise outside the College

The detailed list of faculty members served as Resource Persons rendered their expertise outside the college is given in Table 3.7.

Table 3.7 Expertise of Faculty Members rendered outside the College

Sl. No	No	Nature of Academic Contribution outside the Campus	Name of Institution the contribution has been made/ Details of Academic Contribution	Beneficiaries of the Programme
		Sreevalsa VG		
1	1	Question paper setter	Cochin University	Integrated M.Sc Photonics
		Renuka K		
2	1	Question paper Setter	Kerala Public Service Commission	Govt of Kerala

3	2	Subject expert for HSA Mathematics	Kerala Public Service Commission	Govt of Kerala
4	3	Subject expert for HSA Mathematics (Disabled)	Kerala Public Service Commission	Govt of Kerala
		CR Murukan Babu		
5	1	Resource Person/External Faculty	Soft Skills, Communicative English, Interview Skills, & Orientation cum Training Programme sponsored by Union Ministry of Overseas Indian Affairs	ITI Chalakudy
6	2	Resource Person	Technical Advisory Group,	Chalakudy Municipality
7	3	Member, Board of Studies	English (UG) (May 2002 – May 2003)	University of Calicut
8	4	Member, Board of Studies	English (PG) (Feb 2007 – March 2010)	University of Calicut
9	5	Member, Board of Studies	English (UG) (Feb 2007 – March 2010)	University of Calicut
10	6	Member of Faculty	Language and Literature (April 2007 – March 2010)	University of Calicut
11	7	Member, Board of Studies	English (UG) (April 2009 - 2012)	MG University
12	8	Member of Steering Committee	Framing Modalities for Restructuring UG Programme (Jan 2009 - 2011)	University of Calicut
13	9	Member, Board of Studies	English (UG), University of Calicut (October 2011 -)	University of Calicut
14	10	Member. Board of Studies	English (Pass) (2011-)	University of Kerala
15	11	Resource Person on UG Restructuring & Grading	MES Asmabi College(26/8/08)	Kerala State Higher Education Council
16	12	Resource Person on UG Restructuring & Grading	SH College, Thevara (19/9/08)	Kerala State Higher Education Council
17	13	Resource Person on UG Restructuring & Grading	Morning Star Home Science College, Angamaly (26/9/08)	Kerala State Higher Education Council

18	14	Resource Person on UG Restructuring & Grading	Cochin College, Kochi (20/10/08)	Kerala State Higher Education Council
19	15	Resource Person on UG Restructuring & Grading	Govt. College, Kasargod (23/10/08)	Kerala State Higher Education Council
20	16	Resource Person on UG Restructuring & Grading	Government College, Madappally (24/10/08)	Kerala State Higher Education Council
21	17	Resource Person on UG Restructuring & Grading	St.Thomas College, Thrissur (31/10/08 & 1/11/08)	Kerala State Higher Education Council
22	18	Resource Person on UG Restructuring & Grading	MD College, Pazhanji (29/11/08)	Kerala State Higher Education Council
23	19	Resource Person on UG Restructuring & Grading	Govt. College, Malappuram (4, 5/12/08)	Kerala State Higher Education Council
24	20	Resource Person on UG Restructuring & Grading	St. Thomas College, Thrissur June 2008 – May 2011	Kerala State Higher Education Council
25	21	Resource Person on UG Restructuring & Grading	University of Calicut June 2008 – May 2013	Kerala State Higher Education Council
26	22	Resource Person on UG Restructuring & Grading	MG University June 2008 – May 2015	Kerala State Higher Education Council
27	23	Resource Person on UG Restructuring & Grading	Kerala University June 2008 – May 2017	Kerala State Higher Education Council
Parvathi B				
28	1	Question Paper Setting	University of Kerala	BA,MA, Malayalam
29	2	Evaluation of Ph.D	University of Kerala ,2009	Sumadevi.V.S

		Thesis		
30	3	Evaluation of Ph.D Thesis	University of Kerala ,2013	Ajith.G.Krishna
31	4	External Examiner	SS University, Kalady	M.A.Malayalam
CC Babu				
33	1	Member, Board of Studies (PG) in Economics	Post Graduate Studies in Economics	University of Calicut
34	2	Member-Board of Question Paper Setters	Kerala Public Service Commission, Thiruvananthapuram.	Kerala Public Service Commission, Thiruvananthapuram.
35	3	Member-Board of Question Paper Setters	Mahatma Gandhi University	Mahatma Gandhi University
Jojomon NA				
36	1	Member-Board of Question Paper Setters	Kerala Public Service Commission, Thiruvananthapuram.	Govt of Kerala
37	2	Member-Board of Subject Experts	Kerala Public Service Commission, Thiruvananthapuram	Govt of Kerala
Dimpi V. Divakaran				
38	1	Member Board of studies	Political Science (UG) 2009-12, 2013-16	University of Calicut
39	2	External Examiner, M.Phil Viva	Dept. of Politics, University of Kerala	Dept. of Politics, University of Kerala
40	3	Chairman,	Question Paper Setter, BA West Asian Studies	University of Calicut
41	4	Chief Examiner	Valuation BA Political Science	University of Calicut
42	5	Subject Expert,	FDP Interview	Maharajas, College Ernakulam
43	6	Question Paper Setter,	for PhD Entrance, MA & BA	University of Kerala
44	7	Member,	College Development Council	Mahatma Gandhi University -

				2011
45	8	Associate Editor	Indian Journal of Politics and International Relations-2011-13	School of International Relations and Politics, Mahatma Gandhi University.
46	9	Associate Editor	South Asian Journal of Diplomacy-2011-13	School of International Relations and Politics, Mahatma Gandhi University
	10	N Sreerekha		
47	11	Question paper setter	Uty of Kerala	University of Kerala
48	12	Question paper setter	PSC Kerala	Govt of Kerala
49	13	Interview board member	Govt Colleges	Directorate of Colleeiate Education
50	14	Resource Person	Training English grammar & Communication Skills	School Students High School
51	15	Resource Person	Preparation of study aid for distance education	Mahatma Gandhi University
		MA Ullas		
52	1	Question Paper Setting	Kerala University, Thriruvananthapuram	Kerala University
53	2	Question Paper Setting	M.G. University, Kottayam	M.G. University, Kottayam
54	3	Subject expert	Guest Lecturer Interview	Govt College Thrissur
		Santhosh T Varghese		

Self Study Report: Cycle II

55	1	Member, Core Group for "Philosophical Background, Vision, Mission and Justification for Teaching Learning Centres" (26-29th November, 2013)	National Workshop On "Establishing Teaching Learning Centres In Higher Education", Organised by National University Of Educational Planning And Administration, NewDelhi	Ministry of Human Resource Development, Govt of India
56	2	Member, Board of Studies	Economics (UG) Programme 2009-2012	University of Calicut
57	3	Question paper Setter	Mahatma Gandhi University	Mahatma Gandhi University
58	4	Question paper Setter	Directorate of Higher Secondary Education, Govt of Kerala	Directorate of Higher Secondary Education, Govt of Kerala
59	5	Resource Person	Workshop on "Syllabus Discussion Of MA Economics (CUCSS) In Affiliated Colleges" 2nd November 2010, organised by the Department of Economics, Dr. John Matthai Centre, Thrissur	University of Calicut
60	6	Resource Person	Restructuring UG programmes and Introduction of CBCSS in Kerala	Kerala State Higher Education Council
61	7	Resource Person	Interactive Workshop On "Environmental Studies" (7th February 2011)	IQAC, Govt College Kodenchery,
62	8	Resource Person	Study Material Preparation Group, 2012 (No:262)	School Of Distance Education, University Of Calicut,
63	9	Quiz Master	University Youth Festival 2014, (24th April, 2014)	Mahatma Gandhi University, Kottayam

Self Study Report: Cycle II

64	10	Quiz Master	"Inter Collegiate Quiz Competition on Economics" (21st February 2014)	Dept of Economics, Christ College, Irinjalakuda
65	11	Quiz Master	"Inter Collegiate Quiz Competition on Economics, "Eco Homica 2013" (19th February, 2013)	Dept of Economics, SB College, Changanacherry
Girish MC				
66	1	Subject Expert	Little Flower College, Guruvayoor	FDP candidate
Shaju Mathew				
67	1	Question Paper Setting	Accountancy with Computerised Accounting-Mar 2011	Dept of Higher Secondary education. Kerala
68	2	External Examiner	B.Com Project Evaluation and Viva Board member for March 2013 and 2014.	University of Calicut
Suja Mathew				
69	1	Question paper setter	Kerala University	Kerala University
70	2	Member, Board of Studies	Functional English (UG) Programme	Calicut University
Magi PM				
71	1	Resource Person	Work shop on mind map study techniques	MTI Polytechnic College Thrissur
Jayasree Paul				
72	1	Question paper setter to higher secondary examination, 2010	Directorate of State Higher Secondary Education,	Govt of Kerala
Leena Samuel				
73	1	Resource Person	HSST Cluster Meet	Teachers of Higher Secondary Schools
74	2	External Examiner	SSUS, Kalady	M A Hindi

75	3	Subject Expert	Guest Lecture Interview	Govt College, Kasaragod
76	4	Subject Expert	Guest Lecture Interview	Govt Brennen, College, Thalassery
Antony Dawson D'silva				
77	1	External Examiner, University of Calicut	UG Viva voce	Carmel College, Mala Thrissur & University of Calicut
78	2	Question Paper Setter	BA, LLB	University of Kerala
79	3	Chief of B.A Valuation	University of Calicut	University of Calicut
80	4	Editorial Board Member	Book Series on Security Studies, Centre for Public Policy Research	Students, Research Scholars & Academicians
81	5	Member, Board of Studies,	Political Science, June 2014 – May 2016	Sacred Heart College, Thevara, Kochi
Sajeevkrishnan MA				
82	1	Subject Expert	Interview of Guest lecturers – Computer Science	Govt. College, Thrissur
83	2	External Examiner	BSc Computer Science Practical Examination	KKTM Govt College .
84	3	External Examiner	MCA -Viva Voce	KKTM Govt College .
Asha Carol Antony				
85	1	Question paper setting	Kerala PSC	Govt of Kerala
Prathap Thevarthottam S.S				
86	1	Question paper setter	Kerala Public Service Commission	Govt of Kerala
Thomas Mathew				
87	1	External Faculty Member	Invited lecture televised live Video lecture on Macro Economic Ideas of Keynes (Edusat Programme (2013), Govt of Kerala)	Students Community all of the World

88	2	Resource Person	Syllabus revision of BA CBCSS-Course International Economics	Kerala University
89	3	Subject expert	Guest Lecturer Interview	Govt College Nedumangad
90	4	Subject expert	Orientation Programme for Higher Secondary Teachers Held at Govt HSS Panamaram, Wayanad.	Directorate of Higher Secondary Education, Govt of Kerala
Jumanath PJ				
91	1	Member, Board of studies	Political Science (UG), 2013-2016	University of Calicut
Naseer Ponnarath Kunnammal				
92	1	Resource Person	National Translation Mission, Central Institute of Indian Languages,	Ministry of Human Resource Development, Government of India
93	2	External Examiner	Department of Political Science	University of Calicut
Motty Joseph				
94	1	Question paper setter	Cochin University of Science and Technology	BBA/LLB Honours
Sinitha Xavier				
95	1	External Faculty Member	Training Programme for competitive Exams (Higher Secondary Students)	Christ the KING Church Verapuzha.
Dr Biju Lona				
96	1	Resource Person	Intensive coaching programme on Yogasanas	Prajothi Niketan College, Pudukkad
	2	Coach	Yoga Team Preparation	Uty of Calicut
	3	Selector	Judo Team	Uty of Calicut
	4	Resource person	Cyclic Meditation	Christ College,IJK
	5	Resource person	Yogic way of excellence in sports performance	Academic Staff College Uty.of Calicut

	6	Chairman,Board of examiners, therapy	MSc Health and Yoga	Uty of Calicut
	7	External examiner	MSc Health and Yoga therapy	Uty of Calicut
	8	Resource person	Humanities	B Tech Civil Branch GECT
	9	Resource person	Stress Management	GECT Dept of Production Engineering

3.5.5 The policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development

Being a government college such policy issues are not in the realm of the college.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 Institution's promotion of institution-neighborhood-community network and student engagement, contribution to good citizenship, service orientation and holistic development of students

Conscious efforts have been taken to build an excellent rapport with the various functionaries of the government at various levels. Worth mentioning is the cordial relationship with the local Hon. M L A, B.D Devassy which resulted in getting funds worth Rs. 5.5 crores with which the construction of facilities such as the main gate and compound wall, Basket ball court, etc were completed. Roofing of the college buildings, the athletic stadium complex including the indoor stadium also were constructed utilizing the funds.

The college conducted discussion forums for the elderly people at convenient places outside the campus under the aegis of NSS. It also organised many campaigns against the use of all alcoholic liquor including the staging of street plays at different locations of Chalakudy Municipality. Various clubs also function in the college. *Oikos Nomos*, the Economics discussion forum regularly organizes interactive lectures on relevant topics of academic interest.

Bhoomithra Sena, an environmental club under the aegis of the Ministry of Environment, govt of Kerala is functioning well in the college.

3.6.2 Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles

The college promotes the activities of students under the leadership of duly elected college students union. Processions and staging of Dramas by Sasthra Sahithya Parishad and Calicut University union help the students to be aware of social issues and problems. The various clubs/forums such as Bhoomithra Sena, Women's cell, Pain and palliative care group under the NSS, the, Red ribbon club etc are actively involved in encouraging the students to participate in the various programmes organized by them. Approximately thirty percent of the students of the college actively partake of in such programmes.

3.6.3 Strategies of the institution to solicit stakeholder perception on the overall performance and quality of the institution

The college conducts interactive programmes to elicit the opinion and viewpoints from the different stake holders with respect to the overall performance of the college by specially inviting all of them. The feedback from parents is regularly solicited by way of PTA meetings organized for each class. Such meetings are well attended by the parents and the faculty members of the Departments.. The annual General body meeting of the college level PTA is the ideal forum for eliciting the suggestions, recommendations and critical comments regarding the academic output as well as the co curricular and cultural activities taking place in the college.

3.6.4 Strategies adopted for planning and organizing the extension and outreach programmes of the institution. Budgetary details for the last four years, list of the major extension and outreach programmes and their impact on the overall development of students

- Under the aegis of NSS, the student volunteers with the support from the faculty members, leaders of local village panchayats and general public have constructed and donated two residential houses. The expenditure incurred is Rs. 2.5 lakhs and it had been fully collected as donation.
- Socio economic survey of tribal households of Athirappally GramaPanchayat had been conducted by the NSS units.

3.6.5 Institutional plans for Promotion and participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies

The college extends special consideration with respect to the administrative aspects of the programmes that create a favourable and cordial environment for students and teachers who engage in such activities.

3.6.6 Details of social surveys, research or extension work undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society

The following activities were organized under the aegis of NSS.

1. Laharivirudha Club: The anti narcotic club conducted a Seminar on drug abuse and organized a rally and an antidrug campaign in front of the beverage corporation in Chalakudy town. A Street play related to the theme was performed.
2. A socio economic survey on the issues of residents in Vettilappara ward number four of Athirappally Grama Panchayat was conducted under the leadership of NSS.
3. Red ribbon Club: Takes initiative to promote blood donation among students and the local community and organised two blood donation camps in the campus. More than 110 students and teachers donated blood. AIDS awareness programmes were also organized and a rally was held in connection with the world AIDS day.
4. Pain and palliative club: An Ayurvedic medical camp was organized in association with St.James hospital, Chalakudy. Regular visits to AnugrahaSadhan (home for the mentally and physically challenged persons) were made and support was extended for its activities. Four NSS volunteers attended the International Pain and Palliative conference held in Orissa. A Food fest was held for collecting funds and helping the needy people.
5. Energy conservation: Awareness programmes and quizzes were organized.
6. Environment Day celebrations were organized by planting saplings throughout the campus and organising seminars.
7. The different training programmes organised by the college pertaining to UGC NET examinations and entry into civil service employment

were also open to eligible candidates from the general public belonging to underprivileged categories. .

3.6.7 Reflections on objectives and expected outcomes of the extension activities organized by the institution, and how they complement students' academic learning experience specifying the values and skills inculcated

- The extension activities are helping the students and faculty members immensely by assisting to unearth the connection between the academic ideas, concepts and the social reality.
- The institutional encouragement extended to the student's union and extension activities undertaken by the college were instrumental in churning out socially responsible citizens from the college and such persons are in the forefront of various social movements, organizations and institutions.. It has also resulted in helping the former students to occupy various leadership positions of local self governments and political parties.

3.6.8 Institutional plans in ensuring the involvement of the community in its reach out activities and contributions to community development

Details of the initiatives of the institution to encourage community participation in its activities

The college maintains excellent rapport with the leaders of the society and they regularly interact with the college administration.

The respective village panchayats were roped in the activities of the college that constructed and donated houses to the homeless.

3.6.9 Details of the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has academic relationship with the Industrial Training Institute, Chalakudy and as a part of it, various faculty members engaged special teaching sessions there for the benefit of students who needed additional academic support.

3.6.10 Details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The NSS unit of the college has received the best performing NSS unit award in Calicut University for the year 2012-13.

3.7 Collaboration

3.7.1 The collaboration of the institution and its interaction with research laboratories, institutes and industry for research activities. Citing examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has collaborative engagements under the leadership of research facility centre of the college. The main benefit out of these engagements is in the form of necessary support for the conduct of national level seminars and workshops by different departments.

The following departments organised seminars/workshops in collaboration with various research centres/professional organisations

- 1) Two day National Seminar in association with “Coconut Board” (Department of Commerce)
- 2) Associated in a two day International Conference organised by “Commerce Association of Kerala” (Department of Commerce)
- 3) One Week National level Interdisciplinary Conference cum Workshop in association with “Centre for Socio Economic and Environmental Studies”, Kochi (Department of Economics)
- 4) Two day National Seminar in association with “Kerala Mathematical Association” (Department of Mathematics)

3.7.2 Details of the MoUs/collaborative arrangements with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution

The major collaborations were with Centre for Socio Economic and Environmental Studies, Kochi, Kerala Mathematical Association and Commerce Association of Kerala. These collaborations have facilitated in the enhancement of research capability of the departments concerned.

Furthermore, The department of commerce has collaborated with the Commerce Association of Kerala in the organisation of the "International Conference on Innovations in Business and Finance" (ICIBF 2014),
23-24 May 2014 (www.icibf.com)

- 3.7.3 Details on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Nil

- 3.7.4 The names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years**

The lists of eminent scientists who have enriched the seminars/workshops conducted by the college are given below in tables 3.8, 3.9, 3.10, 3.11, 3.12, 3.13

Table 3.8

Department of Commerce								
Sl. No.	Seminar/ Workshop	Title	Duration	Sponsored by	Collaboration	Date	Eminent Scientists Participated	
							Name	Affiliation
1	National Level Seminar	Exploring the under Explored and Value Addition: Strength, Weakness, Opportunities and Threats in the Unorganized and Under Utilized Cross in Kerala With Special Reference to Coconut	2 Days	Govt of Kerala	Coconut Board	17-18, December, 2013		
2	National Level Seminar	Emerging Trends in the Infrastructure Development: Concepts, Challenges and Promises	2 Days	Govt of Kerala		5-6, February 2013		
3	National Level Seminar	Emerging Horizons in Banking and Finance	1 Day	Govt of Kerala		15 th February, 2012		

Table 3.9

Department of Economics								
Sl. No.	Seminar/ Workshop	Title	Duration	Sponsored by	Collaborati on	Date	Eminent Scientists Participated	
							Name	Affiliation
1	National Level Workshop	Time Series Econometrics	One Week	UGC	Centre for Socio Economic and Environmental Studies”, Kochi	17-22 March 2014	Vijayamohan an Pillai N	Centre for Development Studies, Thiruvananthapuram
2	National Level Workshop	Time Series Econometrics	One Week	Govt of Kerala		9-14 Dec 2013	Vijayamohan an Pillai N	Centre for Development Studies, Thiruvananthapuram
3	National Level Seminar	Challenges of 'Economics' in a Neo-liberal Era: Methodology, Theory and Empirics	2 Day	Govt of Kerala		6—7 March 2013	CP Chandrasekhar	CESP, Jawaharlal Nehru University, New Delhi
							Vijayamohan an Pillai N	Centre for Development Studies, Thiruvananthapuram
							Rajan Varghese	Pro Vice Chancellor, Mahatma Gandhi University, Kottayam
							PK MichealTharakan	Vice Chancellor, Kannur University, (2007-2012)
4	National Level Seminar	Repositioning Kerala Economy in the New Global Trade Order	1 Day	Govt of Kerala		12 th October 2012	PrabhatPatnaik	CESP, Jawaharlal Nehru University, New Delhi

Table 3.10

Department of Mathematics								
Sl. No.	Seminar/ Workshop	Title	Duration	Sponsored by	Collaboration	Date	Eminent Scientists Participated	
							Name	Affiliation
1	National Level Seminar	Mathematical Analysis and Fractal Geometry	2 Day	Govt of Kerala	Kerala Mathematical Association	5 th January, 2012	S Kesavan	Institute of Mathematical Sciences, Chennai
2	National Level Seminar	Mathematical Analysis and its Applications in New Perspective	1 Day	Govt of Kerala		10—11 January, 2013	SubramannianMoosath	Indian Institute of Space Science and Technology, Thiruvananthapuram

Table 3.11

Department of Political Science								
Sl. No.	Seminar/Workshop	Title	Duration	Sponsored by	Collaboration	Date	Eminent Scientists Participated	
							Name	Affiliation
1	National Level Seminar	Parliamentary Democracy and Electoral Reforms in India	1 Day	The Election Commission of India		20th January 2014	J Prabash	Pro Vice Chancellor, Kerala University
2	International Seminar	Moving Towards Cooperation or Conflict: South Asian Politics, Society and Economy	2 Day	Govt of Kerala		27—28 November 2013.	G Gopakumar	UGC Emeritus Professor of Political Science
3	National Level Seminar	Communalism and Politics: Theoretical and Practical Manifestations in Kerala	2 Day	Govt of Kerala		22—23 January, 2013	G Gopakumar	UGC Emeritus Professor of Political Science

Table 3.12

Departments of Malayalam, Hindi and English								
Sl. No.	Seminar/Workshop	Title	Duration	Sponsored by	Collaboration	Date	Eminent Scientists Participated	
							Name	Affiliation
1	National Level Seminar	Translation Studies	2 Day	Govt of Kerala		31 st December and 1 st January 2014	N Madhavan Pillai	Noted Literary Critic and Lexicographer

Table 3.13

Department of Economics and Political Science								
1	National Level Seminar	Quest for Alternative Development Paradigm	2 Day	Govt of Kerala		19—20, March 2012	J Prasad	Vice Chancellor, Sri Sankra University for Sanskrit, Kalady, (2007-2012)
							Rajan Varghese	Pro Vice Chancellor, Mahatma Gandhi University, Kottayam (2007-2012)

3.7.5 The number of the linkages/collaborations that have actually resulted in formal MoUs and agreements? List of the activities and beneficiaries citing examples of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Nil

3.7.5 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations

These are questions of policy issues, since it is a government college, and hence not in the realm of the college.

CRITERION IV**INFRASTRUCTURE AND LEARNING RESOURCES**

The college is gifted with an innate potential to discharge the curricular and co-curricular activities due to its locational advantages.

a) Ambience of the college

The close proximity with the *Kanakamala* hills in the northern side enables it to transform the environment of the campus in conformity with the natural vegetation. The lush greenery with sober temperature and humidity, cosy fresh air and fanning breeze make the atmosphere of the campus conducive to teaching-learning with ease.

b) Lay out of the building

The two main blocks of the college are arranged in a manner that the head of the institution can have a bird's eyeview of the college from the cabin and intervene in the academic and co-academic activities positively.

4.1 Physical Facilities:

The campus lies spread across 20 acres of land including play ground. The scholastic activities are mainly carried out in two main academic blocks. All lecture rooms are furnished with modern amenities in ICT mode such as smart boards and internet connectivity.

A bunch of facilities in non-scholastic realm are footed in the campus as visualized in the master plan of the college. One of the bottlenecks faced by the students in the beginning age of the college was the absence of a venue to perform cultural and other competitions. The students were to mobilize huge amount of money to provide temporary arrangements till the construction of a permanent auditorium. The existing auditorium is modernised with fully decorated tiled floor, false ceiling and sound proofed walls by natural bricks. Both sides and the front of the auditorium are extended with a modern facelift.

A richly stacked library, computer and language labs, INFLIBNET, high speed internet, and Satellite Interactive Terminal are the modern facilities available in the college. Optimum utilization of all the facilities is ensured. The cafeteria on the main campus makes available light refreshments and lunch which is subsidized. The campus community with the active support of the PTA is implementing a nutritious **Mid Day Meal Programme** to all.

The specification Facilities

The details are given in table 4.1

Table 4.1 The Physical Facilities

College main Building	1454.88m ²
College new Block	1389.52 m ²
Auditorium	432.76 m ²
Canteen building	98.39 m ²
Library	153.31 m ²
Hostel	367.36 m ²
Indoor stadium	554.88 m ²
Total Built up Area	4451.5 m ²

4.1.1 Policies of the Institution for creation and enhancement of infrastructure

A vibrant mechanism has evolved in the college under the aegis of College Council and IQAC to tap and harness funds and its effective utilization from different sources without time lapse. The infrastructure policy comprises of two components.

- 1) Enhancement of the physical Infrastructure
- 2) Promotion of ICT facilities

Source

The college mainly relies upon three sources to upgrade and enhance the infrastructural facilities. They are

- UGC
- State government
- Funds from MP and MLA –LADS
- CDC

Objectives

The policy of the college in this direction have two objectives viz, broad and specific. The broad objective is contained in the translation of the vision into action as visualized by the college. The specific objectives of the policy are enlisted as follows

- To create and enhance the infrastructure that facilitates effective teaching and learning, to furnish the requirements of the students in different streams.
- To strengthen infrastructure facilities parallel to expanding curricular and extracurricular advancements

Strategy

- The administrative body actively offers help whenever any infrastructural change is required
- Lecture halls are equipped with interactive boards and LCD projectors
- Infrastructure feedbacks are collected from the stakeholders of the college viz students, teaching and non-teaching staff.
- Feedback is analyzed and action is initiated on the basis its outcome.
- Feedback collected on library services is used for improving services
- The campus provides all necessary infrastructure such as hostel, auditorium, vehicle parking, ladies restroom, playground and back-up generator

4.1.2 Details of the facilities available for

a) Curricular and co-curricular activities – Classrooms, technology enabled learning spaces, seminar halls, tutorials, laboratories, herbal garden. The details are given in table 4.2

Table 4.2 Curricular and co-curricular Facilities

Description of the Facility	Number
Classrooms	20
Intercom linked rooms	20
Administrative Section	1
Principal's office	1
Administrative Office	1
IQAC Office	1
Technology enabled learning spaces	
INFLIBNET	1
Smart class rooms	21
Seminar Hall	1
EDUSAT Room	1
Auditorium	1
Laboratories	

Computer lab	1
Language lab	1
Examination Hall	2
General Library	1
Herbal Garden	1
Specialized Facilities and Equipments for Teaching/learning	
Laptop	11
Computers	80
Projector	9
Printer	16
Scanner	1
Photocopier	5
82KV Generator	1

.B) Extra- curricular activities

Sports, outdoor- indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, yoga and health

Sports:

- Football field in standard measurements with track and field
- Indoor stadium
- Health centre with 25 stations and free weight
- basket ball court with gallery
- Yoga centre

4.1.3 Planning of infrastructure to keep up with academic growth and optimal utilization

Programmes for the optimal utilization of infrastructure are drawn up and executed by various departments with the concurrence of the college council. College provides institutional support to ensure the optimum utilization of the infrastructure. The funds are fully utilized in a time bound manner. Meetings are also held for evaluation of the works done and for taking appropriate corrective measures in case of lapses. The details of proposals are given in table 4.3

Table 4.3 Details of proposals given by college

Year	Amount
2008-09	48,63,400
2009-10	65,12,000
2010-11	101,25,000
2011-12	127,44,200
2012-13	86,25,400
2013-14	266,66,400
2014-15	85,12,250

4.1.4 Facilities for students with physical disabilities

Presently the college does not provide any special amenities to the physically challenged students. But we propose to construct ramps to assist the differently-abled.

4.1.5 Residential facility**a) Hostel**

The college has a UGC-assisted hostel for women. It can accommodate 24 female students with all basic facilities such as dining room, kitchen, leisure room, study room along with other paraphernalia.

b) Quarters for staff

Accommodation facilities for the Principal, teachers and staff are also rising on the campus. The project is sponsored by the state government.

4.1.6 Provisions for health care on the campus and off the campus

The college is blessed with a PTA that is very much concerned about the well being of the student community. With strong intervention of PTA in this regard, the college has approached the primary health centre and taluk head quarters hospital Chalakudy for the services of Health Inspectors to impart awareness on health consciousness. First aid boxes are available in all departments. Emergency medical requirements of the students are taken care of by tutors with financial assistance from PTA. The National Service Scheme units of the college has prepared a Body Mass Index (BMI) catalogue of the students and staff of the college to identify the underweight and overweight students. An active Blood Donation Forum is also working in the college with the readiness to donate blood to the needy.

4.1.7. Common facilities available on the campus

There is sufficient space for units such as IQAC, Grievance Redressal cell, Women's Cell, Career Guidance and Counselling, Placement Cell, Canteen, Common room for recreation for staff and students. There is also a centralized water purifying system with water coolers to provide safe and cool drinking water. The college is proud of its modernized auditorium.

4.2 Library as Learning Resources

College has a well equipped library. And it has a collection of 31100 text books, 492 reference books, 10 journals and 10 daily newspapers.

4.2.1 Library Advisory committee

There is a Library Advisory Committee with the Principal as the Chairman, the lecturer in charge (convener), the librarian, heads of department, office superintendent and the college union chairman as members. The committee monitors the activities of the library by updating the stacks, subscribing to journals and periodicals, modernizing the services, and developing the infrastructure.

4.2.2 Details of the library

The library details are given in table 4.4

Table 4.4 Details about library

Total area of the library	153.31sq.mts
Total seating capacity	50 students
Working hours	9.30am-4.30pm
Lay out of the library	

4.2.3 Library Holdings

The library advisory committee is very keen to augment its resources every year with newer titles on the recommendation of various departments. The objective of our library is to add minimum of 500 new titles to the stock every year and the target was achieved in 2013 -14. Details of amount utilized are shown in table 4.5

Table 4.5 Expenditure on Books

Year	Books	Amount
2009-10	1929	349481
2010-11	2566	359583
2011-12	857	249652
2012-13	566	173753
2013-14	721	209373

4.2.4 ICT and Other Tools

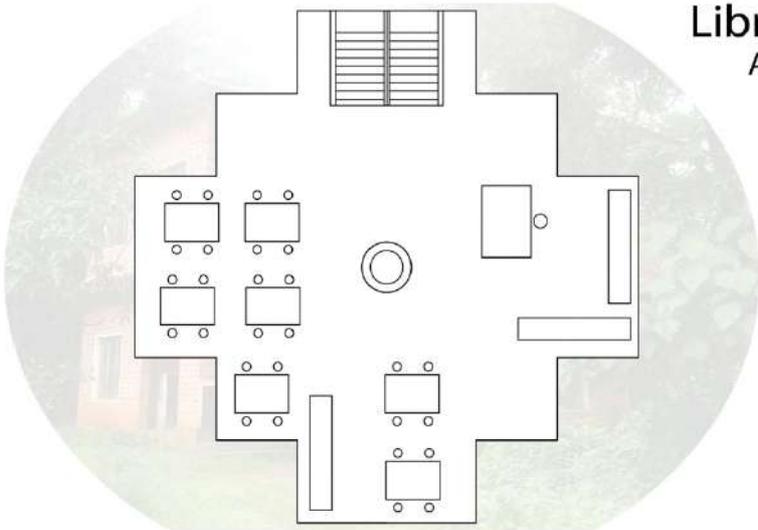
1. The Library is fully automated with KOHA
2. Computers are available in the library
3. 14 computers available in the INFLIBNET lab
4. OPAC is being fetched
5. Electronic Resource Management package for e-journals is available in the INFLIBNET
6. Federated searching tools to search articles in the multiple data base: Not available
7. Library Website: The library is linked to the college website though there is no separate website of its own.

The other details are given in tables 4.6, 4.7 and 4.8.

B l a n k P a g e

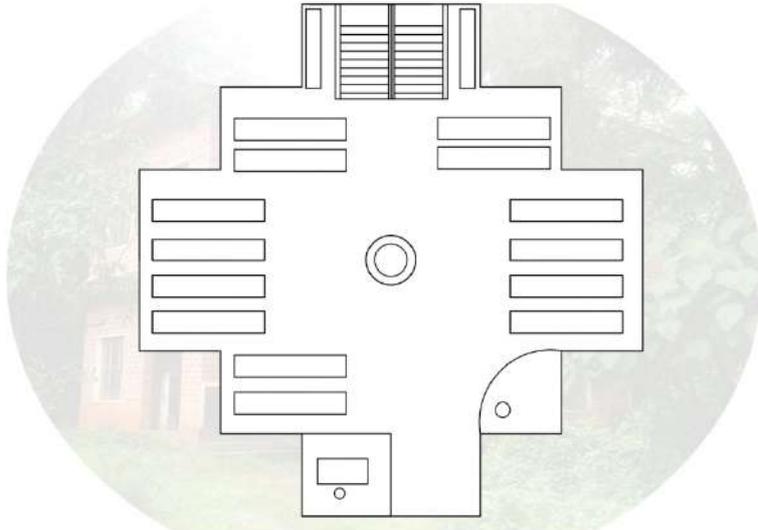
Library Layout

Area 153.31 m²



First Floor

Library



Ground Floor

B l a n k P a g e

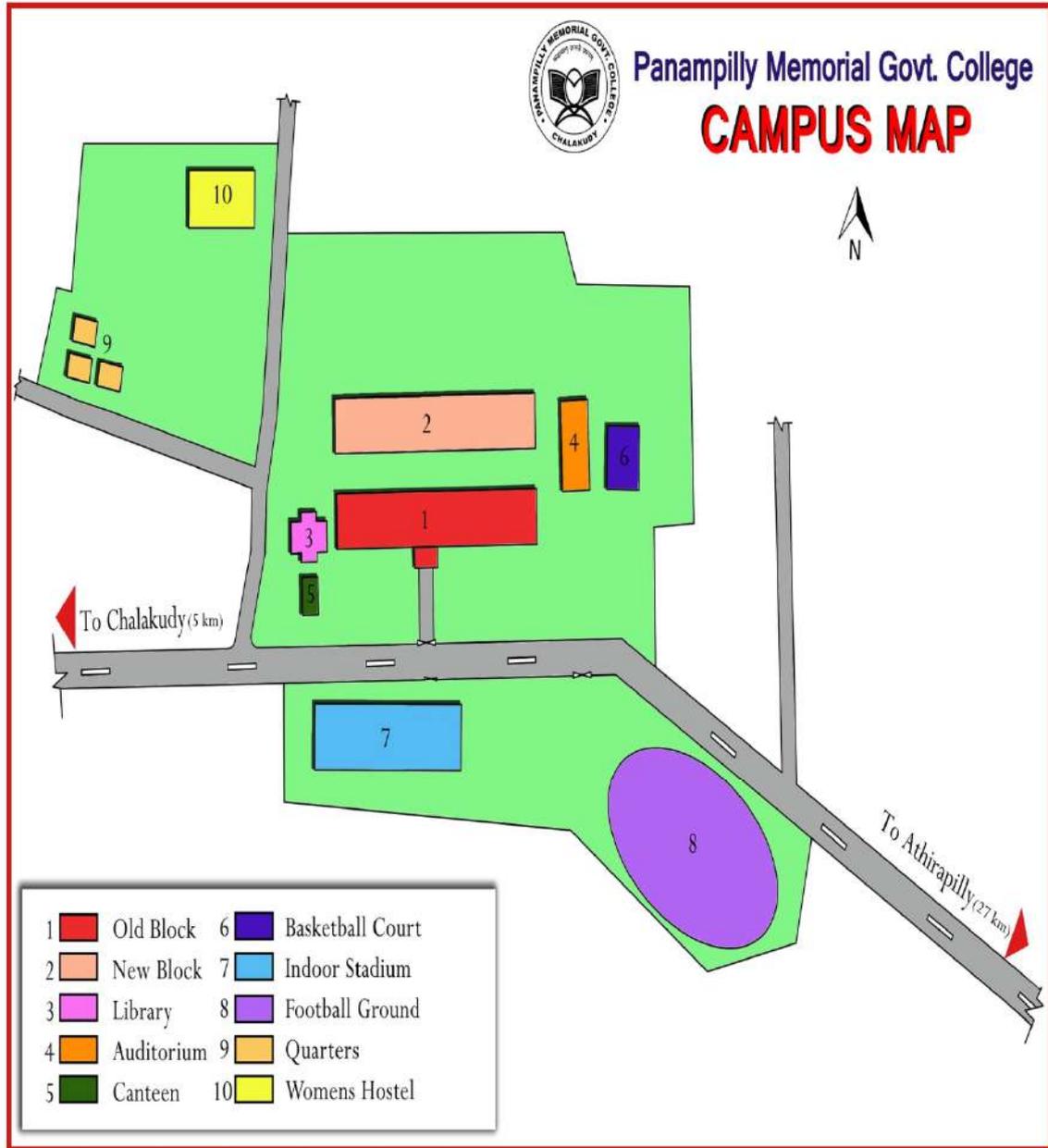


Table 4.6 I CT and Other Facilities

In-house/remote access to e-publications	
Library automation	automated with KOHA
Total number of computers for public access	14
Total numbers of printers for public access	1
Internet band width/speed	16 MBPS
Institutional repository	D-Space available
Participation in resource sharing networks/consortia (like INFLIBNET)	INFLIBNET facility is provided free

Table 4.7 Other Details

Average number of walk-ins	90 per day
Average number of books issued or returns	80 per day
Ratio of library books to students enrolled	51 : 1
Average number of books added during last 3 year	715
Average number of login to OPAC	NA
average number of e_resources downloaded or printed	NA
Details of weeding out of books and other materials	Nearly 8000 books are out of usage due to dilapidation.

Table 4.8. Specialised service provided by the library

Manuscripts	Magazines are available in the library
Referance	A special section is provided in the library for students and staff
Information deployment and notification	Facilities available and the special services offered are displayed on the noticeboard of the library. New arrivals are displayed on the arrival rack, and all the books are properly indexed and catalogued. Students and teachers can easily consult the catalogue and access books and periodicals
Download	Download facility is available in the INFLIBNET
Printing	Printing facility is not available
Reading List	Subjectwise reading list is available in the library
In-house /remote accessto e-resource	Students can download e-resourses from the inflibnet lab
User orientation and awareness	Students are supported and assisted to get the information required from the library
Assistance in searching database	The entire books and periodicals are digitally catalogued

4.2.7 The support provided by the library staff to the students and teachers

The latest acquisitions of books are displayed attractively and kept separately at prime location in the library. Students and faculties are informed about the new arrivals through notices. The departments concerned also inform the students and staff about the new contingent. The highly dedicated members of the library staff with pleasing manners inform about the arrival of new stock.

4.2.8 Facilities offered by the library to the visually and physically Challenged persons.

Separate seats are arranged for the physically and visually challenged students. In addition to this we propose to install software JAWS, the concerned students can easily access it.

4.2.9 Feed back policy of library users

Students can write their suggestions and complaints in the book kept in the library. They can also deposit their feed back in the box which is kept in the

college. The advisory committee regularly checks and analyzes the remarks of the users and corrective actions to improve services are initiated whenever found necessary.

4.3 I T Infrastructure

The details of IT infrastructure are given in table 4.9

Table 4.9 Computer facilities

Number of computers with configuration(provide actual number with exact configuration of each available system)	80
Computer _student ratio	1:7
Stand alone facility	
LAN facility	Yes
Wi _fi facility	
Licenced software	Yes
Number of nodes/computers with internet facility	87
Any others	

4.3. Computer and internet facility available to the faculty and students on the campus and off campus

The details of computer and internet facility available to the faculty and students are given in table 4.10

Table 4.10 Computer and Internet facility available to students and staff

Particulars	computers	computers with net
Departments	24	24
Office and library	14	14
Inflib net	14	14
Computer lab	16	16
Language Lab	19	19

4.3.3 Institutional plans and strategies for deploying and upgrading the IT infrastructure

The college is planning to implement departmental computer lab for all the functional departments and is about to support it with powerful broadband internet connectivity. The automation package has a slot for online submission of assignments and seminar papers. Already all the classrooms, departments and other facility centers are having well connected centrally operated audio system. Nearly 70 per cent of teachers are provided personal laptops and the college is planning to make it 100 per cent. College is also planning to upgrade the configuration of the existing system so as make it compatible for latest softwares.

4.3.4 Provision for maintenance of the computers and their accessories

The details of financial resources available are given in table 4.11

Table 4.11 Procurement and Maintenance Fund for Computers

Year	Amount spent
2008-09	552138
2009-10	401347
2010-11	410464
2011-12	625900
2012-13	1323640
2013-14	534668

4.3.5 Extensive use of ICT resources

Teachers regularly give assignments and projects to the students and they are encouraged to use the computer facilities provided in the college. The institution also takes initiative to arrange orientation classes for teachers to use smart board more effectively

4.3.6 Deployment of learning activities and technologies for teaching-learning process

Smart boards have made teaching very effective. Internet connectivity and computers are provided free to ensure optimum utility. Teachers are enthusiastic to motivate the students to acquire the critical reasoning and conquering of new levels of knowledge.

4.3.7 National Knowledge Network connectivity directly or through the affiliating university

Directly

4.4 Maintenance of Campus Facilities

4.4.1 Ensuring optimal allocation and utilization of the available financial resources for maintenance

The college looks for a balanced sustainable growth of the organisation in all fields of activity namely academic, non academic infrastructure and ICT. The available funds are equally distributed for various purposes considering merit and need. The details of allocation of received fund for the last four years, utilisation of plan fund/non plan fund and UGC grant are given in table 4.12, 4.13, 4.14 and 4.15 respectively.

Plan Fund

Table 4.12 Allocation of Plan Funds

Year	Item	Amount spent in Rs.
2009-10	Research & Faculty Development	40000
	Student Amenities	49995
	Starting of New Courses	299434
	Maintenance of play ground other other sports facilities	148825
	Furniture- Lab & Library	600000
	NAAC	200000
	Total	1338254
2010-11	Modernisation of PG Classroom	121000
	Furniture- Lab & Library	99850
	NAAC	249420
	Student Amenities	26490
	Minor Works	300000
	Sports	80000
	Matching Grant	82000
	Strengthening of existing Course	300000
	Total	1258760
2011-12	Minor Works	350000
	Student Amenities	450000
	Play Ground	150000
	Development of Lab&Library	1000000

	NAAC	925000
	Sports	80000
	Starting of New Courses	199998
	Ad on Course	25000
	Matching Grant	124200
	Faculty Development	150000
	Total	3454198
2012-13	Maintenance of Auditorium	1500000
	Modernisation of Edusat Room	500000
	NAAC	799922
	Matching Grant	125400
	Development of Lab&Library	799774
	Starting of New Courses	299987
	Capacity building of ataff	15000
	Total	4040083
2013-14	Modernisation of Edusat Room	400000
	Repairs& Re-electrification works	200000
	Student Amenities	200000
	Play Ground	200000
	NAAC	500000
	Matching Grant	146400
	Sports	200000
	Faculty Development	250000
	Starting of New Courses	303000
	Development of Lab&Library	200000
	Total	2599400

Table 4.13 Plan Fund Utilisation

Year	Amount Utilized
2009-10	1338254
2010-11	1258760
2011-12	3454198
2012-13	4040083
2013-14	2599400
Total	12690695

Table 4.14 Non- Plan Fund

2010-11	Asset Maintenance	11000000
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Table 4.15 UGC Grant

XI Plan Period	Additional Assistance	2250000
	Sports	400000
	Womens Hostel	4873995
	NET/SET	250292
	Entry in Service	399813
	Catch up Grant	600000
	Ladies Toilet	183902
	Counselling Centre	390000
	Enhancement of Initiative Capacity	300000
	Day Care Centre	149977
	Improvement of Facilities in existing premises	183402
	Remedial Coaching	334843
	Total	10316224

4.4.2 Institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment

Being a government college, the construction, maintenance and improvement of infrastructure is undertaken with the help of the state PWD. The Principal, on the basis of a development plan, forward proposals with respect to the infrastructural requirements including equipments to the Director of Collegiate Education and also to the funding agencies concerned. The Government of Kerala allocates funds based on assessment of the proposals, student strength, and the nature of the academic programmes offered by the institution. The UGC is also an important source of funds.

Conclusion

The facilities provided by the college are very important factor to give a better formation to the students as well as teachers. The infrastructure facilities such as classrooms, library, computer lab, inflibnetlab, playground, hostel, auditorium, canteen and seminarhall are well nurtured and maintained.

CRITERION 5

STUDENT SUPPORT AND PROGRESSION

The institution situated in the suburbs of Chalakudy town provides new arenas for higher education to students belonging to the socially and economically under privileged sections of the society. Of these more than seventy percent are girl students. The college is fully equipped in providing all the basic infrastructure for higher education in a rural environment, thus uplifting them to be responsible citizens. The deserving and meritorious students of the college receive scholarships and are selected to the new ventures like Walk with A Scholar (WWS), Additional Skill Acquisition Programme (ASAP) and Scholar Support Programme (SSP). Effective functioning of the Placement and Career guidance cell is ensured. The Equal Opportunity Cell, Student Grievance Redressal cell, the anti ragging committee, the anti harassment cell and the Women's cell cater to the smooth functioning of the college.

5.1 Student Monitoring and Support

5.1.1 Prospectus and calendar

An updated calendar/prospectus is published to inform the students of the under graduate and post graduate programmes offered by the college. It also informs the students about the curriculum, the structure of the courses, the mode of admission, the fee structure, the method of evaluation etc. The prospectus provides details of the rules and regulations of the college, nature of scholarships available, different co-curricular and extracurricular activities in the college, staff directory and academic calendar. The college website provides information about the various departments, academic programmes, co-curricular and extracurricular activities, IQAC, Alumni and important announcements. A digital version of the academic calendar is available at the college website.

5.1.2 Institutional Scholarships/freeships disbursed during the last four Years

Table 5.1 Institutional Scholarships

Sl No	Provided by	Criteria for selection	Total Amount in rupees					Name of sponsors
			2009-10	2010-11	2011-12	2012-13	2013-14	
1	Dept of Commerce	Toppers/rank holders	2000(PG) 1500 (UG)	2000 1500(UG)	2000 1500(UG)	2000 1500 (UG)	2000 1500 (UG)	Alumni PTA
2	Dept of Economics	Toppers/rank holders	1000(PG) 1500(UG)	1000 1500(UG)	1000 1500(UG)	1000 1500 (UG)	1000 1500 (UG)	Alumni PTA
3	Dept of Mathematics	Toppers/rank holders	1500 1500 (UG)	1500 1500(UG)	3000 1500(UG)	3000 1500 (UG)	3000 1500 (UG)	Alumni & PTA
4	Dept of Political science	Toppers/Rank holders Financial assistance to meritorious student	1500	1500	1500	1500	1500 1000 (PG)	PTA Dept fund

Table 5.1.2 Details of Institutional Scholarships/cash awards

5.1.2 Free Food /Accommodation provided in the Hostel

The College hostel for girls started functioning during 2013-14 and has an accommodation capacity of 24. The expenditure incurred for food and accommodation of the SC/ST students are sponsored by the Dept of Minority Welfare of the state government. Of the 12 inmates this year 3 belong to SC category.

Deserving students are ensured that they receive financial assistance from the Centre, State and other funding agencies to support their studies .The Equal Opportunity cell caters to the needs of the SC and ST students. Students of the college receive a wide variety of scholarships like the Post metric, Suvarna Jubilee merit, CH Muhammad Koya scholarship to the Muslim girls ,State merit ,Kerala Higher Education council, University merit, Central sector, Hindi scholarship etc.

Table 5.2 Financial assistance received from central/state Govt. and other national agencies

1.Post metric Scholarships	year	Amount Rs3000/- annum	per	No of students
	2009-10			14
	2010-11			5
	2011-12			1
	2012-13			16
	2013-14			16
2. Suvarna jubilee merit	year	Amount Rs10000/- annum	per	No of students
	2009-10			5
	2010-11			6
	2011-12			14
	2012-13			29
	2013-14			20
3.Muslim girl scholarship (CH Muhammad Koya Scholarship)	year	Amount Rs4000/- annum for UG Rs5000/- forPG	per	No of students
	2009-10			nil
	2010-11			4
	2011-12			8
	2012-13			6
	2013-14			7
4.State merit Scholarships	year	Amount Rs1250/- annum	per	No of students
	2009-10			nil
	2010-11			2
	2011-12			1
	2012-13			1
	2013-14			3

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5.kerala state higher educationcouncil Scholarships	year	Amount 1UG 12000/- 2UG18000/- 3UG24000/-	No of students
	2009-10		Nil
	2010-11		1
	2011-12		1
	2012-13		1
	2013-14		Nil
6.Hindi Scholarships	year	Amount Rs500/- per month	No of students
	2009-10		Nil
	2010-11		Nil
	2011-12		Nil
	2012-13		2
	2013-14		3
7.kerala state higher Educationcouncil Scholarships	year	Amount 1UG 12000/- 2UG18000/- 3UG24000/-	No of students
	2009-10		Nil
	2010-11		1
	2011-12		1
	2012-13		1
	2013-14		Nil
8.Central sector scholarships	year	Amount Rs10000/- per annum	No of students
	2009-10		8
	2010-11		nil
	2011-12		12
	2012-13		14
	2013-14		22
9.Universitymerit scholarships	year	Amount Rs900/- per annum	No of students
	2009-10		1
	2010-11		1
	2011-12		1
	2012-13		nil
	2013-14		nil
10.Lakshadweep Scholarships	year	Amount Rs11370/- per	No of students

		annum	
	2009-10		1
	2010-11		1
	2011-12		1
	2012-13		nil
	2013-14		nil

Table 5.3 Fee Concessions

Year	SC	ST	OBC	KPCR	OEC	FC	SEBC for PG	Fishes labourers	Bee di industry	Mas ons	Lepe rs
2009-10	112	0	50	171	18	17	26	NIL	NIL	NIL	NIL
2010-11	71	3	69	225	17	19	27	NIL	NIL	NIL	NIL
2011-12	76	4	45	129	11	15	32	NIL	NIL	NIL	NIL
2012-13	87	4	46	150	3	18	50	1	11	NIL	NIL
2013-14	120	6	70	213	9	24	63	1	8	2	1

5.1.4 Specific Support Services available for students belonging to SC/ST,OBC, Economically weaker sections/Students with Physical disabilities and Overseas students

The Equal Opportunity Cell ensures the upliftment of the students hailing from socially and educationally backward sections of the society. Students are made aware of the financial assistance they can avail of from various welfare schemes.

Table 5.4 Fund allotted for equal opportunity cell

Year	Amount allotted	Purpose	No of beneficiaries
2009-10	55000	For engaging classes	170
2013-13	62500	For engaging classes	182

The SC/ST students are given stipends, educational grants and fee concessions. During the academic year 2011-12,an amount of Rs Five lakhs was sanctioned under the UGC (XIth plan) for Higher Promotion of SC/ST/OBC(excluding creamy layer) and minorities/economically

deprived/physically challenged. Rs Four lakhs was released as the first installment, 100 students were given Rs 4000/- each. The second installment was released in 2012-13. Rs 290/-each was distributed to 345 students.

Some of our students participated in the 2 day Personality Development Residential Camp conducted by the State Minority Welfare Development Dept on 30/11/2013 .and 01/12/2013 at Peechi.

At present there are no overseas students studying in the college.

Remedial coaching and free coaching for various competitive exams are also offered regularly. The physically challenged students are supported according to their needs. The vision impaired students can avail the facility of scribes to write their examinations.

Support extended to students to participate in national/International competitions

Students are given sufficient training to participate in various competitions in sports and Arts. Contingency expenses of sports students are met from the government fund. The expenses for participation in various art competitions in the D'Zone, Interzone and South Zone are met with generous financial support from the PTA and the teaching staff.

Medical Assistance to students: Health Centre

The institution also caters to the health needs of the students .The Health and Fitness Centre is open to all the students on all working days. Conduct of blood donation camps preparation of BMI of the students etc are done occasionally. Talks by doctors on health and hygiene, adolescent problems etc are conducted by the NSS unit of the college. Till 2009, all students of the college were given insurance coverage from the fund deposited by the PTA. From 2009-10 onwards a new scheme was introduced by the PTA. The interest incurred from a fixed deposit of Rs 50000/- should be used to meet the medical expenses of the students in emergency. The FD amount is resolved to be enhanced by adding an additional amount of Rs 35000/- every year. In case of accidental deaths an amount of Rs 25000/- shall be released as contingency for the family of the deceased.

Facilities are provided for the students to have free consultations and checkups by the visits of doctors from the nearby Primary health centre.

Coaching classes for Competitive Examinations

Coaching classes are conducted for NET/SET, bank tests and PSC tests by experts from the faculty and outside .Quality based coaching is imparted through the NET /SET coaching scheme of the college. As an outcome of this coaching programme from 2009 onwards outstanding students of our college have been regularly qualifying the UGC NET. 21 of our PG students have qualified the NET for teachers .One among them also secured the JRF. The Career Guidance cell and Entry into Service scheme also conduct classes to help the students become successful in various competitive examinations.

NET/SET coaching**Table 5.5**

Year	Amount Allotted	No of participants
2009-10	2,50000(non recurring) 40000/- (Recurring)	58
2010-11		52
2011-12		60
2012-13	62500/- (Non recurring) 50000/- (Recurring)	60
2013-14		40

List of students who have qualified NET/SET**Table 5.6**

UGC NET	2009-10	2010-11	2011-12	2012-13	2013-14
Dept of commerce	Ramya M B Eby Jacob Seema kareem Nikitha Soman Shabana MA	Sikha Unnikrishnan (JRF) Siby Linson	Ajeesh PP Jubina Kabir Sanitha.m.m.-	Nithya MM Abitha MN	Tinto Dhanya Hariharasudhan Deepthi CM Vishnupriya PP
Dept of Economics	Glovy Vincent	Ramya Krishnan	Rani Swapna		

Skill Enhancement of Students

The Department of English offers language and communication skill improvement programmes for students. An add-on course in communicative English was conducted in 2012 to improve the English speaking skills of the students.

In 2013-14, The website coordinating group of the college imparted a training programme to the students on website design and development. The students could gain a basic knowledge on the web site designing of the college.

ASAP, a new venture of the Higher education department of the Govt of Kerala has started functioning in the college. The training focuses on soft skills and certain special skills pertaining to industry thus enhancing the employability of the students in schools and colleges. The selected final year graduate students and PG students from the campus are recruited, trained and transformed into Skill Development Executives. An amount of Rs1, 35000/- was received from the state government as a working fund in (2012-14). Training is imparted to 51 students in two batches..

The students of the college also avail of the benefit of Edusat classes by experts on various subjects. The college has a fully equipped room with seating arrangement of 50 for the purpose.

Classes are given on all Tuesdays and Thursdays.

Support to slow learners

All the members of the faculty regularly impart remedial coaching classes for slow learners. The tutorials after the regular class hours are also beneficial for the weak students.

Table 5.8 Expenditure for Remedial Coaching and SSP

The Scholar Support Programme

SSP is one of the significant programmes launched by the State Govt and was initiated in the College in July 2012. It aims at imparting personalized coaching to weaker students in their respective areas of study. The tutors identify specific papers in which the students are weak or need special assistance and are given intensive coaching for better output.

Table 5.9

Details	Year	
	2012-13	2013-14
Amount	85000	175000
Total no of participants for SSP	50	50

Visits of students to Institutions of Higher learning/corporate /Business houses

Interest is shown by the departments of the college to arrange visits for their students to places of excellence in their respective disciplines. The students selected under the Walk with a Scholar programme visited IIM, Calicut and The Cochin Stock Exchange. The students are highly motivated to pursue a career suited to their tastes. As part of their project works all UG and PG students are encouraged to use the facilities offered by Research institutes and

University Libraries. Visits are arranged for students from the Dept of Economics and Political science to places like CDS Thiruvananthapuram, KILA, Costford, Centre for Public Policy Research and John Mathai University Centre of Economics for academic purposes.

Publication of Student Magazines

The College magazine is annually published by the College student's union. The Department of Malayalam published a manuscript magazine named *Kayyoppu* in 2012. Apart from that, wall magazines are a common sight in all the departments and in some of the class rooms. The women's cell introduced a weekly wall magazine named *Jihwa* highlighting women icons and discussing issues related to women.

5.1.5 Impact of Institutional Efforts to Facilitate Entrepreneurial skills among students

The ED club functioning in the college organize training to students in soap/soap powder making, candle making etc Students were trained to make paper bags during the NSS camps. The Women's cell also imparted training to the girls in glass painting, and flower making, jewellery making, pot painting etc Students have benefitted a lot as it has helped them to earn while learning.

5.1.6 Institutional policies to promote student participation in extracurricular and co curricular activities

Participation of a maximum number of students is ensured in the extracurricular and co curricular activities. The students are encouraged to join the NSS and become members of various clubs functioning inside the campus. Sincere NSS volunteers are eligible for grace marks. Winners of various arts and Sports competitions are also eligible for grace marks. The participants of NSS, ASAP, SSP etc get refreshments during their participation. Quizzes, group discussions and debates are also conducted under the auspices of the various clubs like Bhoomitrasena, Nature club, Women's cell etc. The NSS unit of our College was selected as the best unit among the colleges in Calicut University. In (2012-13) Smt Jayasree Paul was elected as the best NSS Co-ordinator. The NSS unit of our college gives thrust on the idea of organic farming. It also maintains a herbal garden.

5.1.7 Support and Guidance provided in preparing students for competitive examinations

Under the Entry into service scheme of the UGC and the career guidance cell regular coaching classes are held for the students from the marginalized sections to ensure their success in various competitive examinations like bank tests, NET/SET and PSC tests etc. Experienced faculty from the college as well as external experts handle the classes. The coaching is offered free of cost. Under the Walk with a Scholar programme selected students enjoy the training imparted through both internal and external mentors. Each internal mentor is in charge of six to eight students with whom the teacher interacts regularly and offers necessary guidance in studies as well as choice of a suitable career.

Details of expenditure and beneficiaries under Entry in Services**Table 5.10**

Year	Amount allotted	No of Participants
2009-10	60000(RECURRING)	50
	400000 (Non recurring)	
2010-11		
2011-12		
2012-13	75000 (recurring)	100
	100000 (non recurring)	
2013-14		

5.1.8 Counselling services available to students

The tutorial system functions effectively in the college and offers counselling services to necessary students in issues related to poor academic performance and family problems. Internal mentors are also ready to offer counselling to students in matters related to their tastes and capabilities.

5.1.9 Career guidance and Placement services

The Career guidance and Placement cell gives relevant information to students about various job opportunities and motivates interested students to apply for competitive examinations like bank tests , PSC tests etc. An amount of Rs300000/ was released in 2009-10 under the Head ‘Career and Counselling’. was utilized for acquiring broadband connection, in all Departments, office, and installation of infibnet connection and for conducting coaching classes for students.

The Walk With a Scholar programme takes initiatives to conduct classes related to personality development, interview skills, group discussions and soft skills by professional trainers. Selected students undergo internal and external mentoring. Students are given guidance for setting goals in life to speak confidently about oneself, preparation of CV etc..The external mentoring sessions are related to career guidance, coaching in competitive skills , group discussion skills, interview skills, mind mastering .etc .The fund allotted was Rs114,165/-(2012-13).

Details of fund allotted and beneficiaries under Walk With a Scholar programme**Table 5.11**

Year	Amount allotted	No of Participants	No of classes engaged
2012-13	Rs1 14165/=	60	121
2013-14	Rs 292500/-	60	407

5.1.10 Student Grievance Redressal cell

The grievances and complaints of the students are effectively discussed and settled through the grievance redressal cell. The cell is constituted with the Principal, Heads of all Departments and the IQAC co-ordinator. The complaints are handled at the teacher level, Dept level and finally at the university level according to their urgency.

5.1.11 Institutional provisions for resolving issues related to sexual harassment

An anti sexual harassment cell has been constituted with the Principal as ex officio, two teacher representatives, a convener, a member of a nongovernmental organization, a legal advisor and two student representative. No incidents of sexual harassment have been reported so far in the college.

5.1.12 Anti-ragging committee

As per UGC regulations the college has constituted an anti ragging committee to enquire into issues related to ragging inside the campus. At the time of admission freshers are required to sign an undertaking attested by the parent against the practice of ragging in any form. Students are fully aware of this as a criminal offence and try to engage in a friendly relationship with the juniors.

5.1.13 Welfare schemes available to students by the Institution

The all round welfare of the student community is the prime concern of the staff, PTA and other well wishers of the college. All the main departments have formed their own PT A which generously provide financial support to deserving students who are financially backward. A 'house for a classmate' project was successfully launched by the NSS unit of the college during 2011-12. The College Canteen provides tea and light refreshments and meals to the staff and students at subsidized rates. A co-operative store also functions in the college to provide stationery items at low prices to the students

5.1.14 Alumnae Association ; Activities and major contributions.

The College has constituted a strong alumnae which provides a link between the college and its former students. Most of our former students are well placed in jobs in the govt as well as private sector. Several of them work abroad. The present HOD of Economics, Dr CC Babu is an Alumnus of the college and maintains a very amicable relationship with the former students. The Alumni of the Dept of Economics has introduced the 'Jisha Memorial Endowment.' from 2001 onwards for the best outgoing student in MA Economics.

The Alumni of the Dept of Mathematics has introduced cash awards for the best students of the I, II, and III yr BSc programme. The Alumni of the Dept of Commerce has introduced cash awards for the best students of BCom and MCom programmes.

5.2 Student progression

It is a highly rewarding fact that most of the students of this college gain adequate motivation to continue further studies after graduation and post graduation. The outstanding Bcom graduates pursue courses like MCom,

ICWA, CA and MBA, Hospital Management etc. Most of the Political Science, Economics and Mathematics graduates join for BEd and PG programmes. Many of our students are well placed in banks through campus recruitments, some go for jobs in the private and Govt. sector. Some of our brilliant students have made their entries to advanced centres of research like IITs and other Universities in India.

5.2.1 Student progression to Higher Education

Table 5.12

Name of Dept	Student progression	Year 2008-09	2009-10	2010-11	2011-12	2012-13
Commerce	UG to PG	12	13	17	17	15
	ICWA				9	2
	CA					5
	MBA				1	
	PG to Mphil	-	-	-	-	
	PG to PhD			1		

Table 5.13

Name of Dept	Student progression	Year 2008-09	2009-10	2010-11	2011-12	2012-13
Mathematics	UG to PG	11			12	6
	PG to Mphil	1				
	PG to PhD		1			

Table 5.14

Name of Dept	Student progression	2009-10	2010-11	2011-12	2012-13	2013-14
Economics	UG to PG	4	4	5	3	5
	PG to Mphil					1
	PG to PhD		1			

Table 5.15

Name of Dept	Student progression	Year 2008-09	2009-10	2010-11	2011-12	2012-13
Political science	UG to PG		4	4	14	11
	LLB					1
	Bed					1

5.2.2 Promotion of Student Progression to Higher Level of Education/Employment

The students of the college are given exposure through various awareness programmes to motivate them to pursue jobs according to their tastes and capabilities. Our students were recruited through campus selection to Vijaya Bank, Mahindra Finance Company etc . A few of the graduates are employed in the insurance sector

Table 5.16

Name of Dept	Mode of selection	2009-10	2010-11	2011-12	2012-13	2013-14
Commerce	Campus interview	-	-	9	-	-
	Others	-	-	10	2	3
	NRI	-	-	1		

Table 5.17

Name of Dept	Mode of selection	2008-09	2009-10	2010-11	2011-12	2012-13
Mathematics	Campus interview				2	1
	Others	6	4	2	1	2

Name of Dept	Mode of selection	2009-10	2010-11	2011-12	2012-13	2013-14
Economics	Campus interview	-	-	-	-	4
	Other than campus	10	12	8	2	2
	Self employment	6	7	2	1	

5.2.2 Programme wise completion rate and Pass Percentage**Table 5.18**

Name of Department	Year	UG	PG
Commerce	2008-09	96%	95.23%
	2009-10	84%	90%
	2010-11	85.97%	95 %
	2011-12	95.65%	100%
	2012-13	92%	100%
	2013-14	93.75%	

Table 5.19

Name of Department	Year	UG	PG
Mathematics	2008-09	100%	The first batch of PG Programme started in 2012
	2009-10	81%	
	2010-11	94.44%	
	2011-12	83%	
	2012-13	69%	
	2013-14	100%	

Table 5.20

Name of Department	Year	UG	PG
Political science	2008-09		PG Programme commences from 2012 onwards
	2009-10	75%	
	2010-11	98%	
	2011-12	98%	
	2012-13	65.22%	
	2013-14	95.12	

Table 5.21

Name of Department	Year	UG	PG
Economics	2008-09	85%	100%
	2009-10	100%	100%
	2010-11	92.85%	100%
	2011-12	86.48%	90.9%
	2012-13	55.8%	100 %
	2013-14	78.13%	

5.2.3 The Institutional Efforts to facilitate Higher Education/Employment

Students of the College are informed about the various job opportunities, open to them and new trends in higher education through the Career Guidance and Placement Cell of the college. The Depts take initiative to facilitate placements of the students in public sector companies like Appollo tyre factory, Manappuram group of companies, Ujjeevan financial services, Bangalore, and Vijaya Bank. The students as well as the public are also benefitted by the free coaching classes offered for various competitive examinations under the Entry into Service Scheme.

5.2.4 Special support provided to students at risk of failure and dropout

Poor academic performance of some of the students and risks of dropouts midway during a particular programme cannot be completely ignored. The Institution takes effective measures in the form of offering remedial classes and scholar support programme to help slow learners and weak students. The tutorial system regularly monitors the progress of the students and those who are at risk of failure and dropout due to marriage or other personal reasons are persuaded to continue with their studies through distance education programmes offered by the university.

5.3 Student participation and Activities**5.3.1: Range of various activities like Sports, Games Cultural and other Extracurricular activities available to students.**

The Institution with its various well functioning clubs and associations is always in the forefront to encourage, nurture and promote the inborn talents of the students outside the academic curriculum. The Dept of Physical Education has been conducting regular coaching camps for football, cricket and basketball through financial support from the Directorate of Collegiate Education to train the college teams for participating in the various tournaments organized by the University and other institutions.

Yoga Training programme

This 20 hour training programme offered by the dept of physical education is open to all the students of the college and intends to promote health and fitness to all through Yoga. The teacher coordinator monitors the programme. An objective type examination is conducted towards the end of the training programme and certificates are issued to the successful participants.

The Nature club, Tourism club, Arts club Red Ribbon Club, ED club, Women's cell and various subject associations provide opportunity to develop the artistic talents and leadership qualities innate in the students. A dance competition focusing on the theme of national integration and a food festival are conducted every year by the NSS units of the college. The Women's cell organizes a wide range of activities like health awareness classes by doctors, counselling classes by psychologists, lectures on contemporary relevant topics, quizzes, debates, study tours, skill trainings, screening of documentaries related to women's issues etc. Training was given in flower making, glass painting, jewellery making, pot painting and fabric painting. A study tour was arranged to the tribal colony at Malakkappara and the girl students interacted

with them and conducted a survey on the socio-economical conditions of women working in the tea plantations there. The Cultural Forum organized a talk cum demonstration session of Mohiniyattam by the renowned artist Sri RLV Ramakrishnan. Vayalar commemoration day and reading day are also observed. The elected college Union takes initiative in planning and organizing the programmes.

5.3.2 Major achievements in Sports and Games

The institution offers numerous facilities for the students to test their mettle in sports and games. The students admitted to the college in the sports quota are given regular training and practice in items like basketball, football, cricket and Kabaddi. The College has prestigious teams for all these sports. They regularly participate and win prizes in various tournaments and intercollegiate competitions. Food and uniforms are also provided during the coaching camps. Rahul KR of Political science batch (2010-12) became Mr Kerala 2011 for best physique. He also participated in the inter University and national level competition in best Physique and won the first place in inter collegiate competition.

Ramdas KS of Final year BA Economics Ramjith K S (1Bcom) and Nitheesh S (1Political science), Vineeth S (111BA Political science), James Paul (111 Bcom) have got eligibility to participate in the Inter zone tournaments. The college hosted the Calicut University Inter University basket ball D zone competition in 2011-12.

An amount of Rs 3.5 crores was released for the construction of an outdoor and indoor stadium facilitated by MLA, from the Treasury Deposit scheme introduced by the State Govt.

The stadium, the first of its kind in Chalakudy will serve as the venue of many National and international events.

Table 5.22

Sl No	Name of fund	Purpose	Amount
2009-10	Plan fund	Conduct of coaching camps	80000
2010-11	Same as above	“	80000
2011-12	Same as above	“	80000
2012-13	“	“	80000
2013-14	“	“	200000

Under the 11th plan of UGC a grant of Rs Four Lakhs was allotted for purchase of Sports Equipment. During 2012-13 an amount of Rs2 lakhs was granted for maintenance purpose.

5.3.1 Major Achievement of students in Cultural activities (2010-2014)

The College Arts Festival is organized every year to exhibit the talents of our students. Selected students participate in the University level competitions like

D Zone, Inter Zone and South Zone. Our students also win prizes for quiz competitions organized by outside agencies. The college hosted the D Zone Arts Festival of the University of Calicut in the year 2010-11. The major achievements are given in tables 5.22, 5.23, 5.24 and 5.25.

Table 5.23 Achievements in Cultural Activities 2010-11

Year	Item	Participants	Position
2010-11 D zone arts festival	Folk dance (single)	Diniya PS	First
	Parichamuttukali	Anup &team	First
	Folk dance(group girls)	Diniya&team	second
	Drama (malayalam)	NithinJose& team	Third
Interzone2010-11	Parichamuttukali	Anup & team	Third

Table 5.24 Achievements in Cultural Activities 2011-12

Year	Item	Participants	position
2011-12	Folk dance(group men)	Shahbas &team	First
D Zone	Folk dance (women group)	Diniya &team	First
Arts festival	Parichamuttukali	Anup &team	First
	Mime	LinsonDavis&team	First
	Skit	Nighila PG &team	First
	Drama (Malayalam)	MidhunJose &team	Second
	Naadanpaattu	Vivek&team	Second
	Drama (English)	Vineetha & team	Third
	Drama (hindi)	Jenny N &Team	Third
Inter zone 2011-12	Folk dance(group women)	Diniya &team	First
	Skit	Nighila PG &team	First
	Folk dance(men group)	Shahbas &team	second
	Mime	LinsonDavis&team	second
	Naadanpattu	Vivek &team	second
South zone	Skit	Nighila PG &team	Participation

Table 5.25 Achievements in Cultural Activities 2012-13

Year	Item	Participants	position
2012-13	Poorakkali	Anoop KP & Team	First
D Zone Arts Festival	Parichamuttukali	Emil Roy &team	First
	Mime	Greeshma &team	First
	Skit	Linson&team	First
	Pencil drawing	Vishnu VB	Second
	Nadanpaattu Folk orchestra	Abhilash babu&team	Second
	Versification (English)	Shahbas	Third
Interzone 2012-13	Poorakkali	Anoop KP&team	First
	Mime	Greeshma Giri&team	First
	Skit	Linson &team	First
South zone	Mime	Sarath k &team	Third

Year	Item	Participants	Position
2013-14	Mime	Sarath k &team	First
D Zone Arts Festival	Essay writing(Hindi)	Pavithra DP	Second
	Clay modeling	Vishnu V B	Second
Inter zone 2013-14	Mime	Sarath& team	First

Table 5.26 Other Achievements

Year	Item	Organized by	Participants	Position
2011-12	All kerala Quiz Competition	Lord's academy Thrissur	Sarathlal PS&Sargan	First
2012-13	Debate competition	NHRM	Renjith C&Sibin	Best debate team
	“	“	Renjith C	Best debator
	National voter's day Quiz	Election Commission of India	Sarathlal P S & Kannan PV	First

	Inter collegiate quiz	Discovery of India	Sarathlal P S Renjith C	Second
2013-14	St Philomina ever rolling trophy quiz	Asmabi college Kodungalloor	Sarathlal P S Renjith C	Third
	National voter's day Quiz	Election Commission of India	Sarathlal P S & Kannan PV	First
	District level speech competition	Environment day conducted by district Panchayat	Asseena Ashraf	First

5.3.3 Feedback from Graduates and Employers for Quality Improvement

Student feedbacks pertaining to the syllabus, curriculum, infra structure facilities are collected regularly. Feedback and suggestions are also sought from peers, employers and other well wishers. Suggestions regarding the quality of educational services are discussed in the Staff council and appropriate measures are taken.

5.3.4 Wall magazines, College magazines and other publications/materials brought out by students in the last four academic sessions.

The detailed list of student publications is given in Table 5.26

Table 5.27 Details of magazines and other publications

Sl No	Nature of work	Name of work	Brought out by
1	College magazine 2009-10 2010-11 2011-12 2012-13 2013-14	Ekalochanam Why? Testimony Vaikhari Sparsham	College union
2	Manuscript magazine	Kayyoppu	Dept of Malayalam
3	Wall magazine	Jihwa	Women's cell

5.3.5 Student Council and other Student bodies with Student Representation

The representation of the student body is inevitable for the balanced administration of the college. The College Union is constituted every year

through a fair process of election. Every student of the college has the right to vote and elect the office bearers of the College union.

The members of the college union work for the efficient and smooth functioning of the institution and in motivating the students to participate in the co-curricular and extra curricular activities of the college. The College Union, has an elected chairman, a Vice chair person, General secretary, University union councilors, magazine editor, Arts Club Secretary, a General Captain, Association secretaries of various depts, and representatives from all classes. The college union actively involves in the redressal of students' issues inside the campus. The activities of the Union include the conduct of Arts festival, literary competitions, invited talks, stage programmes, Onam, Christmas and New Year Celebrations etc.

5.3.6 Student representation in various Academic and Administrative bodies.

Students are given due representation in various committees like , Anti ragging ,anti harassment cell etc .All the department Associations have elected student secretaries who organize seminars, talks ,debates etc.

5.3.7 Networking with Alumnae, and Former Faculty of the Institution.

The Alumnae association of the College maintains a warm and cordial relationship with the college and expresses their solidarity through an annual get together in the college. Individual departments also conduct the former students' meet. The knowledge and experience of the former faculty members of the college who have either been transferred to other colleges or retired from service are judiciously made use of by occasionally inviting them for talks and seminars.

**CRITERION VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 Institutional Vision and Leadership

6.1.1 Vision and Mission of the Institution

Vision

To provide quality higher education to the rural and semi-urban aspirants especially of the under-developed peripheral highland tracts of Chalakudy; a higher education system that also equips the socially and economically underprivileged to bring about their self-development that would ultimately lead to equitable and sustainable social development

Mission

The mission statement of the college aims at translating its vision into reality defining the following key tasks:

To impart multi-disciplinary higher education delicately balancing the required intellectual skills with vocational and social skills,

To equip the youth to realize the vision of facilitating the growth of responsible citizens with knowledge, wisdom, creativity, life skills and social sensitivity, and

To prepare them to contribute in their own way to accelerate the progress of the nation through teaching-learning, research and extension

Our mission statement is in synchronisation with the definitive characteristics of the institution as it strives to empower the society by equipping the students, majority of whom belongs to economically and socially backward families from rural background.

Panampilly Memorial Government College is keen and careful in working out its vision and mission according to the changing policy of higher education. The institute has its vision statement in consonance with the national higher education policy, that it should be affordable, accessible and accountable. At the same time higher education is provided to the rural folks who are most neglected. The vision and mission also promises to provide quality education for students who come from economically backward sectors.

Accordingly the college is careful right from their admission and is very much alert in providing better facility, infrastructure, and all the other necessary tools. Because of these efforts, the flow of student has considerably increased and the percentage of passing with high scores is also quite consistent. Efforts are made for the wards of the local community to join the higher education and they are to be brought into the main stream of national and global academics.

6.1.2 The Role of Top Management, Principal and Faculty in Design and Implementation of its Quality Policy and Plans

The College is managed by the Department of Collegiate Education, Government of Kerala. Through its meticulous planning and policy making process as well as implementing them from time to time the department ensures the quality policy criteria.

The Management of the college is undertaken by the Principal and the College Council. The College Council meets regularly and assesses the general activities of the college. The College Council is an important body which comprises the Principal, heads various departments and elected teacher members that meets regularly for taking decisions. The principal takes advice from the College Council in routine matters as well as matters of exigency in all spheres related to the college.

The Head of the institution – Principal of the college believes in democratic system of administration and encourages staff in participating and contributing their valuable views in the effective and successful working of the institution.

Faculty policy for quality teaching encompasses a wide range of initiatives that can be grouped under three major heads:

1. Institution-wide quality assurance policies: Internal quality assurance systems are designed to develop a quality culture at institutional level, in which faculty have a major role to play. Faculty attends various training programmes from time to time to keep pace with developments in modern concepts of education and technology.
2. Programme monitoring: Through frequent programme evaluation, the design, content and delivery of the programmes are continuously measured and steps are taken to enhance quality.
3. Teaching and learning support: Provision is made for maintaining a positive atmosphere which facilitates teaching and learning, including use of ICT in classrooms

The following measures are undertaken for the effective planning and implementation of policies in this institution:

- College Council- meetings held at the beginning of every semester to assess the faculty requirement, development needs etc.

- Regular meetings of the College Council, to ensure that daily operations are carried out according to the set plans
- Department Faculty Meetings at the end of every month to evaluate the month's activities against set targets and to plan for the month ahead
- Regular committee meetings for the implementation of strategic plan modules
- IQAC Core committee meetings with Principal, Heads of departments and the faculty and staff at regular intervals to ensure and evaluate quality sustenance and enhancement programmes
- Dissemination of information to student body, implementation of plans and collection of feedback from students

6.1.3 The policy statements and action plans for fulfillment of the stated mission

What is the involvement of the leadership in ensuring

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The involvement of the leadership in ensuring:

The policy statements and action plans for fulfillment of the stated mission

The policy and action plans are prepared by the respective committees in the meeting headed by a group leader in consultation with the faculties concerned.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

At the beginning of each academic year, the action plan with regards to curricular, co-curricular and extra-curricular activities is prepared and same is incorporated in the institutional strategic plans in consultation with college council.

Interaction with Stakeholders

Meetings are held at regular intervals by the college council with the stakeholders viz. PTA & Student's Union for interaction, follow-up, guidance and motivation of them. The views are noted with regard to improvement of learning and co-curricular activities.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Meetings held with the stakeholders at regular intervals, the college council analyzes the needs as to research and other activities and the required infrastructure made available for that, policy and planning has been prepared in advance at the beginning of the academic year. The mid-term feedback is taken, so that the improvement can be made in the right direction.

Reinforcing the culture of excellence

Directorate of Collegiate Education (DCE) and the Principal are giving support, encouragement and motivation for quality and excellence in the field of academic, co-curricular and extra-curricular activities. To achieve the same training, workshops, conferences, guidance of experts and all required infrastructural facilities are made available.

Leadership, as a champion of organizational change is always vigilant in observing the changes in the global academic scenario, and updating the programmes and facilities accordingly.

6.1.4 Procedures adopted to monitor and evaluate policies and plans for effective implementation and improvement

The institution has to monitor and evaluate policies and plan of the college for effective implementation and improvement.

The institute has an effective internal coordination and monitoring mechanism. It is achieved as follows:

1. The Principal of the college in consultation with the college council takes initiative to ensure effective co-ordination among the functionaries of the institution. On the basis of various activities policies are formulated, objectives are laid, plans are worked out, and a regular follow-up is taken, thereby encouraging support and effective coordination.
2. Head of departments & teachers co-ordinate and plan their departmental activities, which are monitored and evaluated by the Principal, on the basis of report made to the Principal. The non-teaching staff works as per the policies and plan with direction and instructions of the Principal.

3. Departmental reports, performance appraisal indicator, college annual reports etc. are used to analyze and monitor the institution's internal co-ordination and staff activities.

4. IQAC has been established as per the guidelines of NAAC. The IQAC is working for improvement and maintenance of the quality of education, identifying the areas and suggestive measures as to effective implementation and improvement in infrastructure, teaching-learning and administration. Thus, the IQAC has turned to be quite effective in maintaining internal co-ordination and monitoring mechanism for the effective implementation and improvement.

6.1.5 Academic leadership provided to the faculty by the top management

Directorate of Collegiate Education (DCE) takes steps to nurture the careers of faculty members with diverse abilities and goals by engaging them in workshops and practical sessions designed to give them the skills and confidence to balance competing demands.

- Directorate of Collegiate Education and Principal is committed to the academic development of the staff and the students. It encourages the staff to attend academic programs, workshop, seminars, conferences etc. organized by other colleges, universities and such other academic bodies. Similarly the Principal motivates and encourages the staff to participate in research activities and provide required assistance for academic progression.
- The management plays an important role in solving different issues of the students and the staff and thus keeping the academic atmosphere quite harmonious.
- The college is keen and careful in providing educational facilities to the rural students and , thus it tries to bring them into the main stream. It is also careful about the recent technological advancement and has always tried to provide it to the students and the faculty. Efforts are made so that the students, staff should be trained for the ICT based teaching & learning.

6.1.6 Grooming Leadership at Various Levels

Usually in the first week of the semester, students are given personality development programmes. Their talents are identified and training is provided individually and in groups, especially on occasions like Freshers' Day, Talent Search programme etc. For Quiz, Debate and GD club we identify students who are able to participate in national /international level and training is given. Those talented in dance, music and instruments are also given special training. Student Union activities are held throughout the year under the guidance of staff advisor, participation in the fine arts and sports competitions at the college, zonal,

inter-zonal, state and national levels provide ample opportunities for grooming and polishing leadership. All co-curricular and extracurricular activities done in committees and associations foster the leadership of both faculty and students. Activities in NSS, Women's Club, Literary Forum, Departmental Clubs and Associations provide ample opportunities in grooming leadership

6.1.7 Providing Operational Autonomy

This institution is structured into two broad divisions: academic and administrative. Academic units, called Departments, are guided by Heads and faculty members are part of these academic units. The executive head of the administrative unit is the Sr. Superintendent, and the Principal, who is the Chief Administrator of the institution monitors the functioning.

6.1.8 Promoting Culture of Participative Management

The college council meets regularly for taking decisions to give advice to the Principal in routine matters as well as matters of exigency in all spheres related to the college, thereby promoting a culture of participative management

6.2 Strategy Development and Deployment

6.2.1 Quality Policy

Our college is committed to provide a quality learning experience for all learners by continuously improving the quality of all aspects of its infrastructure and resources - support as well as curriculum areas - to impact learners' achievement of the highest possible standards through constant self evaluation and action planning.

The Curriculum: (a) To encourage continuous improvement in the quality of teaching and learning programmes, thereby making learning a lifelong enjoyable exercise (b) To develop and sustain a range of programmes which provide opportunities for progression (c) To ensure rigorous and consistent assessment procedures (d) To provide information which supports strategic planning and meets employer requirements for qualified and skilled staff and underpins achievement of entry requirements for Higher Education

Support Services: (a) Interviewing and counseling learners at entry and throughout their College career (b) To establish standards and monitor procedures for providing a supportive and accessible range of services to learners (c) To monitor and evaluate the standard of services responsive to the needs of employers

Faculty and Staff: (a) To review regularly the performance, training and developmental needs of all Faculty and Staff through Continuing

Professional Development Programmes (b) To monitor and evaluate the effectiveness of such training and development against the strategic goals and self assessment processes of the college.

Methodology: All learners are made aware of the quality standards within the College at appropriate sessions of the Induction Programme.

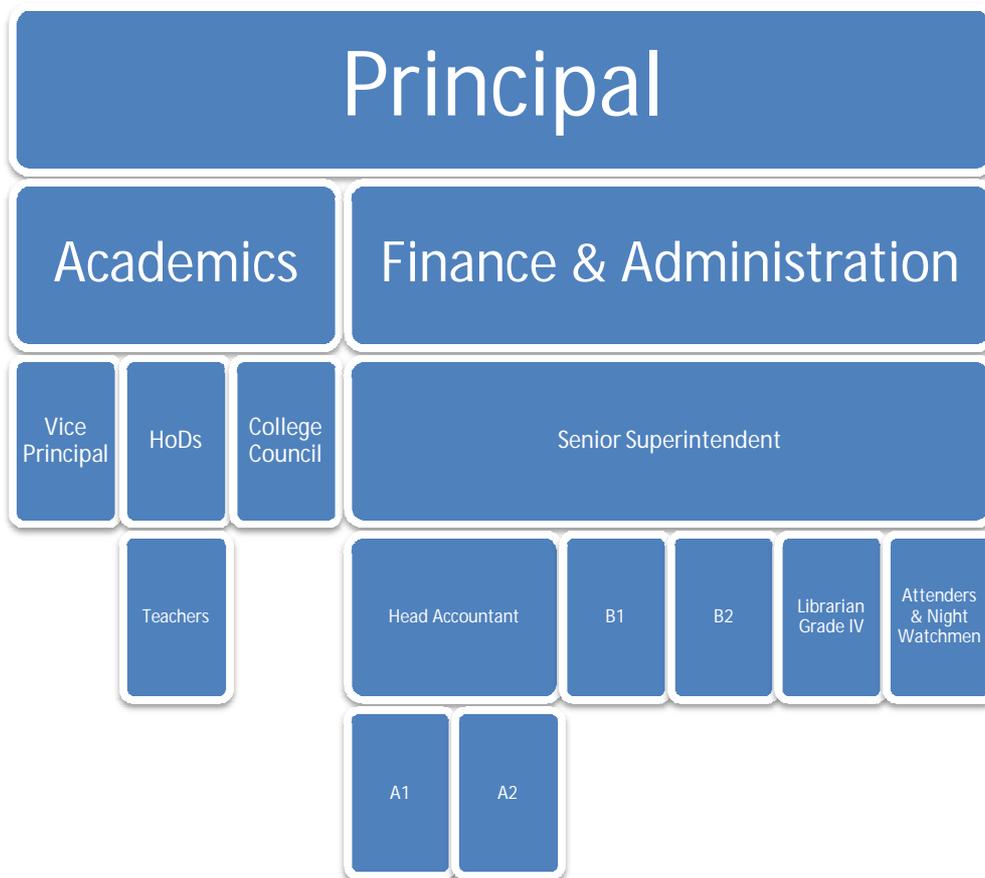
The statement of this policy is supported by a clear set of Quality Improvement Procedures set out by the IQAC of the college. The outcomes of the action plan will form the basis of the annual College Self Assessment Report and Quality Improvement Plan

6.2.2 Perspective Plan for Development

The institution develops a perspective plan usually for a period of five years, taking into consideration the major factors such as 1. Effective Teaching and Learning 2. Research, Consultancy and Extension 3. Academia-industry interaction 4. Student Career Progression 5. Infrastructure Development 6. Community/Nation Development. A proposal is considered for inclusion, if it corresponds to any of the above aspects. Our future plans include:

- Starting more PG and UG programmes
- Upgrading PG Departments to Research Centres
- Panampilly Scholar in Residence Programme
- International Research Internship Programme for faculty
- Construction of new Library block and modernizing / renovating the Library
- Wi-Fi campus
- Constructing a new academic and administrative block
- Constructing a central computer lab with 200 computers and internet.
- Modernization of class rooms with Wi-Fi facility (E-Class rooms)
- Establishment of Sports Hostel for boys and girls
- Constructing Community Extension Centre
- Improving Hostel facilities
- Construction of research block / Seminar complex/ Finishing school / Open air Auditorium / College Guest House / Boys Hostel
- Building Rain Water and Solar Energy Harvesting System
- Renovating College Canteen
- Transport facility (College Bus)

Organizational Structure



Committees

College Council

The College Council comprises the Principal, the Vice Principal, heads of departments, elected faculty members, librarian and office superintendent.

The College Development Committee (CDC)

It is constituted as per the orders of the Government. The CDC monitors the progress of the Institution and mobilises resources for its development.

Composition of CDC

Chairman – The District Collector

Secretary – The Principal

Members:

PTA Vice President

Assistant Engineer- PWD Buildings Division
 President-Alumnae Association
 Senior Faculty Member nominated by college council
 College Union Chairman (Student Representative)
 MLA
 Municipal Chairman

2. Internal Quality Assurance Cell:

This committee monitors the academic and non academic activities of the College by constantly tracking activities of various Departments, various Clubs and other Committees instituted in the College.

Composition of IQAC:

Chairperson	: Dr. Sreevalsa V.G (Principal)
Coordinator	: Prof. C.R Murukan Babu (Dept. of English)
Senior Teachers	: Prof. K. Renuka (Dept. of Mathematics) : Dr. B. Parvathy (Dept. of Malayalam) : Dr. C.C Babu (Dept. of Economics) : Dr. N.A Jojomon (Dept. of Commerce) : Dr. Dimpi V. Divakaran (Political Science) : Dr. Leena Samuel (Dept. of Hindi) : Dr. Biju Lona (Dept. of Physical Education) : Prof. M.A.Ullas, Dept of Economics : Prof. Sajeev Krishnan, Dept of Computer Science
Administrative Officers	: Najeeb P.S (Senior Superintendent) : Joseph Xavier K. (Head Accountant)
Management	: M. Nandakumar, IAS, Director of Collegiate Education
Members from Local Society/ Students and Alumni	: B.D Devassy, MLA, Chalakudy : Pailappan, Chairman, Chalakudy Municipality : Satheesan N.R, PTA Vice-President
Employers/Industrialists/ Stakeholders	: A.S Girish, Head, HR & Admn., MD, Apollo Tyres, Kerala

Admission Committee:

The Admission Committee is in charge of the admission of students to various classes. It is the duty of the committee to ensure that all the rules and regulations of the government and the university are strictly adhered to without leaving room for complaints. The admission committee comprises the following: The Principal, the Vice Principal, and HoDs.

5. Library Advisory Committee: This Committee monitors the functioning of the library and suggests creative ideas for its better operation. It is in charge of finalizing the proposals for purchase, and annual stock verification.

Composition is as follows:

Principal, Vice Principal, Heads of Departments, Librarian, Faculty in charge, Superintendent.

5. Purchase Committee: This Committee is headed by the Principal and consists of the Heads of the Departments, and the Office Superintendent. All purchase is decided by this committee.

6. Anti-Ragging Committee: To check the anti-social activities in and around the College and to ensure student safety, the College has constituted an Anti-Ragging Committee consisting of the CI/SI of Police, faculty members and parents.

7. Discipline Committee:

The Discipline Committee maintains order and discipline on the campus. The committee consists of the Principal (Chairman), the Vice Principal, HoDs, NSS Programme Officer, and the Staff Advisor as members.

9 Anti Harassment committee: The anti harassment committee is functioning in the college as per UGC guidelines

Structure: Criteion 5/5.1,11

6.2.4 Quality improvement strategies of the Institution for each of the following

All quality improvement strategies of this institution are focused on the vision and mission of the institution.

- Teaching & Learning

Encouragement to the staff to attend high quality external Professional Development Programmes and provide them support for continual improvement through research, consultancy etc.

Other programmes include Remedial coaching to weaker students, Walk with Scholar for student mentoring and ASAP- Additional Skills Acquisition Programme enabling them to learn IT skills.

- Research & Development

Promoting the participation of faculty in Orientation and Refresher courses, Seminars and Workshops

Support to faculty for achieving higher level relevant qualifications such as MPhil, PhD etc.

- Community engagement

NSS- National Service Scheme- Our college has won the best unit and programme officer award for colleges under the University of Calicut.

- Human resource management

Promoting the participation of faculty in Orientation and Refresher courses, Seminars and Workshops

Support to faculty for achieving higher level relevant qualifications such as MPhil, PhD etc.

- Industry interaction

Our college encourages a culture of industry partnerships and creates opportunities for strong interaction of students with industries. The Career Guidance and Placement Cell conduct seminars and workshops in which different industries and companies interact with our students and there by the students get a feel of the demands of the job market. Industries also conduct job recruitment drives in the campus and provide career seminars in association with the College. Commerce Department of our college has a fruitful association with Apollo Tyres for placement as well industry interaction. Department of Political Science is associated with the Centre for Public Policy Research (CPPR), Institute of Parliamentary Affairs, COSTFORD and Association of Political Scientists Kerala. Department of Economics is associated with the Centre for Development Studies, COSTFORD etc and Department of Mathematics is associated with the Kerala Mathematical Association. The students of our college also visit nearby industries as part of their project work.

Steps to monitor the strategy:

Annual review and progress assessment is done by IQAC. It is envisaged that there will be a need to add to the strategy from time to time to meet the changing requirements and to ensure continued progress in the areas of Research and Development, Community engagement, Human resource development and Industry interaction

6.2.5 Ensuring Adequate Information to the Top Management

The Principal places an annual report on all aspects of the entire working of the institution to the College Council. Principal presents this report before all the stakeholders on the Annual College Day. In the General Body meeting of the PTA, an evaluative report, future plan and prospects are also presented. Feedback from all the stakeholders are collected periodically, consolidated and analyzed and placed before the College Council for future action and improvement

6.2.6 Encouragement and Support to the Staff

The management encourages and supports total involvement of its staff on the campus life and activities. Faculty members are given periodic training like Orientation and Refresher courses to improve their performance. They are also provided with extra benefits for securing M.Phil/ Ph.D degrees or Professional Degrees. Most of our faculty members are engaged in Doctoral Research and project work including Minor Research Projects of the UGC. Faculty members are also encouraged to attend training by the Kerala State Higher Education Council, Fostering Linkages in Academic Innovation and Research (FLAIR) programme of the Collegiate Education Department.

6.2.7 Resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

1. Construction of Athletic Stadium with the appropriate East-West orientation.
2. To fence the stadium in chain-link model and to provide two gates at the sites.
3. To construct an indoor stadium with prefabricated structure. The seating capacity of the stadium is expected to accommodate 3000 persons. It has a dimension of 52.5m length, 40m width and 12m height.
4. To establish an uninterrupted internet connection under the UGC-Network Resource Centre Project.
5. To reconstitute various clubs in the college campus for initiating Green Campus.
6. To begin the functioning of ladies hostel.
7. To register the college as a sub-centre for continuing education for conducting DCA Programme by CCEK.
8. To conduct Job Fair under the auspicious of UGC Career and Counselling Cell on the last week February or first week of March.
9. To submit the report regarding institutional plans under RUSA, and UGC Plain XII
10. To enable e-journal access via INFLIBNET

Status

Item No.7 could not be implemented owing to the discontinuance of the programme by the agency.
All other resolutions were implemented successfully.

6.2.8 Provision for Autonomy

The college has not yet been granted autonomy

6.2.9 Grievance Redressal

The institution provides the best facilities and quality education to the students and takes keen interest in fulfilling the needs of the stakeholders. In case of any dissatisfaction they can directly approach faculty members for review and then Head of Department and finally the Principal. The college has a Grievance Redressal Cell that looks into grievance/complaints raised by stakeholders.

6.2.10 Court Cases Filed

The college has not been involved in any litigation.

6.2.11 Student Feedback

The college has a mechanism for analyzing student feedback on the performance of the college. Each year students are given an opportunity to provide confidential feedback on various aspects of the college functioning such as the college, the course, the faculty, departments, canteen, non-teaching staff, teaching-learning assessment, research, extension and special resources such as Labs, Library, ICT amenities and other facilities based on a standardized questionnaire provided.

The suggestions for improvement are grouped into three categories:

- Those we can change immediately
- Those that must wait until the next time the course is offered
- Those that are difficult to change

In all possible cases, remedy is provided, after discussions with the concerned authorities.

6.3 Faculty Empowerment Strategies**6.3.1 Professional development of teaching and non teaching staff**

The college is promoting the participation of faculty in Orientation and Refresher courses, Seminars and Workshops. Support to faculty for achieving higher level relevant qualifications such as MPhil, PhD etc.

6.3.2 Training for Empowerment

All faculty members are motivated to apply for Minor/Major projects funded by UGC and other funding agencies and to pursue research works individually. The non-teaching staff of our College is given training at IMG for enhancing their skills in performing their office work efficiently. The College takes initiatives to impart innovative knowledge among teaching staff. The employees of the institution are assigned with various jobs and responsibilities to perform. Training, retraining and motivating the employees for the roles and responsibility they perform are made available, as and when required by the institution and

university for the new jobs and techniques used in the functioning. The conferences, seminars, workshops are organized for introduction of new trends, technology, programs, methods of the work for the empowerment of faculties. Faculty members can pursue their doctoral research under the Faculty Improvement Programme and they are also encouraged to attend training by the Kerala State Higher Education Council, Fostering Linkages in Academic Innovation and Research (FLAIR) programme of the Collegiate Education Department, other higher education institutions and Universities across the country.

6.3.3 Performance appraisal

The college maintains a self appraisal system giving weightage to multiple activities performed by faculty inside and outside the campus in various fields. The Appraisal system in this institution gives weightage for student feedback. Students are asked to evaluate each and every teacher who teaches them, with the help of a printed feedback form, towards the end of each academic year.

From 2013/2014 IQAC also monitors the performance of the faculty using the PBAS guidelines issued by the UGC viz. Teaching, Learning and Evaluation related activities, Co- curricular, Extension and Professional Development Related activities and Research and Academic contributions.

6.3.4 Communication of Performance Appraisal Report

The Institution makes good use of the Self Appraisal Method and comprehensive assessment by students to assess the performance of the faculty members. The feedback is communicated to the teachers so that they may make necessary improvements in their performance. Department staff meetings address specific issues in teaching and learning pointed out by the students and appropriate corrective measures are taken. Based on the outcome of the review of the performance appraisal, major decisions are taken and timely training is provided to the faculty.

6.3.5 Welfare Schemes available for Teaching and Non-teaching Staff.

All teachers and employees of the institution are fully entitled to enjoy the welfare schemes available for the government employees of Kerala.

6.3.6 Measures taken by the Institution for attracting and retaining Eminent Faculty

The Institution creates opportunities for self improvement and provides sound working atmosphere to assure job satisfaction among the staff. It helps the Institution to attract and retain eminent faculty.

6.4 Financial Management and Resource mobilization

6.4.1 The institutional mechanism to monitor effective and efficient use of available financial resources:

A College level monitoring committee under the leadership of college council has been constituted in the College headed by the Principal for the utilization of UGC fund. Different proposals are entrusted with the co-ordinators concerned, who monitor the implementation process and ensure that the work has been completed properly. The Plan and Non-Plan fund utilization is made according to the direct monitoring by the Principal. For the utilization of PTA fund, approval of PTA Executive Committee is a pre-requisite and the PTA secretary keeps necessary records related to the utilization. The proposals placed before the PTA /Principal are evaluated and discussed in the College Council to ensure that the expenditure is only for the developmental activities of the College and the welfare of the students. The utilization of CDC fund is made according to the approval of the College Development Committee headed by the District Collector. The most important aspect is that there is no lapse of funds allotted to our college for both academic and infrastructural development under different schemes.

Finance and Accounts Department, headed by Senior Superintendent and working under the supervision and the administrative control of the Principal handles the responsibility of implementing all tasks related to finance and accounting in accordance with store purchase rule /Kerala financial code/ and the rules, regulations and financial policies framed by the respective authorities in this regard. The Finance & Accounts Department attends to all work related to accounting including treasury and bank operations and preparation of the annual draft budget of the college.

Draft Budget is prepared at the end of each academic year, taking into consideration the financial requirements of each Department and the general development plans. Each Department Head has to submit the developmental projects and related plans. Departments are encouraged to apply to various funding agencies for their proposals. The consolidated budget is finally submitted to the DCE for approval. The College follows it up to its implementation after it meets the approval of the higher administration. Implementation of the budget is followed up at the college and departmental levels closely in order to ensure optimal performance in carrying out financial plan of the college.

The Principal is responsible for monitoring and controlling the financial procedures that result from implementing the approved financial plans for optimal performance and presents before the higher administration

(of the CDC, the State Government and the UGC) regular periodic financial reports.

6.4.2 The institutional mechanisms for internal and external audit

All the accounts of the college are subject to regular audit by agencies such as the Director of Collegiate Education, Accountant General, Store Purchase department, Chartered Accountant, as well as internal audit by the College Council.

6.4.3 Sources of Institutional Receipts

The institution is managed and the entire funding for the functioning of the College is done by the Government of Kerala. Tuition fees and special fees collected at the time of admission is an important source of institutional receipts, and it is remitted in the Government Treasury account. CDC fund is also collected at the time of admission and yearly matching grant is allotted to the College by the Government of Kerala. All the recurring expenditures are borne by the Government agencies. The UGC extends financial support for various academic developmental activities. The PTA also extends financial support.

The important grants received in the last four years are as below.

Table 6.1: Plan Fund Released by Government of Kerala

Details of Plan, Non Fund and UGC funds received for the last 5 years from 2009-10 to 2013-14 are given in Table 6.1, 6.2 and 6.3.

Table 6.1 Details of Plan Fund

Sl. No.	Item	Amount Received (Rs.)				
		2009-10	2010-11	2011-12	2012-13	2013-14
1	Starting of New Courses	300000	300000	200000	300000	300000
2	Matching Grant for CDC		82000	124200	125400	146400
3	Faculty Development	40000		150000	200000	250000
4	Development of Laboratories and Libraries	600000	100000	1000000	800000	200000
5	Minor Construction Works		300000	350000		
6	Accrediation of Colleges by NAAC	200000	250000	925000	800000	500000
7	IT - Grid	66584	55000		100000	80000
8	Job Oriented Add on Courses			25000		
9	Student Amenities	50000	30000	450000		200000
10	Study Tour	15000	30000	20000	20000	20000
11	Maintenance of Play Ground & Purchase of Sports Equipments	150000	80000	150000		200000
12	Sports Activities of Students (Coaching Camps)			80000	80000	200000
13	Edusat Room Facility				500000	400000
14	CIUP				1500000	200000
15	SSP				95000	175000
16	WWS				114265	292500
17	National Mission		13000			
18	Modernization of PG Class Room		121000			
19	Capacity building of Staff				15000	
	Total	1421584	1361000	3474200	4649665	3166900

Table 6.2: Non plan fund released by Government of Kerala

Sl. No.	Item	Amount Received (Rs.)				
		2009-10	2010-11	2011-12	2012-13	2013-14
1	Salaries	12786097	17481234	9410525	21314649	22560067
2	Medical Reimbursement	5000		45000		
3	Asset Maintenance		11000000			
4	Tour TA	5000	3000	8000	13000	15000
5	Transfer TA	3000	5600	6000	9000	3000
6	Electricity Charge	136716	100000	102562	150815	171794
7	Telephone Charge	23000	5000	5901	6000	6000
8	Water Charges	16000	10000	10000	22000	26000
9	Other Charges	11000	5000	8000	15000	8000
10	Materials and Supplies	24500	17500	13000	20000	25868
	Total	13010313	46108568	19019513	42865113	45375796

Table 6.3: UGC fund received

Table 6.4.3: Utilisation of UGC Fund for the last Five years Details of UGC Grant received and utilized during the XI Plan Period							
Sl. No	Name of the Scheme	Grant allocated	Grant received	Buildin g	Book& Journal	Equipmen t	Coaching Classes
1	Additional Assistance	2500000	2250000	Nil	Nil	2250000	Nil
2	Sports Infrastructure and Equipment	400000	200000	Nil	Nil	200000	Nil
3	Spacial development Grant- Construction of Women's Hostel	5673959	5673959	4564487	Nil	Nil	Nil
4	NET/SET (Books& Journals &Equipments)	250000	250000	nil	116463	133829	
5	Entry in Service	400000	400000	Nil	243855	155958	Nil
6	Catch - up-Grant	600000	600000	Nil	Nil	600000	Nil
7	Common Room and ladies toilet	200000	160000	183902	Nil	Nil	Nil
8	Career and Counseling	200000	200000	Nil	Nil	200000	Nil
9	Network Resource Centre	190000	190000	Nil	Nil	190000	Nil
10	Enhancement of Initiative Capacity Building	300000	300000	Nil	100000	200000	Nil
11	Coaching for NET	40000	40000	Nil	Nil	Nil	40000
12	Stipend for students belonging to SC/ST/OBC(excluding creamy layer) and Minorities	100000	100000	Nil	Nil	Nil	100000
13	Stipend for students belonging to SC/ST/OBC(excluding creamy layer) and Minorities	400000	400000	Nil	Nil	Nil	401500

14	Career and Counseling-Classes	100000	100000	Nil	Nil	Nil	100000
15	Equal Opportunity Centre	55000	55000	Nil	Nil	Nil	55300
16	Day Care Centre	150000	150000	Nil	Nil	149977	Nil
17	Development of Sports Infrastructure	200000	200000	Nil	Nil	200000	Nil
18	Remedial coaching	510000	510000	Nil	135000	199843	160000

6.4.4 Effort for securing Additional Funding

The College PTA collects fund as an additional source of internal revenue for carrying out the activities of the College. Special requests are made by the Institution to the local MLA and MP for additional resources. An amount of Rs.3.5 Crores under Treasury Deposit Scheme has been facilitated by Mr.B.D Devassy MLA, Chalakudy for the construction of Indoor Stadium for the college. The work was carried out by Public Works Department, Government of Kerala.

PWD also allotted funds for the infrastructure development and maintenance of the college which is mainly construction related activities. CDC fund is also collected from students which has a matching grant from govt.

6.5 Internal Quality Assurance System (IQAS)

This institution has established an Internal Quality Assurance Cell (IQAC) as a post accreditation quality sustenance measure in 2009. As quality enhancement is a continuous process, the IQAC has become a part of the institution's system for conscious, consistent and catalytic involvement in the quality sustenance and enhancement, channelling all efforts and measures of the institution towards achieving academic excellence.

6.5.1 IQAC and the institutional policy with regard to quality assurance and its contributions in institutionalizing the quality assurance processes.

The Institutional Policy of Quality Assurance: Even before the establishment of IQAC, this institution had been well aware of quality sustenance and enhancement from the very beginning and was striving for the same through an Academic Excellence Cell. The college which started in the year 1975, by the Govt. of Kerala, had the benchmarking in quality. Our intention to promote quality culture is in consonance with our stated mission.

IQAC was formally established in our institution in 2009, as an agency for quality sustenance and enhancement. IQAC directs and monitors all developmental activities in the institution regarding teaching and learning, starting of new courses, research and development, conducting seminars and workshops, capacity building sessions for empowering faculty, communication networking among departments, quality assessment and rewards through systematic feedback, appraisal system etc.

To ensure commitment and timely coverage of the portions, the semester plan preparation and record of day- to- day teaching (Teacher's Diary) has been introduced and implemented. Periodic progress in Continuous Evaluation is also monitored.

The IQAC decides upon the following in the beginning of the academic year to enhance quality initiatives in the Institution in the areas of teaching-learning:

- Research and Student Support
- Development of Quality Plans at the Department level
- Submission of Department Report
- Mandatory sharing of experience by the faculty members who attend important Training Programmes/Workshops
- Streamlining of research activities and Faculty Development Programmes

The meetings of the IQAC to review the progress of the quality initiatives during the year 2012-13 came to the following conclusions:

- All the Departments prepared quality plans and effectively implemented those according to a calendar.
- All the Departments organized several programmes like National Seminars, Workshops, Training Programmes, etc. aimed at quality enhancement which motivated the students as well as the faculty.

Formal individual feedback collected by IQAC, personal and informal feedbacks collected by Departments and Principal, contribute to the improvement of teaching.

The newly constituted IQAC for 2013-14 has seven senior faculty members from different disciplines, Head of the Institution, two external members, PTA representative, Superintendent, Head Accountant, industry representative and a co-ordinator who is also a faculty member.

6.5.2 Operationalisation of Internal Quality Assurance for the Academic and Administrative Activities

The IQAC monitors the academic and non academic activities of the College, the various Departments, various Clubs and other Committees instituted in the College. The institution has an integrated framework for Quality Assurance of both academic and administrative activities. It is

based on a Plan-Implement- Review-Improve (PIRI) model and consists of the following linked elements:

- A planning framework (All academic and administrative activities are planned for a Five Year Period -Strategic Plan; and an Operative Plan for the academic year)
- A budget model (Preparation of a proper budget that supports implementation of the college's strategic priorities)
- Benchmarking (The activities of the institution are compared with that of similar Arts and Science colleges and norms fixed)
- Implementation of the Plan (Activities are implemented in both the academic and administrative wings according to the fixed plan, budget and benchmarking)
- Faculty and Administrative Division Reviews (Monthly reviews and review at the end of the academic year are made)
- Planning, evaluation and review of programmes, courses and teaching (Monthly and annual reviews)
- Stakeholder surveying (Made at the end of the academic year with the help of feedback questionnaires)
- Annual performance reviews of the college and preparation of AQAR (AQAR reveals the clear picture of the plans- implementation proportion and deviations if any)
- Preparation of SSR and National accreditation (By the end of five years, the cumulative review result is generated in the form of SSR, which clearly points out the results of academic and administrative performance)

6.5.3 Training to staff

The IQAC of our College conducts training programmes to the staff by inviting lecturers We realize the need to develop our staff in order to fulfill our priorities and our mission of qualitative accountability to the stakeholders. In a struggle to materialize what we have committed, discussions, talks and special sessions on the HEI quality requirements are held quite often in the college to make quality a live discussion point in whatever the staff undertakes. Seminars and workshops held on quality culture and quality imperatives are attended by all the staff and a select few are sponsored to attend similar events held in other institutions on related subjects. The majority of training is work based. We also provide thorough orientation and on-going department-wise training to staff. Annual training and orientation for all members of the staff is a regular feature

6.5.4 Academic Audit

Academic audit is done through semester plan, academic calendar, periodic evaluation and end semester evaluation. Academic audit involves comparing the academic performance of each department and institution

against set targets. This is done on a daily, monthly and annual basis. At the end of the academic year, IQAC visits every department and inspects all files and documents. A SWOT analysis of each department is also conducted. In interface meeting with the departments, IQAC representatives review each department and offer suggestions for improvement

At the beginning of each semester, IQAC provides a format for syllabus completion, in which faculty members have to specify the topics to be covered each month. Department meetings are conducted to allot classes and subjects to each teacher and to review the completion of syllabus, The Head verifies whether the plan is implemented and then countersigns the format. In case of a vast syllabus, internal arrangement will be made for special classes. Conduct of seminars, projects, ICT enabled teaching, Internal Assessment etc., are also verified by the head. Work performed each hour is recorded in 'Teahers Diary' and a copy can be submitted to the IQAC.

6.5.5 Alignment of IQAC with EQAC Requirements

The suggestions made by the NAAC Peer Team during the first cycle accreditation process have been fulfilled to a larger extent. The college seriously prepares to reach the quality standards pre-set by the NAAC and our IQAC works fulltime planning, implementing, reviewing and improving the performance of the institution. Its yearly performance report submitted to the NAAC - AQAR - provides the institution the opportunity to take stock of its strengths, weaknesses, opportunities and threats every year, and to rectify shortfalls detected at the right time. The functioning of the college remains always geared to the threshold quality criteria set by the NAAC, and this ensures easy alignment at every step

Outcome:

- Improved Quality of teaching and learning
- Increased use of ICT in classrooms
- Increase in Projects, National/International Seminars, Paper Publications and Presentations and research and extension activities
- Faculty Encouraged and trained for e-content development, use of virtual lab and other innovative methods of teaching and learning
- Augmentation of infrastructure which facilitate all the above functions

6.5.6 Reviewing the Teaching Learning Process

The teaching-learning process is reviewed through feedback from students collected by Academic monitoring committee under the IQAC, Departments and Principal. The system is heavily reliant on the performance indicators provided by the NAAC.

Prospects for improvement in teaching and learning regarding each and every department, requirement for facility augmentation, additional manpower requirement etc., are well studied. The observations of the review committee and suggestions for improvement and budget requirements are placed before the Governing Body (CDC) at the end of the academic year.

Outcome:

- Commencement of new courses and feasibility study: Two new courses at PG level and MSc (Mathematics) and MA (Political Science) started.
- Feedback: On the basis of feedback collected and processed, improvement made in mode and content of teaching

Assessment: Choice based Credit Semester System Grading, Internal assessment etc., introduced in UG as per earlier suggestions and as directed by the University

6.5.7 Communication with internal and external Stakeholders

Communication with students is attained through teachers especially Class Tutors and Heads of Departments through notices, announcements, poster displays, Institutional Website and newspaper releases. The communication regarding the quality assurance policies is carried out through the Heads of Departments, IQAC contact persons and class teachers. Meetings of stakeholders, discussions, talks, seminars, leaflets, alumnae newsletter, annual report, college magazine, handbook etc., are the other modes of communication. But the best and the most accessed medium is the college website to enhance communication networks.

CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENTAL CONSCIOUSNESS

P M Govt College with its sprawling eco-friendly campus and lush green gardens with variegated trees and plants attracts the eyes of all who enter the campus. Away from all the hustle and bustle of urban life, the green eco-space of the college provides a calm and peaceful atmosphere to the students. The campus has been highly sensitive towards issues like climate change and energy conservation.

7.1.1 Green Audit of the campus and facilities

The college has an internal Green Audit system to maintain a clean and green campus. Various measures are taken up as a follow up of these audits. The college has been declared Plastic free zone. Students are motivated to make paper bags and they have organized a sale of it. Differently coloured carry bags following the global standards were installed in the campus in connection with the waste management programme. The students are made aware of the drastic consequences which mankind will have to face if we do not take steps to protect the environment.

Students are conscious of the health hazards of radiation caused by mobile towers as evident in the agitation organized by them against BSNL's move for a new mobile tower in the college campus.

The students of the Department of Political Science have conducted a study to unearth the environmental issues existing in the NGIL at Kathikudam near Chalakudy. They have conducted a deep investigation into the history of the struggle of the local community. Thus the college keeps a vigilant eye on the environmental issues of its premises.

7.1.2 The initiatives taken by the college to make the campus eco-friendly

The college has conducted an energy conservation survey in the premises of the college and has submitted the reports to the Municipality.

Most of the fluorescent lamps are replaced with CFL and LED lamps.

Tree plantation drives are organized regularly to create clean and green campus. June 5, the World Environment Day is properly observed with much enthusiasm. In association with the Social Forestry Department, saplings are planted in and outside the campus and distributed to the students and teachers. NSS unit of the college leads many of these activities aimed to protect environment.

Bhoomithrasena functions actively in making the campus green. It has organized a field trip to Thekkady and the students spent three days on the lap

of Mother Nature. Awareness campaigns were conducted with the help of forest officials. Some interactive sessions with the tribals also were organized to get first hand information.

One of the healthy practices of the institution is ‘Green Campus- Clean Campus’ initiative. The entire campus is divided into different zones and entrusted to various departments under the supervision of CSS committee.

A biogas plant is installed and the students put the degradable waste in the plant. Fuel for two hours per day is available at the canteen from this plant.

Organic farming is promoted. The students cultivate bitter melon, ladies finger, spinach, pea and various other vegetables in the college campus. It aims to develop a love for agriculture in the students and also to underline the dignity of labour. We take particular care to use only organic manures and pesticides. The use of chemical fertilizers is completely prohibited. The products are put on sale both inside and outside the college.

A very rich herbal garden with rare medicinal plants is maintained here in association with OISCA International and Oushadhi Ltd Thrissur. The students and the teachers take the benefit of the rare plants nurtured here. It is a valuable asset to the generations to follow.

A Kanyavanam- a natural grove where all indigenous trees are permitted to grow without any external intervention- is one of the major attractions of the college campus.

The students are made to think of the course of action that they can adopt through various activities. The Debate club of the college has conducted a debate competition on the topic “Whether the drive for sustainable environment is against the developmental plans of the nation”.

Environmental issues are already part of the curriculum of the university and the teachers give special emphasis to the chapters.

7.2 INNOVATIONS

The college has had tremendous developments and has introduced a number of innovations in infrastructure, teaching and learning process, administration, student support and progression. The institution keeps a holistic perspective to obtain integrated development consisting of both curricular and co-curricular domains to mould the students into good citizens.

7.2.1 Innovations that created a positive impact on the functioning of the college

- ❖ Innovations in curriculum design: Add-on course on Communication Skills was provided by the English Department of the college.
- ❖ All the programmes designed by the government to enhance the competency of the students like SSP, ASAP and Walk with the Scholar are rigorously implemented.
- ❖ Yoga classes are offered with the aim of achieving 100% yoga literacy. After providing a three level training programme, a test will be conducted before issuing certificates.

- ❖ Innovative instructional methods: Learning by doing, Seminars, Assignments, internal tests etc. are extensively used for summative evaluation. Lecture series are organized by the Departments by inviting faculty from even foreign universities.
- ❖ ICT enabled classrooms: The students present the seminars as PowerPoint Presentations with the help of LCD projectors. All classes are smart classrooms. The process of making all the classrooms smart is currently under process.
- ❖ Class PTAs, Open Houses: After internal exams, the parents are asked to come and discuss the performance of their wards with the teachers and take necessary steps to improve their performance.
- ❖ Student Profile Cards consisting of all the personal and academic details of the students are maintained in the departments, which help the teachers to have a thorough knowledge about their students.
- ❖ NRC Room: Students can avail of the facility to prepare the projects or to write the assignments. They are also provided elementary lessons in Computer Applications with the help of an instructor there.
- ❖ High speed Internet connectivity is available in all the departments.
- ❖ Satellite Interactive Terminal facility is made available where students can benefit from the lectures given by eminent faculty.
- ❖ Infrastructural planning: A smart state of the art A/C Seminar hall, computer lab, ladies hostel and a library complex are there. Quarters for Principal and staff are under construction.
- ❖ A Language Lab which facilitates language learning by improving the communication skills of the students functions in the college.
- ❖ N-list facility of UGC is made available and e-journals and e-books can be accessed.
- ❖ Sports and Games are promoted. The college has a basketball court and a well developed playground to enhance the skills of the students in various sports and games. An indoor stadium is being constructed in the college.
- ❖ A Fitness centre with modern equipment to create awareness in the students about the importance of maintaining health functions here.
- ❖ D-Zone, Inter zone, South zone competitions: The College bagged prizes in the D-Zone, Inter zone Arts competitions of the University of Calicut for three consecutive years and participated twice in the South zone competitions. In 2013, we set a record by bagging the third prize for Mime.
- ❖ The dignity of labour is promoted. Students work in the college campus after the college hours. They maintain a very good vegetable garden. The products are sold in the local market and in the college itself. The campaign against chemical fertilizers and pesticides is strong in the campus.

- ❖ Various clubs function to shape the character and skills of the students. Quiz club, Debate club, Literary club and Cultural Forum are there to assist the students to upgrade their skills.
- ❖ Equipping to tap all the modern avenues of life: The students are always encouraged to make better use of the opportunities available in the college like NET/SET coaching, Entrepreneur Development Club, Equal Opportunity Cell and Entry into Service coaching.
- ❖ Socially responsible citizens: The various activities of NSS and the Compulsory Social Service introduced by the university instill social commitment in the students.
- ❖ Women's Cell: An active Women's Cell is always there to offer help in every need of the girl students of the college. It publishes a wall magazine called JIHWA every week on class-basis. It also organizes various programmes to sensitize the gender issues.
- ❖ Various bodies like Anti-harassment cell, Anti ragging cell, Jagrata Samithi and Grievance Redressal Cell are active in the college.
- ❖ Active and supportive PTA: It is really a blessing to have such a cooperative PTA as ours. It funds the D-zone participation to a large extent, and also backs the authorities in every innovative project.
- ❖ IQAC functions as the facilitator of all developmental initiatives in the institution.
- ❖ Construction of houses: The students and staff together under the aegis of the NSS of the college constructed and handed over houses to two of our students in two consecutive years.
- ❖ Food fests are conducted by NSS every year and the profit from the programme is used to help the poor and needy.
- ❖ Campaign against the use of alcohol: Street plays were enacted in front of the wineshop of Chalakudy.
- ❖ Blood Donation camps are conducted every year under the auspices of the Red Ribbon Club.
- ❖ A Body- Mass Index chart of the students and staff is prepared every year by the Teens Club sponsored by Kerala State AIDS Control Society.
- ❖ Various health awareness programmes are conducted. Medical camps are also organized in association with the Primary Health Centre, Chowka.

7.3 Best Practices

7.3.1. Title of the Practice: Tryst with Soil to Sustain Wellbeing

2. Goal:

- ❖ To equip students to put into practice what they have acquired from class room learning
- ❖ To enable students to imbibe the spirit of organic farming whereby they can apply what they have learned to practices that can benefit the society and environment.

- ❖ To motivate students to be a part of the programmes for the conservation of Nature
- ❖ To enhance awareness on environmental issues
- ❖ To promote the message of greening and cleanliness
- ❖ To spread the culture of Agriculture as a way of life

3. **The Context:**

The sustainability of the Earth in maintaining a happy living is a topic of hot debate in the modern world. Trees and plants purify the air we breathe, balance the atmospheric temperature, restore the aquifers and make the earth the right place to live in. Trees can help prevent global warming. It is also a matter of concern that the food items we buy from the market are replete with poisonous pesticides. This realization has spurred the staff and students to turn to organic farming thereby creates a culture- '**Tryst with Soil to Sustain Wellbeing**'

The institution is highly conscious of its environmental responsibility. The **Tryst with Soil to Sustain Wellbeing** Practice orients the student community about their responsibility to the environment and makes them active participants in the organic farming enterprise.

4. **The Practice:**

- ❖ Every effort is taken to keep the campus green and clean. The institution understands the need to conserve Earth.
- ❖ Care is taken to keep the campus, pollution and plastic free.
- ❖ Trees have been planted both within the campus and outside.
- ❖ Saplings have been distributed to the students and nearby houses, in collaboration with the Departments of Forests and Agriculture
- ❖ A herbal garden with many medicinal varieties is a pride of the staff and students of the college. A Kanyavanam- a natural grove where all indigenous trees are permitted to grow without any external interference- is maintained.
- ❖ Every year the students cultivate different varieties of crops and vegetables.
- ❖ A bitter gourd garden was purely maintained using organic fertilizers.
- ❖ They also cultivate spinach, ladies finger, different varieties of peas etc.
- ❖ Plantains and Pineapples are reared in the open premises of the campus.
- ❖ Students are encouraged to be active members of the Bhoomitrasena.
- ❖ The various departments of the Institution have been allotted specific spaces on the campus to enhance greenness and cleanliness.

5. **Evidence of Success:**

The evidence of the success of the practice is the lush green campus itself. The trees which shield the college from the harmful rays of sun reduce the carbon emission. The flowers, vegetables, herbal garden, kanyavanam, the pollution free ambience and the trees are a testimony to the vision envisaged by the staff and students. The yields from the vegetable garden are sold in the

local market and also inside the campus. The media have taken interest in these activities of the college and highlighted the success story before the public. The NSS Unit of the college which has taken initiative in the process has been declared the Best NSS unit of Calicut University.

6. Problems Encountered and Resources Required:

- ❖ Time constraint is the main problem in the implementation of the practice.
- ❖ The tight schedule of the semester system provides very little space to realize the dream. Hence the students are confined to work in the evenings, weekends and special holidays.
- ❖ The absence of the provision for a gardener makes it difficult to manage watering and rearing the plants in the summer season.
- ❖ There is also the need for more garden and cleaning equipment.
- ❖ The availability of organic fertilizers poses some challenges to this practice.
- ❖ The attack from the pests is a threat to the success sometimes. But we stick on to the practice of not permitting any chemical pesticides inside the campus.

7. Notes:

The **‘Tryst with Soil to Sustain Wellbeing** is a healthy practice that all institutions can adopt. It inculcates a love of nature in the students and makes them guardians of the earth. It also generates the spirit of dignity of labour in the future generations which usually turn away from agriculture and allied activities.

7.3.2 Parents @ College: Road to Excellence

1. Title of the practice: Parents @ College: Road to Excellence

2. Goal:

- ❖ To lead the students to excellence by converging the efforts of parents and teachers.
- ❖ To promote the natural flairs of the students not only in scholastic but also in non scholastic domains of learning.
- ❖ To make them able to scale new heights by providing opportunity to mould themselves.
- ❖ To make them capable of bringing laurels to themselves and the institution.
- ❖ To channelize the extra energy of the adolescent students to more healthy practices by ensuring the cooperation of the parents.
- ❖ To make them realize the importance of cooperation and planning for success.

3. The Context:

Education aims at the all round development of the student; body, mind and spirit. The institution has realized that its responsibility does not lie in providing classroom teaching alone. Even though the college has so many blooming talents, it couldn't make a remarkable victory so far in the

University level Arts competitions. Reasons were many: the financial condition of the students, the non availability of funds for participating in Arts competitions, the rural background of the college and so on. So, the practice **Parents @ College: Road to Excellence** was introduced as we understood the importance of the cooperation of both staff and parents in achieving this goal. Thus, every effort is taken to identify the natural talents of the students and ample opportunities are provided to help them excel in their respective fields.

4. The Practice:

- ❖ Expert trainers are brought to train the students in various art forms like dance, drama, mime, skit, nadanpattu , parichamuttukali, and poorakali
- ❖ They make a selection process including all the students and talented ones are chosen out of them.
- ❖ Teachers are given charge of each team and they monitor the regular practice.
- The expenses are shared among all the students, staff and the parents.
- ❖ A special fund has been constituted under the aegis of PTA by collecting Rs 500 each from the students at the time of admission. Also it collects donations from well-wishers through coupons.
- ❖ The parents and teachers accompany the students to the venue at the time of competitions offering wholehearted help and assistance.

5. Evidence of Success:

The college was able to get the reward for the relentless efforts it had taken. It bagged prizes for almost all the items it participated.

In the year 2010-11, the college was selected as the venue for the D-zone Arts competitions of the University of Calicut and participated in events like Folk Dance women (single& group), Drama (Malayalam), Group song, Parichamuttukali and Nadanpattu. We won the first prize in prestigious items like Folk Dance (Single) and Parichamuttukali; second prize in Folk Dance (Group) and third prize in Drama (Malayalam). The college participated for the first time in its history in the Inter zone competitions and was glad to get the third prize in Folk Dance -Women (Group).

The year 2011-12 saw the college putting forth a scintillating performance and standing seventh in the university outshining many other prestigious colleges. We competed in items like folk dance –men (group), folk dance – women (single& group), Thiruvathira, Oppana, drama (Malayalam, English & Hindi), Parichamuttukali, Mime, Skit and nadanpattu. The teachers and parents were there with the students rendering all the support needed. The first prize in Folk Dance –men (group), Folk Dance – women (group), Parichamuttukali, Mime and skit, second prize in Drama (Malayalam), Nadanpattu and third prize in Drama (English & Hindi) were ample reward to the pains taken by the students, parents and staff alike. In Inter zone competitions also, we stood seventh with a first prize in folk dance – women (group) and skit, second prize in folk dance –men (group), Mime,& Nadanpattu. In the South zone competitions held in Hyderabad, we participated in Skit.

In 2012-13, the participation was in items like Oppana, Mime, Skit, Drama (Malayalam), Nandanpattu, Poorakkali, Parichamuttukali, Cartoon Drawing and Versification. The efforts were rewarded with first prize in Poorakkali, Parichamuttukali, Mime & Skit and second in Pencil Drawing and Nandanpattu, third prize in Versification. In Inter zone also our students came out with flying colours by bagging first prize in Poorakkali, Mime & Skit. The unprecedented victory came with the South Zone competitions held in Bangalore and the Third Prize in Mime competitions.

In 2013-14, the Mime team did a hat trick by bagging the First prize in D-Zone competitions. We also got second prize in Parichamuttukali, Essay Writing (Hindi) and Clay modeling. The mime team was able to maintain the record by becoming first in the Inter zone competitions also. In clay modeling our college secured the third place.

The consistent and sparkling performance from a government college is a testimony to the success of the practice **Parents @ College: Road to Excellence**. Cooperation and intervention always lead us to the road of excellence.

6. Problems Encountered and Resources Required:

- ❖ Financial constraint is the major problem encountered while implementing this practice
- ❖ Time constraint also becomes an issue because of the semester system and its heavy rigorous schedule.
- ❖ As most of the students are from financially weak and underprivileged sections of the society, it affects their work after college hours.
- ❖ University should set apart an amount from the special fees for the expense of the Arts competitions
- ❖ The trainers demand an immense sum as their remuneration usually.
- ❖ The PTA collects donations from well-wishers through coupons, but often gets a lesser sum than expected.

7. Notes:

Parents @ College: Road to Excellence is a practice that all the colleges can implement so as to cater to the various talents of the students. Mobilizing the money needed for the expenses from the participants alone was a hazardous effort taking into consideration their financial background and on putting the efforts of the parents, staff and students together, success came our way.

SECTION THREE



The Departments

Evaluative Report of Departments

Department of Commerce

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF COMMERCE**
2. Year of Establishment : **1979**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG & PG

Sl. No	Name of the Programme	Type of the Programme	Sanctioned Strength
1	B. Com	Choice Based Credit and Semester System	50
2	M.Com	Semester System	20

4. Names of Interdisciplinary courses and the departments/units involved

Sl.No.	Course	Type	Years
1	Developmental Administration	Open Course	2010 onwards
2	Basic Accounting	Open Course	2010 onwards
3	Physical fitness, health and Wellness	Open Course	2010 onwards
4	International Trade & Finance	Open Course	2010 onwards
5	Mathematics for social sciences	Open Course	2010 onwards

5. Annual/ semester/choice based credit system (programme wise)

UG - Choice based credit and semester system: B.Com

PG - Semester System : M.Com

6. Participation of the department in the courses offered by other departments

Department is offering the open course in Basic Accounting for B.Sc. Mathematics, BA-Economics and Political science students. Our students also has a chance to study the open courses offered by other Departments namely Mathematics for Social Sciences, International Trade & Finance, Development Administration & Physical Activity and Health & Wellness.

7. Courses in collaboration with other universities, industries, foreign

institutions, etc.

There is no course in collaboration with other Universities, Industries etc.

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

Sl.No.	Post	Sanctioned	Filled
1	Professors	Nil	Nil
2	Associate Professors	1	1
3	Asst. Professors	7	7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience in years	No. of Ph.D. Students guided for the last 4 years
Dr. Jojomon N.A	M.Com., M.Phil, Ph.D , NET	Associate Professor	Finance	18	Nil
Girish M.C	M.Com., NET, B.Ed	Assistant Professor	Finance	8	Nil
George K.V.	M.Com., NET, B.Ed	Assistant Professor	Finance	8	Nil
Shaju Mathew	M.Com., M.Phil NET, B.Ed, PGDIM	Assistant Professor	Finance	7	Nil
Dr. Sajikumar K.B	M.Com.P h.D, M.Ed., NET	Assistant Professor	Finance	3	Nil
Sini G	M.Com.,	Assistant	Finance	2	Nil

	M.Phil, NET, B.Ed	Professor			
Manju K.V,	M.Com., NET, B.Ed	Assistant Professor	Finance	2	Nil
Motty Joseph	M.Com., NET,	Assistant Professor	Finance	2	Nil

11. List of senior visiting faculty

During the last 5 years the following faculties visited our Department as well as college

Sl. No.	Name of the Scholar	Institutional Affiliation	Name of the Programme
1	T.K. Jose IAS	Coconut Development Board	National Seminar
2	Prof. Dr. V.K. Vijayakumar	Geojith BNP Paribas Financial Services Ltd	Seminar
3	Dr. Dhanuraj D.	CPCR	National Seminar
4	Dr.G.S Gireesh Kumar	Research Guide, Nirmala College ,Moovattupuzha	National Seminar
5	Prof.Dr.Yathish Kumar	University College Manglore	National Seminar
6	Prof. B Pavithran	Professor and Former Director CUSAT ,Kochi	National Seminar

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Sl. No.	Name of the Programme	Percentage
1	B.Com	10%
2	M.Com	Nil

13. Student -Teacher Ratio (programme wise)

Sl. No	Name of the Programme	Ratio
1	B.Com	17:1
2	M.Com	8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sl. No	Name	Qualification
1	Dr. Jojomon N.A	M.Com., M.Phil, Ph.D , NET
2	Girish M.C	M.Com., NET, B.Ed
3	George K.V.	M.Com., NET, B.Ed
4	Shaju Mathew	M.Com., NET, B.Ed, PGDIM
5	Dr. Sajikumar K.B	M.Com, M.Phil., Ph.D, M.Ed., NET
6	Sini G	M.Com., M.Phil, NET, B.Ed
7	Manju K.V,	M.Com, B.Ed, NET
8	Motty Joseph	M.Com, ,NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: National – 5Projects worth Rs. 5,50,000 (UGC)

Name	Department	Funding Agency	Status	Amount Rs.
Dr. Jojomon NA	Commerce	UGC	Ongoing	110000
Girish MC	Commerce	UGC	Ongoing	110000
Shaju Mathew	Commerce	UGC	Ongoing	110000
Dr. Sajikumar KB	Commerce	UGC	Ongoing	110000
Sunil Raj NV	Commerce	UGC	Ongoing	110000
Total				5,50,000

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
* a) Publication per faculty

a) Dr. Jojomon NA.

Sl. No.	Title of the Paper/Book	Name of Journal/Publisher of Book	Date/Year and Volume Number etc
1	Indian Financial System	Calicut University Central Cooperative Society, Kozhikode.	2010
2	Financial Services	Calicut University Central Cooperative Society, Kozhikode.	2010
3	'Economic Reforms and Trodden Labour of Developing Countries',	Commerce Association of Kerala, Kottayam, January 2007, Vol.X:No.2, Vol XI: No.1. ISSN: 0972-6187.	2012
4	'A study on the Impact of Labour Right Sizing on Employees', Commerce	Commerce Association of Kerala, Kottayam, June 2011, Vol.XI:No.2, Vol XII: No.1. ISSN: 0972-6187.	2011

b) Shaju Mathew

Sl. No.	Title of the Paper/Book	Name of Journal/Publisher of Book	Year and Volume No. etc
1	Business Research Methods	Ane Books, Private Limited, Publishers, New Delhi. ISBN 978-93-8116-229-3	2011
2	A study on the utilization pattern of funds available for Self Help Group Members with special reference to ESAF Micro financial and investments Private Limited.	'Mirror', Scholar Association of Kerala, Kottayam, ISSN 2249-8117, Vol 2, March 2012,	2012

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :**NIL**

* Books with ISBN/ISSN numbers with details of publishers :

1. Business Research Methods, Shaju Mathew, Ane Books Private Limited, New Delhi, 2012. ISBN 978-93-8116-229-3

20. Areas of consultancy and income generated :

1. Income Tax Consultation is given to teachers and local people,
2. Consultation is extended to researchers, and scholars.
3. Consultation is also given in the preparation of Project Reports for various programmes.

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards:

Dr. Jojomon NA, Associate Professor of Commerce is the Vice president of Commerce Association of Kerala and a member in the editorial board of the Journal 'Indian Commerce Bulletin'

22. Students Projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

Sl. No	Name of the Programme	Percentage
1	B.Com	100%
2	M.Com	100%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Not applicable

23. Awards/ Recognitions received by faculty and students

Sl No	Name of the Student/Teacher	Item	Award	Institution who awarded	Year
1	Dr. Jojomon NA, Associate Prof. of Commerce	1)College Topper for B.Com and M.Com 2)Kerala Contingent Leader in the National Youth Festival 3)Led Kerala Contingent to Andhra Pradesh to participate in the National Integration Camp 2001.		SS College Kalady. NSS NSS	1987 & 1989 2012 2001
2	Shaju Mathew	1) SSLC: School Topper 2) College Topper for B.Com		SNHSS Okkal SS College Kalady.	1989 1994
3	Sumi K.S.	Participated in the Republic day Camp held at New Delhi		NSS	2010
3	Athira P.C.	Participated International Youth Exchange Programme held in China			2012
4	Prabitha T.P.	University Topper – M.Com	1st	Calicut University	2012
5	Annop .K.P.	Paricha Muttu	3rd	Inter zone , Calicut University	2012

6	Asha	Group Dance	3rd	Inter zone , Calicut University	2011
7	Lima U	Group Dance	3rd	Inter zone , Calicut University	2011
8	Sindhoori Sidhardhan	Group Dance	3rd	Inter zone , Calicut University	2011
9	Asbin Krishna	Mime	3rd	South Indian University Competitio n	2013

24. List of eminent academicians and scientists/ visitors to the department

Sl. No.	Name of the Scholar	Institutional Affiliation	Name of the Programme
	T.K. Jose IAS	Chairman, Coconut Development Board	National Seminar
	Prof. Dr. V.K. Vijayakumar	Geojith BNP Paribas Financial Services Ltd	National Seminar
	D. Dhanuraj	Chairman Centre for Public Policy Research	National Seminar
	Dr.G.S Gireesh Kumar	Research Guide, Nirmala College ,Moovattupuzha	National Seminar
	Prof.Dr.Yathish Kumar	University College Banglore	National Seminar
	Prof. Dr. S S S Kumar	Professor, IIM, Kozhikode.	National Seminar
	C R Neelakandan,	Social activist.	National Seminar
	Smt. Shalini M Devan,	Dy. General Manager (Projects), Housing & Urban Development Corporation Ltd.	National Seminar
	Sunil G,	Manger (Technical). Kerala Industrial Infrastructure Development Corporation.	National Seminar

25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : 3 Seminars funded by Directorate of Collegiate Education

Sl. No.	Title	Date	Sponsored by	Grant Received Rs.
1	One Day National Seminar on 'Emerging Horizons in Banking and Finance'	12 th Jan 2012	DCE	50000
2	Two day National Seminar "The Emerging Trends in Infrastructure Developments – Concepts, Challenges and Promises".	5 th and 6 th of February 2013	DCE	50,000
3	Two day National Seminar on ' Exploring the Under-explored ' 'Value Addition – Strength, Weakness, Opportunities and Threats in the Unorganized and Under-utilized Crops in Kerala with Special Reference to Coconut'.	17 th & 18 th December, 2013	DCE	50,000

- b) International: **Conducted two day international Seminar "ICIBF-2014' in association with Commerce Association of Kerala, Nirmala College, Muvattupuzha, St. Peter's College, Kolenchery, and Cochin College, Kochi during 23 & 24 May 2014 at United Club Hall Mangalassery. ICIBF: International Conference on Innovations in Business and Finance.**

26. (a) Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled	
			*M	*F
B.Com 2009-12	857	50	16	34
B.Com 2010-13	987	50	23	27
B.Com 2011-14	1293	50	11	39
B.Com 2012-15	1600	50	19	31

Name of the Course/programme	Applications received	Selected	Enrolled	
			*M	*F
B.Com 2013-16	Centralized admission (2100)	50	18	32
M.Com 2009-11	77	20	5	15
M.Com 2010-12	92	20	1	19
M.Com 2011-13	84	20	1	19
M.Com 2012-14	114	20	0	20
M.Com 2013-15	113	20	3	17

*M=Male * F=Female

(b) University Examination results

Name of the Course/programme (refer question no. 4)	Appeared	Passed	I Class /Distinction	Pass Percentage
B.Com 2007-10	50	42	60%	84%
B.Com 2008-11	57	49	65%	85.97%
B.Com 2009-12	46	44	95.65%	95.65%
B.Com 2010-13	50	46	92.%	92%
B.Com 2011-14	48	45	93.75%	93.75%
M.Com 2008-10	20	18	90%	90%
M.Com 2009-11	20	19	95%	95%
M.Com 2010-12	19	19	100%	100%
M.Com 2011-13	16	16	100%	100%
M.Com 2012-14	20			Result awaited

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	0	0
M.Com	100%	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Sl No.	Name of the Student	Qualified Exam.	Year
1	Kadambari PG	UGC - NET	June 2007
2	Viji PV	UGC - NET	December 2010
3	Remya MB	UGC - NET	December 2010
4	Eby Jacob	UGC - NET	December 2010
4	Seena Kareem K	UGC - NET	December 2010
6	Nikita Soman A	UGC - NET	December 2010
7	Sabna MA	UGC - NET	December 2010
8	Sigha Unnikrishnan	UGC - NET	June 2011 (JRF)
9	Siby Linson	UGC - NET	June 2011
10	Ajeesh PP	UGC - NET	December 2011
11	Jubna Kabeer	UGC - NET	December 2011
12	Sanitha MM	UGC - NET	December 2011
13	Nithya MM	UGC - NET	June 2012
14	Abitha MN	UGC - NET	December 2012
15	Tinto T.D.	UGC - NET	June 2013
16	Vishnupriya PP	UGC - NET	December 2013
17	Deepthy CM	UGC - NET	December 2013
18	Dhanya Hariharasudhan	UGC - NET	December 2013

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	5%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	10
• Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of Infrastructural facilities

a) Library: There are 15250 book on Commerce and allied subjects in General Library. Department has a PG library consisting of 450 books and journals. Arrangements are also made in the Library to refer & discuss during the evenings of each working day.

b) Internet facilities for Staff & Students: The students as well as teachers make the best use of the computers and lap tops with internet facility within the department. Apart from this, the common inflibnet lab caters to the academic needs.

c) Class rooms with ICT facility: All the 5 class rooms are equipped with ICT Facilities including Projector, Smart board, Green Board and Black Board.

d) Laboratories : We have a well – equipped INFLIBNET with 16 computers with internet & networking facilities.

31. Number of students receiving financial assistance from college, University, Government or other agencies

32.

Sl.No.	Year	No. of students receiving financial assistance
1	2009-10	155
2	2010-11	152
3	2011-12	160
4	2012-13	162
5	2013-14	165

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl. No	Title	Date	Sponsored by	Grant Received
1	One Day National Seminar on 'Emerging Horizons in Banking and Finance'	12.01.2012	DCE	Rs. 50000
2	Two day National Seminar on "The Emerging Trends in Infrastructure Developments – Concepts, Challenges and Promises".	5 th and 6 th of February 2013	DCE	Rs. 50,000
3	Two day National Seminar on 'Exploring the Under-explored' 'Value Addition – Strength, Weakness, Opportunities and Threats in the Unorganized and Under-utilized Crops in Kerala with Special Reference to Coconut'.	17 th & 18 th December, 2013	DCE	Rs. 50,000
	Conducted College level Commerce Quiz Competition 'Intriga -2013' I Prize First B.Com & II Prize Final M.Com	22.11.2013	Department & Commerce Association	Rs. 5,000
	Conducted Inter Collegiate Commerce Quiz Competition 'Lorea-2014'- Teams from 20 colleges from Kerala Participated the programme. I- Nirmala College, Muvattupuzha – Rs. 3,000/- Cash award II- Sahrudaya College of Management Studies, Kodakara. Rs. 2000/- Cash Award III Govt. College, Kasaragod, Rs. 1000/- Cash Award	05.03.2014	Successful Alumnae of the department	Rs. 15,000

34. Teaching methods adopted to improve student learning: Power point

presentation, classes with interactive white board, remedial teaching is given to weak students, Interaction with parents is made regularly, Seminar presentations are made interactive, Enrichment programme is given to gifted students.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Financial assistance is given to some of the UG and PG students for the upliftment of both academic and social status.
- Financial aid to N.S.S. with an intention to construct houses for the 2 locals.
- Provides financial support to all extracurricular activities of the college.
- Arrangements were made to participate the students in Quiz competitions organized by various colleges
- Post Graduate students were sent to participate in National and International Seminars in Commerce organized by nearby colleges

36. SWOT analysis of the department and Future plans

<p>Strength</p> <ul style="list-style-type: none"> • Permanent, Dedicated and hardworking Faculties. 25% of the faculties are having doctoral degrees. • Department Library with sufficient reading materials • 100% Smart Class Rooms • Outstanding academic performance • Effective tutorial and remedial classes • Extensive support of PTA and Alumni. 	<p>Weakness</p> <ul style="list-style-type: none"> • Community intervention to be improved • Teacher participation in international seminars abroad is to be improved. • Teacher's reluctances to do practical researches.
<p>Opportunities</p> <ul style="list-style-type: none"> • Expansion of Library facilities • M.Com Finance and B.Com Finance programmes to be started • Modernization of the Department 	<p>Challenges</p> <ul style="list-style-type: none"> • To emerge as a R&D centre • To conduct an international seminar • To encourage campus recruitments and placements • To improve consultations • To grow as a department having 100% teachers with doctorate.

Future plans

- M.Com (Finance) and B.Com (Finance) to be introduced.
- Expansion of Library and ICT facilities
- To start a research department
- To promote more campus placements

DEPARTMENT OF ECONOMICS

1. Name of the Department: **Economics**
2. Year of Establishment: UG- 1993
PG - 1999
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - a) Courses offered

Courses Offered	Number
UG	1
PG	1
M.Phil	Nil
PhD	Nil
Integrated	Nil

- b) Specification of Courses

- (i) BA Programme in Economics
 - (ii) MA Programme in Economics

4. Names of interdisciplinary courses offered by the Department

Interdisciplinary Course	Course Type	Other Departments Involved
International Trade and Finance	Open Course	Commerce, Mathematics and Political Science

5. Annual/ semester/choice based credit system (programme wise)

Programmes	Under Semester/Choice Based Credit and Semester System
1. B.A. Economics	Choice Based Credit and Semester System
2. M.A. Economics	Semester

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6. Participation of the department in the courses offered by other departments: Students participate in the Open Courses offered by other departments.

Course Title	Offered by
Mathematics for Social Science	Department of Mathematics
Basic Accounting	Department of Commerce
Development Administration	Department of Political Science
Physical Fitness, Health and Wellness	Department of Physical Education

7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	1
Asst. Professors	6	6

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Years of Exp.	No. of Ph.D. Students guided for the last 4 years
Dr.C.C.Babu	MA, M.Ed., PhD	Associate Professor	Macro Economics and Development Economics	21	Nil
Mr.Ullas.M.A	MA, M.Ed., UGC/ NET	Assistant Professor	International Economics and Agricultural Economics	13	Nil
Mr.Santhosh. T Varghese	MA, UGC/ NET	Assistant Professor	Public Economics, Econometrics, Marco	12	Nil

			Economic issues		
Ms.Ratnakumari K.A.	MA, UGC/NET	Assistant Professor	Environmental and Development Economics, Micro Economics	7	Nil
Mrs.Jayasree Paul	MA, BEd, M.Phil, UGC/NET	Assistant Professor	Health Economics, Quantitative Techniques, Kerala Economy	8	Nil
Thomas Mathew	M.A., UGC/NET	Assistant Professor	Quantitative Economics, Macro Economics	4	Nil
Dr. Sinitha Xavier	M.A., B.Ed., UGC/NET, Ph.D.	Assistant Professor	Public Finance, Indian Economy	1	Nil

11. List of senior visiting faculty:

SL.NO	Name
1	Dr.S.Muraleedharan, Associate Professor (Retired), Maharajas College, Ernakulum
2	Dr.Matrin Patrick, Associate Professor (Retired), Maharajas College, Ernakulum
3	Dr.Visakha Varma, Associate Professor (Retired Principal), P.M.Govt College, Chalakudy
4	Dr. R. Mohan, IRS, Joint Commissioner, Dept. of Income Tax, Govt. of India
5	Dr. Vijaya Mohanan Pillai, Associate Professor, CDS, Thiruvananthapuram.
6	Dr. Sreekumar Nellikapilly, Associate Professor of Humanities and Social Science IIT Madras.
7	Dr. J Prasad, Former Vice Chancellor, Sree Sankaracharya Samskruth University ,Kalady
8	Dr. Rajan Vargese, Pro Vice Chancellor, M G University Kottayam

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise)

Programme	Ratio
Degree	17:1
P.G	4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification	Number of Teachers
DSc	Nil
D.Litt	Nil
PhD	2
M.Phil	1
PG	4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Projects	Completed Projects	Grants received Rs.
2	2	2,60,000/-

(Grant received for completed project- 90,000)

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Teacher	No. of Projects	Funding Agency	Grants (Rs)
Dr.C.C.Babu	1	UGC	90000
Mr.Ullas.M.A	1	UGC	35000*
Mr.Santhosh.T Varghese	2	UGC	80000
Mrs.Jayasree Paul	1	UGC	55000*

*Project completed.

18. Research Centre /facility recognized by the University: Nil

19. Publications:

- 1) Santhosh T Varghese, "Sky-Rocketing Petroleum Prices and Nose Diving Human Lives: For Whom the Price Rises?" "Sanghasabdam" September-October, 2011, pp 18-25 **ISSN 2321-9106**
- 2) Jayasree Paul, "Development Expenditure on Women Empowerment under in Kodassery Gramapanchayat in Kerala " International Journal of Business and Administration Research Review Nov-Jan 2014, No.2, Vol-1 **ISSN NO:2348-0653**
- 3) Santhosh T Varghese, "Noise Pollution Modelling for a Crusher Industry, Thrissur " Proceedings of the 25th Kerala Science Congress, Thiruvananthapuram January 2013, pp 6-8,
- 4) Santhosh T Varghese, "Noise Pollution Modelling for an Engineering Workshop, Thrissur " Proceedings of National Conference on Advances in Manufacturing Systems and Processes (NAIMSAP) November, 2012, pp 199-202
- 5) Santhosh T Varghese, "Pension Reforms: Half Naked Facts and Full Fledged Intentions", "Souvenir of 55th State Conference of AKGCT", March 2013, pp 86-88
- 6) Santhosh T Varghese, "Market Forces: Myth and Reality" "CITU Sandesam" August, 2011
- 7) Santhosh T Varghese, "Social And Community Justice And Challenges Of Professional Higher Education", College Magazine of Panampilly Memorial Govt College, Chalakudy ("Testimony"), July 2011, pp 64-67
- 8) Santhosh T Varghese, "Union Budget 2011: Proceeding Along the Thoroughfares of Neo-Liberalism" Samakalika Malayalam (Contemporary Malayalam), published by the 'New Indian Express Group', Kochi Vol: 14 (41), 2011, pp 95-99
- 9) Santhosh T Varghese and MA Ullas, "Explorations in Time Series Econometrics: Theory and Evidence", Proceedings of the UGC Sponsored One Week Conference cum Workshop on "Time Series Econometrics", 17—22nd March, 2014, Department of Economics
- 10) Santhosh T Varghese, Review Article, Contributing Author, ICSSR Journal of Abstracts and Reviews (Economics), Vol: 11 (2) July-December 2009, ISSN 0973-0869
- 11) Sinitha Xavier, "Economic performance of Trawlers in Kerala", Fisheries Technology (Accepted for Publication)

- 12) Sinitha Xavier, "Economic Sustainability of Trawlers in Kerala", Indian journal of fishery science, (Accepted for Publication)
- 13) Jayasree Paul , "Health Economics", Calicut University Central Co-operative Society, 2014

Name of Faculty	Number of Papers	Listed in international data base	Chapter in Books	Books Edited	Books with ISBN/ISSN	Citation Index	SNIP	SJR	Impact factor	h-index
MA Ullas				1						
Santhosh T Varghese	7	1		1						
Jayasree Paul**	1	1			1					
Dr. Sinitha Xavier	2*									

*Accepted in Indian Fisheries Journal and Fisheries Technology

**Smt. Jayasree Paul has published a book on Health Economics, and an article in an International Journal

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees:

Name of Faculty	Name of Board
Dr. C.C. Babu	<ul style="list-style-type: none"> ▪ Expert Team member in the Question Paper Setter For Kerala Public service commission (KPSC) ▪ Member College Development Council(CDC) ▪ Member Viva Board for Post Graduation, University of Calicut ▪ Member, Faculty of Social Sciences, University of Calicut ▪ Question Paper setter for Mahatma Gandhi University (MG University) Kottayam
M.A.Ullas	<ul style="list-style-type: none"> • Question Paper setter for Mahatma Gandhi University (MG University) Kottayam and Kerala University. • External Examiner UG Viva Board University of Calicut

Sri. Santhosh T. Varghese	<ul style="list-style-type: none"> • Member, Core Group for "Philosophical Background, Vision, Mission and Justification for Teaching Learning Centres", National University Of Educational Planning And Administration, NewDelhi. • Resource Person, Restructuring UG programmes and Introduction of CBCSS in Kerala, Kerala State Higher Education Council • Resource Person, Study Material Preparation Group, School Of Distance Education, University Of Calicut. • Quiz Master, University Youth Festival 2014, Mahatma Gandhi University, Kottayam • Team member to Question paper Setting, Mahatma Gandhi University of Kottayam • Question paper Setter for Higher secondary Govt .of Kerala
Ratnakumari K A	<ul style="list-style-type: none"> • Question Paper setter for Scholar Support Programme ,Department of Higher Education ,Govt .of Kerala • External Examiner UG Viva Board University of Calicut
Jayasree Paul	<ul style="list-style-type: none"> • Question paper Setter for Higher secondary Govt .of Kerala,

b) International Committees

: Nil

c) Editorial Boards:

Name	Journal
Dr.C.C.Babu,	<ul style="list-style-type: none"> • "Scientia Sit Potentia", • "Puthuvazhy Tri-MonthlyJournal, Pratheeksha Trust,Thrissur

d) Board of Studies

Name of Faculty	Name of Board
Dr. C.C. Babu	PG Board of Studies, University of Calicut
Sri. Santhosh T. Varghese	UG Board of Studies, University of Calicut

d) Membership in Professional Bodies:

Name of Faculty	Association
Santhosh T Varghese,	Life Member, Indian Economic Association

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:
Nil

23. Awards/ Recognitions received by faculty and students:

Recognitions received by Faculty Members

Name of Faculty	Recognition	Year
Santhosh T Varghese	Paper (Joint Author) selected as "Contest Paper" in the 25 th Kerala Science Congress, Thiruvananthapuram	2012
Smt. Jayasree Paul	Best Programme Officer of NSS under Calicut University	2013

Recognitions received by Students**I Co-Curricular Activities**

D' ZONE					
Sl.No.	Name	Item	Prize	Level (Univerisity)	Year
1	Jerry Poulouse	Drama (Eng,Hindi)	Third	D'Zone	2011
2	Jenny Narayanan K	Drama (Eng,Hindi)	Third	D'Zone	2011
3	Shalu ES	Drama (Malayalam)	Third	D'Zone	2011
4	Dineesh Dileep K.	Drama (Malayalam)	Third	D'Zone	2011
		Drama (English)	Third	D'Zone	2012
5	Smruthy Sajeevan	Mime	First	D'Zone	2012

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6	Sarath.K	Mime	First	D'Zone	2012
7	Sreerag K.S	Mime	First	D'Zone	2012
8	Antony xavier	Mime	First	D'Zone	2012
9	Aparna V.A	Mime	First	D'Zone	2012
10	Anjitha V.A	Mime	First	D'Zone	2012
11	Sarath K	Skit	First	D'Zone	2012
12	Sreerag K.S	Skit	First	D'Zone	2012
13	Vysahk V.R	Nadanpattu	First	D'Zone	2011
14	Vijithla	Nadanpattu	First	D'Zone	2011
15	Surjith P.T	Nadanpattu	First	D'Zone	2011
16	Jithu C.R	Nadanpattu	First	D'Zone	2011
17	Sarath	Nadanpattu	First	D'Zone	2011
18	Chandraprasadh	Nadanpattu	First	D'Zone	2011
19	Aswathy	Group Dance	First	D'Zone	2011
20	Renjini	Group Dance	First	D'Zone	2011
21	Sibin	Parichamuttukali	First	D'Zone	2012
22	Antony Jose	Mime	First	D'Zone	2014

INTER ZONE					
Sl.No.	Name	Item	Prize	Level	Year
1	Shalu ES	Drama (Malayalam)	Third	Univeristy Inter Zone Competition	2011
2	Dineesh k Dileep	Drama (Malayalam)	Third	Univeristy Inter Zone Competition	2011
3	Smruthy Sajeevan	Mime	First	Univeristy Inter Zone Competition	2013
4	Sarath.K	Mime	First	Univeristy Inter Zone Competition	2013
5	Sreerag K.S	Mime	First	Univeristy Inter Zone Competition	2013
6	Antony xavier	Mime	First	Univeristy Inter Zone Competition	2013
7	Aparna V.A	Mime	First	Univeristy Inter Zone Competition	2013
8	Anjitha V.A	Mime	First	Univeristy Inter Zone	2013

				Competition	
9	Sarath K	Skit	Second	Univeristy Inter Zone Competition	2013
10	Sreerag K.S	Skit	Second	Univeristy Inter Zone Competition	2013
11	Antony Jose	Mime	First	Univeristy Inter Zone Competition	2014

SOUTH ZONE					
Sl.No.	Name	Item	Prize	Level	Year
1	Smruthy Sajeewan	Mime	First	South Zone Competition	2013
2	Sarath.K	Mime	First	South Zone Competition	2013
3	Sreerag K.S	Mime	First	South Zone Competition	2013
4	Antony xavier	Mime	First	South Zone Competition	2013
5	Aparna V.A	Mime	First	South Zone Competition	2013
6	Anjitha V.A	Mime	First	South Zone Competition	2013

II Other Co-Curricular Activities

Sl.No.	Name	Item	Prize	Level	Year
1	Dineesh K Dileep	Bicycle expedition, From Calicut to Thiruvanthapuram,			2011
2	Vaisak	Bicycle expedition, From Calicut to Thiruvanthapuram			2011
3	Jerry Poullose	University Elocution Competition All Kerala	First	Christ College Irinjalakuda Kerala Labour Movement	2011

		Elocution Competition		(KLM)	
		All Kerala Presentation Competition	Second	SH College Chalakudy	2010
		Extempore Speech	Third First	1)Intellectual Giant Award, PMG C Chalkudy 2) Chalakudy Municipality - Gandhi Jayanthi Celebration	2011
		Katha Prasangam	Third	District level Keralosavam -Youth Welfare Board,Govt of Kerala	2010
		Writing Poem	Third	KCYM Kalolsavam	2010
		All Kerala Essay Writing Competition	First	1)Kerala Labour Movement (KLM) 2) Trichur Public Library	2011
4	SarathlalP.S	All Kerala Quiz Competition	First	Lords acadamy Irinjalakuda	2012
		National Voter's Day Quiz Competition	First	Thrissur	2013
		National Voter's Day Quiz Competition	First	Thrissur	2013
		Intercollegiate Quiz Competition	Second	MES College,Asma bi,Kodungallur	2013
		Sr.Philomena Everrolling Trophy Quiz	Third		2013
5		Extempore Speech	First	PM Govt.	2013

	Renjith C			College Chalakudy	
		Debate Competition	First	PM Govt. College Chalakudy	2013
		Intercollegiate Quiz Competition	Second	MES College, As mabi, Kodu ngallur	2013
6	Smruthy Sajeewan Jishnu Anjitha.V.A M.K	Alfa pain and Palliative care Inter National Conference		Orissa	2014

24. List of eminent academicians and scientists/ visitors to the department:

1. Dr.Prabhat Patnaik, Professor, CESP, JNU, New Delhi.
2. Dr.C.P.Chandrasekhar, CESP, JNU, New Delhi.
3. Dr. Vijayamohanan Pillai, CDS, Thiruvananthapuram
4. Dr. Sreekumar Nellikkappilly, Associate Professor of Humanities and social science IIT, Madras
5. Dr. P. Michael Tharakan, Former VC, Kannur University
6. Dr. Mathew Kurien, Asst. Director, K.N. Raj Centre for International Relations.
7. Dr.S.Muraleedharan, Associate Professor (Retired), Maharajas College, Ernakulam
8. Dr.Matrin Patrick, Associate Professor (Retired), Maharajas College, Ernakulam
9. Dr.Visakha Varma, Associate Professor (Retired Principal), P.M.Govt College, Chalakudy
10. Dr. J Prasad, Former Vice Chancellor, Sree Sankarachrya Samskruth University ,Kalady
11. Dr. Rajan Vargese, Pro Vice Chancellor, M G University Kottayam
12. Dr. Sebastian former MP, Ernakulam
13. Dr.K.T. Ram Mohan,Associate Prof..School Social science, MG University Kottayam
14. Dr. Raju Thadikkaran,professor School Social science, MG University Kottayam
15. Prof. TP Kunjikannan, CKG Govt. College Perambra
16. Prof. Sr. Engel Rose, Former Principal S H College Chalakudy
17. C. Vineeth Kumar, IIT Bombay.
18. Shyjan Davis, Assistant Professor, University of Calicut.
19. Manju S Nair, HOD Department of Economics, University of Kerala.
20. Prof. P. K Raveendran,(Former Principal). PS to Palolly Muhammad Kutty, Minister to Local Self Govt Kerala.

21. Dr. K.M. Francis, Vice Principal and Associate Professor, St. Thomas college, Thrissur
22. Dr M.N. Sudhakran, Head and Associate Professor (Rtd) St. Aloysius College Thrissur
23. Dr. Chakko P Jose, Associate Professor, S H College, Chalakudy
24. Sri K N Raveendranath, Political activist
25. Sri. K.K. Kochu, Social and environmental Activist
26. Sumi Olippuram, Assi. Prof of Malayalam, Govt. Maharaja's College, Ernakulam
27. Sri. Alex Mathew, Trainer, Zodiac training Academy, Thrissur.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: , UGC and Director of Collegiate Education, Govt. of Kerala

Seminar/Workshop	Funding Agency	Date	Beneficiaries
National Seminar on 'Repositioning India in the New Global Trade Order with Implications on Kerala Economy'	Govt. of Kerala	30-09-2009	Teachers and Students from the host and neighboring colleges.
National Seminar on 'Quest for Alternative Development Paradigm'	Govt. of Kerala	19-20 March, 2012	Teachers and Students from the host and neighboring colleges
National Seminar on 'Challenges of Economics in a Neo-liberal Era: Methodology, Theory and Empirics'	Govt. of Kerala	6-7 March, 2013	Teachers and Students from the host and neighboring colleges
One week National Level Workshop on 'Time Series Econometrics'	Govt. of Kerala	December 9-14, 2013	Teachers and Research Scholars from South India.
One week National Level Workshop on 'Time Series Econometrics'	UGC	March 17-22, 2014	Teachers and Research Scholars from South India.

b) International:

Nil

26. Student profile programme/course wise:

*M=Male, F=Female, T= Total

Programme	Year	Applications received	Selected	Enrolled			Pass %
				M	F	T	
B.A. Economics	2009-10	1085	40	13	27	40	100
	2010-11	1274	40	20	20	40	92.85
	2011-12	1412	40	16	24	40	86.48
	2012-13	1576	40	14	26	40	55.8
	2013-14	2204	40	14	26	40	78.13

Programme	Year	Applications received	Selected	Enrolled			Pass %
				M	F	T	
M.A. Economics	2009-10	40	15	1	14	15	100
	2010-11	60	15	1	14	15	100
	2011-12	67	15	2	13	15	90.9
	2012-13	50	15	4*	11	15	100
	2013-14	59	15	1	14	15	Results Awaited

*One boy changed college and instead a girl is admitted in fourth Semester.

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA Economics	100	Nil	Nil
MA Economics	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ? NET – 4

29. Student progression (against percentage enrolled)

Student progression	2009- 1 0	2010- 1 1	2011- 1 2	2012- 1 3	2013- 14
UG to PG	26.6	26.6	33.3	20	33.3
PG to M.Phil.	Nil	Nil	Nil	Nil	6.7
PG to Ph.D.	Nil	Nil	Nil	Nil	Nil
Ph.D. to Post- Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	- 25	- 30	- 20	- 5	10 5
Entrepreneurship/Self- employment	15	17.5	5	2.5	-

30. Details of Infrastructural facilities

Library	Internet facility for staff and students	Class room with ICT facility	Laboratory
Books: 2812 Journals: 5 E-Journals: from j-stor	Yes	Yes	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

Source	Number of Students (BA)					Number of Students (MA)				
	2009- 10	2010- 11	2011- 12	2012- 13	2013- 14	2009- 10	2010- 11	2011- 12	2012- 13	2013- 14
College	-	-	-	-	-	-	-	-	-	-
University	-	-	-	-	-	-	-	-	-	-
Government	114	115	105	106	97	20	24	26	26	27
Other agencies	-	-	-	-	-	-	-	-	-	-

Programme	Category	LSG	Monthly payment	Fees concession
B.A. Economics	SC/ST/OEC	950	600	Yes
	OBC	-	-	Yes
	KPCR	-	-	Yes
M.A. Economics	SC/ST/OEC	1250	600	Yes
	SEBC	-	200	Yes
	FC(BPL)	-	200	Yes

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

SL.No	Name of the Programme	External experts
1	Special Lecture: Paradigm shifts in Macroeconomics	Dr.R.Mohan
2	One week Workshop on “Time Series Econometrics”	Prof. Vijayamohan Pillai, Prof R Jayaraj, Prof. Shyjan Davis
3	One week Conference Cum Workshop on “Time Series Econometrics”	Prof. Vijayamohan Pillai, Prof. S Pushparaj, Prof. Shyjan Davis
4	Special Lecture: Philosophical Foundations in Social Sciences	Prof. Sreekumar Nellikkappilly, IIT Chennai
5	Seminar: Repositioning India in the New Global Trade Order with implications on Kerala Economy	Prof. Prabhat Patnaik
6	Fiscal Space of the Centre and the State in the Neoliberal Era	Dr. R., Mohan IRS.
7	Radical Democratic Movement and the Future of Developmental Politics in Kerala	Dr. Gilbert Sebastian,
8	Role of Local Governments in Social Development	Dr. Sebastian Paul,
9	Synergy of Socio-cultural and Educational Capital and Future of Kerala	Dr. J. Prasad

10	Neo- Liberal Ideology and Resistance Movements: Nature and Future	K.N Ravindranath
11	Economic Growth v/s Social Development: Experience of Kerala	Prof. T.K Kunhikannan
12	Development and the Problems of Social Exclusion: A Perspective of Dalit, Adivasi and Other Marginalized Sections of Society	K.K Kochu
13	The Logic of Development Paradigms: An Enquiry in Gender Perspective	Prof. Sumi Joy Oliyappuram
14	Ways viewing science	Dr Raju Thadikkaran
15	Making of Economics as discipline in India	Dr K.T. Ram Mohan &Abhitha
16	Theory and politics Public expenditure	Dr Rajan Varghese
17	Development Ethics Transition to a more human Economics	Prof.Dr.Uma Jyothy
18	The Role of Govt in a Growing economy	Prof. Midhun
19	General Equilibrium a Critique	K K Somasekharan
20	Use and Abuse of Econometrics	Dr Manju S Nair
21	Theoretical Discourses on Development in the Neo-Liberal Era	Dr. K.P Mani Campus Director, Department of Economics, Dr. John Mathai Centre, University of Calicut.
22	Developmental Politics and Capital Formation in Kerala	Dr. Martin Patrick, Reader and Research Guide, MG Univeristy Kottayam
23	Role of Local Governments in Social Development	Dr. N Ramakanthan, former Director, KILA.
24	Subaltern Dimensions of Development	Dr. D. Retnaraj, Dean of Student Affairs, University of Calicut.

25	Is Democratic Decentralization an Alternative to Development Under Neo-Liberal Globalization? An Experience of Kerala	Dr.Mohankumar S, Jaipur Institute of Development Studies, Jaipur.
26	Special Invited Lecture and Interactive Session: “Reason and Objectivity in Social Science Research: Crisis and Challenges”	Prof. Sreekumar Nellikkappilly, IIT Chennai

33. Teaching methods adopted to improve student learning

- 1) Group discussions and debates
- 2) Theme of the Dissertation are vetting from level playing fields
- 3) Observation methods adopted through
 - 1) Field trips
 - 2) Community survey
 - 3) Community service projects
 - 4) Question Answer methods
- 4) Try to sensitize the emerging issues of economics by organizing symposiums
- 6) Arranging Brain storming sessions and Panel discussions
- 7) Giving Assignments and projects to get firsthand experience.
- 8) Personal Counselling
- 9) Remedial Coaching
- 10) ICT enabled classes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Extension Lectures: 45. Select extension activities are listed below.

Name of Faculty	Topic	Place of Class/Activity
Dr. C.C. Babu	· Group Dynamics (NSS Special Camping Programme of Sree Keralavarma College Thrissur)	· Kecheri, Thrissur
	· Project Formation and Formulation for SHGs	· Kottappuram Development Society, Kodungallur
	· Teaching Learning of Economics in Higher Secondary for Students and Teachers	· Govt HSS Chembuchira, Kodakara, Thrissur
	· Higher Studies Avenues and Opportunities	· Citizen Forum Urumban Kunnu, Chalakudy

· Science Behind Education-	· KVMS Residential camp IRM LP School, West Chalakudy
· Key note Address on Contributions of Tagore in Indian Culture, as a part of Tagore Centenary Celebrations Programme	· SH College Chalakudy
· Public Distribution and Food Security Act	· Social Action Forum The Diocese of Irinjalakuda
· General Convener Nirav Cultural Forum VR Puram Chalakudy	· VR Puram Chalakudy
· Academic Group Member-The Centre for Contemporary Arts for Nurturing Bamboo	· Kottanelloor, Thrissur
· Chaired The Session National Bamboo Fest	· SH College Chalakudy
· Task Force Member to “Day Before Yesterday” a forum for the Conservation of National Heritage TRAM Way India- Truck Rail Road Chalakudy to Parambikkulam	· Chalakudy
· Academic Support Group Member For Various Grama Panchayaths	· Koratty, Kodassery and Kodakara Grama Panhayaths and Chalakudy Municipality
· Guest Faculty in The Environmental Study Programme	· Govt. ITI Chalakudy
· District Vice President	· KSSP Kerala
· Meghala President	· Purogamana Kala Sahithy Sangam, Kerala
· Director Board Member	· ‘COSTFORD’ Thrissur
· Director Board Member	· Pratheeksha Trust Thrissur,
· Editorial Board Member,	· “Puthuvazhi” Bi Monthly an alternative Journal
· Faculty Member	· University of Calicut
· Active Association with Dr. John Matthai Centre as a former Student and Faculty	· Department of Economics, Dr. John Matthai Centre, Aranattukara, Thrissur

	· Inaugural Talk on the occasion of launching of film club “Alphabet”	· CKM NSS School, Chalakudy
	· Convener and Coordinator Baburaj Forum for Melodies	· Chalakudy Thrissur
	· Active Member in the Readers Forum Republic Library West Chalakudy	· Chalakudy Thrissur
	· District Secretary and State Committee Member	· AKGCT ,Kerala
	· Chairman ‘Joy Smaraka Trust’ Chalakudy	· Chalakudy
	· Active participation in <i>Chalakudy Puzha Samrakshana Samidhi</i>	· Chalakudy
M.A. Ullas	· Master Trainer, National Population Survey 2011	· Kodungallur
Santhosh T Varghese	Personal website for the academic activities	www.santhoshtv.in
	Blog Page	www.alwayseconomics.blogspot.in
	Blog Page	www.facts-unmasked.blogspot.in
	Blog Page	www.economicsseminar.wordpress.com
	Video Lecture at Youtube on “Random Number Generation”	https://www.youtube.com/watch?v=VpbwX2_EcM8
	Resource Person	Trade Union School on Indian Economy
	· Master Trainer, National Population Survey 2011	Chalakudy Thaluk
Jayasree Paul	· Member, Energy Conservation Society	· Thrissur Chapter
	· Sharing with the aged	· Ward 1, Potta
	· Aids Awareness Programme at Tribal colony, Vachumaram - organized seminars and street plays	
		· Chalakudy Junction
	· Awareness camp and street plays and exhibition on drug abuse	· At Chalakudy town

	· Save Energy Campaign	· Ward 1, Ward 2 and Ward 3 at Chalakudy Municipality
	· Propagation of Zero Budget Cultivation and Organic Cultivation	· Athirappilly panchayat, Annamanada panchayat, VR Puram and Ward 1, 2 and 3 of Chalakudy municipality
	· Green Kerala and Green Campus	· Potta Junction, Chalakudy
	· Women empowerment programme	· Ward1, Chalakudy Municipality and Ward 2, Athirappilly panchayat
	· Medical camp and eye donation camp	· Ward 1, Chalakudy Municipality
	· Ice breaking sessions and group dynamics classes	· Govt. ITI Chalakudy, St. Mary's College Thrissur, Jayakeralam Higher Secondary School, Govt. Boys Higher Secondary School, Aluva
	· Anti-plastic campaign	· Chalakudy Market
	· Organic cultivation campaign	· Ashtamichira, Ward 1 and VR Puram at Chalakudy municipality
	· Campaign against alcoholism	· Chalakudy Town
Ratnakumari K.A	Organic Cultivation campaign and	Vettilappara, Athirappilly
	Promotion of Homestead farming	Chalakudy

35. SWOC analysis of the department and Future plans:

Strengths:	Weaknesses
<ol style="list-style-type: none"> 1. Efficient and erudite Faculty 2. Very good Library 3. Data analysis lab 4. Best infrastructure 5. ICT enabled PG classes 6. Community interaction through student projects. 7. Membership in various Internal bodies. 8. Extension lectures by the faculty 9. Consultancy services by the faculty 10. Comparatively high success and low drop out ratio. 11. NET Coaching 12. Interface with local body Through student project 13. Exposure to eminent institutions in Kerala and India 14. Interaction with NGOs and Community service institutions of Chalakudy 15 The department has been bestowed with five Minor Research Project granted by UGC in different plan periods (from 2010 to 2014) 	<ol style="list-style-type: none"> 1. Students with low academic and economic profile. 2. Lack of transportation facility affecting students' quality enrichment programmes. 3. Marriages lead to various social constraints prohibits the female students to show vigor and rigor in learning process 4. Students preferring petty jobs early/along with studies due to their family constraints and discontinuing studies. 5. Low health status of girls- Many of them are anaemic.
Opportunities	Challenges
<ol style="list-style-type: none"> 1. Elevating the department to the status of a Research Centre/Centre of Excellence. 2. Starting interdisciplinary courses in collaboration with Dept. of Mathematics, Political Science and Commerce 3. Add on programmes on economic/statistical data analysis. 	<ol style="list-style-type: none"> 1. Elevating the department to the level of Research Centre. 2. Introducing innovative practices to enhance industry-academic-community interface. 3. Designing strategies to improve the employable skills of students. 4. Need based inter linking of UG/PG Programme Dissertations with the Local Body and Local Community.

Future Plans

1. Elevating the department to the level of Research Centre.
2. Introducing innovative practices to enhance industry-academic-community interface.
3. Designing strategies to improve the employable skills of students.
4. To enrich the students by arranging a Lecture series inviting eminent personalities in Economics
5. Need based inter linking of UG/ PG Programme Dissertations with the Local Body and Local Community.
6. Intends to conduct a health survey specifically focused on the causes of the surging of cancer patients in Kerala in order to submit policy recommendations to the Govt. of Kerala.
7. Performance Evaluation of Ashraya Project introduced by Koratty Panchayath
8. Exploring the possibility of creating a linkage with Apollo Tyres for the benefit of students.

DEPARTMENT OF MATHEMATICS

1. Year of Establishment : **1998**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG & PG

Sl.No	Name of the Programme	Complementary Courses	Type of the Programme
1	B.Sc Mathematics	1. Statistics 2. Computer Science	Choice Based Credit and Semester System
2	M.Sc Mathematics	Operation Research, Fluid Dynamics(Elective)	CUCSS

3. Names of Interdisciplinary courses and the departments/units involved

Sl.No.	Course	Type	Years
1	Statistics	Complementary Paper	1998 onwards
2	Computer Science	Complementary Paper	1998 onwards
3	Developmental Administration	Open Course	2010 onwards
4	Basic Accounting	Open Course	2010 onwards
5	Physical fitness, health and Wellness	Open Course	2010 onwards
6	International Trade & Finance	Open Course	2010 onwards

4. Annual/ semester/choice based credit system (programme wise)
UG - Choice based credit and semester system
PG - CUCSS
5. Participation of the department in the courses offered by other departments
Department is offering the open course – Mathematics for social sciences for B.com,
BA-Economics and Political science students. Our students has a chance

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to study the open courses offered by the other Departments namely Basic Accounting, International Trade & Finance, Development Administration & Physical Activity, Health & Wellness

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

There is no course in collaboration with other Universities, Industries etc.

7. Details of courses/programmes discontinued (if any) with reasons

Nil

8. Number of Teaching posts

Sl.No.	Post	Sanctioned	Filled
1	Professors		Nil
2	Associate Professors		1
3	Asst. Professors		6

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
RENUKA.K	M.Sc , M.Phil	Associate Prof.Of Mathematics	M.Phil Graph Theory	33years	Nil
JEEPAMOL.J. PALATHINGA L	MSc, NET,B. Ed	Assistant Prof.Of Mathematics	Nil	9 years	Nil
ALBERT ANTONY.T	M.Sc, NET, (P.hd registre d)	Assistant Prof.Of Mathematics	Fuzzy Mathe matics	9 years	Nil
MAGI.P.M	M.Sc, B.Ed, NET	Assistant Prof.Of Mathematics	Nil	7 years	Nil
SREEKUMAR	M.Sc,N ET	Assistant Prof.Of	Nil	2 years	Nil

		Mathematics			
KRISHNADAS	M.Sc, M.Phil, B.Ed, NET	Assistant Prof.Of Mathematics	M.Phil Algebra	8 years	Nil
DR.VIJAYALA KSHMI MENON.R	M.Sc,M. Phil, Ph.D	Assistant Prof.Of Mathematics	Ph.D Fuzzy Mathe matics	8 years	Nil
SAJEEVKRIS HNAN.M.A	M.Sc, NET	Assistant Prof.Of Computer Science	Nil	2 years	Nil
JESSY	M.Sc	Guest lecturer of Statistics	Nil	Nil	Nil

10. List of senior visiting faculty

During the last 5 years the following faculties visited our Department as well as college

Sl.No.	Name of the Scholar	Institutional Affiliation	Name of the Programme
1	Dr.R.Roopkumar	Alagappa University	NET coaching, Seminar(2)
2	Dr.R.Vembu SBK College	Aruppukottai	Seminar
3	Dr.K.Shailendra	Amritha School of Engg. Ettimadai	Seminar
4.	Dr K.S.Subramannian Moosath	IIST. Trivandrum	Seminar(4)
5.	Dr.Sajith .S	SB College,Areacode	Seminar
6	Dr.Sunny Kuriakose	Principal BPC Piravam	Seminar
7	Dr.Paul Isaac, Bharathamatha College	Bharathamatha College, Thrikkakkara	Seminar
8	Dr.P.B.Vinodkumar	Rajagiri college of Engg	Seminar, Lecture
9	Dr.P.B.Ramkumar	Rajagiri college of Engg	Seminar
10	Dr.S.Kesavan	Mat Science Chennai	Seminar
11	Dr.M S	Formerly of Calicut	Seminar

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	Balasubramani	Uty	
12	Dr.N Ramanujan	Bharathidhasan Uty, Trichy	Seminar
13	Dr. V. Swaminathan	Director, Ramanujan Centre, S N College Madurai	Seminar
14	Dr. V.Karunakaran	Formerly Madurai Kamaraj University	Seminar
15	Dr.T.Thrivikraman	Formerly CUSAT	Seminar
16	Mr T A Ajithkumar	Govt Poly.Thrissur	Lecture
17	Mr M N Varghese	St.Thomas College Thrissur	Lecture
18	Mr.Dhidhimose	S H College Thevara	Lecture
19	Dr.P.Ramakrishnan	U C College Aluva	Lecture
20	Dr.Narayanan Namboodiri M N	CUSAT	Seminar
21	Sri. Shinoj K M	St.Josephs' College Devagiri	NET Coaching

11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Sl.No	Name of the Programme	Percentage
1	B.Sc Mathematics	55%
2	M.Sc Mathematics	40%

12. Student -Teacher Ratio (programme wise)

Sl.No	Name of the Programme	Ratio
1	B.Sc Mathematics	7:1
2	M.Sc Mathematics	4:1

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled

: NIL

14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sl.No	Name	Qualification
1	RENUKA.K	M.Sc , M.Phil
2	JEEPAMOL.J. PALATHINGAL	MSc, NET,B.Ed
3	ALBERT ANTONY.T	M.Sc, NET, (P.hd

		registered)
4	MAGI.P.M	M.Sc, B.Ed, NET
5	SREEKUMAR	M.Sc,NET
6	KRISHNADAS.K	M.Sc, M.Phil, B.Ed, NET
7	DR.VIJAYALAKSHMI MENON.R	M.Sc,M.Phil, Ph.D
8	SAJEEVKRISHNAN.M.A	M.Sc, NET
9	JESSY	M.Sc

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Students of third year UG and Second Year PG had projects guided by the faculties of the departments, which is a part of the syllabus and no fund granted for such projects. There are 18 projects during 2013-14, 5 projects during 2011-12, 6 projects during 2010-11.

17. Research Centre /facility recognized by the University

Our department has no research centre.

18. Publications:

* a) Publication per faculty

Dr. Vijayalakshmi Menon.R

Sl. No.	Title of the Paper/Book	Name of Journal/Publisher of Book	Date/Year and Volume Number etc
1	Fuzzy belief, Fuzy plausibility and application	Advances in Fuzzy Mathematics	2007
2	Fuzzy inferencing in medical diagnosis	Advances in Fuzzy Mathematics	2008
3	Iterative Solutions of inverse mappings	M.E.S. Journal of Tech and Management	2012

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

3 papers were published in National level journals by

Dr. Vijayalakshmi Menon R

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :NIL
- * Monographs :NIL
- * Chapter in Books :NIL
- * Books Edited :NIL
- * Books with ISBN/ISSN numbers with details of publishers :NIL
- * Citation Index :NIL
- * SNIP :NIL
- * SJR :NIL
- * Impact factor :NIL
- * h-index :NIL

19. Areas of consultancy and income generated : NIL

20. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Renuka.K, Associate Professor of Mathematics was a member in the editorial board of the proceedings of the National Seminar organized by the Department of Mathematics,

K.K.T.M.Govt.College, Pullut.

21. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Sl.No	Name of the Programme	Percentage
1	B.Sc Mathematics	100%
2	M.Sc Mathematics	100%

Sl. No	Name of the Student/Teacher	Item	Award	Institution who awarded	Year
1	Smt.Jeepamol.J.P alathingal Assistant Prof. of Mathematics	PG rank holder	2nd	CUSAT	1999
2	Sreelakshmi(4th sem UG) & Athira Mohan(1 st sem PG)	Inter-Collegiate Quiz competition	1st	Adi sankara College of arts & Science	2013
3	Diniya.P.S(2012)	Folk-Dance	1st	D-Zone, Calicut University	2011

4	Nidheesh.D.Menon(2013)	Mime	1st	Inter zone , Calicut University	2011, 2012
5	AmalRaj Nair & Sarath(2013,2014)	Folk-Group Men	1st	Inter zone , Calicut University	2012
6	Ebin Davis, Shibin. V.L	Skit	2nd	D-zone , Calicut University	2011
7	Arjun L M	Hindi-Drama	3rd	D-zone , Calicut University	2011

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Not applicable

22. Awards/ Recognitions received by faculty and students

23. List of eminent academicians and scientists/ visitors to the department

Sl.No.	Name of the Scholar	Institutional Affiliation	Name of the Programme
1	Dr.R.Roopkumar	Alagappa University	NET coaching, Seminar(2)
2	Dr.R.Vembu SBK College	Aruppukottai	Seminar
3	Dr.K.Shailendra	Amritha School of Engg. Ettimadai	Seminar
4	Dr K.S.Subramannian Moosath	IIST. Trivandrum	Seminar(4)
5	Dr.Sajith .S	SB College,Areacode	Seminar
6	Dr.Sunny Kuriakose	Principal BPC Piravam	Seminar
7	Dr.Paul Isaac, Bharathamatha College	Bharathamatha College, Thrikkakkara	Seminar
8	Dr.P.B.Vinodkumar	Rajagiri college of Engg	Seminar, Lecture
9	Dr.P.B.Ramkumar	Rajagiri college of Engg	Seminar

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10	Dr.S.Kesavan	Mat Science Chennai	Seminar
11	Dr.M S Balasubramani	Formerly of Calicut Uty	Seminar
12	Dr.N Ramanujan	Bharathidhasan Uty, Trichy	Seminar
13	Dr. V. Swaminathan	Director, Ramanujan Centre, S N College Madurai	Seminar
14	Dr. V.Karunakaran	Formerly Madurai Kamaraj University	Seminar
15	Dr.T.Thrivikraman	Formerly CUSAT	Seminar
16	Mr T A Ajithkumar	Govt Poly.Thrissur	Lecture
17	Mr M N Varghese	St.Thomas College Thrissur	Lecture
18	Mr.Dhidhimose	S H College Thevara	Lecture
19	Dr.P.Ramakrishnan	U C College Aluva	Lecture
20	Dr.Narayanan Namboodiri M N	CUSAT	Seminar
21	Sri. Shinoj K M	St.Josephs' College Devagiri	NET Coaching

24. Seminars/ Conferences/Workshops organized & the source of funding
 a)National: 3 Seminars funded by Directorate of Collegiate Education
 2 Workshop funded by UGC and CDC

Sl. No	Title	Date	Sponsored by	Grant Received
1	One day National Seminar on Mathematical analysis and Fractal Geometry	5 th Jan 2014	DCE	25,000
2	Two day National Seminar on Mathematical analysis and its Application new perspective	10 th and 11 th Jan 2013	DCE	50,000
3	Two day workshop on Differential Geometry	22 nd and 23 rd Oct 2013	DCE	50,000
4	Three day National Seminar on Mathematical analysis and its Application	13 th ,14 th and 15 th March 2014	UGC	70,000
5	Website Design - Workshop	22 nd March 2014	CDC	6,000

b)International: Nil

25. (a)Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BSc 2009-12	165	20	3	17
BSc 2010	148	14	6	9
BSc 2011	222	20	5	15
BSc 2012	264	24	4	20
BSc 2013	Centralized admission (910)	20	11	9
MSc2012	47	12	2	10
MSc2013	54	12	0	12

*M=Male * F=Female

(b) University Examination results

Name of the Course/programme (refer question no. 4)	Appeared	Passed	I Class /Distinction	Pass Percentage
BSc 2007-10	16	13	12	81%
BSc 2008-11	18	17	4	94.44%
BSc 2009-12	18	15	14	83%
BSc 2010-13	13	9	9	69%
BSc 2011-14	18	18	18	100%
Msc2012-14	11			Result awaiting
Msc2013-15	12			Result awaiting

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSc	100%	0	0
MSc	100%	0	0

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Sl No.	Name of the Student	Qualified Exam.	Year
1	Nithin	NET with JRF	2010
2	Jismi	NET with JRF	2012
3	Neetha Lakshmi	SET	2013
4	Akhil Babu	IBM	2013

28. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	PG started in 2012
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	NIL

Student progression	Against % enrolled
Employed	
• Campus selection	4
• Other than campus recruitment	15
Entrepreneurship/Self-employment	2

29. Details of Infrastructural facilities

a) Library :There are 2657 Mathematics books in General Library. Department has a Library consisting of 300 books and journals. Arrangements are also made in the Library to refer & discuss during the evenings of each working day.

b) Internet facilities for Staff & Students :

The students as well as teachers make the best use of the 5 computers with internet facility within the department. Apart from this, the common inflibnet lab caters to the academic needs .

c) Class rooms with ICT facility :

All the 5 class rooms are equipped with ICT Facilities including smart board, DLP.

d) Laboratories :

A well – equipped computer lab with 16 computers with internet & networking facilities

30. Number of students receiving financial assistance from college, University, Government or other agencies

Sl.No.	Year	No.of students receiving financial assistance
1	2009-10	42
2	2010-11	37
3	2011-12	40
4	2012-13	53
5	2013-14	74

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No.	Name of the programme	Beneficiaries of the programme	Details of the resource persons	Date
.				

1	One day National Seminar on Mathematical analysis and Fractal Geometry	M.Sc students and teachers of various colleges	Dr.V Swaminathan DrK.S.Subramannian Moosath Dr.P B Ramkumar	5 th Jan 2014
2	Two day National Seminar on Mathematical analysis and its Application new perspective	M.Sc students and teachers of various colleges	DrK.S.Subramannian Moosath Dr.V Karunakaran Dr. S Kesavan Dr. N Ramanujan Dr. M N Narayanan Namboodiri Dr P B Vinodkumar Dr.M S Balasubramani	10 th and 11 th Jan 2013
3	Two day workshop on Differential Geometry	M.Sc students and teachers of various colleges	DrK.S.Subramannian Moosath Dr.R Roopkumar Dr. Sunny Kuriakose Dr. Paul Issac	22 nd and 23 rd Oct 2013
4	Three day National Seminar on Mathematical analysis and its Application	M.Sc students and teachers of various colleges	DrK.S.Subramannian Moosath Dr.R Roopkumar Dr. R Vembu Dr. K Shailendra Dr Sajith S	13 th ,14 th and 15 th March 2014
5	Website Design - Workshop	UG and PG students		22 nd March 2014
6	Net coaching seminar	M.Sc students	Dr.R Roopkumar Sri. Shinoj K M	9-10November2013 March16,23-2013

32. Teaching methods adopted to improve student learning :

- Power point presentation
- Classes with interactive white board
- Analytical Method, Problem Solving Method, Heuristic Method, Method of illustrating with examples, Inductive and Deductive Methods
- Peer group learning
- Presentation of the topic with the aid of software and hardware models
- Remedial teaching over time, is given to weak students.
- Interaction with parents is made regularly.
- Seminar presentations are made interactive.
- Enrichment programme is given to gifted students.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

- During the last two years, this Department has offered Computer literacy programme to the parents of our students under the guidance of Sajeevkrishnan.M.A, Assistant Professor of Computer Science .We also plan to extend this venture to the inhabitants of the Panchayath ward to which this institution belongs.
- Financial assistance is given to some of the UG and PG students for the upliftment of both academic and social status.
- A sponsor is arranged for a PG student who is from a very poor family.
- Financial aid to the housing project of N.S.S
- Provides financial support to all extracurricular activities of the college.
- Nikhitha.P.B. of 2012 Batch has been selected and participated for Mathematics nurture programme of NBHM
- Yadhukrishna of 2013 Batch has participated in the Madhava Mathematical Competition.
- Arrangements were made to participate the students in Quiz competitions organized by various colleges
- Post Graduate students were sent to participate in National Seminars in Mathematics organized by near by colleges

34. SWOC analysis of the department and Future plans

Strength	Weakness
<ul style="list-style-type: none"> • Permanent Faculty • Department Library with sufficient reading materials • Adequate ICT Facilities • Outstanding accademic 	<ul style="list-style-type: none"> • Lack of permanent faculty in Statistics

performance <ul style="list-style-type: none"> • Effective tutorial and remedial classes • Extensive support of PTA and Alumini • Doctorate faculty 	
Opportunities <ul style="list-style-type: none"> • Expansion of Library facilities • M.Sc Computer Science and MCA can be started • Modernization of the Department 	Challenges <ul style="list-style-type: none"> • To emerge as a research centre

Future plans

- M.Sc Computer Science and MCA has to be started
- Expansion of Library and ICT facilities
- Research centre

Department of Political Science

1. Year of Establishment : 1999
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D)

Courses Offered	Number
UG	1
PG	1
M.Phil	Nil
PhD	Nil
Integrated	Nil

3. Names of Interdisciplinary Courses and the Departments/units involved:

Course	Type of Course	Programme
Human Rights in India	Core	UG and PG
State and Society in Kerala	Core	PG
State and Society in Kerala	Elective	UG
Environment Development and Politics	Elective	PG
Introduction to Audio Visual Communication	Complementary	UG
Introduction to Communication and Journalism	Complementary	UG
Broadcasting	Complementary	UG
History of Mass Media	Complementary	UG
Fundamentals of Cinema	Complementary	UG
Corporate Communication and Advertising	Complementary	UG
New Media	Complementary	UG
News Reporting and Editing	Complementary	UG
Indian Constitution and Politics: Basic Features	Complementary	UG
Indian Constitution and Politics: Governmental Structures	Complementary	UG
Indian Constitution and Politics: Political Dynamics	Complementary	UG
Indian Constitution and Politics: Federal Dynamics	Complementary	UG

4. Annual/semester/choice based credit system (programme wise)

Programme	System
Post Graduation	Semester System
Under Graduation	Choice Based Credit Semester System (CCSS) + Grading

5. Participation of the department in the courses offered by other departments:

Course Title	Offered by
Mathematics for Social Science	Department of Mathematics
Basic Accounting	Department of Commerce
International Trade and Finance	Department of Economics
Physical Fitness, Health and Wellness	Department of Physical Education

6. Courses in collaboration with other universities, industries, foreign institutions, etc: Not Applicable
7. Details of courses/programmes discontinued (if any) with reasons: Nil
8. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Eight	Eight

9. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Dr. Dimpi V. Divakaran		Assistant Professor
Qualification	MA, M.Phil, Ph.D	
Specialization	Foreign Policy of India, International Relations Theory, Nationalism and Self Determination, South Asian Politics and Foreign Policy	
Experience	8 Years	
Sheeba M		Assistant Professor
Qualification	MA, B.Ed	
Specialization	Indian Government and Politics, Public Administration	
Experience	7 Years	
Antony Dawson D'silva		Assistant Professor
Qualification	MA, M.Phil	
Specialization	Islam and Muslims in Europe with a special focus on Britain and France, Multiculturalism in the context of Europe, International Politics	

Experience	3 Years	
Jumanath P.J	Assistant Professor	
Qualification	MA, B.Ed	
Specialization	Indian Government and Politics, Political Theory	
Experience	5 Years	
Prathap Thevarthottam S.S	Assistant Professor	
Qualification	MA, B.Ed	
Specialization	Non-Governmental Organization, Modern Political Theory, Comparative Politics	
Experience	6 Years	
Naseer Ponnarath Kunnummal	Assistant Professor	
Qualification	M.A	
Specialization	Foreign Policy of India, Human Rights in India , Environment Development and Politics, State and Society in Kerala	
Experience	5 Years	
Asha Carol Antony	Assistant Professor	
Qualification	M.A	
Specialization	Modern Political Thought, Research Methodology	
Experience	1 Years	
Dr. Manikandan	Assistant Professor	
Qualification	M.A, M.Phil, Ph.D	
Specialization	South Asian State and Politics, Indian Government and Politics	
Experience	8 Years	

10. List of Senior Visiting Faculty:
1. Ambassador T.P Sreenivasan
 2. Prof. Vijay Prashad
 3. Prof. G.Gopakumar
 4. Dr. Happymon Jacob
 5. Prof. J Prabhash
 6. Dr. Sanjay Kumar
 7. Prof. K.S Pavithran.
11. Percentage of lectures delivered (programme wise) by temporary faculty:
10%
12. Student -Teacher Ratio (programme wise)

Programme	Ratio
Under Graduation	17:1
Post Graduation	4:1

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG

Qualification	Number of Teachers
DSc	Nil
D.Litt	Nil
PhD	2
M.Phil	3
PG	8

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of Faculty	Project Sanctioned Authority	Name of Project	Duration of Project	Total Grants Received
Jumanath. P.J	UGC	Pollution of Environment and Mass Awakening; A Case study of Hindustan Insecticides Ltd., Eloor	One Year	80,000

17. Research Centre /facility recognized by the University: Nil

18. Academic Publications and Paper Presentations:

Academic Publications:**Dr. Dimpi. V. Divakaran**

1. Understanding Nationalism, *Indian Journal of Politics and International Relations*, January-December, 2010: ISSN 09735011
2. Kosovo Verdict and the Revisit of Self-determination Debate, *Journal of Polity and Society*, July-December, 2010: ISSN 09760210

Antony Dawson D'silva

1. Towards a Reconciliation of Civil Society: Reflections from India, *Liberalism and Democracy in South Asia*, Youth Initiative for LYSA, Kathmandu, December, 2007
2. Struggle for Sustaining Local Governance – Indian Experience: A Model to Emulate, *Liberalism and Democracy in South Asia*, Youth Initiative for LYSA, Kathmandu, December, 2007

Paper Presentations:**Dr. Dimpi. V. Divakaran**

1. *Settlement of Ethnic Conflicts in South Asia*, at International Seminar on Moving Towards Cooperation and Conflict: South

<p>Asian Politics, Society and Economy, on 27th and 28th November 2013, Organised by Department of Political Science, P.M Government College, Chalakudy and Sponsored by Department of Collegiate Education.</p> <ol style="list-style-type: none"> 2. <i>Rights of Minorities: International Declarations</i>, at National Seminar on State, Human Rights and Minorities, on 13th to 15th August 2010, Sponsored by UGC. 3. <i>Understanding Contemporary International Politics</i>, Invited Lecture at Department of History, Sri Sankara University of Sanskrit, Kalady on December 12, 2013.
<p>Antony Dawson D'silva</p> <ol style="list-style-type: none"> 1. <i>Negotiating Identities in a Multicultural Society: The Case of Muslims in Britain</i>, at European Studies Intensive Programme on Walking the Tightrope: Europe Between Europeanisation and Globalisation, from 13th to 24th June, 2010, hosted by Faculty of Arts, University of Groningen, the Netherlands and Sponsored by European Commission of the European Union, Brussels. 2. <i>Contagious Insecurities and Broadening Security Horizons: The 2003 European Union Security Strategy</i>, at the Summer School on Europe as a Normative Power? European Political Culture in Global Politics, from June 14th to July 1st, 2009, hosted by Faculty of Cultural Studies, at the European University Viadrina Frankfurt (Oder), Germany and Sponsored by German Academic Exchange Service (DAAD) & The Federal Foreign Office, Germany. 3. <i>From Migrants to Citizens: Muslims, Hijab Controversy and the Politics of Assimilation in France</i>, at National Seminar on State, Democracy and Governance: Landscaping National and International Politics, on 5th and 6th February, 2014, hosted by Association of Political Scientists Kerala and Sponsored by Kerala State Higher Education Council and Kerala State Women's Commission. 4. <i>Mediating a Majoritarian Space: Prophet Cartoon Controversy and Muslims in Denmark</i>, at National Seminar on Faith and Secularism in India and Europe, on 8th -9th March, 2013, hosted by Centre for European Studies, School of International Studies, Jawaharlal Nehru University and Sponsored by Indian Council of Social Science Research, New Delhi.
<p>Naseer Ponnarath Kunnummal</p> <ol style="list-style-type: none"> 1. <i>National E-Governance Plan: The Smart Way to Digital Democracy in India</i>, at National Seminar on E-Governance: A Step towards Digital Democracy, on 3rd February, 2014, Organised by Department of Political Science, MES Asmabi College, Kodungallur, Thrissur and Sponsored by Institute of Parliamentary Affairs, Kerala. 2. <i>Coalition Politics and Electoral Reforms: Scope for a Debate in</i>

India, at National Seminar on Parliamentary Democracy and Electoral Reforms in India, on 20th January, 2014, Organised by Department of Political Science, P.M Government College, Chalakudy and Sponsored by Election Commission of India and Institute of Parliamentary Affairs, Kerala.

19. Areas of Consultancy and Income Generated:

1. Institute of Parliamentary Affairs, Kerala

Rupees 25,000 has been received from the Institute of Parliamentary Affairs, Kerala to conduct a National Seminar on Parliamentary Democracy and Electoral Reforms in India.

20. Faculty as members in National Committees, International Committees, Editorial Boards etc.

Name of Faculty	Details of Service
Dr. Dimpi V. Divakaran	<p>Member, UG Board of Studies in Political Science (University of Calicut) during the period 2009-12.</p> <p>Member, UG Board of Studies in Political Science (University of Calicut) during the period 20013-16.</p> <p>Member College Development Council, Mahatma Gandhi University, 2010.</p> <p>Chairman, Question Paper Setting, B.A West Asian Studies, University of Calicut, 2012.</p> <p>Question Paper Setter, University of Kerala.</p> <p>Viva Board Member, University of Calicut.</p> <p>Viva Board Member, University of Kerala.</p> <p>Associate Editor, Indian Journal of Politics and International Relations, South Asian Journal of Diplomacy, 2011-2013.</p> <p>Member, Editorial Board “ Scientia Sit Potentia”</p>
Antony Dawson D’silva	<p>Member, Board of Studies in Political Science, Sacred Heart College, Thevara, Kerala.(June 2014 –May 2016)</p> <p>Member, Editorial Board, Book Series on Security Studies, Centre for Public Policy Research.</p> <p>Member , Editorial Board, Elenchus Law Review, Government Law College,</p>

	Thrissur Viva Board Member, University of Calicut Question Paper Setter, University of Kerala Additional Examiner, University of Calicut
Jumanath P.J	Member, UG Board of Studies in Political Science (University of Calicut) during the period 20013-16. Additional Examiner, University of Calicut
Prathap Thevarthottam S.S	District Coordinator, Parliamentary Literacy Club, Kollam, 2011-12, 2012-13 Additional Examiner, University of Calicut.
Naseer Ponnarath Kunnummal	External Examiner, Department of Political Science, University of Calicut. Additional Examiner, University of Calicut.
Asha Carol Antony	Additional Examiner, University of Calicut.

21. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Programme	Semester	Percentage
Under Graduation	Sixth Semester	96%
Post Graduation	Fourth Semester	-

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

22. Awards/ Recognitions received by Faculty and Students:

Faculty			
Sl. No.	Name of Faculty	Year	Awards/Recognition
1	Antony Dawson D'silva	2009	<i>Erasmus Mundus</i> Scholarship awarded by the European Commission (European Union). <i>Full Scholarship</i> including Travel Grant awarded by the Faculty of Cultural Studies, The Institute for European Union at the European University Viadrina Frankfurt (Order), Germany.

Students			
Sl. No.	Name of Student	Year	Awards/Recognition
1	Geethu M.B	2012	First Rank in University Degree Examination
2	Kavitha K.K	2011	First Rank in University Degree Examination
3	Kavitha K.K	2010	Winner, Intellectual Giant Award-2009-10, Inter Collegiate Debate Competition
4	Suja Chandran	2010	Topper in University Degree Examination
5	Dhanil T.D	2009	Topper in University Degree Examination
6	Aseena Asharf	2014	First Prize in District Level Environmental Day Speech Competition
7	Kannan P.V	2014	First Prize, Quiz Competition conducted by State Election Commission
8	Seethu Madhu	2014	First Prize, in University D Zone Competition (Mime) First Prize, in University Inter Zone Competition (Mime)
9	Athira K A	2014	First Prize, in University D Zone Competition (Mime) First Prize, in University Inter Zone Competition (Mime)
10	Vinu Antony	2014	First Prize, in University D Zone Competition (Mime) First Prize, in University Inter Zone Competition (Mime)
11	Shahabas	2013	Third Prize, University D Zone Competition (English Poem Writing)
12	Kavitha Xavier	2013	First Prize, in University D Zone Competition (Skit) First Prize, in University Inter Zone Competition (Skit)
13	Emil Roy	2013	First Prize, in University D Zone Competition (Parichamuttu)
14	Robin	2013	First Prize, in University D Zone

			Competition (Parichamuttu)
15	Vineeth	2013	First Prize, in University D Zone Competition (Parichamuttu)
16	Neeshma Madhavan	2013	Second Prize, in University D Zone Competition (Folk Orchestra)
17	Sajana	2013	Second Prize, in University D Zone Competition(Folk Orchestra)
18	Ajitha	2013	Second Prize, in University D Zone Competition(Folk Orchestra)
19	Drisya Sathesan	2013	Second Prize, in University D Zone Competition(Folk Orchestra)
20	Vivek	2012	Second Prize, in University D Zone Competition (Orchestra)
21	Sruthi K.M	2012	Second Prize, in University Inter Zone Competition (Orchestra)
22	Nikhila P.G	2012	First Prize, in University D Zone Competition (Folk Dance, Women) First Prize, in University Inter Zone Competition (Folk Dance, Women)
23	Nikhila P.G	2012	First Prize, in University Inter Zone Competition (Skit)
24	Prince Peter	2012	Second Prize, in University D Zone Competition (Skit)
25	Linson Davis	2012	Second Prize, in University D Zone Competition (Skit)
26	Nikhila P.G	2012	Second Prize, in University Inter Zone Competition (Mime)
27	Aswathi	2012	Second Prize, in University D Zone Competition (Mime)
28	Greeshma Giri	2012	Second Prize, in University D Zone Competition (Mime)
29	Shahabas	2012	Second Prize, in University Inter Zone Competition (Folk Dance Men)
30	Prince Peter	2012	Second Prize, in University Inter Zone Competition (Folk Dance Men)
31	Linson Davis	2012	Second Prize, in University Inter Zone Competition (Folk Dance Men)
32	Akhil U.A	2012	First Prize, in University D Zone Competition (Folk Dance Men)
33	Sujesh	2012	Second Prize, in University D Zone
34	Midhun Jose	2012	
35	Sanjan	2012	
36	Bagyanath	2012	

37	Arun	2012	Competition (Drama Malayalam)
38	Vineetha	2012	Third Prize, in University D Zone Competition (Drama English)
39	Nikhila	2011	Third Prize, in University Inter Zone Competition (Group Dance) Second Prize, in University D Zone Competition (Group Dance)
40	Anup	2011	Third Prize, in University Inter Zone Competition (Parichayamuttu) First Prize, in University D Zone Competition (Parichayamuttu)
41	Vineesh	2011	
42	Arun	2011	
43	Sujesh	2011	Third Prize, in University D Zone Competition (Drama Malayalam)
44	Nidhin Jose		
45	Ramesh		
46	Midhun		
47	Vineetha		
48	Neethu		
49	Rahul K.R	2010	Mister Kerala, Represented in Calicut University Inter University Competition

23. List of eminent academicians and scientists/ visitors to the department:

Sl. No	Name	Designation
1	Ambassador T.P Sreenivasan	Former Ambassador of India, Governor for India of the IAEA, Executive Vice-Chairman, Kerala State Higher Education Council
2	Prof. Vijay Prashad	George and Martha Kellner Chair in South Asian History and Professor of International Studies, Trinity College, Hartford, CT., United States and Edward Said Chair at the Centre for American studies and Research, American University of Beirut, Lebanon
3	Dr. Sanjay Kumar	Faculty, Centre for Academic Writing, Central European University, Budapest, Hungary.
4	Prof. G.Gopakumar	UGC-Emeritus Fellow, Professor, Head and Dean Formerly at the

		Department of Political Science, University of Kerala
5	Prof. J Prabhash	Professor Department Political Science, University of Kerala and Former Pro Vice-Chancellor, University of Kerala.
6	Prof. K.S Pavithran	Professor and Head, Department of Political Science, University of Calicut
7	Prof. K.C Sunny	Professor and Head, Department of Law, University of Kerala
8	R. Prasannan	Chief of Bureau, THE WEEK, New Delhi
9	Dr. Happymon Jacob	Assistant Professor, Centre for International Politics, Organization and Disarmament, School of International Studies, JNU, New Delhi
10	K. Venu	Political Activist, Commentator and Thinker
11	Dr. M.S Nanda Kishor	Assistant Professor, Department of Geopolitics and International Relations, Manipal University, Karnataka
12	Dr. Anup Sam Ninan	Fellow, Institute for Advanced Studies on Science, Technology and Society, (IAS-STG Graz), Austria
13	Dr. Mathew A. Varghese	Research Scholar, Department of Social Anthropology, University of Bergen, Norway
14	Dr. Sebastian. N	Assistant Professor, Department of International Relations and Politics, School of Global Studies, Sikkim University, Gangtok
15	M.V Bijulal	Assistant Professor, School of International Relations and Politics, Mahatma Gandhi University, Kottayam
16	Navas Nizar K.K	Assistant Professor, Department of Political Science, Dayal Singh Evening College, University of Delhi.

24. Seminars/ Conferences/Workshops organized & the source of funding:

Seminar/ Workshop	Name of Seminar/ Workshop	Year	Source of Funding and Amount
International	Moving Towards Cooperation or Conflict: South Asian Politics, Society and Economy	2013	Directorate of Collegiate Education, Govt. of Kerala Rs. 50,000
	Workshop on Academic Writing	2014	Department Faculty Fund
National	Parliamentary Democracy and Electoral Reforms in India	2014	Election Commission of India and Institute of Parliamentary Affairs Rs. 25,000
	Communalism and Politics: Theoretical and Practical Manifestation in Kerala	2013	Directorate of Collegiate Education, Govt. of Kerala Rs. 50,000
	Quest for Alternative Development Paradigm	2012	Directorate of Collegiate Education, Govt. of Kerala Rs. 50,000
	Orientation Programme on Restructured Curriculum in Political science	2009	Kerala State Higher Education Council

25. Student profile programme/course wise:

Name of Programme	Year	Selected	Enrolled	Pass Percentage
B.A Political Science	2009- 10	36	36	75%
	2010- 11	50	50	98%

	2011-12	50	50	98%
	2012-13	50	50	65.22%
	2013-14	50	50	95.12%
M.A Political Science	2012-13	15	14	--
	2013-14	15	15	--

Name of Programme	Year	Boys	Girls	SC/ST	OBC	General
B.A Political Science	2009-10	13	23	SC-2	24	10
	2010-11	18	32	SC-8 ST-1	30	11
	2011-12	21	29	SC-12	29	9
	2012-13	13	37	SC-11 ST-3	23	13
	2013-14	20	30	SC-16	27	7
M.A Political Science	2012-13	2	12	-	11	3
	2013-14	1	14	1	11	3

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA Political Science	100	Nil	Nil
MA Political Science	100	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ? Nil

28. Student progression

Year	UG to PG	Employed	Entrepreneurship/Self-employment
2009-10	18%	35%	12%
2010-11	20%	28%	10%
2011-12	30%	24%	10%
2012-13	22%	20%	8%
2013-14	-	-	-

29. Details of Infrastructural facilities

Library	Internet facilities for Staff & Students	Class rooms with ICT facility
College Library	Yes	Yes

30. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Number of Students receiving financial assistance	
	BA	MA
2009-10	43	NA
2010-11	41	NA
2011-12	44	NA
2012-13	44	Nil
2013-14	45	3

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

International Seminar on Moving Towards Cooperation or Conflict: South Asian Politics, Society and Economy dated 28th and 29th November 2013.
External Expert
<ul style="list-style-type: none"> • T.P Sreenivasan, Former Ambassador of India, Governor for India of the IAEA, Executive Vice-Chairman, Kerala State Higher Education Council. • Prof. G. Gopakumar, UGC-Emeritus Fellow, Professor, Head and Dean Formerly at the Department of Political Science, University of Kerala • R. Prasannan, Chief of Bureau, THE WEEK, New Delhi.
Papers Presented
<ul style="list-style-type: none"> • The Geopolitics of South Asia: Overcoming Challenges and Building Opportunities by Dr. M.S Nanda Kishor, Assistant Professor, Manipal University, Karnataka. • Changing U.S Strategy in South Asia: Opportunities and Challenges for India by Anu Unny, Assistant Professor, Department of Political Science, University of Kerala. • Linking Europe with South Asia- A Winning Formula? By Prof. Klara Knapp Lange, Deputy Director, Institute for Transnational Studies, Munich, Germany. • The Rights of Land Locked Countries: A South Asian Experience by Dr. C.R Pramod, Assistant Professor, Sree

<p>Kerala Varma College, Thrissur.</p> <ul style="list-style-type: none"> • South Asian Economic Integration: A Long Road Ahead by Abhilash Gopinath, Assistant Professor, Government Law College, Thrissur. • Caste System, Rights and Citizenship Question: South Asian Experiences by M.V Bijulal, Assistant Professor, Mahatma Gandhi University, Kottayam. • Civil Society and National Identity Narratives: Critical Reflection on India-Pak Relations by Dr. P.M Joshy, Assistant Professor, Sree Narayana College, Cherthala. • Understanding Bangladeshi Migration: Causes, Nature and its Impact on India by K.C Ranjith Kumar, Assistant Professor, C. Achutha Menon Government College, Thrissur. • Carbon Emissions: New Forms of North- South Relations by Dr. Anup Sam Ninan, Fellow, IAS-STS Graz, Austria. • Caste and Politics in South Asia: Towards a Framework for Analysis by Dr. K.B Cybil, Assistant Professor, Christ College, Irinjalakuda. • Urban Language of Contemporary Orders: A View from the South by Dr. Mathew A. Varghese, University of Bergen, Norway. • Interrogating the Implications of Post Secular Debates in India by Jabir T.K, Jamia Milia Islamia, New Delhi. • Settlement of Ethnic Conflicts in South Asia by Dr. Dimpi V. Divakaran , Assistant Professor, PMGC, Chalakudy.
<p>National Seminar on Parliamentary Democracy and Electoral Reforms in India dated 20th January 2014</p>
<p>External Expert</p> <ul style="list-style-type: none"> • M.S Jaya IAS, District Collector, Thrissur • Prof. J Prabhash, Professor Department Political Science, University of Kerala and Former Pro Vice-Chancellor, University of Kerala. • Prof. K.S Pavithran, Professor and Head, Department of Political Science, University of Calicut. • Prof. K.C Sunny, Professor and Head, Department of Law, University of Kerala
<p>Papers Presented</p> <ul style="list-style-type: none"> • Indian Parliamentary Democracy in the 21st Century: Challenges Ahead by Dr. Sebastian. N, Assistant Professor, Department of International Relations and Politics, School of Global Studies, Sikkim University, Gangtok. • Electoral Victory of Aam Aadmi Party: Understanding Alternative Politics by M.V Bijulal, Assistant Professor, Mahatma Gandhi University, Kottayam.

<ul style="list-style-type: none"> • New Media and Elections by Shahina K.K, Assistant Editor, Open Magazine. • Coalition Politics and Electoral Reforms: Scope for a Debate in India by Naseer Ponnarath Kunnummal, Assistant Professor, PMGC, Chalakudy.
Invited Lecture on Global South in Contemporary World dated 12th June 2014
External Expert
<ul style="list-style-type: none"> • Prof. Vijay Prashad, Professor of International Studies, Trinity College, Hartford, CT., United States and Edward Said Chair at the Centre for American studies and Research, American University of Beirut, Lebanon.
Workshop on Academic Writing dated 7th January 2014
External Expert
<ul style="list-style-type: none"> • Dr. Sanjay Kumar, Faculty, Centre for Academic Writing, Central European University, Budapest, Hungary.
Invited Lecture on Understanding India's Kashmir Policy dated 19th December 2013
External Expert
<ul style="list-style-type: none"> • Dr. Happymon Jacob, Centre for International Politics, Organization and Disarmament, School of International Studies, Jawaharlal Nehru University, New Delhi.
Lecture on National Politics and General Elections 2014 dated 12th March 2014
External Expert
<ul style="list-style-type: none"> • K. Venu, Political Activist, Commentator and Thinker from Kerala.
Invited Lecture on Emerging Powers and Global Order dated 16th August 2013
External Expert
<ul style="list-style-type: none"> • Chacko Philip, Centre for International Relations, Department of Political Science, University of Liege, Belgium
National Seminar on Communalism and Politics: Theoretical and Practical Manifestation in Kerala dated 23rd January 2013
External Expert
<ul style="list-style-type: none"> • Prof. G. Gopakumar, UGC-Emeritus Fellow, Professor, Head and Dean Formerly at the Department of Political Science, University of Kerala. • N. Ramakanthan, Associate Professor, Department of Political science, Maharaja's College, Ernakulam and Former Director, Kerala Institute of Local Administration.
Papers Presented
<ul style="list-style-type: none"> • Understanding Communalism: Theory and Practice by

<p>Prof. G. Gopakumar, UGC-Emeritus Fellow, Professor, Head and Dean Formerly at the Department of Political Science, University of Kerala.</p> <p>Dr. Venugopal B. Menon, Head of Department, Department of History, Cochin College, Kochi.</p> <p>Nawaz Nisar K.K, Assistant Professor, Department of Political Science, Dayal Singh Evening College, University of Delhi.</p> <p>G. Sreeja, Assistant Professor, Department of Political science, Sree Sankara College, Kalady.</p> <p>Arunkumar, Assistant Professor, Department of Political Science, Government Victoria College, Palakkad.</p> <ul style="list-style-type: none"> • Communalism and its dimensions by <p>Dr. G. Sadanandan, Head of Department, Department of Political Science, Sree Kerala Varma College, Thrissur.</p> <p>Dr. C.K Thomas, Director, Doordarshan Kendra, Thrissur.</p> <p>Binoj Jose, Assistant Professor, Department of Political Science, Prajothi Nikethan College, Puthukkad.</p> <p>G. Harikishnan, V.T.M N.S.S, College, Dhanuvachapuram.</p> • Community Interest and Governance in Kerala by <p>K.P Joseph, Former Head of Department, Department of Political Science, Maharaja's College, Ernakulam.</p> <p>Mahesh S. Panicker, Assistant Professor, Lady Shri Ram College, University of Delhi.</p> <p>Edwin Thomson, Assistant Professor, Department of Mathematics, St. Albert's College, Ernakulam.</p> <p>Baiju P. Babu, Research Scholar, School of International Relations and Politics, Mahatma Gandhi University.</p>
<p>National Seminar on Quest for Alternative Development Paradigm dated 19th and 20th March 2012</p>
<p>External Expert</p> <ul style="list-style-type: none"> • Dr. Rajan Varghese, Pro-Vice Chancellor, M.G University • Dr. K.P Mani, Campus Director, Department of Economics, Dr. John Mathai Centre, University of Calicut. • Prof. K. Mohankumar, Principal, D.B College, Sasthamkotta. • Dr. D. Retnaraj, Dean of Students, University of Calicut. • Prof. Martin Patrick, Reader and Research Guide, Mahatma Gandhi University. • C.K Sasi, President, Kodasseri Grama Panchayath. • Dr. Sebastian Paul, Former Member of Parliament. • Dr. J. Prasad, Vice-Chancellor, Sree Sankara University of Sanskrit, Kalady.
<p>Papers Presented</p> <ul style="list-style-type: none"> • Neo- Liberal Ideology and Resistance Movements: Nature and Future by K.N Ravindranath, President, CITU, Kerala.

- Is Democratic Decentralization an Alternative Development under Neo-liberal Globalization? Experience of Kerala by Dr. Mohanakumar S, Associate Professor, Jaipur Institute of Development Studies, Jaipur.
- Economic Growth v/s Social Development: Experience of Kerala by Prof. T.K Kunhikannan, CKGM Government College, Perambra.
- Development and the Problems of Social Exclusion: A Perspective of Dalit, Adivasi and Other Marginalized Sections of Society by K.K Kochu, Social Activist in Kerala.
- The Logic of Development Paradigms: An Enquiry in Gender Perspective by Prof. Sumi Joy Oliyappuram, Assistant Professor, Maharaja's College, Ernakulam.
- Fiscal Space of the Centre and the State in the Neoliberal Era by Dr. R., Mohan, IRS, Addl. Director, Income Tax Investigation, Ernakulam.
- Radical Democratic Movement and the Future of Developmental Politics in Kerala by Dr. Gilbert Sebastian, Assistant Professor, Council for Social Development, New Delhi.
- Role of Local Governments in Social Development by Dr. Sebastian Paul, Former Member of Parliament.
- Synergy of Socio-cultural and Educational Capital and Future of Kerala by Dr. J. Prasad, Vice-Chancellor, Sree Sankara University of Sanskrit, Kalady.

32. Teaching methods adopted to improve student learning:

- Sessions using Power Points.
- Group Study Method.
- Internet Assisted Learning.
- Personal Counseling and Tutorial Mentoring.
- Providing Quality Study Materials.
- Reading and Explanation of Classical Writings.
- Regular Analysis of Important National and International Developments.
- Screening and Discussion of Documentaries, Feature Films, Short Films etc.
- Monthly Book Review for Post Graduate Students.
- Visit of Local Democratic Institutions and Judicial Institutions.
- Seminars, Workshops and Special Lectures by Eminent Academicians, Bureaucrats, Journalists and Activists.
- Broadcasting of Lectures of Eminent Scholars from Foreign Universities.
- Training Programmes to Improve Academic Writing.

- Special Classes to Students Having Learning Disabilities.
 - Planning of Internal Examination Schedule at the beginning of the Semester.
 - Regular Communication of Performance Feedback to Students and Parents.
33. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Conducted Socio-Economic Survey of Kodassery Grama Panchayath.
 - Students Research on Important Social, Economic, Environmental and Developmental issues on Chalakudy Municipality and surrounding areas.
 - Encourage Students to Participate in Local Democratic Institutions.
 - Provides Expert Lectures at Rural Institutions and Clubs.
34. SWOT analysis

Strength:
<ul style="list-style-type: none"> • Committed and Qualified Faculty with exuberance and experience • Consistently Good Academic Performance of Students • Meticulously Prepared Coaching Classes • Interaction with Internationally Renowned Scholars • Organization of International and National Seminars, Workshops and Lecture Series • Collaboration with Prestigious Research and Teaching Centers • Providing Avenues for Students and Faculty to participate in Seminars and Workshop outside the College • A good Library and access to e-sources • Classes with Smart Boards and Projector • Special Coaching for UGC-NET and Other Competitive Exams • Special Care and Classes for Students with Learning Difficulty • Regular Contact with Parents • Support from PTA, College Office and other Departments
Weakness
<ul style="list-style-type: none"> • Dearth of Enough Financial Resources to Organize Seminars, Workshops and Lecture Series • Majority of the Students hail from socially and economically backward Sections and so belong to First Generation College Learners • Early Marriage of Female Students and Discontinuation of the Course • Schooling of majority of students is in Vernacular Medium and hence hesitates to consult sources in English Language

<ul style="list-style-type: none"> • Inadequate Transportation Facilities for Students and Others • Lack of Hostel Facilities for Male Students
Opportunities
<ul style="list-style-type: none"> • Accomplish Higher Academic Studies and Careers • Contact with globally renowned Educational and Research Institutions in India and abroad • Higher Academic opportunities in the Interdisciplinary areas of Human Rights, Environment Studies etc • Maintaining and Improving good achievements in Curricular and Co-curricular activities • To get engaged in the Discussions regarding Socio-Political and Policy Issues in the News Papers and Magazines
Challenges
<ul style="list-style-type: none"> • Build as a center that provides Pre-eminent Education to Students hail from Backward Sections of Society • To accentuate Research activities of the Faculty Members • To develop profound academic interest among Students for pursuing Higher Education and Research • Equipping Students and Faculty with the Knowledge, Skills, Scholarship and vision to meet the challenges and demands of Globalised World • Produce World Class Academics, Journalists and Professionals to compete globally • Linking Research activities of the Department to the concrete problems of the Society

35. Future plans

The Department is looking forward making it a centre of excellence by imparting quality education to produce students capable of looking for career prospects both public and private sector

- Developing the Department into a Research Centre.
- Start new courses in Human Rights, Women's Rights, Environment and provide short term training programmes to the public in these areas.
- Publish a bi-annual journal and book in each year.
- Build closer collaboration with nationally and internationally recognized institutions
- Conduct research related to major problems of Chalakudy Municipality and surrounding areas
- Mobilize enough financial resources to support needy students

DEPARTMENT OF COMPUTER SCIENCE

- 1) Name of the department : DEPARTMENT OF COMPUTER SCIENCE
- 2) Year of Establishment : 1998
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG

Sl.No	Name of the Programme	Complementary Courses	Type of the Programme
1	Complementary Courses FOR Bsc Maths students- Computer Application	Computer Application	Choice Based Credit and Semester System

- 4) Names of Interdisciplinary courses and the departments/units involved

Sl.No.	Course	Type	Years
1	Computer Science	Complementary Paper	1998 onwards

- 5) Annual/ semester/choice based credit system (programme wise)
 - a. UG - Choice based credit and semester system
- 6) Participation of the department in the courses offered by other departments
 - a. Department is offering the complementary course, for BSc-Mathematics students.
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.
 - a. There is no course in collaboration with other Universities, Industries etc.
- 8) Details of courses/programmes discontinued (if any) with reasons
 - a. Nil
- 9) Number of Teaching posts

Sl.No.	Post	Sanctioned	Filled
1	Professors	Nil	Nil
2	Associate Professors	Nil	Nil
3	Asst. Professors	1	1

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
SAJEEVKRISHNAN.M.A	M.Sc, NET	Assistant Professor	J2EE	years Teaching 7 Years S/W Industry	Nil

- 11) List of senior visiting faculty

Nil

- 12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Nil

- 13) Student -Teacher Ratio (programme wise)

Sl.No	Name of the Programme	Ratio
1	B.Sc Mathematics Complementary	1:24

- 14) Number of academic support staff (technical) and administrative staff; sanctioned and filled

: NIL

- 15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sl.No	Name	Qualification
1	SAJEEVKRISHNAN.M.A	M.Sc, NET

- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18) Research Centre /facility recognized by the University

a. Our department has no research centre.

19) Publications:

Publication per faculty:	Nil
Number of papers published in peer reviewed journals (national / international) by faculty and students :	Nil
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):	NIL
Monographs	:NIL
Chapter in Books	:NIL
Books Edited	:NIL
Books with ISBN/ISSN numbers with details of publishers :	NIL
Citation Index:	NIL
SNIP:	NIL
SJR:	NIL
Impact factor:	NIL
h-index:	NIL

20) Areas of consultancy and income generated:

NIL

21) Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

NIL

22) Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Not applicable

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Not applicable

23) Awards/ Recognitions received by faculty and students

Not applicable

24) List of eminent academicians and scientists/ visitors to the department
Nil

25) Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International: Nil

26) Student profile programme/course wise:

Same as Bsc Maths Programme in our college

Name of the Course/programme	Applications received	Selected	Enrolled	
			*M	*F
BSc 2009-12	165	20	3	17
BSc 2010	148	14	6	9
BSc 2011	222	20	5	15
BSc 2012	264	24	4	20
BSc 2013	Centralized admission	20	11	9

a. *M=Male F=Female

b. (b) University Examination results

Name of the Course/programme	Appeared	Passed	I Class /Distinction	Pass Percentage
BSc 2007-10	16	13	12	81%
BSc 2008-11	18	17	4	94%
BSc 2009-12	18	15	14	83%
BSc 2010-13	13	9	9	69%
BSc 2011-14	18	18	18	100%

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSc	100%	0	0

- 28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

1. Not Applicable

- 29) Student progression

Student progression	Against % enrolled
Employed in IT Sector From BSc students	2
Campus selection Other than campus recruitment	0

- 30) Details of Infrastructural facilities

a) Library: There are Computer Science books in General Library.

Internet facilities for Staff & Students : 16 computers with internet facility are made available for the students

Class rooms with ICT facility: Not Applicable

d) Laboratories: We have a well – equipped computer lab with 16 computers with internet & networking facilities

- 31) Number of students receiving financial assistance from college, university, government or other agencies

Not Applicable

- 32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl.No.	Name of the programme	Beneficiaries of the programme	Details of the resource persons	Date
1	Website Design - Workshop	UG and PG students	Both internal and external faculties	22 nd March 2014

- 33) Teaching methods adopted to improve student learning :

Power point presentation

Classes with interactive white board

- 34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Dept. provides IT support/consultancy for various departments ,

Inflibnet lab, library, office etc

During the last two years the department offered Computer literacy programme for the parents of our students under the guidance of Sajeevkrishnan.M.A, Assistant Professor of Computer Science

Financial assistance is given to some of the UG students to buy study materials and for treatment of them and their family by the faculties of this department.

Provided financial support to all extracurricular activities of college

35) SWOC analysis of the department and Future plans

<p>Strength Permanent Faculty Department Library with sufficient reading materials well – equipped computer lab with 16 computers with internet & networking facilities</p> <p>Outstanding academic performance Effective tutorial and remedial classes Extensive support of PTA and Alumni Doctorate faculty</p>	<p>Weakness Lack of permanent lab assistant in computer lab</p>
<p>Opportunities Expansion of Library facilities M.Sc Computer Science and MCA can be started Modernization of the Department</p>	<p>Challenges Lack Digital library , Lack of financial assistance for purchasing enough number of S/W license</p>

Future plans

M.Sc Computer Science and MCA programs to be started.

DEPARTMENT OF ENGLISH

1. Year of Establishment : 1975
2. Names of programmes/Course offered : Common courses in English for Four UG Programmes Course codes A01 –A06
3. Names of Interdisciplinary courses and the Departments/units involved : Nil
4. Annual/semester/choice based credit system (programme wise) : Choice based credit semester system
5. Participation of the Dept in courses offered by other : Common courses
6. Courses in collaboration with other universities Industries, Foreign institutions etc : Nil
7. Details of Courses /programmes discontinued (if any) with reasons : Nil
8. Number of Teaching Posts

Designation/post	Sanctioned	Filled
Profesor	-	-
Associate Professor	1	1
Assistant Professor	2	2

9. Faculty profile with

Name, qualification, designation, specialization, (D.Sc/D.Litt/Ph.D/MPhil etc)

Sl. No	Name of Faculty	Qualification	Designation	Specialization	Teaching Experience
1	C.R. Murukan Babu	MA	Associate Professor	Teaching of English	27 years
2	Dr N Sreerekha	MA, MPhil, B.Ed, PhD, NET	Assistant Professor	Modern American Drama	13 yrs 6 months
3	Suja Mathew	MA, B Ed, NET	Assistant Professor		7 years

10. List of senior visiting faculty. : Nil
11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
12. Student-teacher ratio : 1: 83
13. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil
14. Qualifications of teaching faculty with : PG -3, MPhil -1, PhD-1, BEd: 2 DSc/D.Litt/Ph.D/MPhil/PG

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15. Number of faculty with ongoing projects from a) national
 b) International funding agency and grants received : Nil
16. Departmental projects funded by DST-FIST,
 UGC, DBT, ICSSR, etc and total grants received : Nil
17. Research centre/facility recognized by the University : Nil
18. Publications

Name of the faculty	Publications				Presentations	
	Journal		Proceedings			
	International	National	International	National	International	National
Prof CR Murukan Babu		3				
Dr N Sreerekha		2				
Prof Suja Mathew						

Sl no	Name of faculty	Title of book	Authorship	Year	Name of publisher	ISBN
1	Prof CR Murukan Babu	Reading Prose (Anthology)	Co-edited	2010	Ane Books	978-93-8061-823-4
		Reading Poetry (Anthology)	Co-edited	2011	Cambridge	
		Melodies: An Anthology of Poems	Co-edited	2011	Ane Books	978-81-7596-804-2
		A Textbook of Literary criticism and Theory	Edited	2011	Macmillan	
		Indian Blossoms (Anthology)	Edited	2012	Oxford	
		Critical reasoning, writing and Presentation	Edited	2012	Oxford	978-93-8116-201-9
		Literature and Contemporary Issues	Co-edited	2013	Orient Blackswan	978-0230-32246-2

						978-019-808097-8
						978-019-808959-7
						9788125050124
2	Dr N Sreerexha	Melodies :An Anthology of Poems Reading Drama	Co-edited Edited	2011 2011	Ane Books Oxford	978-93-8116-201-9 9780198077282
3	Prof Suja Mathew	Melodies :An Anthology of Poems English Blossoms	Co-edited edited	2011 2011	Ane Books Oxford	978-93-8116-201-9

19 Areas of consultancy and income generated.

Sl no	Name of faculty	Consultancy offered
1	Prof CR Murukan Babu	Member, Local resource group, Chalakudy municipality Member, Technical Advisory group, Chalakudy Municipality Govt ITI, Communication Skills & English

20. Faculty as members in a) National Committees b) International Committees c) Editorial boards

Sl No	Name of Faculty	Membership on University Academic	Year
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		Bodies	
1	Prof CR MurukanBabu	Syndicate Member, University of Calicut BOS ,English, (PG)University of Calicut Chairman, BOS ,English, (UG)University of Calicut Faculty of Language and Literature,Uty of Calicut	2007-2010 2007-2010 2007-2010 2008-2011
		BOS ,English, (PG)University of of Kerala	2009-2012
		BOS ,English, (UG) MG,University	2009-2011 2011-
2	Prof Suja Mathew	Steering committee for framing modalities for restructuring UG Programme Uty of Calicut BOS ,English, (PG)University of Calicut BOS Functional English (UG)	2008 - 2011

21. Student Projects : Nil

22. Awards /Recognitions received by Faculty and Students : Nil

23. List of eminent academicians and scientist/visitors to the Department

1. Prof K M Chander, Creative writer, translator, Professor of English, University of Mysore
2. Dr KM Sherif Translator, Associate Professor, Dept of English, University of Calicut
- 3 Dr Valsalan Vathusserry, Creative writer, critic and Prof of Malayalam, Sree Sankara University of Sanskrit, Kalady
4. Dr K Kamala, associate Professor and head ,Dept of English, Little Flower College, Guruvayoor.
- 5 Shafi Cherumavilayi, Translator

24. Seminars/Conferences/workshops organized and source of funding

Seminar	Funding agency	Date	Topic	Amount
National	DCE, Govt of Kerala	31 Dec, 2013 & 1 Jan, 2014	Translation Studies	Rs 50000/-

25. Student profile programme/course wise :NA

26. Diversity of students NA

27. how many students have cleared thenational and state competitive examinations such as NET,SET,GATE,Civil services,Defence services etc :NA

28. Student progression NA

29. Details of infrastructural facilities

a) Library

The College has a common library with more than 5000 titles in the English section. There is a journal section and a reference section too. Students can avail of the facility of borrowing books on all working days.

b) Internet facilities for staff and students: Unlimited internet accessibility is provided in all the departments ,library and the inflibnet room. Students can browse the net for preparing projects and assignments during allotted hours. Teachers as well as students have access to E journals by Enlist.

c) Classrooms with ICT facility: Smart classrooms

d) laboratory

A Modern and well quipped language lab functions under the Department with 18+1 PCs .Students are given training in listening and speaking skills.The selected students under ASAP regularly make use of the language lab to improve their communicative skills. The projector and smart board installed in the language lab become useful for presentations.

30. Number of students receiving financial assistance from college, university,government or other agencies : NA

31. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : NA

32. Teaching methods adopted to improve student learning

Keeping in mind the problems encountered by most of the students in using the English language for communication purposes lessons are taught aiming at the development of the four basic skills ie listening, speaking , reading and writing. Discussions and debates are conducted while discussing the texts in the classroom. Students are encouraged to recite English poems in the class to enhance their appreciation of the language. The teachers insist that all students make their seminar presentations in power point and grades are given. This has considerably improved the communication skills of the students and increased their self confidence. Participation in Arts competitions in English is promoted.

33. Participation in institutional social responsibility (ISR) and Extension activities.

- Participation of faculty in World Bank aided linguistic programmes in government Industrial Training Centres (ITI's) using virtual classroom technology
- Active involvement of the faculty members in all the academic activities of the college like conduct of examinations, co-ordination of various clubs and student development programmes initiated in the college.
- Faculty member engaged as resource person for restructuring the UG Curriculum.
- Faculty members undertaking responsibilities like membership in IQAC, PTA executive committee, College Development Council, Staff Council, Discipline committee, Anti ragging cell, Women's Cell, and UGC Entry into Service
- Engaging classes in local schools to improve the communication skills of the students.
- Serving as subject expert and question paper setters for PSC Examinations and for other Universities in Kerala.
- Conducted a free training programme on Communicative English and Soft skills inviting public participation during 2011 as an extension activity.

34) SWOC analysis of the Department and future plans.

<p>Strength</p> <ul style="list-style-type: none"> • Dynamic and committed permanent faculty • Receptive and resourceful student community • Consistently good results for the common courses in English • Nine text books prescribed for the UG programmes in The University of Kerala and Calicut published by the faculty • Conduct of Add-on course in communicative English. • Well equipped Language lab for training in communicative skills • Common library with more than 5000 titles in English • Free internet and E journal accessibility in the Department, Language lab and library. 	<p>Weakness</p> <ul style="list-style-type: none"> • Lack of UG and PG programmes in English
<p>Opportunities</p> <ul style="list-style-type: none"> • The current demand and necessity of English language proficiency in all kinds of professions • To enhance the number of extension activities esp to the students of the marginalised • To give more training in language and interview skills • To promote more consultancy services 	<p>Challenges</p> <ul style="list-style-type: none"> • To concentrate on undertaking minor and major projects of UGC • To pressurize the Govt to sanction MA English programme at the earliest.

FUTURE PLANS

- To upgrade the department into a post graduate and research department
- To start more courses with curricula and syllabi prepared by the department

DEPARTMENT OF MALAYALAM

- 1) Name of Department : Department of Malayalam
 2) Year of establishments : 1975

Brief History:

The P.M. Govt College started functioning as a junior college on June 27, 1975 with two batches of Pre-degree students in Arts and Commerce groups. Right from the beginning students had the option to choose Malayalam as their Second Language. The college was upgraded in 1979 with the starting of B.Com. Degree Course. Degree Courses in Economics, Mathematics, and Politics were started in the years 1993, 1998 and 1999 respectively. Malayalam was one of the Second Languages along with Hindi for the Degree Students. When the CCSS was introduced in the colleges of Kerala the syllabus of Malayalam as second language in Degree level was restructured and renamed as 'Common Course.'

3) Programme/Courses Offered

Common Courses A 07 – A10

Duration: 4 semesters

Admission: By option

4) Name of the Interdisciplinary Course and Departments/ Units involved :
Nil5) Participation of the Department in courses offered by other Departments
:

Common Course for all UG Programmes

6) Courses in collaboration with other Universities, Industries , forgin Institution

: Nil

7) Details of Courses/ Programmes discontinued if any with reason : Nil

8) Number of Teaching Posts : One

9 Faculty Members with Name , Qualifications, and specialisation

Sl. No.	Name	Designation	Qualification	Experience	Email ID
1	Dr. B Parvathy	Associate Professor	M A, M .Phil, Ph. D	22 Years	parvathyvalsalan@gmail.com

10) List of Visiting Senior faculty Nil

11) % of Lecture delivered / practical classes handled (Programmewise) by temporary faculty Nil

12) Student- Teacher ratio : 90: 1

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13) Number of academic support staff / Administrative staff sanctioned and Filled : Nil

14) Number of Faculty with ongoing projects

National : Nil

International : Nil

15) Department project funded by DST-FIST ,UGC,DBT,ICSR Etc and Total grant received : Completed one UGC Minor Project with Grant of Rs.1,00,000

16) Research Centre/ Faculty recognized by the University

: Faculty recognized as by Kannur University as a research guide in Malayalam from 2002 onwards.

17) Publications

Name of Faculty	Books	National Journal	Local	Paper Presentation National	Paper Presentation Local
Dr.B.Parvathy	1	6	1	3	2

18) Area of consultancy and Income generated : Nil

19) Faculty as members in national committees/ International committees/ Board of studies ; Nil

20) Student's Project : Nil

21) Awards/ recognitions received by students :

22) Eminent persons visited in the Dept. :

Sl. No	Name of the Scholar	Institution Affiliation	Name of Programme And Date
1	Dr.C.Ganesh	Vyasa College , Vadakkancherry	Vayalar Memorial Talk, 27.10.2012
2	K.Ramakrishnan	Renowned Dance Artist	Class with Demonstration of Mohiniyattam, 30.08.2013
3	Dr.Valsalan Vathusserry	Professor of Malayalam, SS University of Sanskrit, Kalady	Vayalar Memorial Talk,01.11.2013 & The Seminar on Translation Studies On 01-01-2014
4	Anwar Ali	Translator and Poet	Seminar on Translation Studies On 31-12-2013
5	Shafi cherumavilayi	Translator	Seminar on Translation Studies On 01.01.2014
6	Dr.K.Muthulakshmi	Traslator& Associate Professor, SS University, Kalady	Seminar on Translation Studies On 01.01.2014

23) Seminars/ Conference/ Workshops organized and source of funding

Sl.No	Title	Date	Sponsored by	Grant Received
1	Translation Studies(Inter disciplinary)	31.12.2013 & 01.01.2014	Govt.of Kerala	Rs.50,000

24) (a) Students profile programme/ coursewise : Malayalam is a Commoncourse.

(b) Result of University Examination

Year	Name of the Programme	Number appeared	% of pass
2009	B Sc Maths		100
	BA Politics	34	97
	BA Economics	20	100
2010	B Sc Maths		100
	BA Politics	33	97
	BA Economics	31	84
2011	B Sc Maths	9	100
	BA Politics	17	100
	BA Economics	17	94
	B Com	19	100
2012	B Sc Maths	6	100
	BA Politics	24	95
	BA Economics	14	100
	B Com		100

25) Diversity of Students : All students are coming from same state.

26) How many student cleared national eligibility tests : Not applicable

27) Students progression : Not Applicable

28) Details of infrastructure facilities

Library Books	No department Library
Periodicals	10
Internet Facility for Staff and Students	1
Classroom with ICT	

29) Number of students receiving financial assistants from college/

University/ other agencies : It is not an independent department.

30) Student's enrich programme. :a) Provided Edusat programmes for students.

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b)Keralappiravidinam and Vayalar commoral talk are conducted every year.Essay competitions are conducted.

c) seminars and Talks

eg: Santhosh T.Varghese Dept. of Economics delivered a talk about “HOW TO CREATE MALAYALAM BLOG” on January2013

31) Teaching methods adapted to improve student learning

a) Weekly seminars and assignments

b) Debates

32) Participation in Institutional social responsibility

: Co operated with main Departments

33) SWOC Analysis of the Department

<p>Strength Library with remarkable number of Books Students with Literary awareness Manuscript magazine was published by students on 2011-2012 Functioning a unit of Language Forum named Malayala Aikyavedi Asyllabus with contemporary relevance</p>	<p>Weakness Not having Core-Course.</p>
<p>Oppurtunities To encourage advanced studies in Malayalam in the wake of the classical status awarded to the language and the starting of the Malayalam University in Kerala</p>	<p>Challenges To persuade the students to use pure Malayalam since the younger generation is fond of using a mixture of English and Malayalam</p>

34) Future Plans : Starting UG andPG Programmes of Malayalam
Enriching Library

DEPARTMENT OF HINDI

1. Name of the Department : Department of Hindi
2. Year of Establishment : 1975
3. Names of Programmes/Courses offered : Common Course in Hindi
4. Names of Interdisciplinary Courses and the departments/units involved : Nil
5. Participation of the department in the Courses offered by other Departments: Common course for all other Departments
6. Courses in collaboration with other universities, industries, foreign Institutions etc. : Nil
7. Details of Courses/programmes discontinued (if any) with reasons : Nil
8. Number of teaching posts

Designation/Post	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	Experience
Dr. Leena Samuel	M.A, M.Phil, Ph.D	Assistant Professor	Hindi language and Literature	10 Years

10. List of senior visiting faculty : Nil
11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
12. Student – Teacher Ratio : 45:1
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
14. Number of faculty with on-going projects : Nil
15. Department projects funded by DST-FIST; UGC, DBT, ICSR etc. and total grants received : Nil
16. Research Centre/facility recognized by the university : Former Faculty Dr. Vijayakumar B is a Research Guide. Under his Guidance many students have registered for Ph.D in M G University.

17. Publications

Name of the faculty	Publications				Presentations	
	Journal		Proceedings		International	National
	International	National	International	National		
Dr. Leena Samuel	-	-			-	3

18. Areas of consultancy and income generated: Translation from Hindi to Malayalam and English to Hindi

19. Faculty as members in national committees, international committees, Board of studies etc.

Name of Faculty	Details of Service
Dr. Leena Samuel	1. Member, U G and P.G Curriculum Design, Kannur University. 2. External Examiner, SreeSankaracharya University, Kalady. 3. Delivered lecture for HSST, Hindi, Kasaragod (Dist – Cluster Meet) 4. Member of Judging Panel, South Zone, Kendriya Vidyalaya

20. Student Projects : UG – 08
: PG – 04(guided dissertation works of UG and PG in the Dept. of Hindi, Brennen College, Thalassery, affiliated to Kannur University)

Former Faculty member Dr. Vijayakumar B is a supervising Guide. He has 15 years of academic experience in the PG Department of Hindi, Maharaja's College, Ernakulam. Under his supervision many students are doing research for Ph.D.

21. Awards/ Recognitions received by faculty and students : Nil

22. List of Eminent academicians and scientists/ visitors to the department

1. Prof P. Madhavan Pillai (Rtd Prof & Translator)
2. Shafi Cherumavilayil (Translator)
3. Dr. Ibrahimkutty (Asst. Prof. SSUS, Kalady)
4. Dr. Geetha T (Associate Prof, Sree Vyasa NSS College, Vadakkanchery)
5. Dr. Reenakumari V L (Asst Prof, Maharaja's College, Ernakulam)

23. Seminars/Conferences/Workshops organized and the source of funding

Seminar/ Workshop	Funding Agency	Date	Amount (Rs.)	Beneficiary
Two day National Seminar on TRANSLATI ON STUDIES	Director of Collegiate Education, Govt of Kerala	31Dec & 1 Jan- 2014	50000	Faculty and Students

24. Student profile programme/course wise : NA

25. Diversity of students : No Overseas students. Students belong to different communities. Science and Humanities Students are combined and they have the option to choose Hindi language.

26. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : NA

27. Student progression : NA

28. Details of infrastructural facilities

Library	Internet facility for Staff and students	Class room with ICT	Laboratory
Books: 1225 Journals: 05	Yes	Yes	-

29. Number of students receiving financial assistance from college, university, government or other agencies. : 2

Students are getting Hindi Scholarship from Govt of Kerala.

30. Details on student enrichment programmes (Special lectures/ Workshops/seminar) with external experts : One invited Lecture was given by Dr.Reenakumari, Maharaja's College, Ernakulam.

: Department has organized a national seminar on "**Translation studies**". Eminent scholars were the resource persons of that seminar and that was interdisciplinary in nature.

31. Teaching methods adopted to improve student learning: Recitation, Reading, Writing,

Dictation, Conversation Practice,
Quiz and Debate

32. Participation in Institutional Social Responsibility (ISR) and Extension activities: Actively involved in the conduct of cultural activities of the College Union and the activities of various clubs: Planning to constitute various Clubs related with Folklore and other Creative art forms.

33. SWOC analysis of the department

<p>Strength</p> <ul style="list-style-type: none"> • Permanent faculty • Library with sufficient books 	<p>Weakness</p> <ul style="list-style-type: none"> • Single member department • Lack of UG/PG programmes in the knowledge area
<p>Opportunities</p> <ul style="list-style-type: none"> • Better result in university examinations • Possibilities for Higher Education and Placement • Job opportunities for students in the area of translation 	<p>Challenges</p> <ul style="list-style-type: none"> • To provide individual attention to students. • To improve the communication skill of the students • To start UG and PG programs in Hindi.

34. Future Plans

- Start UG/UG Programmes in Hindi.
- Start DTP Training course in Hindi
- Add On course like Translation and Communication aspects of Hindi Language
- Expansion of ICT facilities, library and other infrastructure
- Conduct various seminars and literary activities
- Publish a manuscript magazine in Hindi.

DEPARTMENT OF PHYSICAL EDUCATION

Department of Physical Education carries the legacy of imparting health, fitness and wellness to all students through various physical education activities which include competitive sports, health, fitness and cognitive programme. Ever since its inception in 1975, the Department has been conducting various intra and extra mural sports events in various magnitude for the college as well as to the community. Department emphasizes and strives for excellence in all spheres of health and sports promotion.

Infrastructure development

Dept has been taking keen interest for improving sports and games facilities in the campus. Now College has reached new milestone in the sports infrastructure by developing a Sports Complex with Indoor Stadium and a Football Field. Decisions have been taken to improve state of art facilities in most of all games namely basketball, handball, volleyball, netball, lawn tennis and shuttle badminton in the indoor stadium and to become the sports hub of Chalakudy . Present facilities include

- a) Indoor Stadium with the facilities for most of all indoor games namely basketball, handball, volleyball, netball, lawn tennis and shuttle badminton
- b) Football field in standard measurements with track and field facility
- c) Health Centre with 25 stations and free weights
- d) Concrete Basketball court with Gallery

Open course in physical education

As part of Choice Based Credit and Semester System, Open course programme in Physical Education was introduced by the Calicut University in 2011-12 and our college opted 'Physical Fitness, Health and wellness' offered by the Dept of Physical Education as one of the open course programmes. Students from various Departments have been choosing this course as their Open course.

Year	Politics	Economics	B com	Mathematics	Total
2011-2012	21	4	0	0	25
2012-2013	33	3	0	1	37
2013-2014	41	2	2	0	45

Girls sports promotion

Department has been conducting special coaching camp for girls sports promotion. In the academic year 2013-14 a special coaching camp for girls was conducted in Basketball from 20-1-2014 to 28-2-2014 under the financial support from the Directorate of collegiate education Govt. of Kerala. 15 students from various Departments had participated in the programme. All the participants were given sports kit and daily allowances in the coaching camp. The coaching was given by Mr. Disil Davis the known University player and coach. An amount of Rs 18000/- spent for the coaching camp.

Yoga Literacy Programme

The aim of the programme is to promote health and fitness through yoga among college students. 20 hours training will be given to all students of the college in three stages. Students will be given orientation about the programme by reaching their class rooms. Two students preferably one male and one female from each class will be selected for 10 hours long first level training programme. Five training sessions of 2 hours duration will be conducted for them so as to make them capable of giving training to other students. These trainers will be entrusted to conduct yoga classes in their respective classes in the ten hours long second level training programme. One teacher named as Co-ordinator will be selected for monitoring the programme. Five training sessions of 2 hours duration will be conducted for the second level programme. Objective type examination of 10 minutes duration will be conducted for all students at a time with the help of programme Co coordinators. Certificates will be issued for all students who secure the literacy standard (60%) and to all coordinators. Remedial measures will be conducted to achieve the aim if needed. A programme will be convened for certificate distribution and official announcement.

Organizing sports events

Department has been hosting various University and other competitions and there by granting its infrastructure facilities to public. Calicut University Inter Collegiate basketball D Zone competition was conducted in a befitting manner in the newly built Basketball court in the year 2011-12.

Participation in competitive sports

College is affiliated to Calicut University and has been taking part in various Inter collegiate tournaments of Calicut University such as Athletics, Football, Cricket, Kabaddi, Netball, Chess, Basketball, Best Physique, Volleyball and Shuttle Badminton. Department has been conducting regular coaching camps in football, cricket and basketball by the financial support extended by the Directorate of collegiate education, Govt of Kerala to prepare the college teams for participating in the various tournaments organized by the Calicut University and other Institutions. College teams have bagged many laurels in the various District, State and University competitions.

Awards and Recognition received by the students

Rahul K R of political science student bagged the title of junior Mr. Kerala in 2011-2012 and represented Kerala state and participated in the national competition. He also secured 1st prize in Best Physique in Calicut University inter collegiate Best Physique championship and represented the University in All India Inter university championship.

College participated in the Calicut University Inter collegiate D Zone cricket tournament in the year 2009-2010 and won two matches. College also participated in the Calicut University inter collegiate athletic meet 2010. Participants reached forth in 5000 meters and seventh in 20 kilometer walk events. College participated in the Calicut University Inter collegiate D Zone tournaments in Football, Cricket, Kabaddi in the year 2010-2011. College also participated in the Inter Zone inter collegiate athletic meet 2012. Randeep K R, student of B.Sc. III reached fifth position in the 5000 and 10000 meter race. College participated in All Kerala Chess Tournament organized by KKTM Govt. College Pullut and came with 12th position.

Faculty Profile

Year	Name	Qualification	Designation	Years of Experience
2009-10	B.Parameswaran	M.P.E.	Lecturer	2
2010-14	Prof.Reena Joseph	M.P.E.MPE.,UG C-NET	Assistant professor	8
2014-15	Dr Biju Lona K	B.Sc., M.P.E.S, M.Phil., M.B.A., Ph.D., P.G.D.Y., NIS.Ath., Y.I.C.C., D.Y.N	Assistant professor	15

Faculty extension and consultancy programme

1	Dr. Biju Lona K	Chief Judge of MG University yoga competition	M.G university DPE
2	Dr. Biju Lona K	Class on yogasana intensive coaching programme	Prajothi Nikethan College Pudukad
3	Dr. Biju Lona K	Coach for Calicut University yoga team preparation	Calicut University

4	Dr. Biju Lona K	Selector Calicut University Judo Team	Calicut University
5	Dr. Biju Lona K	Recourse person for a class on “Cyclic Meditation”	Christ College Irinjalakuda
6	Dr. Biju Lona K	Class on ”A Yogic Way of Excellence in sports performance”	Academic staff college University of Calicut

Intramural Sports and games

Annual Sports and Games competitions have been conducting in every year in Athletics, Football, Basketball, Shuttle Badminton, Cricket, Chess, Netball, Kabaddi, Volleyball and Table Tennis. Medals, Trophies and Certificates were awarded to the winners. More over various coaching camps were conducted for preparing the college teams.

SI.No	Name of the Programme	Year
1	Coaching camps Football, Cricket DPI-DCE for sports(plan)	2010-2011
2	Coaching camps for sports DPI-DCE for sports(plan) Football, Cricket	2011-2012
3	Coaching camps in Football, Cricket, basketball DPI-DCE for sports(plan)	2012-2013
4	Coaching camps Football, Cricket, Basketball, Kabaddi,Netball DPI-DCE for sports(plan)	2013-2014
5	Practice matches in Football, Basketball, Cricket	2013-2014

Other activities of the Department

- a) Providing Health Centre facilities for students and staff
- b) Celebration of National Sports Day
- c) Providing facilities for recreational games

Plan of Action of the Department for the next five years

- a) Organize various Intercollegiate tournaments
- b) Organize seminars and workshop
- c) Conduct coaching camps for more games like Yoga, Judo, Archery and Kalaripayattu
- d) Health assessment for all students

- e) Short term yoga course
- f) State of art facilities for indoor games in the indoor stadium
- g) Sports council grant for sports hostel in volleyball and basketball
- h) Participation in various competitions

National Service Scheme (Units 54 & 130)**Five year Reports 2009-14**

The two NSS units have successfully undertaken a wide variety of initiative during the assessment period which has brought accolades to the college. For operational convenience, activities are sub-divided into 10, each headed by separate student leaders. The major functionaries are:

1. Pain and Palliative Care Unit.
2. Red Ribbon Club
3. Laharivirudha Samithi
4. Energy Conservation Club
5. Vegetable Garden Club
6. Herbal Garden
7. Teens Club
8. Cultural Club
9. Skill Development Education
10. General activities

(1)Pain and Palliative Care Unit

A Pain and Palliative Care Club is working under the auspices of NSS. A brief descriptions of the activities of the club is given below.

(i) One Rupee One Life Coin Box Pain and Palliative Care Unit started its functioning by inaugurating One Rupee One Life Coin Box. For this purpose, a small collection from the volunteers under the title 'One Rupee One Life' is made. This programme is going on in association with Alpha Pain and Palliative Care, Thrissur.

(ii) Free Eye Test Camp: In association with Little Flower Hospital Angamaly, free Eye Test Camp was conducted in this college, on 22.09.2012. In September, 2009, and 2011 also NSS units organised eye Testing Camps in association with LF Hospital Angamali(2011,2012) and Ahalya hospital, Coimbatore (2009). More than 400 visually challenged patients took advantage of the camps. 152 were offered eyeglasses and 76 were taken to hospital for free cataract surgery.

(iii) Children's Day

On Children's Day 14th November, volunteers of pain and palliative care club went with sweets, toys and books to nearby Anganwady and played with the children. The volunteers taught them to draw paintings with crayons and color sketches.

(iv) FOOD FEST for Charity

The fest is aimed to generate a spirit of charity among the students and also enrich their enterprising and marketing skill. The collection from there is used for charity purpose.

(v) Mental Health Awareness Programme

Members of Pain and Palliative Care Club used to participate in the awareness programme conducted by Government Health Centre, West Fort, Thrissur in every 3rd Saturday. They also participated in the social service during every 4th Saturday.

(vi) Ayurvedic medical Camp: A free ayurvedic medical camp was organized in association with St.James Hospital, Chalakudy in 2013-14. Many of the local people were benefitted from it. Free medicines were supplied to the patients and they were also given further treatment at a concessional rate.

(2) Red Ribbon Club

A Red Ribbon Club sponsored by Kerala State AIDS Control Society is working under the auspices of NSS. The club is the largest blood donor in Chalakudy area. In 2012, the club got an award from the Regional Blood Transfusion Centre, Aluva for conducting the best blood donation programme.

(i) Blood Donation

Voluntary blood donation programmes were organised jointly by the IMA, Aluva Chapter and the NSS Unit of the college. Our college is the largest blood donor in the locality. We serve the needs of nearby hospitals over the last few years. Every year, NSS units organise two blood donation camp and more than 100 students donate blood through these camps.

Award for The Best Blood Donation Programme : Red Ribbon Club of our college was awarded for conducting the best blood donation program.in 2012. The award was sponsored by Blood Bank Aluva and Aluva Municipal Chairman Sri.VT Jacob presented the award to Prof. Shaju Mathew, NSS PO

(ii) HIV/AIDS Awareness Programme

World AIDS Da: Every year the NSS units organise AIDS awareness programmes like seminar, interaction with AIDS patients, street play, Rally etc. This is done in association with Kerala State AIDS Control Society.

(iii) Blood Group Directory

Blood Group Directory for Adopted Village, Ward no.5 Chalakudy Municipality: Blood groups and addresses were collected from 435 households from the adopted village during the academic year 2012-13. The directory has blood groups of 720 people.

Blood Group Directory of students: The club maintains a Blood Group Directory of students of this college. We use this directory for blood donation purpose.

(3) Laharivirudha Samithi:

A Laharivirudha Samithi is working under the auspices of NSS. The *samithi* conducted following programmes and campaigns against drug abuse.

(i) Awareness programmes

Every year NSS units organise anti drug activities like awareness programmes, seminars, exhibitions, street plays, poster competition etc against abuse of drugs. For the last 5 years NSS organised nearly 20 anti drug programmes in the campus and outside the campus.

(ii) Anti-alcohol Survey (Laharivirudha Survey)

In recent years, Chalakudy has got more attention by the media for attaining the top most position in the sale of liquor by the Chalakudy outlet of State Beverage Corporation in the state of Kerala. The present study on alcohol reveals the role of liquor in abusing their wards. This study conducted primary survey among the students of Panampilly Memorial Govt. College, Sacred Heart College and Nirmala College, Chalakudy in Municipality area.

(4) Energy Conservation Club

An Energy Conservation Club is working under the auspices of NSS in the college. Efforts were taken to save energy to a maximum in the campus.

(i) Biogas Plant: In association with Bhoomithrasena, the club took initiative for setting up a biogas plant near the college canteen on 19.11.2012. Sri. K Soman, the Secretary to Energy Conservation Society, Kerala inaugurated the plant. The biodegradable waste of the campus is disposed in the plant. The slurry from the plant is used as fertilizer to the vegetable and herbal garden.

(ii) Observation of World Energy Conservation Day

Energy Conservation Club in association with NSS, observed Energy Conservation day on 14th December. The following activities were initiated in the campus.

Switching off lights and fans for 1 hour

- (1) Campaign on energy conservation in the campus through posters, slogans & cartoon competition.
- (2) Talk on 'Availability of Renewable Energy Sources and the Need of Conserving Energy and Earth' Sri K.Soman, Secretary to Energy Conservation Society, Kerala.

(iii) Energy Conservation Survey in the Adopted Village

Energy Conservation Club, in association with Energy Conservation Society, conducted Energy Conservation Survey in households of the adopted village, ward no.5, ChalakudyMunicipality. The survey focused on the reduced use of power.

(5) Vegetable Garden Club: There is a Vegetable Garden Club working in the campus under the auspices of NSS. The club is formed to inculcate a spirit of maintaining vegetable gardens at homes by students and teachers. It also aims at fostering a spirit of purely organic farming. The club is maintaining a vegetable garden in the campus also.

(6) Environmental Enrichment Club

There is an Environment Enrichment Club under the auspices of NSS. The club intends to cultivate eco-friendly attitude in the society and propagate the spirit of preserving and conserving the nature.

(i) Maintenance of Herbal Garden

There is a Herbal Garden in our campus under the auspices of NSS and OISCA International. There are 95 variety herbs in the garden. Each herb is labelled appropriately with its local name, English name, botanical name and one of its prominent medical uses. The project started three years back.

Green Kerala and Green Campus: As part of greening the campus, one day camps were organised to plant as many trees possible in the campus. The volunteers plant about 100 seedlings in the campus every year as part of this green campus process. Besides we have conducted awareness programmes within the campus about the need of protecting forest and biodiversity

Anti-plastic Campaign and Eco-friendly Bag Making: The club always highlights anti-plastic campaign during the noon interval of every Friday. During this time, the volunteers removed plastic covers from the campus with placards and slogans against littering the campus with plastic.

Environment Attitude Survey done for Apollo, Chalakudy: On behalf of Apollo Tyres, Chalakudy, the club conducted survey among 500 employees of the company on Knowledge, Attitude, Behavior and Practice on Environment. 28 volunteers participated in the survey. Apollo provided one day training to these volunteers in this regard.

7) ARSH Teen Club

ARSH Teen Club sponsored by National Rural Health Mission is working under the auspices of NSS. The activities performed by the club are the following.

(i) Seminars

NSS, in association with Teen Club organises seminars on “Life Style Diseases, Sex Education, First Aids, Sanitation Awareness and Gender Equity”. Large number of students participated and interacted freely and got their doubts cleared.

(ii) BMI Index

NSS in association with Teens Club prepared BMI Index for all the students and teachers of the college. The volunteers measured the height and weight of whole campus community and prepared BMI index.

8) Cultural Club

(i) Arangu (Talent Hunt) & NSS DAY Celebrations: NSS celebrated NSS Day by organizing Arangu-Dance programme. ‘Arangu’ is an annual Talent Hunt conducted by NSS to develop cultural capabilities and identify talents in the campus

(ii) In addition , NSS organizes Onam , Christmas celebrations etc in the college.

(9) Skill Development Education**(i) Production of Bio-pesticides and Anti-virus liquids**

Sri T A Sivaraman, the organic cultivator of the adopted village gave training to the volunteers on making bio-pesticides free from chemical components during the month of June to give awareness to the need of pure organic cultivation.

(ii) Eco-friendly Bag Making As a part of anti-plastic campaign and skill development, NSS in association with Kudumbasree (Self-Help Group) women gave training to the volunteers on eco-friendly bag making.

(iii) Christmas Star Making

As a part of skill development programme, a star making workshop was organised by NSS.

(10) General Activities:

(i) Reading Day: NSS observed 20th June every year as reading day in the college to promote reading habit. Eminent personalities are invited for a talk and poster exhibitions are made on that day.

(ii) Anti-ragging Campaign

National Service Scheme made an awareness session on anti-ragging campaign in the college, by exhibiting films on anti-ragging and distributing pamphlets on the definition of ragging and penalization by Supreme Court for the offence of ragging.

(iii) Independence Day Celebrations

Independence Day was celebrated with all respect and honor in the college under the auspices of NSS. Besides several national integration programmes are organized.

(iv) Gandhi Jayanthi : NSS family observes Gandhi Jayanthi on 2nd October every year by singing patriotic songs. Volunteers sang patriotic songs. NSS treats this day as *Sevana dinam*.

(v) Socio-Economic Survey in Ward No.32 and Ward No.33 of Chalakudy Municipality: During the special camp, the volunteers conducted a socio-economic survey among 2 wards of Chalakudy Municipality. The survey aimed (a) to prepare an address directory with telephone number (b) to identify those who do not have basic amenities of life.

(vi) Electoral ID Card Distribution

Chalakudy municipality entrusted the NSS with the task of registration of citizens for ID card in the college auditorium. A Two Day camp was conducted during the second week of August 2012. 135 registered in the camp. In 2013 also, electoral Id card registration was done at the college under the leadership of NSS. Similar assistance was given in the case of Aadhaar Card too.

(viii) Women Empowerment Programme:

In association with 'Women's Cell' NSS organised a half day programme in the campus on 'Women's Day'.

(ix) Road Safety Rules and Traffic Awareness

Every year, NSS organises road safety programmes like seminars, poster exhibition etc.

(x) Additional Skill Acquisition Programme (ASAP)

Government of Kerala launched skill education development programme titled Additional Skill Acquisition Programme (ASAP) in our college on November 2012. NSS units in the college were entrusted with the task of recruiting Skill Development Executives from the final year degree and final year PG students from the campus through campus recruitment. In 2012-13 and 2013-14, NSS organized the recruitment Programme.

(xi) Republic day camp: In 2009-10, one of our NSS Volunteer, Sumi.K.S participated in the RD Camp held at New Delhi.**Special Camp**

Every year NSS organises 7 days special camp . During the camp, NSS volunteers undertake many activities like vegetable farming, toilet construction, house construction, seminar, personality development programmes, anti drug activities, socio economic surveys, Kitchen garden making, resource mapping, making blood group directory etc.

Home and Road to Home for Our Classmate(2012-13)

In the academic year 2011-12, NSS of this college constructed a house for a poor old man. This year, NSS decided to construct a home for classmate. Notice was circulated among the students in the campus inviting request for the project of

Home for Classmate. Several requests came up and NSS team selected request forwarded by Aparna V A, I BA Economics whose parents were not alive. There was no road for transporting construction materials to the site. Constructing a road was the need of the hour. NSS volunteers and natives together constructed a road. Sri T K Satheesan, President, Annamanada Grama Panchayath inaugurated the house construction. NSS volunteers helped in the construction work and transportation of the materials. It took four months to complete the project. NSS facilitated construction of house and road, plastering of walls, fitting windows and doors, electrification and painting. The house is about 500 sq. ft. size, and costs 3.95 lakhs. We collected money from students, teachers and other well wishers.

Home for Our Classmate (2011-12)

While doing many community related activities at Athrappilly gramapanchayat, NSS came across a pathetic case of poor, homeless old couple Mr. and Mrs. Ananthpillai. The NSS family decided to help Mr. Ananthpillai in his venture to construct a home. Sri Baby K Thomas, President, Athrappilly Grama Panchayath inaugurated the construction work during special camp. Students helped in the construction process and finally the work was completed by the third week of March 2012. The house is about 400 sq. ft. size, and costs about 1.5 lakhs. Most of the donations were collected in kind as sand, bricks, cement and roofing sheet.

POST ACCREDITATION INITIATIVES



Development initiatives at the college have been at a much faster pace in the post accreditation era. There has been remarkable improvement in every aspect which has helped the institution to stand on terra firma with its head raised high among the HEIs in Kerala.

1. Quality of educational services offered by the institution has improved. New programmes are being added. The departmental activities have been brought under a system which is being updated and perfected by every passing day. The atmosphere is filled the buzz of workshops, seminars, invited lectures, and visit of international and national level experts.
2. Drop-out rate is minimal, and the performance of the students in the exams is commendable. A fairly good number of students clear NET and JRF consistently. Graduates of the college are selected by centres of excellence such as IIT Mumbai.
3. Skill development programmes are pursued with dedication. Initiatives such as Coaching for entry into service, and Remedial classes are integral part of the system.
4. Placement services have improved a lot. Plans are afoot to make serious interventions in this area.
5. The quality of dissemination of knowledge has improved a lot. The college is good example of a perfect assemblage of experience and energy, a brilliant spectrum of old age and youthfulness. More than 30% of the teachers are PhD holders. Many more are pursuing part time research. A large number of teachers are busy with UGC-MRPs. Few state level institutions in the segment can boast of such a large number of publications by its faculties. Sufficient teaching posts have been created and postings made. The number of guest lecturers is negligibly low.
6. Infrastructure facilities have been well developed. No stone was left unturned in the search for more funds required for developmental activities. Assistance flowed in from sources such as MLA, state government, and UGC. New books were purchased, e-journals

made available, automation installed, Internet came with lightning speed, laptops and PCs queued up, smart boards flashed on walls, and seminar hall and auditorium worked miracles. The image of the college is undergoing a sea change with new shades on walls and reflecting floors.

7. Cultural activities scaled new heights at the zonal, inter-zonal and south zone levels. Laurels kept flowing in. There is an upsurge of vigour and enthusiasm, all this owing to the well designed master plan charted out with the active involvement of students, teachers, staff, parents and the community. A system is in place, and the graph-line of cultural awakening keeps going up.
8. Extension activities were taken up at departmental level. Training in language skills were given to the socially disadvantaged groups. Alliances were established with LSGs and community linkages formed. NSS concentrated on agriculture, new farming methods, housing schemes for the homeless, empowerment of the marginalised, community services, palliative care, blood bank, human rights and other issues. Hence the best NSS Unit and PO.
9. Organic farming, green campus, herbal garden, natural virgin coppice, no-plastic, renewable energy, waste disposal, campus beautification - a classic example of the other side of an HEI.
10. Development of advanced level sports infrastructure has redrawn the contours of the institution. The basketball court on the campus has hosted zonal tournaments. The five-acre virgin terrain in front of the college has transformed into a modern sports facility with a football ground, and the basic physical infrastructure for an indoor stadium conforming to international standards, thanks to the efforts of Sri BD Devassy MLA who harnessed Rs.3.5 crore from the state government for the project.
11. Women's hostel and staff quarters are attractions to students as well as principals, teachers and other staff hailing from far off places.
12. An elected Syndicate member from the college, members of Boards of Studies and Faculties, member of directors of the university cooperative society, Board members of panels of QP setters of other universities and PSC, Good Service Entry for SS – these are some of the things that have placed the institution at a prime spot in the galaxy of state's HEI's.

The NAAC Peer Team that visited the college in February 2009 for the first cycle of accreditation identified the following ten weak areas that required further improvement.

1. New UG Programmes in Physics, Chemistry, Botany, Biotechnology, BBA, and Public Administration
2. PG Programmes in English and Mathematics

3. Department of Political Science to be strengthened with more permanent teachers
4. Library: Expansion of physical facility and total automation
5. Collaboration with industries and other organizations to be established
6. Teachers to be encouraged to take up research activities
7. Faculty Development Programme to be promoted
8. Sports activities for girls
9. Playground: Adequate facilities
10. Auditorium: facelift and other amenities

Deliberate interventions were made on all fronts, and the result is a complete facelift for the institution.

1. New UG Programmes in Physics, Chemistry, Botany, Biotechnology, BBA, and Public Administration

Earnest attempts made by the college in this regard are yet to bear fruit. However, the matter is relentlessly pursued by the immediate stakeholders of the college so that more academic programmes are started in basic as well as modern sciences, cutting edge areas such as BBA and Public Administration. Being under the complete management of the government, the college has to wait for its green signal to start new programmes.

In the meantime, the institution has been making serious efforts to start its own courses such as UGC-sponsored PG Diploma courses, Add-on courses, and BVoc even though all of them have not always been successful. Sincere attempts in this direction are still going on with heightened hope and optimism.

2. PG Programmes in English and Mathematics

PG programmes in Mathematics and Political Science were started in 2012.

MA in English is still on the priority list of academic programmes required by the college. In addition to this, the college is trying to get MCom with Finance, and MSc in Computer Science. The university has already recommended these courses and pressure from different quarters is being exerted on the state government to start these programmes.

3. Department of Political Science: More permanent teachers

It is not only that a much needed MA Programme in Politics was started in 2012, but four new permanent teachers were appointed as

well thereby making the Department of Political Science one of the strongest and most vibrant wings of the institution, having a dedicated team of youthful research oriented faculty members with strong national and international academic exposures trying to transform it into a catalyst for social change. One of the teachers is on FDP. The department of Politics is an instance of a weaker spot miraculously transforming into a powerhouse of strength and vitality.

4. Library: Expansion of physical facility and total automation

A new library building is taking shape on the campus at the end of a sustained effort. The library is now fully automated with KOHA Open Source Library Software. OPAC facility is being installed as part of the modernisation drive.

Eventhough there is shortage of staff in the library for the time being, PTA has put in place adequate ad hoc arrangements. The library assistant, a permanent employee, was given training in KOHA at the university at the beginning of the academic year. A provisional assistant has been appointed by the PTA to help him. Efforts are going on to get properly qualified permanent staff to man the library which is being visualised as the brain of the institution.

5. Collaboration with industries and other

Collaboration with industries is gathering momentum. Though at a slow pace, linkage and tie-up initiatives are being enthusiastically pursued. In a recruitment drive organized with Vijaya Bank 2011 Campus recruitment, seven students from the Department of Commerce and two students from the Department of Mathematics were selected to Vijaya Bank. Other meritorious achievements include one student who got appointed as probationary Officer in Federal Bank, three students who got selected in Ujjivan Financial Services, one student in Nilgiris Gold Merchants, Singapore and two were recruited in HCL Bangalore. Establishment of stronger linkages with more employment providers is actively pursued by the institution.

6. Teachers to be encouraged to take up research activities

The vibrant atmosphere prevailing at the college attracts youngsters with a dedicated academic bent of mind. A little more than thirty percent of the faculty members have PhDs, and six teachers are busy doing MRPs. At present there are seven on-going MRPs. There are also teachers who are engaged in part time research at different universities. The overall environment at the college is strongly in favour of uninterrupted academic and research pursuits.

7. Faculty Development Programme needs to be promoted

Six teachers have already availed UGC-FDP and are in the concluding stages of the programme. Many more are waiting to avail themselves of the project during the twelfth plan period.

8. Sports activities for girls

Girls had been at a disadvantage due to the lack of adequate sports facilities especially a playground. Nevertheless, deliberate interventions were made by the teacher of physical education for the benefit of girl students. Coaching programmes were organized specially for girls, who were also encouraged to come forward to participate in various sports events.

Now with the installation of A-class sports facilities on the campus, and the availability of a full time UGC qualified teacher of physical education specialized in yoga, special emphasis is given to sports especially women's sports.

9. Playground: Adequate facilities

At the time of the NAAC Peer Team visit in February 2009, the college had a five acre virgin plot of land earmarked for the installation of sports infrastructure. Students used to play outdoor games and sports at whatever stretches of level areas available on the terrain.

Whereas now, it has an entirely different story to tell. It can now boast of sports facilities few other colleges in the state possess. The five acre stretch has transformed into an excellent arena for physical education. There is a football ground, and an Indoor Stadium conforming to international standards – all due to the vision and foresight of Sri B.D. Devassy, MLA who has facilitated Rs.3.5 crore from the Treasury Deposit Scheme of the state government.

10. Auditorium: facelift and other amenities

Auditorium has undergone a marvellous transformation. Taking cue from the recommendations of the NAAC Peer Team in 2009, the building that houses the auditorium has been fitted with attractive false ceiling, tile-paved floor, modern stage, newly designed front door, extended laterals and a modern facelift with enlarged front. It has also been provided with additional seating facilities. The hall is equipped with a permanent modern audio system too, which makes it a complete auditorium.



Panampilly Memorial Government College, Chalakudy
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DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer Team Visit.

03 July 2014
Chalakudy


Dr. Sreevalsa V.G.
Principal
Principal
P.M. Govt. College
Chalakudy





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CERTIFICATE OF COMPLIANCE

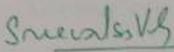
This is to certify that Panampilly Memorial Government College, Chalakudy fulfils all norms

1. Stipulated by the University of Calicut, and
2. Regulatory Council/Body such as UGC, and
3. The affiliation and recognition is valid as on date.
4. In case the affiliation/recognition is withdrawn by the authority concerned the same will be informed to NAAC immediately

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council.

In case the undertaking submitted by the institution is found to be false, then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

03 July 2014
 Chalakudy


 Dr. Sreevalsa V.G.
 Principal

Principal
 P.M. Govt. College
 Chalakudy





UNIVERSITY OF CALICUT

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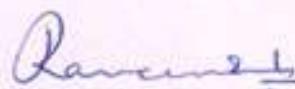
12.12.2013
 Date

No. CDC/D2/8736/ 2012

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Panampilly Memorial Govt. College, Chalakudy, Thrissur (Dist) is affiliated to the University of Calicut since 1975 and recognized by the University Grants Commission and the following courses/subjects are taught in the said college as per approval.

Sl. No	Name of courses and duration	Affiliation-Permanent/Temporary	Period of validity for the years.
1	Three year BA Economics	Permanent	Permanent
2	Three year BA Political Science	Permanent	Permanent
3	Three year B.Com with Co-operation	Permanent	Permanent
4	Three year B.Sc Mathematics	Permanent	Permanent
5	Two Year MA Economics	Permanent	Permanent
6	Two Year M.Com	Permanent	Permanent
7	Two Year MA Political Science	Temporary	2012-13
8	Two Year M.Sc. Mathematics	Temporary	2012-13


 REGISTRAR

△



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

F. 8-28/2002 (CPP-I) November, 2003

The Registrar,
Calicut University,
Calicut (Kerala).

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New College.

Sir,

I am directed to refer to your letter No. GAILU/7767/94 dated 04-03-2003 on the subject cited above and to say that the name of the following College has been included in the above list under Government Colleges teaching upto Bachelor's Degree:

<u>Name of the College</u>	<u>Year of Establishment</u>	<u>Remarks</u>
Panampilly Memorial Government College, <u>Chalakydy, Thirssur (Kerala).</u>	1979	The College is eligible to receive Central assistance in terms of the Rules framed under Section-12 (B) of the U.G.C Act. 1956.

Yours faithfully,
Sally
(Urmil Gulati)
Under Secretary

Copy to:-

- The Principal, Panampilly Memorial Government College, Chalakydy, Thirssur (Kerala).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
- Deputy Secretary, UGC, South-Western Regional Office, Prasanna Kumar Block, Palace Road, Bangalore-560 009.
- Section Officer, FD-III Section, UGC, New Delhi.
- All Sections, UGC, New Delhi.
- Guard file.

True copy
to kmm
Prem Chand
(Prem Chand)
Section Officer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Panampilly Memorial Government College
Chalakydy, Dist. Thrissur, affiliated to University of Calicut,
Kerala as
Accredited
with CGPA of 2.30 on four point scale
at B grade
valid up to March 07, 2014*

Date : March 08, 2009



[Signature]

Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Panampilly Memorial Government College
Place : Chalakudy, Dist. Thrissur, Kerala

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr, GPA)	W _i X Cr, GPA
I. Curricular Aspects	050	2.40	120
II. Teaching-Learning and Evaluation	450	2.33	1049
III. Research, Consultancy and Extension	100	1.55	155
IV. Infrastructure and Learning Resources	100	2.80	280
V. Student Support and Progression	100	2.70	270
VI. Governance and Leadership	150	2.10	315
VII. Innovative Practices	050	2.30	115
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr, GPA) = 2304$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr, GPA)}{\sum_{i=1}^7 W_i} = \frac{2304}{1000} = \boxed{2.30}$$

Grade = B

Descriptor = GOOD

Date : March 08, 2009



MA Ramani
Director

- This certification is valid for a period of Five years with effect from March 08, 2009
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

**PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION
OF
PANAMPILLY MEMORIAL GOVERNMENT COLLEGE CHALAKUDY,
THRISSUR, KERALA
PTV DATES: 3rd, 4th & 5th February 2009**

Section I : GENERAL	INFORMATION
1.1. Name & Address of the Institution	Panampilly Memorial Govt.College, Chalaky, Thrissur District, Kerala
1.2 Year of Establishment	1975 Junior College, 1979 Degree College
1.3 Current Academic Activities at the	
❖ Institution (Numbers) :	UG – 4 and PG - 2
❖ Faculties/Schools	Arts, Science and Commerce
❖ Departments:	Commerce, Economics Mathematics, Political Science English, Malayalam, Hindi.and Physical Education
❖ Programmes/Courses offered:	❖ B.A.(Economics), B.A.(Political Science) B.Com, B.Sc (Maths), M.Com, M.A.(Eco)
❖ Permanent Faculty Members :	❖ 24
❖ Permanent Support Staff:	❖ 13
❖ Students:	❖ UG - 475 PG - 66 <u>Total - 541</u>
1.4 Three major features in the Institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> - Govt. College affiliated to the University of Calicut, Calicut - Located in semi-urban area and caters to the needs of rural students - Large number of rural girl students are provided access to higher education
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included)	3 rd , 4 th and 5 th February 2009
1.6: Composition of the Peer Team which undertook the on-site visit:	
Chairman	1. Dr.P.V.Arunachalam
Member :	2. Dr(Mrs) Krushna Gandhi
Member Co-ordinator	3. Prof.H.M.Rajashekara
NAAC Co-ordinator	Dr.Sujata Shanbhag

<p>2.2 Teaching – Learning & Evaluation:</p> <p>2.2.1 Admission process and student profile</p> <p>2.2.2 Catering to the diverse needs:</p>	<ul style="list-style-type: none"> • College prospectus gives information about the admission process and courses offered, etc • College Website is made available • Govt. also provides necessary information • Extra classes for slow learners • Tutorials are conducted in some subjects • Information about socio-economic backwardness of students is ascertained.
<p>2.2.3 Teaching-Learning Process:</p> <p>2.2.4 Teacher Quality:</p> <p>2.2.5 Evaluation Process and Reforms:</p> <p>2.2.6 Best Practices in Teaching-Learning and Evaluation (if any) :</p>	<ul style="list-style-type: none"> • Academic calendar of the university is followed • Teaching plan is prepared in advance • Different teaching strategies are adopted • Teachers are recruited by the Govt. of Kerala • Required number of qualified and competent teachers appointed • In case of necessity, guest faculties are appointed • The College conducts evaluation of the performance of students periodically. • Evaluation process and reform introduced by the university are followed. • Students' profiles are prepared and made available in the respective departments • Computer literacy is 100% among faculty members • Departments are provided with computers • LCD Projectors, OHP, SIT, INFLIBNET and language lab are operative

<p>2.3 Research, Consultancy & Extension:</p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Research & Publications Output:</p> <p>2.3.3 Consultancy:</p> <p>2.3.4 Extension Activities:</p> <p>2.3.5. Collaborations:</p> <p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p>	<ul style="list-style-type: none"> • Some teachers are engaged in research activities • Some teachers have undertaken a few minor research projects with financial support from UGC • PG students undertake project works as part of their curriculum • Research activities need to be promoted • A few teachers have published some articles in local and state newspapers and Economic and Political Weekly • Some books have been published/edited during last five years • Teachers need support for publication • The local ITI and Municipality of Chalakudy receive consultancy help periodically by the college • Department of Mathematics offers computer awareness programme to the house wives in the surrounding areas • Environmental awareness is promoted. • Spoken English and Soft skill development Programme for SC/ST students outside the College are conducted by the English Faculty. • Programme for general awareness and entrepreneurship skill is provided by Economic Faculty • NSS takes up programmes jointly with local primary health centres and NGOs • Adoption of villages for overall development with NGOs and Local bodies. • As per the university stipulation, a student has spent 42 hours for social work before earning a degree • Websites and blogsites are managed by the faculty
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<p>2.4 Infrastructure and Learning Resources:</p> <p>2.4.1. Physical Facilities for Learning:</p> <p>2.4.2 Maintenance of Infrastructure:</p> <p>2.4.3. Library as a Learning Resource:</p> <p>2.4.4. ICT as Learning Resources:</p> <p>2.4.5. Other Facilities:</p> <p>2.4.6. Best Practices in the development Of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> • The College is located in the area of 23.65 acres with inbuilt area of 6374.17 sq.meters • Adequate number of class rooms, faculty rooms, library and canteen are made available. • The college has 72 computers. • Class rooms have old furnitures which need to be replaced • PWD maintains the infrastructure • Library has 26530 books with 21000 titles and 16 journals are subscribed. • Open access system is adopted • The Library Advisory Committee monitors its services • College has Website & Internet facility. • Installation of INFLIBNET and SIT (Satellite Interactive Terminal) • An auditorium is available • Two spacious grounds are available • Open access system • Involvement of PTA in the improvement of Library
<p>2.5 Student Support and Progression:</p> <p>2.5.1 Student Progression:</p> <p>2.5.2. Student Support</p> <p>2.5.3 Student Activities:</p>	<ul style="list-style-type: none"> • Vertical mobility – students take advantages of PG courses offered • A few students have obtained ranks in the University Examinations • Percentage of passes between 80 to 100 • Guidance and Counseling Cell is exclusively setup for girl students. • Anti-Harassment Cell is set up • Scholarships/fee concession are given to all deserving students. • Insurance coverage for students • College Union with elected office bearers • Participation of students in cultural activities promoted

2.5.4 Best Practices in Student Support and progression (If any)	<ul style="list-style-type: none"> ▪ Healthy relationship with students and faculties. ▪ No issue relating to girl student harassment is reported sofar.
2.6 Governance and Leadership:	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> ▪ The institutional vision is to help learners to overcome their socio-economic backwardness ▪ Values like leadership quality, co- operation and national integration are inculcated ▪ The Principal plays a vital role as academic and administrative head supported by College Staff Council and College Development Committee ▪ The Principal has limited autonomy to take decisions on important academic and financial matters
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> ▪ Organisation structure and management are well-defined ▪ The management of the college is decentralized under various committees ▪ Organisational structure needs to be strengthened
2.6.3. Strategy Development and Deployment:	<ul style="list-style-type: none"> ▪ Developmental plans are prepared and submitted to the state government ▪ The purchase committee plays an important role ▪ The PTA and Alumini extend support in the development of the College.
2.6.4. Human Resource Management:	<ul style="list-style-type: none"> ▪ Promotion and career advancement are given based on self appraisal report. ▪ Welfare measures and incentives are provided both teaching and non teaching staff ▪ Cultural activities and sports are encouraged , but more needs to be done
2.6.5. Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> ▪ Major financial support is given by the state government ▪ The college mobilizes resources through minor research projects and college development fees and PTA ▪ The financial position of college is as per govt. grants
2.6.6. Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> ▪ Internal and external auditing is done by the Director of Collegiate Education and Accountant -General ▪ Financial management and office works are computerized ▪ Setting up of public relation officer with senior teacher in charge

<p>2.7 Innovative Practices:</p> <p>2.7.1. Internal Quality Assurance System:</p> <p>2.7.2. Inclusive practices:</p> <p>2.7.3. Stakeholders Relationships:</p>	<ul style="list-style-type: none"> • College Council, College Development Committee, Disciplinary Committee and PTA deal with quality matters • The College tries to provide quality education for the overall development of learners • The college may setup Internal Quality Assurance C • Students belongs to different strata of Society in the semi-urban and backward area. • Girls, boys and differently abled students get opportunity for higher education • The serene atmosphere of the college is conducive for studies • The Stakeholders are involved in various programmes of the college. • The NSS brings together all stakeholders through its extension activities
<p>Section III: OVERALL ANALYSIS</p> <p>3.1 Institutional Strengths:</p> <p>Institutional Weakness:</p>	<p>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),</p> <ul style="list-style-type: none"> • Adequate infrastructural facilities • Involvement of faculty and management in curricular and co-curricular activities • Adequate teaching -learning resources • Educational empowerment girls, SC/ST and backward class students • The institution has potential for further expansion • Offering limited number of programmes • No hostel facilities for boys and girls. • Single-teacher departments need to be strengthened • No academic linkages with recognized state/national level institutions and nearby industries • The College needs to be strengthened research activities and publications

Section IV:

**Recommendations for
Quality Enhancement of the Institution**
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- U.G. programmes in Physics ,Chemistry , Botany, Biotechnology, BBA and Public Administration may be introduced
- PG Programme in English and Mathematics may be started.
- Department of Political Science needs to be strengthened by appointing require number of permanent teachers
- Teachers may be encouraged to take up active in research activities .
- Faculty Development Programme needs to be promoted.
- Physical facility of the Library may be expanded further with total automation.
- Collaboration with industries and other organizations may be established.
- Sports activities are to be strengthened particularly for girl students.
- Playground needs to be developed with required facilities
- Auditorium needs a facelift with false ceiling, mosaic floor and good furnitures

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Chairman	:	Dr. P.V.Arunachalam
Member	:	Dr. (Mrs.) Krushna Gandhi
Member Coordinator	:	Prof. H. M. Rajashekara
NAAC Co-Ordinator	:	Dr.Sujata Shanbag

Place: Chalakudy, Kerala
Date: 05/02/2009.

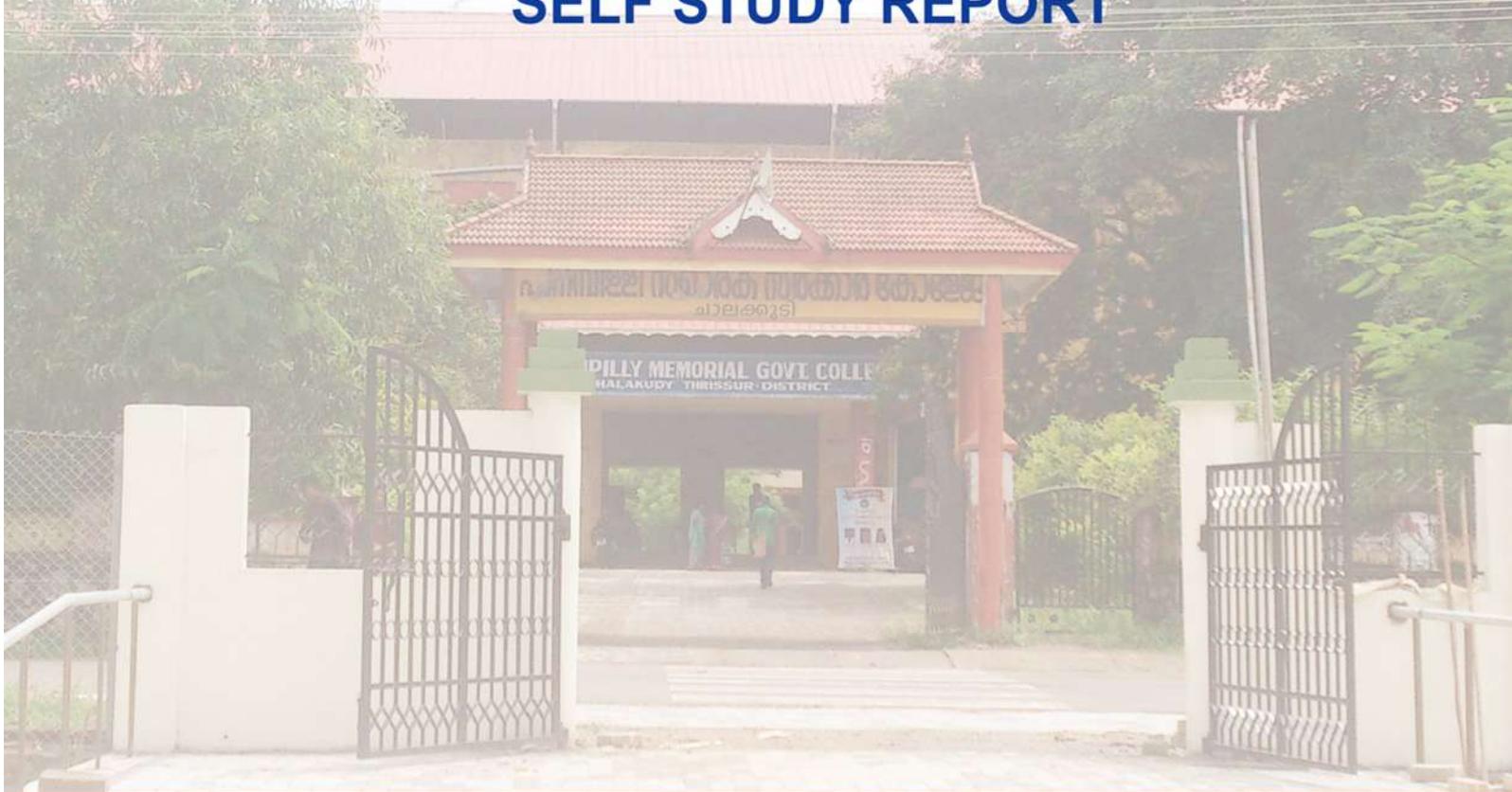
Annexure 2**DECLARATION****Adherence to the Code of Conduct and Ethical Standards****Name of the Institution:****Declaration by the Peer Team Members:**

Certified that we have adhered to all the norms of the code of conduct and Ethical standards as listed in the document: Section-G of the Guidelines to the Peer Team.
(Page 12)

Place:**Date:****Signature of the Chairman and Members of the Peer Team:**



Accreditation - Cycle II SELF STUDY REPORT



**Panampilly Memorial Government College
Chalaky, Potta P.O., Thrissur Dist., Kerala**



July 2014