|  |
| --- |
| **IQAC** |
| **PM Government College Chalakudy** |
| **Student satisfaction Survey 2021-22** |
| **Questionnaire** |

Please answer all the questions.

**Section I**

|  |  |
| --- | --- |
| A. Gender  | Female/Male/Transgender |
| B. Programme  | Graduation/Post Graduation/PhD |
| C. Discipline | Commerce/Languages/Science/Social Science |

**Section II**

Register your overall satisfaction about the college, staff, and procedures followed, facilities offered etc.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  **SI****no** | **Item** | **Very satisfied** | **Satisfied** | **No opinion** | **Unsatisfied** | **Very unsatisfied** |
|  | Fairness in the admission procedure  |  |  |  |  |  |
|  | Accessibility of the teachers  |  |  |  |  |  |
|  |  Promptness in office service  |  |  |  |  |  |
|  |  Fairness and transparency in rules |  |  |  |  |  |
|  | General discipline in the college |  |  |  |  |  |
|  | Gender equality |  |  |  |  |  |
|  | Security provided in campus  |  |  |  |  |  |
|  |  Library and reading room facility |  |  |  |  |  |
|  | Collection of books in the library |  |  |  |  |  |
|  | Promptness in library service |  |  |  |  |  |
|  | Internet facility available in the college |  |  |  |  |  |
|  | Classrooms, labs and computer lab in the college |  |  |  |  |  |
|  | Sports facility in the college |  |  |  |  |  |
|  | Women amenity centre |  |  |  |  |  |
|  | Drinking water facility |  |  |  |  |  |
|  | Amenities for differently-abled |  |  |  |  |  |
|  |  Coverage of syllabus on time |  |  |  |  |  |
|  | Mentoring by teaching staff |  |  |  |  |  |
|  | Fairness in the internal assessment |  |  |  |  |  |
|  | Support for cultural activities  |  |  |  |  |  |
|  | Fairness in conduct of exam |  |  |  |  |  |
|  | Co- curricular activities in the college (like NSS,Bhoomitrasena etc.) |  |  |  |  |  |
|  | Social activities conducted  |  |  |  |  |  |
|  | Environmental concern |  |  |  |  |  |
|  | General cleanliness and hygiene in the college |  |  |  |  |  |