SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

PANAMPILLY MEMORIAL GOVT. COLLEGE CHALAKUDY

PANAMPILLY MEMORIAL GOVT. COLLEGE CHALAKUDY POTTA P O, 680722, THRISSUR DIST , KERALA STATE

680722

www.pmgc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Named in honor of the late Panampilly Govinda Menon, a renowned lawyer, freedom fighter, and statesman, the college aims to impart quality education and nurture the intellectual and personal growth of students in the region. Since its inception, PMGC has focused on providing affordable and accessible education to students from all socio-economic backgrounds. Over the years, the college has grown significantly in terms of infrastructure, academic programs, and faculty strength. It has made a significant impact on the educational landscape of Chalakudy and its neighboring regions. Established in 1975, and affiliated to the University of Calicut, the college is wholly owned and managed by the Government of Kerala   Recognized by the University Grants Commission, and included in 2(f) and 12(B) of the UGC Act, the college is also accredited by NAAC at 'B' Grade on four point scale in 2015 with grade point of 2.66.

The college offers five Undergraduate programmes in branches of learning such as Commerce, Economics, Mathematics, Political Science and Physics, five Post Graduate programmes in branches of learning such as Commerce, Economics, Mathematics, Political Science and Malayalam. All the Post Graduate departments are Research centers as well which is an extraordinarily scarce and exceptional marvel and an unparalleled rarity. In addition to academics, PMGC emphasizes the overall development of its students by offering various extracurricular activities and opportunities. The college has a National Service Scheme (NSS) unit, which encourages students to engage in community service and social initiatives. The college also has a vibrant cultural scene, with clubs and associations that promote arts, music, dance, and literature, allowing students to showcase their talents and develop new interests. Over the years, Panampilly Memorial Government College has built a reputation for academic excellence and has produced numerous successful graduates who have made significant contributions in various fields. The college continues to strive towards fulfilling its mission of providing quality education and fostering a spirit of inquiry, innovation, and social responsibility among its students.

Vision

Envisages to provide quality higher education to all – an education that enables one to re-invent one's own inner self which leads ultimately to the development of our society with equity and social justice that is sustainable and equitable.

Mission

Focuses on the following key tasks: to impart multi-disciplinary higher education, delicately balancing the major skills such as intellectual, employment, social, and life skills; to equip the youth to transform themselves into responsible citizens with knowledge, wisdom, creativity, and social sensitivity; to empower the stakeholders to contribute towards the progress of the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- We have well-developed infrastructural facilities like an Academic Block, Library Complex, Administrative Block, Auditorium, and sufficient classrooms to accommodate new programmes.
- During the assessment period, the total built up area of the institution increased from 4451.5 Square Meter to 16857.57 Square Meter, resulting an increase of 278.69%.

- The teachers are highly qualified, self-motivated and fully committed to fostering a high-quality academic culture in the student community.

- The socially responsible, multi-talented and fully committed student community is always willing to address any contingencies.

- The eco-friendly campus provides a conducive environment for physical and mental development.
- Students consistently have good academic results and toppers in University examinations in almost all disciplines.

- The vibrant research forum of this college motivates faculty to track research in different disciplines.
- The physical education department gives scientific training to students to produce University, State, National and International sports figures.

- Representation of faculty members from this college in the Board of Studies (UG &PG) continuously involved in syllabi revision, academic and training programmes in other universities, PSC question paper setting and interviews, etc.

- ICT-enabled classrooms and Wi-Fi enabled the campus to tap the promising opportunity of Information Technology in classroom instruction.
- Outreach/Extension Programmes to fulfil social commitment, including blood donation forums, pain and palliative care
- Well-defined institutional policies on waste management, Water management, and energy conservation.
- The remarkable achievement of students from Socially and Economically Backward Communities in University examinations and state and national level eligibility tests such as NET, SET, PSC examinations etc.
- Involvement /Collaboration of eminent resource persons and reputed institutions in workshops, seminars and other academic activities at national and international levels.
- We have ample infrastructural resources and socially committed human resources to take a lead role in handling natural calamities and contingencies.
- Well-organized and registered Alumni Association and PTA representing people from different walks of

life to support academic and non-academic activities.

Institutional Weakness

- Less number of MOUs
- Lack of international Collaboration, Patents and Copyrights
- Less Industrial Collaborations
- Inadequate campus recruitments.
- A limited number of programmes/courses.
- Lack of Institutional Transportation facilities for the Teachers and Students.
- Minimum number of Add on courses
- Absence of B Voc courses

Institutional Opportunity

- The New Education Policy allows the college to become a Centre of Excellence.
- Our college is a Public funded co-education institution which is more credible, and all stakeholders feel safe and secure being part of a government institution.
- The faculty can give proper guidance to underprivileged students towards their favoured destinations.
- Able to train students from poor backgrounds to enter prestigious institutions.
- A wide array of alumnae always willing to extend their support in day to day management of the institution.
- Faculty members of the alumnae could understand the opportunities over time and plan future academic programmes accordingly.
- Representations of faculty in the Board of Studies and other academic bodies of the University allow the institution to be a part of the decisions making body.

Institutional Challenge

- Economic and Social Backwardness of students inhibit completion and continued higher education.
- Most of the students of our college are either first or second-generation learners.
- Placement of students after completing their graduation/post-graduation.
- Designing new programmes to cater to local needs.
- The disparity in digital access and socio-economic profile among students.
- Restricted mobilisation of financial resources.
- Limited academic flexibility.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since the last accreditation, the College started PG programme in Malayalam and UG Programme in Physics and all the PG Departments are elevated to Research Centres under University of Calicut offering Ph. D programmes in Commerce, Economics, Political Science, Mathematics, and Malayalam. The College is

successful in completing 100% POs, PSOs and COs offered under CBCSS. During the period of Pandemic, the Collage was successful in dealing the situation by making use of the blended learning method, which is also reflected in the academic performance of students during the assessment period. The recognitions bagged by the College include top positions in University Examination results, continuous success stories of students in UGC/NET examinations, achievements in Sports, Games and Cultural activities at Zonal and University levels. Even though the academic activities of the institution are based on the broad curriculum frame work of the University of Calicut; it takes special efforts to transform the curriculum to suit its geopolitical needs.

The institution takes utmost care in choosing optional subjects suitable to the requirements of students, which enables them to be easily absorbed into the job market .The curriculum practice is designed to meet the twin objectives of higher education: individual as well as social. The immense possibilities offered by ICT are thoroughly explored. Smart boards, high speed Internet, Inflibnet, Satellite Interactive Terminal (SIT), computer labs, language lab, sports and games, well-stacked library, and print and electronic journals – all contribute towards advanced level of dissemination of knowledge. To contribute to the employability skills of students, various tailor-made programmes such as Additional Skills Acquisition Programme (ASAP) Scholar Support Programme (SSP) Walk with a Scholar (WWS) are embedded in the scheme of things during the assessment period. For the all-round development of the personality of students various programmes such as NSS, Quiz Club, Tourism Club, Film Club, Women's cell, Literary Clubs, Cultural Forums, Bhoomithra Sena Club, Entrepreneurial Development Club, Debate Club etc are functioning in the College. The concerns of the institution on administrative and academic issues are rightly communicated to the university through its representatives in the Syndicate and the Board of Studies.

Teaching-learning and Evaluation

The teaching-learning process at the college places students' diverse needs and satisfaction at its centre by instituting such participatory methods such as debates, discussions, presentations, Peer Teaching etc. These methods aim to foster critical thinking and practical application of knowledge. Additionally, seminars and presentations on contemporary issues help students gain a comprehensive understanding of socio-economic and scientific matters. The college also utilizes case studies and projects to provide hands-on learning experiences and enhance research skills. Peer teaching, debates, and discussions are further incorporated to encourage active student engagement. To enhance the teaching-learning process, the college utilizes ICT-enabled classrooms, including smart boards, smart TVs, and video conferencing facilities. It also offers a well-equipped Computer Science lab and INFLIBNET lab, providing students with access to digital content. Ever since the pandemic, the teaching-learning process has been utilising platforms like YouTube, WhatsApp, and Google Meet etc. to deliver online education and e-content. The teaching-learning process follows an Outcome-Based Education model, aligning with specific program and course objectives. It aims to cultivate in-depth knowledge, promote employability, and develop research aptitude besides equipping students with digital literacy skills. The process fosters subject-specific skills, problem-solving abilities, and decision-making competencies. It also encourages lifelong learning, practical skills, and awareness of social contexts. In summary, the college's teaching-learning process revolves around student engagement, ICT integration, and outcome-based education. By employing participatory methods and focusing on holistic development, the college prepares students for success in their academic pursuits and future careers. The evaluation of the teaching-learning process is transparent and consists of 80 percent external end semester examination and 20 percent internal continuous evaluation. The external evaluation primarily relies on the performance of students in written examinations, which are conducted usingscientifically designed question papers. Project works and viva voce also form a part of the external evaluation. On the other hand, theinternal continuous evaluation takes place at the college level and encompasses variousaspects such as internal assessment test papers, seminars, assignments, and

classroomattendance. Thus, the evaluation processis carefully structured to assessthe students' in-depth knowledge and understanding of the expected outcomes.

Research, Innovations and Extension

The institution offers an appropriate academic and innovative ecosystem that promises the holistic development of the student community. It envisions a deep-rooted outcome and value-based education system through the proper conduct of both curricular and extra-curricular activities in a balanced manner. Competent faculties of the institution adapt well with the changing needs of the learning community and are in a constant endeavor to improve the quality of teaching -learning process. As part of professional enrichment process, faculty members of the institution are actively participating in FDPs, seminars, works shops, short term courses and conferences with high interest. More than 185 faculty participations in seminars and 50 paper presentations are recorded during the assessment year. Passion towards self-improvement through continuous learning process has made them more research oriented. During the assessment period, the institution has mobilized resources for financing various research projects, seminars and workshops. MOU's and linkages are in place facilitating knowledge sharing, consultancy services and research extension activities. Information regarding research publications of the faculties is made available to the academia through the institution website. Eighty-two faculty publications materialized during the current assessment period and many of the journals are part of UGC Care List. Etude, the peer reviewed research journal owned by the institution publishes invited quality contributions from the faculties of other institutions as well. As part of extension and outreach programmes, exemplary initiatives are undertaken under the auspicious of NSS Unit, Teens' Club, Bhoomitrasena Club and Red Ribbon Club. It broadly covers social and agriculture related extension activities that come to the common good for all. Such initiatives have sensitized the students with social issues, made them more socially committed and more compassionate. The institution has received honours and awards in this regard.

Infrastructure and Learning Resources

In order to conduct the academic programmes in an effective manner, the college has adequate infrastructure facilities, which includes three academic blocks, examination halls, library, auditorium, seminar hall, canteen, indoor stadium, 400 meter track, UV water facility, rainwater harvesting, staff quarters and Girls hostel.

The college has a sufficient number of spacious smart classrooms and a well-furnished smart air-conditioned seminar hall with a seating capacity of 100. Apart from the main seminar hall, the college has a mini well-furnished seminar hall with a seating capacity of 70 and an auditorium capable of accommodating more than 1000 participants and an open stage and courtyard. The college is equipped with well-designed spacious Physics and Chemistry laboratories. There are two examination halls (20 thousand sq feet each) exclusively for conducting internal and external examinations. The college maintains a well-furnished canteen having the capacity to accommodate more than 100 students at a time and provides subsidized food to students.

There is a well-managed computerized library with KOHA software and OPAC facility with more than (42000) forty-two thousand books and the library is an official subscriber of the N-LIST. The college maintains an EDUSAT room with a theatre atmosphere. The three storied administrative block consists of Administrative office, Principal room, IQAC office, a mini seminar hall, which ensures the smooth functioning of the institution. The college has hostel facility having an intake of 100 students and for staff, there is 1 principal

quarters, 4 teacher's quarters and 2 quarters for non teaching staff. Centralised UV drinking water treatment facility is also available. The college is on the way to change to solar energy and as an initiative, the administrative block is partly working in solar energy.

The college has state of art sports facilities which consist of a 400-meter standard athletic track, Outdoor basketball court, Handball court, Jumping pit, Indoor stadium, Badminton courts, fitness centre, gymnasium and a place for yoga and meditation. An adequate number of tool kits have been arranged to promote indoor games.

Student Support and Progression

The College has conceived a number of programmes ensuring comprehensive support and consistent progression of students throughout their program of study in the college. We make sure that students are formally represented and involved in all these programmes. The college union representatives are an ex-officio member of the College Development Committee and Anti-narcotic Cell. The College union chairperson acts as president of all programmes conducted by the college union. The Arts Club Secretary, an elected position in the college union is in charge of the programmes aiming at the development of artistic talents of students. The General Captain under the guidance of faculty of Physical Education takes the role of a mentor of the physical fitness programmes. University Union Councilor (UUC) is an elected students' representative who acts as an intermediary between the university and the college. The reserved female student posts of the Vice Chairperson and the Joint Secretary ensure gender equity.

Every year our students receive different types of scholarships and e-grants from the government in different categories such as SC, ST, OBC, BPL, Single Girl Child, Minority and Differently Abled. Such grants are developed according to the government's policies for higher education institutions. Various programmes are organized to enhance the students' soft skills, language and communication skills, and life skills. The programmes for physical fitness, mental well-being (Jeevani), yoga, sports championships, collegiate and intercollegiate competitions are all aimed to make education a comprehensive one.

Coaching is given to prepare students to excel in competitive exams like UGC NET, PSC and Bank tests. There are Career Guidance Cell, SSP and WWS for placement and guidance to address career, academic and personality development. The college has a well-defined mechanism which includes Anti ragging and Anti-harassment cell and Grievance Redressal cell to address promptly various grievances of students. Every year a very good number of students pass out with excellent records. They pursue higher education in prestigious institutions. Many find placements in small as well as big establishments. Active PTA and Alumni are the other two strong pillars of the college.

Governance, Leadership and Management

The College is committed to give quality education and service to students and other stake holders. The day to day administration and governance of the College is monitored by the College Council, IQAC, the Academic Monitoring Committee, Purchase Committee, Discipline Committee, Examination Committee etc. along with the participation of CDC, PTA and the College Union. The College functions under the supervision and control of Department of Collegiate Education, Government of Kerala. The Principal, with advice from the Staff Council, take appropriate decisions regarding the functioning of the College on the basis of its stated vision, mission and objectives. The activities of the College are executed through Heads of the Departments and

various committees and forums formed every year. Planning and monitoring is performed by IQAC and Staff Council. The Council meets once in a month or as and when needed. The Principal collects feedback about teaching-learning, office administration, Library, Departments and other units. The teachers and staff have the freedom to air their views and grievances to the Principal.

In order to maintain transparency in all actions of the institution, a mechanism is instituted at the college and government level. Internal audit is conducted every year at the end of the academic year. It covers actual physical verification of cash balance, stock registers, valuables and other activities in the college. Academic audits are conducting ever year to assess the performance of all departments. Auditing of accounts is done by the Office of the Directorate of Collegiate Education, Accountant General and Chartered Accountants to ensure financial transparency.

The IQAC was established according to the College guidelines takes lead role in institutionalizing and ensuring quality in the execution of plans and policies of the college in academic and other allied activities. To ensure quality of academic activities IQAC pioneers subject allocation, preparation of individual time table, Department time table, Master time table, conduct of Internal Evaluation process, and student feedback. Departmental academic plans are also prepared and given to students. A perspective Master Plan has been prepared and submitted to the Govt. for approval and funding.

Institutional Values and Best Practices

The college envisions a gender sensitive, eco-friendly, inclusive campus, characterised by democratic approach in administrative, curricular and co-curricular areas, and in the relationship among the students, and between teachers and students. The pillars of curricular and co-curricular activities, and a robust structure along with healthy culture of growing and learning together help us to nurture a gender sensitive generation. Gender based co-curricular activities under the auspices of women's cell, Jeevani, NSS and departmental initiatives, dynamic curriculum, and gender-friendly structures broadened the mental and moral compass of the students. The admission modalities for students, appointment procedure of teachers, involvement of college in the times of environmental catastrophe, differently-abled buildings, outreach programmes with the community, celebration of constitutional events bear testimony to the fact that the notion of inclusivity is embedded in our institution. The campus exists for students, from academics to non- academics, scholastic to non-scholastic areas, it is the students who lead and coordinate; from internal evaluation mechanism to the conduct of programmes and elections, college has it uniqueness. The creation of an eco-friendly campus has been a consistent priority, witnessing an evolutionary growth from virgin forest, herbal garden to organic farming. Thus we have been consistent in our best practice titled, *'ECO-FRIENDLY CAMPUS"*. An action plan for scientific waste management and rainwater harvesting took the best practice to the next level. The best practice, ***Healthy Youth for Healthy Tomorrow through Education and Empowerment*** unleashed the potential of the college to contribute to become a social bridge. Research projects are designed to contribute towards the social amelioration of the community. The functionaries like vimukthi, anti-narcotic cell, Bhoomitrasena , NSS and PTA work along with the college to wean away students from substance addiction and to channelize the energy of students into creative activities, so as to groom healthy youth for healthy tomorrow. Thus the college realizes that education is not merely about learning, but a holistic process, whereby institutional values need to be transformed as best practices in the real life of students, faculty and the society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PANAMPILLY MEMORIAL GOVT. COLLEGE CHALAKUDY
Address	PANAMPILLY MEMORIAL GOVT. COLLEGE CHALAKUDY POTTA P O, 680722, THRISSUR DIST , KERALA STATE
City	CHALAKKUDY
State	Kerala
Pin	680722
Website	www.pmgc.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Jojomon N.A	0480-2701636	9446463491	0480-2701636	pmgcprincipal@gmail.com
IQAC / CIQA coordinator	GIRISH M C	0480-9446316934	9446316934	0480-2701636	girishmechery@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	05-12-2003	View Document
12B of UGC	05-12-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Instit ution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	PANAMPILLY MEMORIAL GOVT. COLLEGE CHALAKUDY POTTA P O, 680722, THRISSUR DIST , KERALA STATE	Semi-urban	23.5	16857.57

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	Plus Two	English	62	62
UG	BA,Economics	36	Plus Two	English	52	52
UG	BA,Political Science	36	Plus Two	English	57	57
UG	BSc,Mathematics	36	Plus Two	English	20	16
UG	BSc,Physics	36	Plus Two	English	24	19
PG	MCom,Commerce	36	B Com	English	24	24
PG	MA,Economics	36	UG	English	18	18
PG	MA,Political Science	36	UG	English	20	20
PG	MSc,Mathematics	36	B Sc Mathematics	English	12	11
PG	MA,Malayalam	36	UG	Malayalam	19	19
Doctoral (Ph.D)	PhD or DPhil,Commerce	60	PG	English	17	15
Doctoral (Ph.D)	PhD or DPhil,Economics	60	PG	English	4	4
Doctoral (Ph.D)	PhD or DPhil,Political Science	0	PG	English	0	0
Doctoral (Ph.D)	PhD or DPhil,Mathematics	0	PG		0	0
Doctoral (Ph.D)	PhD or DPhil,Malayalam	0	PG		0	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				7				32			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	1				7				32			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	6	13	0	19
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	2	0	10	4	0	18
M.Phil.	0	0	0	0	0	0	3	4	0	7
PG	0	0	0	2	2	0	7	4	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	195	0	0	0	195
	Female	404	0	0	0	404
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	147	0	0	0	147
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	16	13	13	16
	Female	42	43	41	34
	Others	0	0	0	0
ST	Male	3	3	5	1
	Female	6	7	5	4
	Others	0	0	0	0
OBC	Male	34	44	43	37
	Female	105	134	130	129
	Others	0	0	0	0
General	Male	16	23	19	33
	Female	54	62	52	43
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		276	329	308	297

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Panampilly Memorial Government College, affiliated to the University of Calicut, wholeheartedly embraces the vision set forth by the National Education Policy (NEP) in fostering multitalented students capable of excelling in intellectual, aesthetic, social, physical, emotional, and moral capacities. In alignment with the NEP, the institution has taken significant strides to provide diverse avenues for nurturing versatile learners. Alongside the regular programmes offered under the Choice Based Credit Semester System, the college effectively conducts other programmes like NCC, NSS, Bhoomitrasena to equip students with practical skills that complement their academic knowledge. The institution is eager to

	undertake the conduct of interdisciplinary programmes, acknowledging the growing significance of a holistic approach to education that transcends traditional disciplinary boundaries. In this pursuit, the college envisions organizing international events that address multidisciplinary interests, fostering a global perspective among students and faculty. In keeping with the NEP guidelines and government norms, the college is set to introduce four-year degree courses in the upcoming academic year. This step is taken to ensure a more comprehensive and in-depth educational experience for students, preparing them to face the challenges of the ever-evolving job market. Additionally, Panampilly Memorial Government College consistently organizes university-level workshops, seminars, and conferences, providing a platform for students and faculty to exchange ideas, present research, and engage in meaningful discussions. These events serve to enrich the academic atmosphere and stimulate intellectual growth within the campus. Through a multifaceted approach to education and a commitment to excellence, the college envisions a bright and promising future for its students and the community it serves.
2. Academic bank of credits (ABC):	The integration of the Academic Bank of Credits (ABC) into the curriculum of our college promises significant advantages for students, allowing them the flexibility to pursue courses based on their preferences. The latest regulations introduced by the University for both undergraduate and postgraduate programs encompass the inclusion of audit courses and opportunities for students to earn extra credits through active participation in various activities such as NCC, NSS, Swacch Bharath, Social Service Programmes, cultural events, sports, and college fitness education programs. Moreover, students engaged in such activities can also avail grace marks, recognizing their holistic development. The Academic Bank of Credits operates on a student-centric approach, proving especially beneficial for those with diverse learning paces or facing unforeseen circumstances that might require them to discontinue their courses. The accumulation and redemption of credits within this system provide a fair and inclusive mechanism to acknowledge individual achievements and progress. As a forward-

	looking institution, our college is eager to embrace government initiatives like the National Academic Depository or ABC portal once the resolution on ABC is approved by higher academic bodies. We aim to establish an online repository under the Digital India Programme, ensuring easy access to all academic achievements and records in the coming years. sThis student-centric model aligns perfectly with our commitment to fostering a dynamic learning environment that values
3. Skill development:	Skill development is a paramount focus at our college, and we take great pride in offering various programs and initiatives to enhance the employability and overall competence of our students. With the invaluable contribution of ten teachers who are members of the University Board of Studies, we continuously refine and enrich the university syllabus, ensuring it aligns with current industry trends and demands, thus elevating the quality of education we impart. Our college firmly believes in nurturing not just academically accomplished individuals but also well-rounded and employable youth. To achieve this, mentoring plays a pivotal role in our system. We have seamlessly integrated mentoring programs that motivate and support students in shaping their future, while staying attuned to their individual interests and the requirements of the ever-changing job market. To further bolster skill development, we have instituted several programs, such as the WWS and the SSP. Skill development is an integral part of our college's ethos, and we are committed to providing students with a holistic education that empowers them with the knowledge, practical expertise, and entrepreneurial spirit needed to excel in their chosen careers. By continually adapting and introducing new programs, we ensure our students are well-prepared to meet the challenges of the future job market and make meaningful contributions to society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The appropriate integration of the Indian Knowledge system at our college reflects a deep commitment to preserving and promoting our diverse cultural heritage. Through the teaching of Indian languages, Sanskrit and Hindi, we foster a strong sense of linguistic identity and appreciation for our linguistic heritage among students. The inclusion of these languages in the campus curriculum not only helps

	students develop proficiency in them but also encourages a broader understanding of India's linguistic diversity. Moreover, our college celebrates various occasions that hold significant cultural and national importance. Events like Keralapiravi, and Tourism Day are thoughtfully observed to instill a strong sense of national pride and spirit in the youth. By commemorating these occasions, students are encouraged to connect with their roots and acknowledge the richness of their cultural heritage. Embracing online courses that integrate Indian knowledge further enhances the learning experience. By utilizing modern technology to deliver traditional teachings, we create a harmonious blend of ancient wisdom and contemporary methods. This approach ensures that our students receive a comprehensive education that is both relevant and respectful of our cultural legacy. Through this holistic approach to education, learners not only gain proficiency in various Indian languages but also cultivate a deep respect for their culture and heritage. Understanding the value of our rich past helps students appreciate the contributions of our ancestors to the world's knowledge and civilizations. This, in turn, fosters a sense of responsibility to preserve and pass on this knowledge to future generations.
5. Focus on Outcome based education (OBE):	At our college, we uphold a strong commitment to Outcome-Based Education (OBE) following the norms set forth by the university. Every course designed at our institution takes into account the cognitive abilities of students, ensuring a comprehensive learning experience that encompasses various levels of thinking, such as Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. By focusing on these cognitive domains, we strive to develop well-rounded individuals who possess critical thinking and problem-solving skills.OBE extends beyond domain-specific knowledge and skills; it also emphasizes social responsiveness, ethics, and entrepreneurial abilities. Our students are equipped not only to excel in their chosen fields but also to actively contribute to the economic, environmental, and social well-being of the nation. We believe in nurturing responsible citizens who understand their role in shaping a better society and actively participate in sustainable development. Furthermore, we have taken significant

	steps to implement quality education at every level of the academic process. From meticulously setting question banks to evaluating the quality of question papers and exam results, attention to detail is given to guarantee a fair and rigorous assessment process. This commitment to quality education ensures that our students receive the best possible learning experience, preparing them to excel in their chosen careers and make a positive impact on society. We strive to provide our students with a well-rounded education that not only empowers them with domain-specific knowledge but also equips them with the necessary skills, values, and mindset to become responsible and proactive contributors to the nation's progress and well-being. Through our dedication to OBE, we continuously enhance the learning environment, ensuring that our students are prepared to face the challenges of the future with confidence and competence.
6. Distance education/online education:	Distance education or online education has revolutionized the learning landscape, offering learners a myriad of opportunities and conveniences. Moreover, online education transcends geographical barriers, allowing learners to interact with experts from around the world, broadening their knowledge and perspectives. Digital platforms have played a crucial role in facilitating engaging and interactive online classes. These platforms have not only become essential for delivering educational content but have also been instrumental in conducting virtual celebrations, meetings, webinars, and workshops. As technology continues to advance, online education provides a seamless and flexible approach to learning that suits the needs of modern learners. The integration of digital tools in online education has also encouraged students to showcase their creative talents. Activities such as creating short videos, interactive presentations, posters, and brochures for academic and non-academic purposes have allowed students to explore their creativity and enhance their communication skills. At Panampilly Memorial Government College, we recognize the significance of distance education and have embraced this mode of learning. As part of our commitment to providing accessible education, we offer classes for distance education programs for various courses, including B.A. Sociology, B.Com, and M.Sc. Mathematics.

Through these programs, we enable students from diverse backgrounds to pursue higher education and achieve their academic goals without compromising their personal and professional commitments. Leveraging digital platforms and creative tools, students can engage in meaningful and interactive learning experiences, unlocking their full potential. As Panampilly Memorial Government College continues to offer distance education programs, we remain dedicated to fostering a culture of accessible and inclusive education for all.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voters' Education and Electoral Participation program Date: -10th October 2021 2. Youth Voter's Programme Date: 24th September 2022 Date : 24-09-2022
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness on linking of Aadhar with Voters ID, Date : 15-12-2022
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Conducted a enrolment drive in association with Chalakudy Muncipality in the college and enrolled the names of students above 18 years of age whose names are not yet included in the Voters List.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
822	867	852	807	736

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 59

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	36	36

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
233.52	3.98	479.68	31.40	32

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment .As the College is affiliated to Calicut University, the curriculum prescribed by the University is followed by the faculty and students. The whole course class-wise is introduced to the students at the beginning of the session. The curriculum is divided into different parts and these parts are covered and completed within the time in an effective way. The curricula and syllabus of various programmes are set by the University after careful evaluation and scrutiny by respective Boards of studies consisting of learned academicians. The proposals of the Boards of Studies are scrutinized at multiple levels by the Dean of faculties, Academic Council and the Syndicate. It is revised appropriately once in three years considering latest developments in the area of learning. To make the curriculum more comprehensive, various teaching aids are used. Besides it, co-curricular activities like debates/declamation/lectures of experts/seminars/workshops etc. areorganised. The teachers adopt learner centered ICT enabled methods of teaching and also make use of group discussion, brain storming, blended learning, peer teaching with an interdisciplinary perspective. Besides the final exams, the college conducts internal examinations and the concerned teachers evaluate these answer sheets and the record is maintained by the Department and is sent to the University to get added to the final result of students. The staff is encouraged to attend research programmes like workshops, conferences, seminars and extension lectures. They are motivated to write research papers for various conferences and get them published. Academic calendar of the college is prepared every year at the very onset of the session. All the college events and activities academic, curricular, co-curricular and extra-curricular are mentioned in the calendar. This calendar is prepared in line with the schedule mentioned in the affiliated University calendar especially regarding the time of vacations and exam dates etc. Sufficient time is provided to the teachers and students for the teaching- learning process, conducting exams and evaluation. Overall evaluation of the students learning is made as per the directions of the affiliated University regarding their division of marks (Internal and External assessment). Based on the provision of time, the syllabus is repeated briefly and weak students are provided special attention and they are motivated to learn and clear their doubts in their free hours. Special Lectures on environment, drug abuse and women rights and Constitution are conducted as part of curriculum enrichment. Interdisciplinary courses are offered by every Department to the Final year students of UG Programme. Besides, the students of B.com and information technology learn a lot about business and professional ethics. Audit courses are also conducted to the students as prescribed by the University in a timely manner. Moreover, various programmes are organized from time to time regarding the issues related to professional ethics, gender, human values, environment and sustainability. These programs include the celebrations of commemorative days, international woman Day, Water Day, Environment Day, NSS Camps, Cleanliness Campaigns,etc.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.61

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	25	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The ICT enabled class rooms help make classes very live and more student centered. The students are directed to attend open courses in their final years which encompass syllabi in an interdisciplinary perspective. The enrichment of curriculum means giving it a greater value, by putting life into the overall

education process. Enrichment describes activities which colleges provide in order to extend students' education beyond their main course of study, for example, values of Indian Constitution and Human rights are taught to the student keeping in mind a future generation dedicated to the true spirit of citizenry. The best session includes opportunities for personal research, group projects, practical work, creative expression, discussion and brain-storm. This method generally adopted by the students and there is some evidence (in the form of feedback) that increases their motivation. The commitment to providing opportunities for broadening students' educational experience is of utmost importance to the curriculum farmers. The College is committed in integrating cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The curriculum of UG and PG programmes are designed by the University of Calicut in such a way that a learner passing through the process gets ample opportunity to acquire multi-disciplinary/inter-disciplinary knowledge expected of an educated youth coupled with vocational and social skills and human values. Seminars, assignments, field study and project work are designed to impart practical insights and vocational skills beyond the four walls of classrooms. Provision for Audit Courses provides excellent opportunity to learn to become more environments friendly and sustainable. Free interaction between girls, boys, other genders, differently abled and the teachers help learners to grow more socially responsible. Well designed carved out syllabuses helps to learn latest pieces of subject. Group discussions, peer discussions and brainstorming sessions provide ample opportunity to learn, deliberate, unlearn and relearn acquired knowledge. Field trips, Industrial visits and visits to centres of excellence broaden the outlook, curiosity and entrepreneurial inquisitiveness of learners. Involvement in various clubs and allied activities ensures integration of cross cutting issues across professional ethics, gender, environment and sustainability. Curriculum enrichment is absolutely vital and a dynamic process to be meaningful in any educational system. As we are aware that no matter how good the curriculum material is on paper and whatever theory or rationale that led to its development, the teacher makes the difference and plays a critical role in making the curriculum come alive in the classroom. It is also noteworthy that curriculum enrichment cannot take place in isolation or in a vacuum without the involvement of classroom teachers. The responsibility rests on the shoulders of teachers in shaping the destiny of students. The enrichment of curriculum means giving it a greater value, by putting life into the overall education process. The best session included opportunities for personal research, group projects, practical work, creative expression, discussion and brain-storm. This method generally adopted by the students and there is some evidence that increases their motivation. The National seminars conducted every year are another enrichment programme.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.67

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 285

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.7

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
263	319	285	289	281

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
276	329	303	297	281

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 89.45

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
127	150	136	127	121

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
137	164	151	147	140

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 20.55

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college places a strong emphasis on student-centered learning, with various participatory methods employed to facilitate active engagement. These methods include discussions, presentations, and case studies, all aimed at fostering critical thinking and practical application of knowledge in real-world scenarios. Additionally, seminars and presentations on contemporary issues are organized, providing students with a comprehensive understanding of important socio-economic and scientific matters within society. By conducting case studies, students gain firsthand experience in participatory learning, allowing them to actively contribute to the learning process. Projects are another integral component, enabling students to engage in experimental learning while enhancing their research skills and methodology. Furthermore, peer teaching methods, case presentations, debates, and discussions are implemented to encourage collaborative and interactive learning experiences.

To facilitate effective teaching and learning, the college boasts ICT-enabled classrooms equipped with a range of tools and resources. These resources empower teachers to integrate technology into their instructional practices, enhancing the overall educational experience. In particular, the utilization of learning management systems (LMS) and electronic resources further supports the integration of ICT in

teaching methodologies. These digital tools enable teachers to deliver content, interact with students, and provide online resources, thereby augmenting the learning process.

Amidst the challenges posed by the pandemic, the college adapted swiftly by providing online education and e-contents to ensure continuity in learning. This proactive approach allowed students to access educational materials remotely, ensuring their academic progress remained uninterrupted.

Looking ahead to the next year, the college anticipates growth in various aspects. The number of teachers on roll and those utilizing ICT is projected to increase from 38 to 41, reflecting the institution's commitment to incorporating technology in education. Moreover, the availability of ICT tools and resources is set to expand significantly from 4 to 22, enhancing the technological infrastructure of the college. The number of ICT-enabled classrooms will remain consistent at 22, while the number of smart classrooms will rise from 22 to 25, further promoting an interactive and dynamic learning environment. Furthermore, the college aims to expand its repertoire of e-resources and techniques, increasing the number from 3 to 25 to accommodate a wider range of learning styles and preferences.

In summary, the college prioritizes student-centered learning approaches, employing participatory methods such as discussions, presentations, and case studies to cultivate critical thinking and practical application of knowledge. Through the integration of ICT in classrooms, the college aims to enhance the teaching and learning experience, while also adapting swiftly to the demands of online education during challenging times. As the college progresses into the next year, it envisions further growth in its ICT infrastructure, empowering both teachers and students with advanced technological resources to facilitate effective learning outcomes.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	36	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	36	36

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college's dedication to maintaining a transparent internal assessment system extends beyond the mere publication of evaluation details. Faculty members play a crucial role in upholding the transparency and robustness of the process. They undergo regular training and workshops to ensure they are well-versed in the assessment guidelines and procedures outlined by the University of Calicut. This equips them with the necessary knowledge and skills to conduct assessments objectively and fairly.

The internal assessment process consists of four key components: test papers, assignments, seminars, and attendance. To assess students' progress, two test papers are conducted each semester. The first test covers 40 percent of the syllabus, while the second test encompasses the entire syllabus. In accordance with the Credit and Semester System (CBCSS), internal assessment carries a weightage of 20 percent, with the remaining 80 percent attributed to external evaluation. The allocation of the 20 percent internal assessment marks has been equitably distributed across the various evaluation components.

Furthermore, the college emphasizes the importance of providing timely feedback to students. After each

assessment component, faculty members diligently evaluate the performance of students and provide constructive feedback to help them understand their strengths and areas for improvement. This feedback-oriented approach encourages students to actively engage in the learning process and make necessary adjustments to enhance their academic performance.

To foster transparency, the college encourages students to actively participate in the internal assessment process. Students are given the opportunity to express their views, concerns, and suggestions through various channels such as student feedback forums, class representatives, and open dialogues with faculty members. This collaborative approach ensures that students have a voice in shaping the assessment system and contribute to its ongoing improvement.

Moreover, the college recognizes the significance of a robust and reliable evaluation system in promoting a holistic education experience. The internal assessment components are thoughtfully designed to assess not only theoretical knowledge but also practical application, critical thinking, and communication skills. By incorporating a diverse range of evaluation methods, such as assignments and seminars, the college aims to provide students with a comprehensive assessment that reflects their overall development.

In addition to the internal assessment process, the college places equal importance on regular monitoring of attendance. Attendance is considered an integral aspect of students' overall performance and is given due weightage in the internal assessment. This ensures that students understand the significance of attendance in their academic journey and encourages them to actively participate in classroom activities and discussions.

The college's commitment to transparency and robustness extends to the handling of grievances as well. The three-tier grievance redressal mechanism provides students with an effective platform to address any concerns or disputes related to the internal assessment process. This mechanism ensures that grievances are thoroughly investigated, fair decisions are made, and appropriate actions are taken to resolve issues, further strengthening the credibility and transparency of the system.

In conclusion, the college's internal assessment system stands as a testament to its commitment to transparency and robustness. By adhering to the norms set by the University of Calicut, engaging faculty members in continuous training, providing timely feedback to students, encouraging student participation, and implementing a comprehensive evaluation approach, the college ensures that the internal assessment process is fair, objective, and aligned with the holistic development of students.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution places great importance on tailoring its program outcomes and course outcomes to meet the specific demands of each subject as well as the broader needs of society. As a result, these outcomes

are multidimensional in nature.

They offer learners insights into scientific methods and rational thinking, allowing them to experience science as a human enterprise. Additionally, they aim to cultivate an interest in nature conservation and the maintenance of ecological balance.One of the core outcomes is to equip learners with the necessary vocabulary and comprehension skills to explore vast areas of knowledge. Fostering an appreciation for the rich culture and history of our country and promoting a sense of pride and responsible citizenship is also a planned outcome. Furthermore, developing students' in-depth knowledge in their respective subjects and enabling them to participate in national and international level screenings is an anticipated outcome across all programmes.

Employability is a key aspect emphasized by the institution. It aims to ensure that students master multiple facets of their chosen subject, thereby enhancing their chances of securing employment. Additionally, the institution aims to instil research aptitude among students, contributing to the expansion of knowledge in the humanities and social sciences.

The outcomes also focuses on the development of moral and ethical principles in social science research, aiming to improve the overall quality of research work. They familiarize learners with various vocational arenas related to their subject, exposing them to different career paths. Besides they provide students with a solid foundation in both the fundamental and advanced realms of their chosen subject.

Recognizing the importance of digital knowledge resources, the outcomes are oriented towards equipping students with the skills to effectively utilize these resources for their studies. They aim at nurturing the entrepreneurial talents of students. Moreover, students are encouraged to conduct research on socioeconomic issues prevalent in their environment, thereby cultivating an attitude of inquiry and providing them with the necessary skills to analyse relevant data sets.

The outcomes place a strong emphasis on critical thinking and the application of subject-specific theories and techniques. Students are encouraged to develop thinking skills that can be readily transferred to problem-solving and decision-making in broader contexts. In addition, these outcomes intend to promotesocial interaction, foster a global perspective among students and engender effective citizenship.

In summary, the institution's program outcomes and course outcomes encompass various dimensions. They seek to develop learners' scientific methods, rational thinking, and appreciation for nature. They also aim at empowering students with knowledge, employability, research aptitude, moral and ethical principles, vocational familiarity, digital literacy, and entrepreneurial skills. Besides, they fostercritical thinking, and subject-specific thinking skills, while promoting social interaction, global perspectives, and effective citizenship.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The CBCS System incorporates two major components to evaluate the level of attainment of Programme Outcomes. This evaluation system consists of 80 percent external end semester examination and 20 percent internal continuous evaluation. The external evaluation primarily relies on the performance of students in written examinations, which are conducted using scientifically designed question papers. These examinations are carefully structured to assess the students' in-depth knowledge and understanding of the expected outcomes. The questions are formulated in a systematic manner to thoroughly evaluate the level of comprehension and determine whether the students have developed a comprehensive understanding of the subject matter. To ensure the quality of evaluation, the answer papers are assessed by experienced external faculty members. Furthermore, project works play a vital role in facilitating experimental learning and acquainting students with research methodology. These projects are designed with the intention of not only nurturing research aptitude but also bridging the gap in existing knowledge. They foster the development of moral and ethical principles and practices that are integral to conducting research and enhancing the overall quality of research work. Additionally, students are encouraged to effectively utilize digital knowledge resources for their studies. Project works enable students to synthesize and apply information from diverse sources. The evaluation of project works emphasizes assessing the students' ability to apply subject-specific skills in problem-solving and decision-making within a broader context. Furthermore, students' awareness of social and community contexts within their disciplinary field is also evaluated through project works. The viva voce, an oral examination, serves as an additional assessment tool. It involves a board comprising the Head of the Department and two subject experts nominated by the university. This board ensures that the course outcomes are comprehensively evaluated and validated. On the other hand, the internal continuous evaluation takes place at the college level and encompasses various aspects such as internal assessment test papers, seminars, assignments, and classroom attendance. Assignments and seminars are meticulously designed to cultivate students' in-depth analytical skills in line with the specific objectives of the curriculum. The evaluation of these activities focuses on determining whether a student has developed a clear idea and understanding of important socio-economic-scientific issues in the society. The student's ability to engage in critical thinking is also assessed. In summary, the CBCS System employs both external and internal evaluation mechanisms to assess students' level of attainment of Programme Outcomes. The external evaluation focuses

On end-semester examinations and project works, while the internal evaluation considers internal assessment test papers, seminars, assignments, and attendance. Through this comprehensive evaluation process, students' knowledge, understanding, application of subject-specific skills, and awareness of social contexts are assessed, ultimately fostering a well-rounded and holistic education experience. Thus, great care is taken in the evaluation process to ensure that the Programme Outcomes are achieved without compromise.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 71.89

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
187	198	224	208	201

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
309	306	295	272	234

File Description	Document
Institutional data in the prescribed format	[View Document]
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document]

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.68

File Description	Document
Upload database of all students on roll as per data template	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 7.59

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	2	2.08715	.5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has received research grant support from various agencies such as Centre for Development Studies, TVPM, ICSSR and Govt of Kerala. One of the promising faculties of Mathematics Department had received an International Travel Support from Science and Engineering Research Board under Department of Science and Technology, Govt of India. She got the distinct honour to attend and present a research paper in the prestigious, International Congress of Mathematicians at Rio de Janeiro, Brazil. All these have helped in enriching and activating faculties of the institutions with potential research intend and credentials. The Economics department accomplished to produce two PhD works by 2021-22 and a good number of scholars registered for PhD programme in Economics and Commerce research centres. Research activities are undertaken to inculcate newer thoughts and ideas to the academia. Substantial knowledge dissemination is ensured through seminal research contributions from research guides belonging to the research departments and also, from various faculty members of the institution Their novel findings to the academic arena are made available to the public through their research publications in reputed and well rated journals. The college publishes a Peer Reviewed Research Journal- 'Etude' with ISSN since 2015. Being interdisciplinary in nature, contributions from various

disciplines are welcomed for publication in the journal. Fine institutional infrastructure blended with good academic ambience foster new and unique learning experience to the student community of the institution. Conducive environment with INFLIBNET Lab, Computer Lab, N- List and high-speed free internet facility are in place for both the student and teaching community. Seminars and workshops conducted each year by various departments helped in knowledge augmentation and opportunities for interaction with experts related to the concerned fields. Such platforms facilitate interdisciplinary academic discourses among students both from inside and outside the institution. It has been a different learning experience for the students in the college apart from the regular classroom centric academic sessions. Departments are keen in conducting seminars focussing on contemporary themes thereby updating the learning community in their respective disciplines. Further, seminars and workshops focussing on research methodology, contemporary practices in social science research, applications and approaches in research in digital age etc are well thematised and executed. Govt of Kerala has consistently been a patron of the seminars and workshops conducted over the years. Extensive participation by eminent academicians from international ,national, regional and state level as experts has generated greater academic interests and improved participation and involvement in the seminars and workshops. The physical amenities and aesthetic ambience of the institution is helping the students to stay fit and focussed.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 21

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	8	8

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.39

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	21	11	17	15

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	2	1	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is closely knit with its neighbourhood through its extension and outreach programmes with a focus on inculcating social values among students, upholding the notion of Institutional Social Responsibility. Various structured initiatives are undertaken by the college with an intention to instil social commitment among students, to make them more empathetic and to sensitise students to social issues thereby contributing to the community well-being in a holistic manner. Nature camp, planting of trees on Environment Day both inside and outside the campus, Gender sensitisation camp, AIDS awareness camp, awareness campaign on importance of eco friendliness, vegetable seed distribution, ward level campaigns on My waste- My responsibility and blood donation campaigns are organised. A data base of the blood group of students is maintained as referral points for blood donations in case of any emergencies. The Red Ribbon Club is instrumental in educating students and promoting voluntary blood donation. Associating with hospitals in the vicinity, an eye donation campaign was organised and consent forms regarding eye donations are handed over to the hospital authorities. Flood relief centre was opened in the college accommodating over one thousand localities who were badly hit by the 2018 deluge in no time for a one-week period. The NSS unit of the college took the lead role in the conduct of the camp and students voluntarily participated in the relief works co-ordinated by the NSS unit of the college. The Honourable Chief Minister, Sri Pinarayi Vijayan, the then MLA and MP, Sri B.D. Devassy and Sri. Innocent visited the camp in the college and it heightened the morale of the camp volunteers of our college. During Covid pandemic, the institution organised awareness campaigns on Covid pandemic and strategies to cope with it under different systems of medicines as Modern Medicine, Homeo medicine, Ayurvedic and Naturopathy were arranged. Further, the college has provided all facilities for vaccination and isolation of covid patients. Collaborating with Chalakudy Municipality, spoken Hindi campaign was organised with a focus to impart basic language skills. Department of Political Science and Institute of Parliamentary Affairs joined hands by conducting a one-day seminar on issues related to Parliamentary Democracy, where deliberations happened on the need to reform it and role of students as citizens. Several seminars on nature conservation were organised and more than one thousand samplings of varied varieties of trees on road side, on idle places, students' home and in the campus and Bhoomitrasena Club takes the lead role in this regard. The National Service Scheme, Bhoomitrasena Club, Teens Club, Red Ribbon Club and PTA are the key bodies in streamlining all the activities. Active and harmonious involvement of students as well as faculties are assured throughout the execution of each initiative.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Concerted efforts by students led by the NSS unit of the college brought laurels to the institution. Chalakudy was one among the worst hit locations in the 2018 floods. In a state of chaos and panic the College turned shelter to hundreds of flood hit localites as well as migrants whose houses were inundated

with flood water over night. In no hesitation, the students whole heartedly participated in the relief works which was well co-ordinated by the NSS unit of the college. The entire exercise was constantly reviewed by the local authority and the college was honoured with the awardforBest Co-ordinated Camp by the Chalakudy Municipality. The college further had a moment of glory when the college was acclaimed for winning the Best Practicing College against Narcotic use by the Kerala State Excise Division. The NSS unit of the college organised awareness campaigns, online essay competition, online poster making competition, distribution and sticking of pamphlets/ stickers in public places in Chalakudy against tobacco use in this regard. Again, under the auspices of NSS, Harithasena started organic cultivation in the barren land inside the college compound. It went through two stages. The volunteers with the help of MGNREGS workers digged 127 pits for planting bitter gourd and snake gourd seeds. Organic pesticides and manures were applied and the volunteers sold the vegetables to the natives, teachers and students. Associating with Krishi Bhavan, Project Based Cultivation was launched with an allocation of Rs 81,000 for vegetable cultivation and earned Rs 21000 through its sale. The best practice award for organic farming at the college level under Sarojini Damodaran Foundation was also grabbed by the institution.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	1	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

There are established systems and procedures for maintaining and utilizing physical facilities in the college. The college has three academic blocks and a separate building for a library, auditorium, canteen, indoor stadium and hostel. The College Council is the apex body responsible for the acquisition and maintenance of assets in the college. Maintenance of assets in the classroom is managed by tutors and overall supervision of departmental assets is done by respective HoDs.

The assets in the library are supervised and managed by the librarian. We have an established physical education department in the college and the assets of the department- fitness equipment, indoor and outdoor sports kits and other equipment are maintained by the professor in charge of Physical Education. The teacher in charge of the Computer Science and INFLIBNET maintained Computers, Laptops and other electronic equipment of the department. The superintendent takes care of procedural formalities for the acquisition of assets in the college. Asset Registers are maintained and updated regularly for every department and other centers separately. HoDs maintain the Asset Register intact signed by the Principal.

Periodical physical verification of the assets is done every year. The acquisition of assets is governed by the purchase procedures of the Government of Kerala. The college has a sufficient number of spacious smart classrooms and a well-furnished smart air-conditioned seminar hall with a seating capacity of 100. Apart from the main seminar hall, the college has a mini well-furnished seminar hall with a seating capacity of 70 and an auditorium capable of accommodating more than 1000 participants.

There is a well-managed computerized library with KOHA software and OPAC facility. There are more than (42000) forty-two thousand books and the library is an official subscriber of the N-LIST of UGC. The college maintains an EDUSAT room with a theatre atmosphere capable of receiving and transmitting online audio and video resources.

There are two examination halls (20 thousand sq feet each) exclusively for conducting internal and external examinations. The college is equipped with well-designed spacious Physics and Chemistry laboratories and other modern equipment of high quality for use by students and teachers. The college maintains a well-furnished canteen having the capacity to accommodate more than 100 students at a time and provides subsidised food to students.

The college has state of art sports facilities which consist of a 400-meter standard athletic track, Outdoor

basketball court, Handball court and Jumping pit. The college has an Indoor stadium, Badminton courts, an excellent fitness centre for a gymnasium and a place for yoga and meditation. The indoor stadium is capable of accommodating six shuttle courts and four basketball courts. A sufficient number of portable stands, nets and other equipment have been arranged for easy use by students. The college also promotes indoor games like chess, caroms and table tennis. An adequate number of tool kits have been arranged to promote indoor games.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 90.11

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
181.26	2.47	472.49	21.11	26.05

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our College library was established in year 1975.It has been completely relocated to spacious double stored building in 2022. Now it has a collection of more than 42012 books on various topics of both faculty and students. The library occupies the area of 15000 square feet, with spacious stacking space for general and reference collections. In the ground floor General, competitive examinations, Political science, Economics, Malayalam collections, Journals & Magazine section, Newspaper reading section, Circulation counter, Property counter are accommodated. First floor is stored with Mathematics, Science, Commerce, English, Hindi, Computer science, History collections. Second floor filled with Reference sections and Research library. Each floor has reading areas. Every day on an average more than 70 students visit the college library for borrowing books and for referencing. The library provides 92 seating

for users in reading sections.

The college library is open for students and staff from 9.30am to 5pm on all working days including Saturdays. Students enter the library and log into the register before moving to the racks. The library offers Online Public Access Catalogue (OPAC) for searching of the document in the library. All the books in the library are bar coded. This helps the circulation counter in issue and return of books quickly. Library Advisory Committee is constituted to address the issues involved for the development of the library. Library functions under its guidance and supervision.

Library is fully automated with Koha- Library management software, which gives a user friendly interface for searching documents in the library along with its positions and availability status.

Koha Version   - 22.05.00.000

Year of automation   -2015

 Library Resources

Our library has various types of resources which can be borrowed, accessed and referred for academic excellence of both the students and teaching community. Books form the major library collections. We subscribe various scholarly journals and magazines for academic purposes of students and faculty. The college library subscribes various newspapers.

E –resources

UGC INFLBNET is providing large number of e -journals and e- books on the consortia basis. We have obtain the membership of N-LIST (National Library and Information Services Infrastructure for Scholarly Content) e-resources consortia and able to access the e-resources under N –List program.

Infrastructure of the Library

Mini Decision area

Wifi facility for internet browsing

Special reading area for Research scholars– separate cubicles are provided.

Facilities

OPAC facility available for each floor

Books are classified and arranged using Dewey Decimal Classification system.

Reprographic facility

The library has a total of 5 computers out of which 2 are for searching Online Catalogue and the remaining are for the use of library i.e. for the issuing and returning of books and one for server system. The library also has three printers which are used for the printing of documents.

There are a total of 2 people handling the functioning of the library with efficiency, -1 Librarian Gr. IV and 1 Library Assistant.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

All departments are computerized with Wifi facilities .Majority of classrooms are smart. Our college is having Computerized Library and Automated office. We have well furnished and sound proof, smart Seminar Hall with 100 seating capacity. So Many National and International Seminars are conducted in there .Our College main IT infrastructure facilities are

EDUSAT Room

Our College had fully Automated EDUSAT Room with internet facility, Audio Visual facility etc specially for conducting Govt Sponsored Special Programmes. Its seating capacity is more than 50.One laptop ,Projector, Wireless headset and Web cameras are given in that room for smooth functioning of online classes. Online courses were conducted for students from Thiruvananthapuram centre .All Govt sponsored communications and classes are done through the room. During the pandemic Season online classes also are conducted through EDUSAT Room.

Automated Library.

Our college has a well furnished automated library with WIFI facilities. We obtained the membership of N-LIST (National Library and Information Services Infrastructure for Scholarly Content) e-resources consortia and were able to access the e-resources under the N –List program.

Library is fully automated with Koha- Library management software, which gives a user-friendly interface for searching documents in the library.

Koha Version   - 22.05.00.000

Year of automation   -2015

The library offers Online Public Access Catalogue (OPAC) for searching of the document in the library. All the books in the library are bar coded. This helps the circulation counter in issue and return of books quickly

Automated Office.

Our College has well equipped electronic network system operated by administrative staff. Digital Document Filing System (DDFS) an advanced free software implemented by the collegiate education department for smooth functioning of files in directorate and college. DDFS increasing the efficiency of administrative system and reducing cost of maintaining records

Cashless payment system is also followed for receipts and payment of various fees from students. It makes through online transactions like Net-Banking, QR Code Scan, G Pay etc and payment to Government accounts via e-treasury online payment system offered by directorate of treasuries Govt of Kerala. There are seven Desktop computers, Printer Cum Scanning Machines, Photography machines etc are in the office for smooth functioning. University exams are conducted using Bar Code with the help of the Office.

INFLIBNET **Lab**

Our college provides IT facilities through INFLIBNET lab .12 computers and one printer are in the lab. All computers have internet facility .PG and UG projects are mainly prepared with the help of INFLIBNET lab. All Students in our college has given INFLIBNET UGC N-List ID and Password for improving their research skills. More than 200 students are visiting the lab every year.

Computer Lab

Our college has a spacious Computer lab with 25 computers with Internet and WIFI facility. One printer and projector is using for various student related activities .Many online classes and practical sessions are conducted through Computer lab. More than 25 students per day are using the lab for studying the various softwares such as C, C++, Linex, Python, and SQL etc

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.28

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 80

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.33

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.6	0	3.07	2.81	2.92

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 27.25

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
47	731	262	39	34

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.36

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	90	18	15	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.77

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	50	46	52	44

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
306	306	295	272	234

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.91

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
12	9	10	8	7

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	11	2	2	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	7	3	2	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association, P.M Government College

Potta P.O, Chalakudy,Thrissur

The college has a well organized registered Alumni Association.The support of Alumni Association is always there in the academicand other activities of the college. Alumni Association offersEndowments

for students having outstanding achievements. They appreciateand recognize the rank holders and toppers in UniversityExaminations with cash prize and memento. Alumni also honour students qualifying high level competitive examinationsand UGC NET/JRF. In addition, they financially supportsocially and economically backward students. Alumni meet thrice in ayear and conduct annual general body too. They are also part oflocal festivals in the campus like Onam, Eid, Diwali, Holy, Christmasetc. On an average they make a receipt/Expenditure of 3.5 lakhs per annum. Alumni Association also supports career guidance andcounseling center with their academic, administrative and professional knowledge.

About Our Alumni

Former students are an asset for the Panampilly Memorial Government College. Alumni have been active since not long after the establishment of the college which was in 1975. It has its own administrative body. Social media platforms have helped the oldstudents to come together and cherish memories of their alma mater. Through the social media platforms they are all connected strongly.Often during Sundays many former students come together to meet and recollect their everlasting sweet memories.They spend a lot of time in the campus.They organize meetings to honor their teachers and award them with mementos which make the teachers proud of their student's achievements. It also helps to maintain the student- teacher relationship.

Panampilly College provides the students a complete education for asuccessful growth in their life. The vibrancy of the campus is multi faceted and it nurtures their talents, intellect and creativity. For the same reason, the alumni have strong personalities and professionals among its members who maintain a very strong relationship with the college. Teachers, poets, journalists, researchers, artists, theatre activists, short film makers, singers, businesspersons, lawyers, bank officersare a few to mention. One of our alumni, Sri SarathSundar who graduated from the department of economics, received an award for his Short film named KARUVARAIYIN KANAVUGAL on the topic Women Empowerment. During his college days he represented the college for 'Mime and Skit' in Dzone and Interzone youth festivals. Another alumni, Sri Akshay T.M, after his graduation from PMGC completed his post graduation in music from Chembai Music College,Palakkad is now a member of a Music band named AALMARAM, which is very much popular.KumariAiswaryaLaibi was a political science graduate from PMGC and now she is doing her post graduation in Theatre inSreeSankaracharya University of Sanskrit. She is an actor who is part of both films and dramas. KumariSnehaShaji and Amritha S both completed their UG and PG from Panampilly college andnow they are doing their Ph.D and M.Phil in Gandhigram Rural Institute, Dindigul District, TamilNadu respectively. Many students are enrolled in the nearby courts and they are practicing lawyers.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college is committed to ensure accountability, transparency, inclusiveness, empowerment, equity and participative management. The entire activities in the college are planned so as to ensure equity and sustainable social development through education and empowerment thereby ensures vision and mission of the college. The admission process is done in a very transparent and inclusive manner as per the guidelines of the Government. The representation of marginalised, socially economically and backward communities is ensured program wise, discipline wise and in the college as a whole. The appointments to various positions in the college are done in a very transparent and equitable manner by Kerala Public Service Commission leaving no chance for favouritism and other interests. The utilizations of funds are governed by the guidelines and procedures of CPWD/PWD. The activities in the college are supervised and managed by the college council headed by the Principal, which is the highest democratic administrative body of the college. It consists of Principal, Vice- Principal, and Heads of departments, two elected faculty representatives, superintendent and librarian. IQAC in the college plans execute and document academic and other activities. Vice-Principal assists Principal in executing various decisions of the council. The superintendent is responsible for proper documentation and compliance with various rules and regulations in force. Librarian is in charge of the books, journals, periodicals and other assets in the library. All academic activities are functionally planned and managed by respective heads of departments in consultation with other faculties and students in the department. Tutors are assigned for all classes and are responsible for maintaining student data card, attendance register, health register and uploading of APC and internals. Co curricular activities are organized under the coordinator ship of a faculty of the college.

The decentralizing and participative management of the college administration is reflected in many events conducted by the college during these five academic years. The college conducted **Sasthrayan 2018 in** March 2018 with a vision to uplift the college to a centre of excellence by exposing achievements, scientific contributions etc to the public and thereby instilling a scientific temper. This initiative was framed out under the guidance of the RUSA State Project Directorate. A committee comprising of the Principal, Vice Principal, General Convener, Department Heads, representatives from students union, NSS, PTA, Alumnae, and the office and various other sub-committees were formed for this purpose. The college acknowledged the participation of the local governing bodies like Panchayath ward members and Municipality.

Management of the flood rescue camp providing shelter for more than 2300 flood affected villagers was one of the unforgettable events happened in the year 2018. The whole hearted co operation of all stake holders made it possible to ensure procurement, preparation and distribution of food items, collection and distribution of clothes and medicines, power supply, health and hygiene as well as mental and physical

recreation. The successful conduct of the International Conference on Algebra in the year 2019 and the two residential training programmes for the higher secondary school teachers also proved the same.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

College Development Council (CDC) and College Council are the higher level administrative bodies in the college. The college invariably functions as per the guidelines of the government, UGC and the University of Calicut. All decisions are implemented in the college in a democratic and transparent manner under the supervision of administrative bodies and faculty representatives. All permanent appointments are done in a very transparent and inclusive manner by the Kerala Public Service Commission. The promotion, placement, periodical increments and other service related matters are governed by the Kerala Service Rules of Government of Kerala and are executed by the Director of Collegiate Education. Academic activities in the college are functionally headed by respective Heads of Departments and Teachers in Charge (Tutor). The admissions to UG, PG and Research programme of the college are done in a transparent manner as per the guidelines of the Government of the Kerala and the University of Calicut ensuring representations from all social diversity. Adequate reservations are ensured for socially and economically backward/deprived communities. At the college level the Admission Committee headed by a nodal officer, ensures timely admission of students under the Common admission Process (CAP) considering all diversities. The curriculum of academic courses is designed by the University and its effective implementation at the college level is ensured by the IQAC. The teaching plan is prepared semester wise and daily basis. The Heads of Departments ensure effective implementation of tutorial system and supervise subject allocation, preparation of department and individual time table of faculty members and leave registers. Vice-Principal and Superintendent summarize the department time tables and the master time table of the college. Vice-Principal supports the Principal in all academic and allied activities and ensures the execution of the decision of the administrative bodies. The college follows hourly attendance system. HoDs compile attendance and report to the Principal in time. The internal examination committee conducts two internal examinations in every semester as per the guidelines of the University of Calicut and the summative assessment is conducted by the University at the end of each semester. The results of the internal evaluation are published in the department and uploaded to the University for incorporating in the consolidated mark list. The college maintains collaboration with industry to promote campus placements. The Research Committee encourages faculties to pursue research, take up projects, publish research articles and present them in national and international conferences. The promotions, placements and other service matters of faculty members are screened by IQAC. There is a three tier grievance redress mechanism for addressing the problems among faculties. A successful implementation of e-governance is visible in conduct of examinations and student admission. The planning and developmental activities are carried out electronically by incorporating software like 'PRICE', 'DDFS' for administration tasks. The college uses PFMS platform for utilizing central government funds and the purchases are carried out through

GEM (Government E-Market). The routine works of the library like accessioning, classification, cataloguing, circulation and report generating is being carried through KOHA software.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has a very good Performance Appraisal system in tune with the appraisal system followed by the Director of Collegiate Education. Every year, performance of staff has been appraised in a standard format encompassing all facets of its activities. Performance of faculty members are assessed on teaching learning process, research extension and publications, involvement in extracurricular activities, involvement in evaluation and assessment process and professional achievements. Every faculty fills in the Self Appraisal Report (SAR) in triplicate and submits to Heads of Departments. Heads of Departments makes a factual verification of claims of the faculty and submits to IQAC with his remarks and recommendation. IQAC verifies SAR and gets it approved by the Principal. Original SAR is returned to the faculty and the duplicate is filed in the department and the triplicate is filed with IQAC for records. Student's feedback on teachers is taken regularly at the end of every semester.

The college is committed to ensure implementation of proper welfare measures to teaching and non-teaching staff. All promotions, placements, annual increments and other service benefits are awarded in time. All monetary benefits are credited online in time to the bank account of the beneficiaries. All Staff are provided with Provident Fund, Gratuity, Leave encashment and cashless medical facilities (MEDISEP of Government of Kerala) up to Rupees three lakhs per head. The MEDISEP facility is available for dependants also. All employees are eligible for 15-20 days casual leave. Employees are also eligible for Commuted leave, Maternity leave, Paternity leave and LWA. Employees are provided with subsidized healthy nutritious food in the college canteen. Staff Quarters facility is available for teaching and non teaching staff and the Principal. Free unlimited WIFI facility is provided to all and is free to use the database of the N-LIST of UGC. Staff club acts for the welfare and recreation of the staff. Recreation room, fitness Centre, Yoga Centre, Recognition for achievements, Staff tour, counselling centres etc. are other facilities provided to ensure physical and mental fitness.

The teaching faculties of this college are continuously trained with innovative teaching methodologies in order to equip them for the emerging trends in the higher education of the state. They are provided with periodical enrichment programme like orientation courses, refresher courses in respective disciplines, short term courses offered by UGC-HRDC and SWAYAM MOOC courses. Teaching and non teaching staff also participate in other faculty development programme and induction programme conducted by the Higher Education Department of Kerala and IMG as well. Teaching and non teaching staff is provided with training programme like soft skill development, financial management, yoga and health awareness. During the pandemic period the college moved successfully with strategic perspectives to cope up with the challenging situation of shifting to online platforms of learning, teaching and its continuous assessment. Training sessions were arranged by the IQAC to equip teachers to handle online classes. Many teachers attended online training programme conducted by the Higher Education Department of Kerala on the electronic platforms of education.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.56

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.63

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	17	8	6	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The financial management of the college is done in an effective and efficient manner keeping a clear cut strategy for resource mobilisation and optimal utilization to realize the vision and mission of the Institution. Proposal for funds is forwarded to the concerned agency after discussion in the College Council. Various committees evaluate and examine the utilization of funds and assure that the funds are utilized for which it is granted and the income and expenditure are properly audited and filed. The financial transactions related to purchases and funds availed for expenditure of conferences, activities of academic initiatives like WWS, SSP, activities of other clubs etc. are audited by the Office of the Accountant General and Director of Collegiate Education Thiruvananthapuram. The utilization statements along with all details of these expenditures are subject to internal audit every year. All activities in the college are statutorily subject to two external audits; one by the Director of Collegiate Education and the second by the Accountant General, Government of Kerala. The utilization of the funding by the Central Government from RUSA and UGC for infrastructure development, MP fund, MLA fund is audited by the Chartered Accountants and Accountant General. The P T A (Parent Teachers Association) offers financial assistance at times of necessity. These transactions are audited by Chartered Accountants. Internal audit is conducted every year at the end of the academic year. It covers actual physical verification of cash balance, stock registers, valuables and other activities in the college. The duty of internal audit is assigned to a team of members, headed by an appropriate faculty. Anomalies if any are looked into seriously and corrective measures were taken to set it right. Apart from statutory external audits, utilizations by college functionaries are audited by Chartered Accountants invariably. The accounts of the Alumnae Association are filed separately and audited. Due importance is given for

maintaining the accounts with clarity and errors are minimized. Adhering to the suggestions of various auditing agencies, necessary changes are made. Tuition fees and other fees of students are collected as per the orders of the Government and remitted in time through proper channel.

The college always appreciates mobilization of funds from all sources. Generally Successful Alumni, Faculty Members, NGOs, Corporate Bodies and other well wishers come forward to support the college as and when a necessity arises. The Alumni of the college conducts annual gatherings and is committed to cater to the financial needs of the college and often volunteers for various charities in support to the deserving students. It also supports to the environmental development of the campus. The faculty members are generous to donate a part of their salary to support the charitable services of the college. It is not a difficult task to raise funds for medical treatment of students within a short notice. Also the staff club has donated to the family of the members who departed during service. Absolute transparency and accountability is ensured in this regard.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of this college was constituted in 2009 for enhancing and sustaining the quality of the institution. It acts as the coordinating agency and works in hand with the college council, for institutionalizing and ensuring quality in the execution of plans and policies of the college in academic and other allied activities as per the seven criteria specified by NAAC. Yearly academic audit, compilation of AQAR and SSR, data collection for AISHA are carried out by IQAC towards this end. To ensure quality of academic activities, IQAC pioneers subject allocation, preparation of individual time table, department time table, Master time table, conduct of Internal Evaluation process, and student feedback. Every faculty prepares a teaching plan at the beginning of every semester considering allocated syllabus and individual time table in agreement with departmental and Master time table. Teaching planning is prepared hourly basis and is set to progress and complete within the time allotted. First internal assessment is conducted after completion of 40 per cent of syllabus and second on 80 per cent of syllabus. IQAC ensures periodic progression of syllabus through heads of departments at periodical intervals. A multifaceted and comprehensive curriculum and the student support academic initiatives need to be updated with regular feedback from stakeholders. IQAC has initiated feedback appraisal as a benchmarking measure to look into the strengths and weakness and look forward to undertake corrective measure to strengthen its performance. Remedial classes are arranged for slow learners and appropriate guidance are given for students having high end ambitions. IQAC reviews teaching learning process and academic progression is evaluated and corrective measures are suggested. IQAC ensures delivery of academic content at the level expected of it. IQAC encourages and guides faculty to introduce

innovations in field of teaching and learning to bring in positive impact and also to take up research activities. IQAC helps to organize orientation and motivation class for students and staff at periodical intervals. It promotes faculty participation in conferences, workshops, FDPs, Refresher and Orientation Courses. IQAC guides the self appraisal system of the college and screens the proposals for the CAS placements of the faculties as per the UGC guidelines. ICT skills of faculty are enhanced through orientation programmes and guidance is given to the faculty to be involved in process of ICT based teaching which is a prerequisite of this digital era. Online platforms like MOOC, YouTube, SWAYAM NPTEL, Google classrooms, Google Meet and WhatsApp are used by the faculties as modes of transaction of curriculum, especially on the wake of COVID pandemic. Students are introduced to N List, as additional sources of information related to their curriculum. IQAC plays key role in popularizing quality policies followed by the college with respect to Swatchatha, Drinking water, Cleanliness, Energy conservation, Rain water harvesting/recharging, Waste management and management of Non Degradable waste. It plays vital role to ensure ragging free, harassment free, pollution free green campus. It plays an apex role to obtain appropriate certifications by appropriate authorities at all levels.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

We have been resolute in creating a gender sensitive campus, which is reflected in the curricular, co-curricular activities, and gender-sensitive structures of the college. The majority of extra- curricular programmes were organized under the auspices of women's cell, Jeevani, NSS and departmental initiatives. Women's cell offers structural and functional support to gender equity endeavors; promotes an enabling environment for boys, girls and LGBT plus community. Within a span of five years, we conducted programmes that addressed diverse issues:- importance of personal hygiene, particularly during menstruation, conducted erudite talks on marginalization of women , dual lives of working women ,historical depiction of women, legal rights and protective mechanism, unorganized women and their rights , davit women ,identity politics, feminism in film, problems of girl child, gender neutral dress code and gender rights ,freedom and choice, domestic violence; conducted competition to recapture the lives of past woman; organized informative sessions regarding self- defence and first aid; held motivational classes, stress buster talks, orientation programmes and sharing spaces for alleviating the mood of students, with the aid of Jeevani. The redressal mechanisms of women's cell and Jeevani function in professional manner, respecting the privacy of the students. The institution made a timely effort by conducting online programmes during covid pandemic. The interactive nature of co-curricular activities broadened the mental and moral compass of the students.

The component of gender approach is an invariable part of our curriculum, especially in the case of PG & Research Department of Political Science, PG&Research Department of Malayalam and language departments of Hindi and English. The PG Department of Political Science covers gender issues comprehensively:-the paper, **Concepts of political science** includes *feminism* as one of the *major themes in contemporary politics*; Issues in Indian politics, covers *marginalized sections-Davits and tribes, women and children*, and *dalit, adivasis, women, OBCS, transgender* are included in the paper, state, society and political process in Kerala. The paper, Modern Indian political thought introduces the life of *Pandita Ramabai.* The Elective course, Human rights includes *feminist approaches* and important legislations like *the sexual harassment of women at workplace (prevention, prohibition and redressal) Act, 2013, etc.The* Department of Political science offers open course for the paper, Human Rights to the students of other departments with the aim to bring awareness on several challenges, especially related to woman. The poems, stories, plays of the language department include lessons on gender, liberation and democratization of personal life; Reading from the fringes, Fire by Nikita Gill on feminism, Accept Me by Vidya are some of the examples. Dynamic syllabus and vibrant programmes have empowered the students both in the realms of knowledge and practice.

The gender friendly facilities include:-RUSA-sponsored Women Amenity Centre, Incinerator, Girl's

hostel, crèche, and CCTV security cameras, in and around the campus. Thus, the pillars of curricular and co-curricular activities and robust structure along with healthy culture of growing and learning together help us to nurture a gender sensitive generation.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We strive to build a campus, free of social exclusion. The process of appointment of teachers by Kerala Public Service Commission ensures that faculty is appointed through fair and transparent manner. The Common Admission Programme of the Calicut University gives priority to both the marginalized and meritorious students through democratic admission procedure, whereby backward castes, BPL categories, differently –abled, sports students are adequately represented. Our institution has an open attitude towards LGBT plus students .The College is accessible to differently-abled students through ramp facilities in the entrance of the buildings, open stage and hostel. The gender friendly facilities like RUSA-sponsored Women Amenity Centre, Incinerator, Girl's hostel, crèche and CCTV security cameras provide a secure environment for girl students and female employees. During the global pandemic, teachers were ordained as sect oral Magistrates and students became COVID warriors; gave

awareness classes to the public. The college hostel is a haven for those from far flung areas and reservation is provided for SC, ST and Lakshadweep students. The College has always been in the forefront in conducting outreach programmes. Socioeconomic Survey was conducted by our students in the nearby wards in2017. For clean, healthy and safe Chalakudy, bleaching powder was distributed to prevent rain-borne diseases. Free Cancer detection camp in cooperation with RCC was organized for the nearby residents. After the flood, in alliance with Kerala Pollution Control Board, water test was done in the nearby wells. Damage Assessment Survey was conducted in 2018 to assess the economic impact of the catastrophe. NSS under the banner, *"Adopt a school scheme"* adopted Chalakudy Govt Boys LP School for one year in 2018 and constructed library for the school in 2019. In 2018, students and staff joined together to improve the infrastructure and material quality of the adjacent anganwadi. The college campus was the venue for flood relief camp; became a second home to the displaced people and ample measures were taken to tackle physical, psychological and linguistic problems. The value of being a donor is taught to students through blood and eye donation classes. To impart constitutional values , the college commemorated important events like Gandhi Jayanthi, International Tolerance Day, Kerala Formation Day, Constitution Day, World AIDS Day , Girl child day, Republic day, Independence day, International day for Elimination of Violence against women, National Education Day , National Girl Child Day, World Earth Day, International Women's Day, world peace Day ,National Sports Day, National Youth Day, National Voters Day, World Earth Day ,World Environment Day, etc.The programmes made the students, teachers and employees contemplate on those eventful dates that changed the course of history; to imbibe the spirit of constitution and imprint in their minds, democratic and pluralistic values. The appointment procedure of teachers, admission modalities of the students, differently-abled friendly buildings, and outreach programmes for the community, celebration of historical and constitutional events bear testimony to the fact that the notion of inclusivity is embedded in our institution.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Going green and being in nature has been our relentless goal. We have been consistent in our best practice titled, '***ECO-FRIENDLY CAMPUS***", to inculcate a sense of eco-friendliness in the campus. To be a pro- active partner of eco-system, is what our institution aims, inspiring our students to become environment stewards. Sustainability in theory and practice has always been the motto of the campus based on a holistic approach ,comprising *Herbal Garden, Virgin forest, Fruits Garden, Pachathuruthu, Irrigated organic farm , Rain water harvesting/recharging, Energy Conservation Policies and Scientific Waste Management System*. We use to distribute Saplings and seedlings to the students and encourage them to create an eco-friendly atmosphere in their home. NSS, Bhoomitrasena Club, Social Forestry Department and PTA constantly watch and support green initiatives in the campus. The clubs promote planting trees outside the campus also. The verdant campus is home to beautiful variety of trees and

demonstrates the success of the initiatives of the college in spreading the   importance of eco-Sensitiveness among students, staff and parents. Virgin forest (kanyavanam) has bloomed into a natural grove (nakshatravanam), harbouring birds; herbal garden consists of diverse medicinal plants and the array of trees are well maintained, giving an earthly ambience to the campus. A systematic, scientific and an elaborate organic cultivation within the campus is a positive realisation towards the goal for a greener campus and for that Green Army (Haritha sena) was formed exclusively for organic farming. The cultivated vegetables were marketed by opening a sale counter in the portico of the college. Students, teachers and natives supported the sale by auction. During Onam, these vegetables were marketed at Chalakudy town. The practice of organic farming has provided knowledge in sustainable agricultural methods, fine-tuned entrepreneurial skills of the students, and above all reinforced our continuous vision for a sustainable and eco- sensitive campus.

An action plan for scientific waste management for reducing the amount of waste generation took the best practice to the next level .The plan of action to prevent, reuse, classify and manage waste led to smart environmental choices by students and the academy in everyday life, influencing the entire community to make similar action, serving the real purpose of education-man as an ecological being. Rainwater harvesting mechanism of the college, done at two levels: - (a) Rooftop Rainwater Harvesting (b) Surface Run-off Rainwater Harvesting promotes water and energy conservation. The college pond is constructed using eco-friendly natural rocks. The best practice of the college is not a momentary thought but a vision that needs to be persevered as a futuristic and consistent goal.

The college has taken keen interest to instill values of education, apply knowledge in real life situations and education as a key to empowerment through the best practice, ***Healthy Youth for Healthy Tomorrow through Education and Empowerment***. The college has immense potential to contribute for the social upliftment through mutual learning. Research projects are designed and planned to contribute towards the social amelioration of the community. The curiosity of the students is given a natural prodding by the teachers. Knowledge is what knowledge does. Keeping this in mind, the college endeavoured to apply theoretical knowledge for the goodness of the community. The research projects at Post Graduate and Undergraduate level, under the guidance of teachers made area-based studies in diverse areas. The title of the research projects is carefully calibrated to understand, analyse, assess and solve socio-economic and political problems. This academic practice brought a sea change in the perceptions of both the students as well as the teachers. Familiarization with cutting edge knowledge in their respective disciplines made the students inquisitive and to seriously think about research after post-graduation. The synergy of erudition and pragmatism reflected in these projects helped to get in touch with community. The student teachers in alliance acts as a knowledge- bridge, building and changing the lives of community.

The true purpose of education is to practice what is learned, bringing out goodness of social responsibility in human beings. The entire faculty and student community rose to the occasion by opening up the college infrastructure to the flood-hit people. The rehabilitation camp in our campus was the biggest one in Thrissur, offering solace to about 2300 families. To uplift the moods, psychological support was offered to the people devastated by the catastrophe. The social responsibility shown by our team when our State faced an unforeseen crisis exemplified once more the best practice; we have been constantly adhering to.

Social environment can make or mar students and our educational institution, like sentinels stand vigil against the ulterior motives of anti -social elements. An institution could transform into centres of excellence only when its pupils are exuberant, energetic and confident. Drug abuses and alcoholism are a bane that stunts the growth of future generation. The functionaries like vimukthi, anti-narcotic cell,

Bhoomitrasena , NSS and PTA work along with the college to wean away students from substance addiction and to channelize the energy of students into creative activities, so as to groom healthy youth for healthy tomorrow. Our students became the watch dog to protect the locality from drugs and related evils. Such positive interventions helped in realising inextricable bond between a healthy mind and body and the true meaning of education, bringing out goodness of social responsibility in students. In recognition of pro-active initiatives, our institution has received Vimukthi award, reminding us constantly that education should enable us to prevent and protect the student community from bad practices. Thus conceiving education as a holistic process, we could successfully execute the best practice, to build a healthy, educated and empowered youth.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Democratic approach is what makes Panampilly Memorial Government College distinct. Democratic involvement is seen in **administrative, curricular and co-curricular** activities, and in the comradeship between students and teachers. The administrative system as well as the academic structure of our college is democratic and decentralized. The internal evaluation system is streamlined in such a way that the college has three structured grievance redressal mechanism for the students at teacher, departmental and institutional levels, headed by the Principal. The highlight of our campus is that grievances, if any, are cleared at the level of teacher itself. The rapport between teachers and students are strong that few complaints have gone to higher level. College elections are conducted in free and fair manner; the election committee makes sure that modalities are fixed as per the guidelines and accordingly, students are given a real time experience of an election. The atmosphere of election gives students an opportunity to exhibit their debating skills, knowledge and perspectives regarding various socio-political issues. The uniqueness of our college is that an atmosphere of friendship and respect for democracy exist among the students even during the election, and teachers and student leaders take a lead role in ensuring a healthy atmosphere of competition. The freedom enjoyed by the students make them progressive, creative and confident. Student's representative is a member of College Development Committee. The Programmes like SSP, WWS, ASAP help to identify the faculties of the students and train them accordingly. The students are in their teens, an age of turbulent emotions and teachers in our college are well trained to deal them with empathy and maturity. Special counselling sessions were organized to bust out exam stress and student volunteers with the professional help of *Jeevani* identify vulnerable students who are in need of psychological support. In the backdrop of covid, counselling sessions were made online in cooperation with Jeevani centre. The mode of class is discussion than lecture method where out of the box ideas are encouraged .The titles of the research projects, assignments and seminars are decided mutually by the teacher and the concerned students on democratic basis. Teachers engage with students, instigate their questioning mind and acknowledge their work. Teachers are accessible and the students are encouraged to give out their opinions boldly. Such small moments have a big impact. To keep students on track, in spite of a formal internal evaluation system, other methods like viva, end of unit test, etc. are also used. Feedback is collected to assess the performance, subject knowledge and class presence

of the teachers, thereby cater to the diverse needs of the students. Though we set deadlines, empathetic, flexible and student centric approach is followed. Case by case sensitivity is shown; second chance is given to the deserved. The students from the Department of Economics, Political science, Commerce and Mathematics secured rank in UG and PG level, and cleared NET/JRF examinations.

In co-curricular activities too, students take the lead and have the freedom to discuss, express, interact, learn, unlearn, relearn and use their creative ideas. Teachers believe in the talent of the students and the programmes are stage managed completely by them. The observations of the teachers are valued by the students. The combined strength of accumulated wisdom of the teachers and the energy of the students did wonders by bagging prizes in D zone and our mime team got selected in a Malayalam movie (poomaram). The mime and skit are the prestigious items of our college; it is heartening to see the dedication in the practicing sessions and depth in the relationship between teachers and students. The students came out with flying colours, bagged first prize for mime, skit and folksong, reached south zone of University of Calicut.The college is proud to say that the lead singer of the folksong is now a lead member of the popular band group in Kerala, *Aalmaram*. Teachers prodded the students to participate in quiz and debate competition and it has not gone vain, our students came out successful in intercollegiate level based competition. Without any fear or guilt, our students, think, express and act confidently. In every activity, committees, clubs, discussions, meetings the student community is well represented and their voice is echoed, making our institution distinct for the students. Teachers, shoulder to shoulder with students could build a positive and friendly atmosphere in the campus, where the students feel the warmth of home and the strength of an institution, sharpening their academic, co-curricular and socio-emotional skills.

Education is not merely about learning but a holistic process that bring changes in the perceptions, leading to character formation. The liberal environment of co-education educates students on mutual respect and gender equity. The programmes and seminars on gender taught the students about the importance of democratization of relationships and to come out from gender stereotypes to build a democratic model. The co-education system built confidence, encouraged diverse perspectives, and broadened the minds and attitudes of both faculty as well as students. Being sensitive is a quality that needs to be encouraged and is one of the biggest purposes of education. Teachers and students in our campus realised the importance of being empathetic and helpful to their specially-abled colleagues. A rotation among the students is arranged to help specially-abled students. Students volunteer to provide help as scribe in the examination for disabled students. This initiative boosted the confidence, brought positivity to their life and paved way for their integration to the mainstream student community. The entire college even arranged and relocated classes for the students who find it difficult to climb the stairs. By taking care of their exceptional friends, students learned primary lessons of education-being humane and democratic. Thus the impeccable democratic credential of the college shows our campus exists exclusively for the students.

5. CONCLUSION

Additional Information :

- In the post accreditation period, one PG and one UG Programme was started and all the existing PG Departments are elevated to research centres.

- A fully automated library with OPAC facility and KOHA software INFLIBNET, Computer Lab, EDUSAT / ORICE room, N- LIST, free WIFI- by K- Phone and BSNLhas been accomplished

- Research grants, faculty participation in professional enrichment programs and research publications shows increased passion towards self-improvement among the faculties.

- Massive infrastructural developments have taken place with the guidance of PWD Department such as construction of a new administrative block with Principal Room, College Office, record room, IQAC room, and a discussion floor, a Science Block, a library block, well-designed Physics and Chemistry laboratories, two examination hall, a new canteen block with recreation amenities, girls' amenity centre, a staff recreation room, a creche,inter locked bricks paved courtyard roads, expansion of Girls' hostel and an open feel -free platform in front of the campus.

- Well-designed water and energy conservation policies and waste management system are well in place. Hygienic drinking water is assured through centralised UV water treatment system funded by MPLADS and LSG.
- A ground water recharging mechanism operated through effective rain water harvesting is put up with the support of Ground Water Authority.
- The college is on its way to shift to non-conventional solar energy and a part of the new administrative block works with solar energy.
- Official subscription to Haritha Karma Sena of Chalakudy Municipality allows regular and periodic collection of plastic and e-wastes.
- Complementing the green protocol initiatives, the Womens' Cell and Jeevani Centre joined hands in distributing menstrual cups to cent per cent female community of the institution.

- The institution has obtained 'Haritha Campus Certification' with 'A' grade from Haritha Kerala Mission, ISO 21000: 2018 certification for its excellence in Educational Management System and Tobacco Free Campus Certification from the Kerala State Excise Division for its relentless campaign against Tobacco use.
- The College Co-operative Society offers books and stationery to the students at affordable rates.

- **Continuous rapport is maintained with the Alumni Association that supports us with their financial, administrative and professional knowledge.**

Concluding Remarks :

Panampilly Memorial Government College, Chalakudy erected on the banks of the Chalakudy River situated *enroute* to Athirappilly and Vazhachal waterfalls enjoys the rich abundance of nature's splendour. Governed by the Government of Kerala and Department of Collegiate Education, the college is committed to provide quality higher education to the under privileged and socially and economically backward student community in tune with the UGC and NAAC framework. The academic initiatives and social intervention measures undertaken by the college give momentum to inculcation of knowledge, self-reliance and social commitment among the student community. The concerted efforts of the faculty, non-teaching staffs, students, PTA and Alumni of the college helps to elevate the institution to a most preferred destination of higher education by students. Every single strategy envisioned and implemented by the college is motivated by the noble ideal to mould self-reliant and responsible individuals who can act as agents of social transformation and excel as great human beings endowed with knowledge, competence, wisdom and humaneness. The college aspires to become a centre of excellence in tune with NEP.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :0 Remark : HEI has not provided any supporting documents to verify the metric .
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>65</td><td>125</td><td>280</td><td>121</td><td>97</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>25</td><td>0</td><td>0</td><td>0</td></tr></table>
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 338 Answer after DVV Verification: 285
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to**

be considered)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
276	346	303	316	306

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
263	319	285	289	281

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
326	380	344	334	310

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
276	329	303	297	281

Remark : Values have been updated as per data template and supporting document

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
137	164	151	142	140

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
127	150	136	127	121

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
137	164	151	142	140

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
137	164	151	147	140

Remark : Values updated as per details/documents provided by HEI

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	41	41	38	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	36	36

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	41	41	38	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	36	36

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	2	2.08715	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	3	2	2.08715	.5

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	8	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	8	8

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	21	11	18	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	21	11	17	15

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	2	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

4	3	2	1	2

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	11	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	1	1	0

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : 4 Answer After DVV Verification :3

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
233.52	2.47	472.49	21.11	26.05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
181.26	2.47	472.49	21.11	26.05

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 80 Answer after DVV Verification: 80

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*
	4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27.0	0	3.07	2.81	2.92

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.6	0	3.07	2.81	2.92

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Value has been updated as per attachment

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	90	18	15	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	90	18	15	6

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

> 1. **Implementation of guidelines of statutory/regulatory bodies**

	2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
45	50	46	52	44 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
45	50	46	52	44 | 5.2.1.2. **Number of outgoing students year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
306	306	295	272	234 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
306	306	295	272	234	
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
12	9	10	8	7 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
12	9	10	8	7	

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	11	2	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	11	2	2	0

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	19	0	0	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	7	3	2	2

Remark : An Event contains many activities. Values have been updated considering events (not activities) and supporting documents

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	2

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	48	9	7	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	17	8	6	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Value has been updated as per attachment

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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840	873	838	811	740 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
822	867	852	807	736	
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 41 Answer after DVV Verification : 59
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
40	41	41	38	38 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18	

40	40	40	36	36

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
233.52	2.47	472.49	21.11	26.05

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
233.52	3.98	479.68	31.40	32